

Cambridge University Press

978-0-521-86196-0 - Inequality: A Contemporary Approach to Race, Class, and Gender

Lisa A. Keister and Darby E. Southgate

Index

[More information](#)


Index

- absolute mobility, 298
- absolute poverty, 253–54
- accomplishment of natural growth, 154
- accredit, 342
- achieved traits, 296
- achievement, 17
- achievement gaps, 354–65
- advanced horticultural society, *see*
 - complex horticultural society
- affirmative action, 443, 563–65
- influenza, 189
- Africa
 - AIDS in, 492, 536–37, *see also*
 - developing countries, inequality in compared with U.S.
- agrarian society, structure of, 57–58
- Aid to Families with Dependent Children (AFDC), 276–77, 561
- Ain't No Makin' It* (MacLeod, Jay), 30–36
- Alba, Richard, 198
- American Apartheid, 444
- American Civil Liberties Union (ACLU), 432, 468
- American Creed, 437
- American Dream, 232–33, 358
- American Indians, 427
- American Recovery and Reinvestment Act of 2009, 277, 562–63
- Americans With Disabilities Act of 1990, 560
- Anglo-core (whites), 424–25
- anorexia nervosa, 472, 474
- Anthony, Susan B., 390
- apartheid, 309
- Argentina, *see* developing countries, inequality in compared with U.S.
- ascribed traits, 296
- ascription, 17
- Asians, in US, 426–27, 428
- aspirations, 355–56
- assimilation perspective, 420
- attainment, defining, 311
- attainment/achievement, educational, 353
- Australia, *see* developed world, inequality in compared with U.S.
- authority, in bureaucracy, 75–76
- “average American,” 225
- Bacon's Rebellion, 421
- bailout, of banks, 548
- Baltzell, E. Digby, 195
- bankruptcy, and middle class, 240–42
- Bardwell, Keith, 434
- beauty myth, 472–74
- beauty standards, 440
- Belgium, *see* developed world, inequality in compared with U.S.
- bell curve (normal distribution), 108–9, 116–19
- Berger, Peter, 384
- Bernstein, Jarod, 352
- billionaires
 - in United States, 4, 31
 - worldwide, 31
- bimodal distribution, 106
- binge eating, 472
- biological determinism, 349–50
- biological theory, on race, 436
- black Conservative Protestants (CP), 484
- blacks (racial category), 426
- Blau, Peter, 82–83, 300, 311–12, 347
- blaxploitation, 490

- “Bloody Sunday,” 431
 Blumenbach, Johann, 421
 Bohemian Grove, 482
 Bolivia, *see* developing countries,
 inequality in compared with U.S.
 boundaries, effect of culture on social,
 479–82
 bounded solidarity, 476
 Bourdieu, Pierre, 477
 bourgeoisie, 58, 217, 570–71
 Bracero program, 425–26
 Brazil, *see* developing countries,
 inequality in compared with U.S.
Brown vs. Board of Education, 355,
 367, 431
 bulimia, 472
 bureaucracy, 73–75, 82–83
 Burris, Ronald, 556
 Bush, George W., 562
 business cycle, 201–2
 business equity, 183
- Calvinism, 483
 Canada
 income/wealth inequality in, 7,
 514–15, *see also* developed world,
 inequality in compared with U.S.
Capital (Marx), 56
 capitalism
 inequality as result of, 547
 Marx on, 222
 poverty requirement of, 261–62
 capitalist class, 58
 career mobility, 297, 299
 caste, defining, 309
 caste analysis, of race relations, 436–38
 caste system, 309
 categorical approach, to structured
 inequality, 19–20
 Catholic schools, 344–45
 Catt, Carrie Chapman, 390
 Caucasian, Mongoloid and Negroid, 421
 causal (explanatory) research, 27
 censorship, in music industry, 468
 census, 125
 Census Act of 1976, 125
 central tendency, 105–7
 charismatic authority, 75–76
 charity, 280, 547
 charter schools, 566–67
 child labor, 227–28, 522–23
 childrearing
 effects on intergenerational
 transmission of class, 154
 middle class, 243–44
 working class, 244
 children
 child labor, 227–28, 522–23
 effect on social mobility, 316
 poverty rates, 259
 Chile, *see* developing countries,
 inequality in compared with U.S.
 China, *see* developing countries,
 inequality in compared with U.S.;
 transition economies, inequality in
 compared with U.S.
 chitlin’ circuit, 466–67
 circulation mobility, 297–98
 Civil Rights Act of 1964, 432, 560
 Civil Rights Act of 1968, 444
 civil rights movement, 21–22, 431–32
 class, *see* social class
 class action, 157–58
 class awareness, 157
 class-based theory, on stratification, 55,
 see also Marxist class-based theory,
 on stratification; Weberian class-
 based theory, on stratification
 class consciousness, 156–59
 class-exploitation theory, 441, 442
 class groups, 143–49
 class identification, 157
 class oppression, 442–43
 class societies, 480–81, 482
 class solidarity, 157, 226
 class system, 308

- closed stratification system, 308
- cluster sample, 96
- codes, restricted and elaborated, 352
- code theory, 352
- Coleman, James, 354–55
- Coleman, Richard, 135–36, 146–48
- Colombia, *see* developing countries, inequality in compared with U.S.
- colonialism, internal, 438–40
- common couple violence, 401
- common schools, 342
- communism, and wealth accumulation, 244–45
- Communist Manifesto* (Marx & Engels), 56, 60, 570–71
- communist system, 62–63, 218
- comparable worth, 397
- competition theory, 438, 441–42
- complex horticultural society, 43–44
structure of, 57–58
- Comstock Law, 396
- concept
defining, 93
key, 93
- conceptualization, 93
- concerted cultivation, 154, 244
- condoms, 536–37
- conflict theory
on education, 350–52
on middle class, 216–23
on poverty, 261–62
- conflict theory, on stratification, 46, 49–53
ability to pay for training, 52
equality of opportunity, 50–51
free movement of labor, 51
importance of positions in society, 49–50
necessity of inequality, 52–53
- Congress of Racial Equality (CORE), 431
- Conservative Protestants (CP), 484, 487
- conspicuous consumption, 188
- consumption
conspicuous, 188
studies on, 468–71
- contest mobility, 349
- continuous variable, 100
- continuum of occupations, 224–25
- contraceptives, 395–96
- contract work, 511
- convenience sample, 96–97
- Cook, Philip J., 187
- Cookson, Peter W., 151
- core group/charter group, 425
- corporate community, 558
- corporate tax policies, 548
- corporate welfare, 548–49
- correlation of one, 115
- correlations, 114–16
- counterculture, 461
- credential inflation, 513
- Credit Card Accountability,
Responsibility, and Disclosure Act,
239
- credit card debt, 238–39
- crop subsidies, 549
- cultural apparatus, 475
- cultural artifacts, 462–63
- cultural capital, 11, 138–39, 477–79
- cultural hegemony, 469–71
- culture
beauty myth, 472–74
codes example, 489–91
counterculture, 461
cultural hegemony, 386
cultural hegemony, how it works,
474–75
defining, 460
as defining social boundaries,
479–82
dominant, 460
Female Genital Mutilation as culture/
torture, 491–93
film resources for, 497–98
high-brow *vs.* low-brow, 463–68

- culture (*cont.*)
- Internet resources for, 496–97
 - material, 462–63
 - measurement issues, 459–60
 - non-material, 462
 - oppositional, 461–62
 - production and consumption studies on, 468–71
 - religious-based social relations, 483–88
 - stratifying nature of, 476–79
 - subculture, 460–62
 - summary of, 488–89
 - symbols of, 476–77
- culture of domesticity, 228–30
- culture of poverty, 262–64, 436
- culture wars, 460
- cycle of poverty, 264–65
- Dahrendorf, Ralf, 76–77
- Danko, William D., 178
- Dartmouth, 481–82
- datasets, 129
- dating violence, 403
- Davis, Allison, 145–46
- Davis, Kingsley, 46–48
- Davis and Moore theory of stratification, 46–48
- debt, of rich persons, 183–85
- decile, 105
- De Graff, Nan Dirk, 189
- De Graff, Paul M., 189
- dependent variable, 99
- descriptive research, 26–27
- descriptive statistics, *see* statistics, descriptive
- devaluation thesis, 396–98
- developed world, inequality in
- compared with U.S., 505–15
 - education, 511–13
 - income, 505–6
 - poverty, 506–9
 - wealth, 513–15
- work and employment, 509–11, *see also* developing countries, inequality in compared with U.S.; transition economies, inequality in compared with U.S.
- developing countries, inequality in
- compared with U.S., 515–26
- education, 523–24
- income, 516–18
- poverty, 518–21
- wealth, 524–26
- work and employment, 521–23, *see also* developed world, inequality in compared with U.S.; transition economies, inequality in compared with U.S.
- dialectic materialism, 216–17
- dialectics, 216–17
- dictatorship of the proletariat, 62
- differential power, 438
- DiMaggio, Paul, 477
- dimensions of stratification, 14–17
- economic, 14–16
- direct relationship, 113–14
- discrete variable, 100
- discrimination, 422–23, 434–35
- institutionalized, 435
 - pure, 434–35
 - reverse, 564–65
 - statistical, 435
- distribution
- first law of, 53–54
 - second law of, 54
 - in statistics, 101
- division of labor
- in complex horticultural society, 44
 - gendered, 228–30, 407
 - in hunter-gatherer society, 43
 - in modern capitalist society, 44–45
 - in simple horticultural society, 43
- domestic violence, 401
- defining, 401–2
 - and homelessness, 274

- Domhoff, William, 192–94, 554, 571–73
- dominant culture, 460
- domination theories, 437–40
- downward mobility, 296, 318–22
example, Hartford family, 321–22
example, Vanderbilt family, 320–21
- Duncan, Otis, 225, 300, 311–12, 347
- Duncan Socioeconomic Index, 225
- Durkheim, Émile, 46, 477
- Duster, Troy, 444–45
- Dye, Thomas, 194
- The Dynamics of Bureaucracy* (Blau), 82–83
- early childhood education, 336
- earning gap, 392–99, 560
- eating disorders, 472
- echo chamber, 469
- ecological fallacy, 93
- economic control, transition economies
compared with U.S., 530–31
- economic crisis, 201
- economic exploitation, 437
- economic stratification, 14–16
- education
achievement, 353–54
achievement gaps, 354–65
Asian advantage, 358
biological determinism on, 349–50
Catholic schools, 344–45
charter schools, 566–67
class societies, 480–81, 482
common schools, 342
conflict theory on, 350–52
contest mobility, 349
costs of private schools, 343–44
developed world compared with U.S., 511–13
developing countries compared with U.S., 523–24
dropping out of college, 340–41
early childhood, 336
family effects on, 365
film resources for, 373
financial debt of middle class, effect on, 239–40, 338–39
functionalist, 347–50
funding, 366–68, 444, 565–66
gender differences, 390–91
higher education, 340
history of, 341–42
home schooling, 346
influence of, 359–60
Internet resources on, 372
magnet schools, 566
measures of, 353
meritocracy, 349
music participation, effect on
achievement, 478
open/closed of, 349
policy, 565–67
postsecondary school, 338–40
primary school, 336–37, 512
private and public schools, 342–44
reducing inequality through, 567–69
religion, effect on outcomes, 485–86, 487–88
school choice, 566–67
secondary school, 337–38, 512
and segregation, 431, 444
senior societies, 479–80, 481–82
social attainment theory, 347–48
social interaction, 352–53
social mobility, effect on, 316–17
social reproduction role in, 478
special, 567
sponsored mobility, 349
standard of education, private school, 344–46
summary of, 368–69
summer learning gap, 356–57
systems of, 335–40
tertiary education, 512–13
theories of, and stratification, 346–53
voucher system, 568

- educational underclass, 263
 education policies, 565–67
 egalitarianism, 547, 548
 Ehrenreich, Barbara, 268–69
 elite, defining, 19
 elite research, 192–97
 embodied capital, 477
 employment policies, 560
 enforceable trust, 476
 Engels, Friedrich, 56
 Communist Manifesto, 56, 60, 570–71
 on subordination of women, 387
 Enlightenment, 218
 Enron, 81–82
 entertainment industry, control in,
 469–71
 equal opportunity, conflict/
 functionalist theory on, 50–51
 Equal Pay Act of 1963, 560
 estate system, 309
 Estonia, *see* developing countries,
 inequality in compared with U.S.
 ethnic groups
 defining, 417, *see also* race/
 ethnicity
 ethnicity
 as base for stratification, 18
 defining, 417
 and homelessness, 273
 and inequality in higher education,
 363–65
 and private school attendance, 344
 and wealth ownership, 6–7, *see also*
 race
 ethnocentrism, 438
 exchange mobility, 297–98
 extreme poverty, 253

 Fair Housing Act, 450
 false consciousness, 61, 72
 family structure
 and academic performance, 365
 and resource access, 18

 Farm Bill of 2002, 549
 fast food restaurants, 80, 81
 federal (official) poverty, 254–56
 Federal Prohibition of Female Genital
 Mutilation Act of 1995, 492
 Female Genital Mutilation (FGM),
 491–93
 female-headed households, poverty
 levels, 259
 feminine/masculine, 383
 feminization of labor, 394
 feminization of poverty, 259
 ferm, 382
 fertility transition, 396
 feudalism, 217
 field research method, 98
 film industry, control in, 470
 financial assets, 182–83
 financial capital, 138–39
 financial wealth, 15
 Finland
 income/wealth inequality in, 7, *see*
 also developed world, inequality
 in compared with U.S.
 Firebaugh, Glenn, 518
 first law of distribution (Lenski), 53–54
 Forbes 400, 172, 173–75
 forcible rape, 402
 France, *see* developed world, inequality
 in compared with U.S.
 Frank, Robert, 177, 187, 188–89
 free movement of labor, 51–52
 French Revolution, 218
 frequency distribution, 101–2
 frequency table, 102–3
 Friedman, Thomas, 522
 functionalist theory
 on class divisions, 224–26
 criticism of, 49–53
 Davis and Moore theory of
 stratification, 46–48
 on education and stratification,
 347–50

- Parsons social action theory, 48–49
 on poverty, 261
 on stratification, 45–46
- Gallup Organization, 123–24
- Gardner, Burleigh B., 145–46
- Gardner, Mary R., 145–46
- Garfinkel, Harold, 385
- Gates, Bill, 3, 4
- Gates, Melinda, 3
- gemeinschaft* and *gesellschaft*, 226
- gender
 and body image, 473
 conclusions, 404
 devaluation of women's work,
 396–98
 division of labor, 228–30, 407
 earning gap, 392–99, 560
 economic foundation of inequality,
 387
 education inequality, 390–91
 family and household inequality,
 399–401
 film resources for, 410–11
 hegemonic masculine identity, 386
 Internet resources for, 410
 religious foundation of inequality,
 387–89
 resource access, 18
 roles and stereotypes, 384–86
 sex *vs.*, 381–84
 social construction of, 383–84
 specialized human capital thesis,
 395–96
 subordination of women, 386–90
 summary of, 405–6
 violence against women, 401–4
- gender differences
 achievement gap, 362–63
 college enrollment, 339–40
 higher education, 340, 363
 poverty, 259–60
- gender gap in earnings, 392–99, 560
- gender roles, 384–86
- generational crowding, 313
- genocide, 422–23
- geocentricism, 42
- German Ideology* (Marx & Engels), 57
- Germany, *see* developed world,
 inequality in compared with U.S.
- ghetto chic, 467
- G.I. Bill, 232
- Gini coefficient, 113
- Gini index, 23–24, 505–6, 516–17
- glass ceiling, 397
- globalization, 509
- Goffman, Erving, 385–86
- Golden, Daniel, 161–62
- golden parachutes, 548–49
- gradational theory, on
 stratification, 55
- Grameen Bank, 535–36
- Great Northern Migration, 441
- Greek System, 481–82
- Gross Domestic Product (GDP), 518
- Grundrisse* (Marx), 56
- guest workers, 425–26
- hardship indicators, 256
- Hartford family, downward mobility of,
 321–22
- Head Start, 276, 336, 561
- health care access, 445–46
- hegemonic masculine identity, 386
- hegemony, 386
 beauty myth as example of, 473
- heliocentrism, 42
- herm, 382
- Herrnstein, Richard J., 357
- heterogeneous society, 419
- heterosexuality, 383
- Heyns, Barbara, 356–57
- hidden curriculum, 351, 363
- hierarchy, in bureaucracy, 74
- high-brow *vs.* low-brow culture,
 463–68

- higher education systems, 340
 Higley, John, 196
 Hine, Lewis, 228
 hip-hop culture, 464–65
 Hispanic Catholics, 484
 Hispanic/Latino, 425–26, 428
 histogram, 103–4
 historical materialism, 56–57
 HIV/AIDS, 492, 536–37
 and homelessness, 273–74
 Hochschild, Arlie, 407
 Homeless Assistance Act, 271–72
 homelessness, 271–74, 283–85, 562–63
 Homelessness Prevention and Rapid
 Re-Housing Program (HPRP), 277,
 562–63
 home-schooling, 346
 homogamy, religious, 315
 horizontal mobility, 296
 House Committee on Un-American
 Activities (HUAC), 245
 housing, low-cost, 450–51
 housing bubble, 238
 Huber, Joan, 386
 Humane Genome Project, 418
 human poverty index, rating of Saudi
 Arabia, 9
 human trafficking, 403–4
 Hungary, *see* developing countries,
 inequality in compared with U.S.
 hunting and gathering society, 43
 hyper-segregation, 444
 hypothesis, 94–95
 evaluating using probabilities,
 121–22

 idealism, 216
 ideology
 egalitarianism, 547, 548
 in-group/out-group, 438, 460, 471
 of middle class, 225–26, 232–34
 party elite, 553
 idle-class values, 263

 immigrants
 assimilation perspective on, 420
 overview of, 419–20
 voluntary/involuntary, 358, 420
 imperatively coordinated associations,
 77
 impoverished underclass, 262
 income
 defining, 5, 14–15
 developed world compared with U.S.,
 505–6
 developing countries compared with
 U.S., 516–18
 wealth *vs.*, 6
 income distribution, defining, 5
 independent variable, 99–100
 India, *see* developing countries,
 inequality in compared with U.S.
 indirect relationship, 114
 individualism, 157, 158, 233
 industrial revolution, 44–45
 industrial society, *see* modern capitalist
 society
 inequality
 across developed countries, 7–8
 across developing countries, 8–9
 defining, 13–14
 films on global, 22–39
 throughout history, 43–45
 trends in, 22–25
 in United States, 7, *see also*
 developed world, inequality in
 compared with U.S.; developing
 countries, inequality in compared
 with U.S.; transition economies,
 inequality in compared with U.S.
 inequality of condition, defining,
 13–14
 inequality of opportunity, defining, 14
 inferential statistics, *see* statistics,
 inferential
 in-group/out-group, 438, 460, 471
 Institute for Social Research (ISR), 129

- institutionalized capital, 477
 institutionalized discrimination, 435
 intergenerational correlations, 299–302
 intergenerational mobility, 296–97
 intergenerational transmission of class,
 150–56
 childrearing role in, 154
 occupation role in, 153–54
 parents role in, 151
 philanthropy role in, 151–52
 schools role in, 154–55
 working class and, 155–56
 internal colonialism, 438–40
 International Red Cross Ball, 177
 intersexual persons, 381–82
 Inter-university Consortium for Political
 and Social Research (ICPSR), 129
 intragenerational mobility, 297
 iron law of oligarchy, 558
 Italy, *see* developed world, inequality
 in compared with U.S.

 Japan, *see* developed world, inequality
 in compared with U.S.
 Japanese internment, 427
 Jefferson, Thomas, 342
 Jenks, Christopher, 567
 Jianakoplos, Nancy A., 304–5
 Jim Crow, 309, 426
 jobless underclass, 262–63
 job queues, 398–99
 John D. Rockefeller Foundation, 572
 Johnson, Lyndon B., 276, 432, 560–61

 Kaelble, Hartmut, 299
 Keller, Suzanne, 195–96
 Kendall, Dianna, 152, 191, 199–200
 Kennickell, Arthur B., 175
 King, Martin Luther, 431–32
 Kohn, Melvin, 153–54
 Kozol, Jonathan, 367
 Kraaykamp, Gerbert, 189
 Kuhn, Thomas, 41–42

 labor unions, 157–58, 187, 225–26
 laissez faire, 548
 Lamont, Annette, 138
 land grants, 549
 Land Ordinance, Section 16 of, 342
 Lareau, Annette, 138, 154, 243–44
 lateral mobility, 296
 Lay, Kenneth, 81–82
 learning-generalization hypothesis, 153
 Leary, Timothy, 461
 Lenski, Gerhard, 43–44, 53–54, 245
 Lerner, Robert, 196
 liability, mortgage as, 183
 lifestyle traits, 69, 70–71, 141–42, 176,
 223
 literacy rates
 in developed countries, 512
 in developing countries, 523–24
 Lithuania, *see* developing countries,
 inequality in compared with U.S.
 lobbying firms, 556–57
 Los Angeles Homeless Service
 Authority (LAHSA), 272
Loving v. Virginia, 432
 lower-lower class, 144, 148
 lower-middle class, 144, 231
 lower-upper class, 144, 147
 Lunt, Paul, 143–45
 Luxembourg Income Study (LIS), 508
 Luxembourg Wealth Study (LWS), 513
 luxury fever, 188–89, 238
 luxury spending, 33–34

 Mack (cultural code), 489–91
 MacLeod, Jay, 30–36, 156, 285
 magnet schools, 566
 male domination, 389
 Mangano, Philip, 277–78, 562
 Marcuse, Herbert, 474
 market economy, 526
 market incentive thesis, 528–29
 market opportunity thesis, 529
 market power thesis, 527–28

Cambridge University Press

978-0-521-86196-0 - Inequality: A Contemporary Approach to Race, Class, and Gender

Lisa A. Keister and Darby E. Southgate

Index

[More information](#)

- market transition, 526
- market transition theory, 527–31
- marriage
 - across class lines, 158
 - across racial lines, 432–34
 - economic effects of, 399–400
- Marx, Karl, 46, 55–56
 - on capitalism, 222
 - Communist Manifesto*, 56, 60, 570–71
 - dialectic materialism, 216–17
 - dialectic materialism, critique of, 218–19, *see also* Marxist class-based theory, on stratification
- Marxist class-based theory, on
 - stratification, 56–66
 - class conflict, 59–61
 - influence of, 63–66
 - primacy of economic foundation, 56–58
 - relations of and means of
 - production, 58–59
 - social change, 61–63
- masculine/feminine, 383
- material culture, 462–63
- materialism, 216
- McAllister, Ward, 172
- McCarthy, Joseph, 244
- McDonald's, 80, 81
- mean, 106, 110, 113
- means of production, 58, 216–17
- median, 106, 107, 110
- medicalization of race, 444–45
- Medicare, 548, 561
- Menchik, Paul L., 304–5
- meritocracy, 279, 349, 547
- merm, 382
- Mexico, *see* developing countries, inequality in compared with U.S.
- Michels, Robert, 558
- Michelson, Ethan, 530–31
- microfinance, 534–36
- middle class, 148
 - and bankruptcy, 240–42
 - childrearing, 243–44
 - conflict perspective on, 216–23
 - consumption and debt, 236–42
 - culture of domesticity and, 228–30
 - education and financial debt, 239–40
 - film resources for, 248
 - functionalist perspective on, 224–26
 - ideology of, 232–34
 - Internet resources, 248
 - lower middle class, 231
 - members of military as, 231–32
 - occupational categories, 230
 - origins of, 226–30
 - recession, effect on, 235–36
 - shrinking of, 234–35
 - summary of, 242–43
 - theories of, 216–26
 - upper middle class, 231
 - working class as, 231
 - working class *vs.*, 20
- middle class millionaires, 178–79
- middle-class squeeze, 234–35
- military members, as middle class, 231–32
- Mills, C. Wright, 192, 196–97, 226, 475
- minimum wage, 268–69
- Minitab, 130
- minority, defining, 423–24
- miscegenation, 432–34
- mismatch hypothesis, 564
- mobility, *see* social mobility
- mobility table, 302–7
- mobilize
 - middle-class ability to, 225–26, *see also* labor unions
- mode, 106, 107
- model minority, 427
- mode of production, 57
- modern capitalist society, 44–45
- money, instrumental view toward, 318
- Moore, Gwen, 196

- Moore, Wilbert, 46–48
 mortgage debt, 183
 Mott, Lucretia, 390
 Mozart Effect, 477–78
 Mulligan, Casey B., 301
 multiculturalism, 420
 Murray, Charles, 357
 music industry
 censorship in, 468
 control in, 469, 470, 471
 decline of, 470
 rap music, 464, 465–66, 467–68
 music participation, effect on
 achievement, 478
- Nakalema, R., 491
 National Longitudinal Survey (NLS), 129
 National Mineral Act of 1866, 549
 National Voter Registration Act (NVRA), 552–53
 Naturalization Act (1790), 421
 natural subordination of women, 388–89
 Nee, Victor, 527–31
 needs-based measures, 253, 254, 256
 negative correlation, 115
 negative relationship, 114
 negative skew, 110
 Netherlands
 education system in, 568, *see also* developed world, inequality in compared with U.S.
- New Deal, 276, 441, 560–61
 Newman, Katherine, 319–20
 new middle class, 226
 new rich, 176–77
 New Zealand, *see* developing countries, inequality in compared with U.S.
- Niger, *see* developing countries, inequality in compared with U.S.
 noblesse oblige, 190–91
 No Child Left Behind (NCLB), 566
- Noel's theory of ethnic stratification, 438–40
 nonmaterial culture, 462
 nonstandard work arrangements (NSWAs), 509–11
 normal distribution (bell curve), 108–9, 116–19
 normative approach, 26
 normative race theory, 439–40
 Norway, *see* developed world, inequality in compared with U.S.
 no skew, 108–9
- Obama, Barack, 239, 277, 439–40, 556, 562–63
 objectified capital, 477
 objective class definition
 objective method (of identifying classes), 133, 140–41
 disadvantages of, 141
 occupational prestige, 141
 residential approach, 140
 occupational mobility, 297
 occupational prestige, 16, 141, 225
 occupations
 change in structure in antebellum America, 227
 continuum of, 224–25
 differences among, 13
 effects on intergenerational transmission of class, 153–54
 ranking of, 13
- Odendahl, Teresa, 191
 official poverty, 254–56
 off-shoring, 521–23
 Ogbu, John, 461–62
 Ohio State University (OSU), worker strike at, 50
 old rich, 176
 omnivores (music lovers), 464
 One-Drop Rule, 449
 open stratification system, 307–8
 operationalization, 94

- oppositional culture, 461–62
 Orshansky, Mollie, 265
 Osage Indians, 421
 Ostrander, Susan, 191
 Ostrower, Francie, 152
 out-group/in-group, 438, 460, 471
 outliers, 111–13
 outsourcing, 521–23
- Panel Study of Income Dynamics
 (PSID), 129
- paradigms
 definition of, 41
 overview of, 41–42
 paradigm shift, 42
- Parent's Music Resource Centre
 (PMRC), 468
- Parish, William, 530–31
- Parsons, Talcott, 48–49, 386
- party (political power), 71–72
- party elite ideology, 553
- path models, 311–12
- patriarchal terrorism, 401
- Pearson Product Moment Correlation,
 114–15
- percentage, 104–5, 120
- percentile, 105
- Pesson, Edward, 299
- petit bourgeois, 217
- philanthropy
 effect on intergenerational
 transmission of class, 151–52
 as part of debutante presentation, 160
- Pierce vs. Society of Sisters*, 342
- pink ghettos, 397
- Plato, 45
- Pledge of Allegiance*, 359–60
- Plessey vs. Ferguson*, 355, 431
- pluralism, 420
- Pocahontas, 421
- point-in-time street count, 272
- Poland, *see* developing countries,
 inequality in compared with U.S.
- political action committees (PACs),
 557–58
- political control, in transition
 economies compared with U.S.,
 531–33
- political election, predicting through
 sampling, 123–24
- poor class, defining, 19
- Portugal, *see* developed world,
 inequality in compared with U.S.
- positive approach, 25–26
- positive correlation, 115
- positive relationship, 113–14
- positive skew, 109
- postsecondary school, 338–40
- poverty
 absolute, 253–54
 attitudes toward, 278–80
 conclusions, 280–82
 conflict perspective on, 261–62
 consequences of, 274–75
 culture of poverty, 262–64
 cycle of poverty, 264–65
 developed world compared with U.S.,
 506–9
 developing countries compared with
 U.S., 518–21
 film resources for, 288–89
 functionalist view on, 261
 hardship indicators, 256
 homelessness outcome of, 271–74
 Internet resources, poverty maps,
 288
 official, 254–56
 overview of, 252–58
 reasons for, 259–66
 relative, 254
 reproduction of, 285
 social exclusion measure of, 256
 social isolation affects on, 269–71
 social welfare programs, 275–78
 statistics on, 258–60
 subjective measures of, 256

- summary of, 282–83
- symbolic interaction on, 265
- variation by gender, 259–60
- variation by location, 258–59
- variation by race, 258–60
- and working poor, 266–69
- poverty budget, family of four, 34–30
- power, 9, 16–17
 - differential, 438
 - role in social relations, 17
 - symbols as, 476–77
- power elite, 192
- predestination, 483–84
- prescriptive research, 27–28
- Presell, Caroline Hodges, 151
- prestige, 9, 16
- The Price of Admission* (Golden), 161–62
- primary residence, 182
- primary school, 336–37, 512
- primitive communism, 217
- Prince, Russ, 178
- privatization of schools, 566
- probability, 119–22
 - and hypothesis testing, 121–22
 - and sampling, 120–21
- proletariat, 58, 217, 218, 570–71
- proportion, 105, 120
- Protestant Work Ethic, 483
- psychedelic subculture, 461
- psychological study, research method for, 97
- public policy
 - aimed at reducing inequality, 559–69
 - brokering policies
 - education policies, 565–67
 - elected, 554–56
 - employment policies, 560
 - film resources for, 577–78
 - Internet resources for, 576–77
 - lobbying firms, 556–57
 - multimedia resources for, 575
 - political action committees, 557–58
 - process in, 571–73
 - race/ethnicity policies, 563–65
 - social welfare, 547–50
 - social welfare programs, 560–63
 - summary of, 569–70
 - voting process, 550–53
- pulled, 419–20
- pure discrimination, 434–35
- pushed, 419–20
- Pyle, Ralph E., 198
- quartile, 105
- quintile, 105
- race
 - and achievement gap, 354–65
 - as base for stratification, 18
 - biological theory, 436
 - caste analysis, 436–38
 - class-based, 437–38
 - and college enrollment, 338
 - conclusions, 446–47
 - decline of significance case study, 446–47
 - defining, 417
 - and discrimination, 434–35
 - domination, 437–40
 - film resources for, 453–54
 - and homelessness, 273
 - and inequality in higher education, 363–65
 - internal colonialism, 438–40
 - Internet resources for, 453
 - Noel's theory of ethnic stratification, 438–40
 - normative race theory, 439–40
 - persistence of inequality, 443–46
 - and private school attendance, 344
 - and racial segregation, 367, 430–32
 - and residential segregation, 25, 426, 443–44
 - and resource allocation, 429

- race (*cont.*)
 and stereotype threat, 360–62,
 361–62
 summary of, 447–49
 theory on, 435–40
 and wealth ownership, 6, *see also*
 ethnicity; race/ethnicity; racial
 categories
 race/ethnicity
 assimilation perspective on, 420
 defining, 418
 and discrimination, 422–23
 future of relations, 440–43
 hierarchy of, 429–30
 immigration view on, 419–20
 overview of, 418
 pluralism perspective on, 420
 of political leaders, 556
 public policy on, 563–65
 of voters, 551
 race/ethnicity relations, 440–43
 class oppression in, 442–43
 industrial economy stage in, 441–42
 plantation economy stage in, 441
 racial caste oppression, 441
 racial categories, 417–18
 American Indians, 427
 Anglo-core (whites), 424–25
 Asian, 426–27, 428
 blacks, 426
 contemporary, 422
 Hispanic/Latino, 425–26, 428
 meaning of, 423–24
 racial classification system, 421–23
 racial differentiation, 419–20
 racial identification, 427–28
 racial profiling, 427
 racial segregation, 367, 430–32
 racial stratification systems, 419–20
 racism, 422–23, 436
 radio listenership decline, 470–71
 Rainwater, Lee, 135–36, 146–48
 range, 106
 rape, 402
 rap music, 464, 465–66, 467–68
 rational-legal authority, 75
 real assets, 182
 recession, 201
 and middle class, 235–36
 reciprocity exchanges, 476
 Recording Industry Association of
 America (RIAA), 468
 redistributive state socialist economy,
 526
 red scare, 244
 Rehabilitation Act of 1973, 560
 relations of production, 58
 relative mobility, 298
 relative poverty, 254
 religion
 as basis of social relations, 483–88
 effect on social mobility, 314–15
 predestination concept, 483–84
 and subordination of women, 387–89
 and wealth accumulation/ownership,
 484–85
 religious homography, 315
 reputational method (of identifying
 classes), 142–43
 research design
 defining, 91
 hypothesis statement, 94–95
 key concepts specification, 93
 research method choice, 97–98
 research question identification,
 91–92
 results, writing and disseminating,
 98–99
 sample selection, 95–97
 statistical analysis, 98
 steps in, 91–99
 unit of analysis specification, 92–93
 variable specification, 93–94
 research question, 91–92
 residential approach (of identifying
 classes), 140–41

- residential segregation, 25, 426, 443–44, 446
- resource access
- defining, 13
 - and family structure, 18
 - and gender, 18
 - and sexual preference, 18
- restrictiveness of registration
- requirements, 553
- reverse discrimination, 564–65
- revolutions, 222–23
- Rice Virtual Lab in Statistics, 129
- risk/reward, 547
- Rolfe, John, 421
- Roosevelt, Franklin D., 276, 560–61
- ruling class, 61
- sample, 95–97
- cluster, 96
 - convenience, 96–97
 - probability, 120–21
 - results of poor, 123–24
 - simple random, 96
 - stratified sample, 96
- Sanger, Margaret, 396
- SAS, 130
- Saudi Arabia, inequality in, 8–9
- Saussure, Ferdinand, 352
- Scandinavia, *see* developed world, inequality in compared with U.S.
- scatterplot, 110–13
- Schiff, Lewis, 178
- school choice, 566–67
- Schor, Juliet, 188
- science, and subordination of women, 389
- scientific research, 90–91
- scientific review, 99
- secondary data, 98
- secondary school, 337–38, 512
- second law of distribution (Lenski), 54
- secret societies, 480–81
- Section 501, of Rehabilitation Act, 560
- Section 505, of Rehabilitation Act, 560
- segregation
- hyper-segregation, 444
 - racial, 367, 430–32
 - residential, 25, 426, 443–44
- self-worth, 440
- senior societies, 479–80, 481–82
- Sernau, Scott, 521
- sex
- gender *vs.*, 381–84
 - reassignment of, 382, 406–7
- sex chromosomes, 381
- sex segregation, in workforce, 393–94
- sex trafficking, 403–4
- sexual assault, 402
- sexual preference, and resource access, 18
- Shipler, David K., 269
- “shrinking” of middle class, 234–35
- sickle cell anemia, 445
- Sierra Leone, *see* developing countries, inequality in compared with U.S.
- Simmel, Georg, 480–81
- simple horticultural societies, 43
- simple random sample, 96
- skew, 108–10, 119
- slavery, 217, 310, 420, 426
- Virginia Slave Code, 421
- Slovakia, *see* developing countries, inequality in compared with U.S.
- Smeeding, Timothy M., 508
- social action theory, 48–49
- social attainment theory, 347–48
- social boundary-making, 479–82
- social capital, 269–271, 345, 476
- social class
- class consciousness, 156–59
 - class groups, 143–49
 - contemporary structure of, 149
 - cultural dimensions of, 136–39
 - defining, 19, 55, 132–33
 - economic dimensions of, 133–36

- social class (*cont.*)
- elite colleges, buying way into, 161–62
 - film resources for, 38–39, 86, 165
 - identification of, 140
 - Internet resources, 165
 - lower-lower class, 144, 148
 - lower-middle class, 144
 - lower-upper class, 144, 147
 - methods for studying, 140–43
 - middle class *see* (middle class)
 - objective method on, 133, 140–41
 - reputational method on, 142–43
 - social reproduction through
 - debutante balls, 160
 - subjective method on, 136–39, 141–42
 - summary of, 159–62
 - transmission of, 149–56
 - upper class *see* (upper class)
 - upper-lower class, 144, 148
 - upper-middle class, 144, 148
 - upper-upper class, 143–44, 146
 - Weber on, 68
 - working class *see* (working class)
- social differentiation, defining, 12–13
- social exclusion measure, of poverty, 256
- social insurance, 548
- social interactionism, on education and stratification, 352–53
- socialism, 218
- social isolation, 269–71
- socialist system, 62
- socialization theory, 339–40
- social mobility, 21–22
 - absolute *vs.* relative, 298
 - circulation/exchange, 297–98
 - defining, 295
 - dimensions of, 296–98
 - direction as measure of, 296
 - downward mobility, 296, 318–22
 - film resources for, 328–29
 - generation as measure of, 296–97
 - historical patterns of, 298–307
 - Horatio Alger stories, 324–25
 - horizontal/lateral mobility, 296
 - individual influences on, 310–12
 - intergenerational correlations, 299–302
 - intergenerational mobility, 296–97
 - Internet resources for, 328
 - intragenerational mobility, 297
 - mobility table, 302–7
 - religion, effect on, 314–15
 - status attainment model, 311–12
 - stratification systems and, 307–10
 - structural influences, 312–13
 - structural mobility, 297
 - structure as measure of, 297–98
 - summary of, 322–23
 - theories of, 310–18
 - transition studies, 302–7
 - upward mobility, 30–36, 296, 314–18, 324
 - vertical mobility, 296
- social movements, 21–22
- social psychological model of
 - educational and occupational attainment, 312
- social relations
 - role of power in, 17
 - role of prestige in, 16
- social reproduction, 150, 275
 - role in education, 478
- social science research approaches, 26–28
 - causal (explanatory), 27
 - descriptive, 26–27
 - prescriptive, 27–28
- Social Security, 450, 561
- social stratification
 - defining, 13
 - vignette, 3–4
- social stratification research, 9
- social stratification research objectives, 9

- social welfare programs, 275–78,
560–63
- socioeconomic status (SES), 133
defining, 20, 55
- solidarity, bounded, 476
- Sorokin, Pitirim, 294, 319
- South Korea, *see* developing countries,
inequality in compared with U.S.
- Soviet Union (USSR), *see* transition
economies, inequality in compared
with U.S.
- Spain, *see* developed world, inequality
in compared with U.S.
- spatial mismatch theory, 258–59,
264–65
- special education, 567
- specialized human capital, 395–96
- split-labor market, 441
- sponsored mobility, 349
- SPSS, 130
- stalking, 402–3
- standard deviation, 108–8
- Stanley, Thomas, 178
- Stanton, Elizabeth Cady, 388, 390
- statistical discrimination, 435
- statistics
defining, 99
film resources for, 130
Internet resources, 129–30
software packages for, 130
summary of, 122–23, *see also*
statistics, descriptive; statistics,
inferential
- statistics, descriptive, 100, 100–16
central tendency measures, 105–7
correlations, 114–16
distributions and, 101–4
frequency distributions, 101–2
frequency table to represent data,
102–3
Gini coefficient, 113
histogram to represent data, 103–4
mean, 106, 110, 113
median, 106, 107, 110
mode, 106, 107
negative relationship, 114
outliers, 111–13
percentages, 104–5
percentiles, 105
positive relationship, 113–14
proportions, 105
scatterplots, 110–13
skew, 108–10
standard deviation, 108
variation measures, 107–8
- statistics, inferential, 100, 116–22
hypothesis testing, 121–22
normal distribution, 116–19
probability, 119–22
sampling, 120–21
- Statistics Glossary, 129
- status, Weber on, 69–71, 139
- status attainment model, 311–12, 347,
478
- status community, 70–71
- status groups, 224
- Steckel, Richard H., 304
- Steinem, Gloria, 405
- stereotypes, 423
- stereotype threat, 360–62, 564
- Stewart B. McKinney Act, 271–72
- sticky floor, 397–98
- strategic elites, 195–97
- strategies of action, 463
- stratification
class-based theory on *see*
(class-based theory)
conflict theory on, 49–53
Davis and Moore's theory of
stratification, 46–48
dimensions of, 14–17
gradational theory on *see*
(gradational theory, on
stratification)
Lenski's integrative theory, 53–54
as necessary/functional, 45–46

Cambridge University Press

978-0-521-86196-0 - Inequality: A Contemporary Approach to Race, Class, and Gender

Lisa A. Keister and Darby E. Southgate

Index

[More information](#)

- stratification (*cont.*)
 Parsons' social action theory,
 48–49
 summary of, 29–30, 77–80
 as unnecessary/dysfunctional, 46
- stratification research
 analytic approach to, 25–26
 guiding questions for, 10–12
 normative approach to, 26
 positive approach to, 25–26
- stratification systems, 307–10
 caste system, 309
 class system, 308
 closed stratification system, 308
 estate system, 309
 open stratification system,
 307–8
 slavery system, 310
- stratified sample, 96
- structural–functional theory,
 see functionalist theory, on
 stratification
- structural mobility, 297, 312–13
- structured inequality, 19–20
 categorical approach to, 19–20
 continuous approach to, 20
 defining, 19
- student loans, 240
- Student Non-Violent Coordinating
 Committee (SNCC), 431
- subculture, 460–62
- subjective measures of poverty, 256
- subjective method (of identifying
 classes), 136–39, 141–42
- substructure, 57–58
- summer learning gap, 356–57
- Sumner, William Graham, 45–46
- supercultural standards of thinness,
 472
- superstructure, 57–58
- surplus value of labor, 59
- Survey of Consumer Finances (SCF),
 129
- Survey of Income and Program
 Participation (SIPP), 129
- survey research method, 97–98
- Sweden
 education system in, 568
 income/wealth inequality in, 7,
 see also developed world,
 inequality in compared with U.S.
- Swyer Syndrome, 381
- symbolic interaction
 symbolic interaction, on
 poverty, 265
- symbols
 control over production of, 471
 as power, 476–77
- SYSTAT, 130
- systems of education, 335–40
- Taiwan, see developing countries,
 inequality in compared with
 U.S.
- Talal Alsaud, Alwaleed bin, 8–9
- Telecommunications Act of 1996,
 470–71
- television industry, control in, 475
- Temporary Assistance for Needy
 Families (TANF), 277, 561–62
- temporary work, 510–11
- tertiary education, 512–13
- theory of social progress, 217
- think tanks, 572
- “third” gender, 385
- Title I
 of ADA, 560
 of ESEA, 565–66
- Title IX, 370
- Title V, 560
- Title VII, 560
- Tönnies, Ferdinand, 226
- too big to fail, 548
- totems, 477
- trade unions, 86, 219–22
- traditional authority, 75

- transition economies, inequality in
 compared with U.S., 526–33
 economic control, 530–31
 political control, 531–32, *see also*
 developed world, inequality in
 compared with U.S.; developing
 countries, inequality in compared
 with U.S.
- transition matrix, 302–7
- trimodal distribution, 106
- Truth, Sojourner, 390
- Tumin, Melvin, 49, 51, 52
- Turner, Ralph, 349
- two-parent family, poverty levels,
 259–60
- two-step voting process, 551
- underclass
 defining, 19, 262
 educational, 263
 impoverished, 262
 jobless, 262–63
 violation of idle-class values, 263
- undeserving poor, 264
- unemployment, 235–36, 262–63
- United Kingdom, *see* developed world,
 inequality in compared with U.S.
- United National Development
 Programme (UNDP), 9
- United States (U.S.)
 billionaires in, 4, 31
 film resources for inequality
 comparison, 540–41
 inequality in compared with
 developed world, 505–15
 inequality in compared with
 developing countries, 515–26
 inequality in compared with
 transition economies, 526–33
 Internet resources for inequality
 comparison, 539–40
 summary of inequality comparison,
 533–34
- unit of analysis, 92–93
- upper class
 business cycles and inequality, 201–2
 consumption and luxury fever,
 188–89
 cost of living extremely well, 205
 debts of, 183–85
 defining, 19
 elite theories, 191–97
 film resources for, 209–10
 identification of, 172–75
 income and jobs, 185–87
 institutional wealth, 194
 Internet resources, 209
 justified elite, 195
 middle class millionaires, 178–79
 old money *vs.* new money,
 176–77
 philanthropy, 190–91
 power elite, 192
 race, nationality, and religion, 197–98
 ruling class, 192–94
 strategic elites, 195–97
 summary of, 202–4
 upper class women, 198–200
 vacations, 204–5
 wealth of, 179–83
 wealth owned by, 171
- upper-lower class, 144, 148
- upper-middle class, 144, 148
- upper-upper class, 143–44, 146
- upward mobility, 296
 case study, 30–36
 example, Oprah Winfrey, 324
 example, Roman Catholics, 314–18
- Uruguay, *see* developing countries,
 inequality in compared with U.S.
- U.S. Census, 129
- U.S. Forestry Service, 549
- value interjection, 476
- Vanderbilt family, downward mobility
 of, 320–21

Cambridge University Press

978-0-521-86196-0 - Inequality: A Contemporary Approach to Race, Class, and Gender

Lisa A. Keister and Darby E. Southgate

Index

[More information](#)

- variable
 - defining, 93–94
 - operationalization of, 94
 - types of, 99–100
- variance, 107–8
- Veblen, Thorstein, 188, 189
- vertical mobility, 296
- violence against women, 401–4
 - dating violence, 403
 - domestic violence, 401–2
 - human trafficking, 403–4
 - sexual assault, 402
 - stalking, 402–3
- Virginia Slave Code, 421
- voluntary/involuntary migration, 358, 420
- voting
 - process of, 550–53
 - registration, 553
 - restrictiveness of registration requirements, 553
 - two-step voting process, 551
- voting rights for women, 389–90
- voucher system, for education, 568

- wage discrimination, 392
- Walder, Andrew G., 530
- Warner, W. Lloyd, 134–35, 143–45
- War on Poverty, 262, 276, 561
- wealth
 - defining, 15
 - developed world compared with U.S., 513–15
 - developing countries compared with U.S., 524–26
 - income *vs.*, 6
- wealth accumulation
 - and communism, 244–45
 - and religion, 484–85
- wealth distribution, defining, 5
- wealth ownership, 6–7, 24, 27, 301–2, 484–85, 513–15

- wealth transmission across generations
 - in complex horticultural society, 44
 - and hunter-gatherer society, 43
 - in simple horticultural society, 43
 - wealth mobility, 301–2, 304–5
- The Wealthy 100*, 172
- Weber, Max, 66, 216–23
 - on Protestant Work Ethic, 483, *see also* Weberian class-based theory, on stratification
- Weberian class-based theory, on stratification, 67–77
 - bureaucracy and authority, 72–76
 - class issues, 68
 - conflict, 67–68
 - influence of, 76–77
 - party (political power), 71–72
 - status community, 70–71
 - status groups, 224
 - status notion, 69–71, 139, 224
- welfare-states, 279–80
- white (racial category), 424–25
- white privilege, 422
- Willis, Paul E., 155–56
- Wilson, William Julius, 264–65, 449–50
- Winfrey, Oprah, 324
- Winter Shelter Program (WSP), 284–85
- Wisconsin model, 312
- women
 - and beauty myth, 472–74
 - in Congress, 554–55
 - as political leaders, 555–56
 - statistics on working, 230
 - violence against, 401–4
 - voting rights of, 389–90, *see also* gender
- work, effect of religious values on, 317–18, 483

Cambridge University Press

978-0-521-86196-0 - Inequality: A Contemporary Approach to Race, Class, and Gender

Lisa A. Keister and Darby E. Southgate

Index

[More information](#)

-
- work and employment
- developed world compared with U.S., 509–11
 - developing countries compared with U.S., 521–23
- working class, 58, 148
- childrearing, 244
 - defining, 231
 - intergenerational transmission of class, 155–56
 - middle class *vs.*, 20
- working poor, 266–69
- Wright, Erik O., 64–66
 - Yale University, 481, 482
 - Yankee City studies, 135, 143
 - Yunus, Muhammad, 535–36
- zero correlation, 115
- Zweigenhaft, Richard L., 198, 200