Coping with Minority Status
Responses to Exclusion and Inclusion

Society consists of numerous interconnected, interacting, and interdependent groups, which differ in power and status. The consequences of belonging to a more powerful, higher status "majority" versus a less powerful, lower status "minority" can be profound, and the tensions that arise between these groups are the root of society's most difficult problems. To understand the origins of these problems and develop solutions for them, it is necessary to understand the dynamics of majority–minority relations. This volume brings together leading scholars in the fields of stigma, prejudice and discrimination, minority influence, and intergroup relations to provide diverse theoretical and methodological perspectives on what it means to be a minority. The volume, which focuses on the strategies that minorities use in coping with majorities, is organized into three parts: "Coping with exclusion: Being excluded for who you are"; "Coping with exclusion: Being excluded for what you think and do"; and "Coping with inclusion."

Fabrizio Butera is Professor of Social Psychology at the University of Lausanne, Switzerland, as well as director of the Social Psychology Laboratory. His research interests focus on social influence processes, conflict, and social comparison. He currently is a member of the Executive Committee of the European Association of Social Psychology and recently served as Associate Editor of the European Journal of Social Psychology. Professor Butera has published extensively in leading journals in social psychology and has coedited several volumes, including Toward a Clarification of the Effects of Achievement Goals (with C. Daron and J. Harackiewicz), Learning at the University (with R. Johnson, D. Johnson, and G. Mugny), and Social Influence in Social Reality (with G. Mugny).

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Coping with Minority Status

RESPONSES TO EXCLUSION AND INCLUSION

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