

# Index

- A-bar movement 306  
 ablaut 164  
 Abney, S. 360  
 accent (*see* phrasal stress)  
 accusative case 248, 251, 265–6, 356, 360–1  
 accusative possessors in Child English 359–61  
 accusative subjects  
   in Child English 355–8  
   in infinitive clauses 251  
 acquired language disorders 13, 213  
 acquisition of language (*see also* developmental linguistics) 408  
 acrolect 234  
 activation in psycholinguistics 202, 209  
 active articulator 31  
 active voice 137  
 additions in speech errors 115  
 Adger, D. 267  
 adjacency pairs 401  
 adjectives 130  
   comparative form of 130  
   and derivational morphology 144  
   dimensional 175–6, 177, 179  
   incorporation 161  
   in language acquisition 187  
   superlative form of 130  
 adjuncts 249, 331  
 adverbs 130, 144  
 Affected Object 334–5  
 affix 140  
 Affix Attachment 273, 319  
 affricates 29  
 African American Vernacular English (AAVE)  
   agreement in 233, 237  
   double negation in 297  
   empty T in 271–2  
   inversion in 311–13  
   possessives in 237  
 age and variation in language use 235–6  
 age-graded sociolinguistic variables 16  
 Agent 305, 333, 334–5  
 agglutinating languages 156–7  
 agrammatism (*see also* Broca's aphasia) 214–17, 377–82, 385, 408  
   comprehension errors in 215, 216–17, 378–80  
   production errors in 215–16, 378  
 agreement 135, 137, 144–5, 233, 248  
   in AAVE 233, 237  
   in complement clauses 251  
   in East Anglian English 233  
   in EME 320  
   operations in syntax 264–5, 267–8, 306, 345, 407  
   in SLI 219, 385  
   in south western English 233  
 allomorphs 152  
 allomorphy 151–2  
   lexically conditioned 152  
   phonologically conditioned 152, 220  
   plural 188–9  
   third person singular present 220  
 allophones 77  
 allophonic variation 77  
 allophony 77  
 alternation in phonology 26, 83–5, 90, 152  
 alveolars 30, 109  
 alveopalatals (*see* palato-alveolars)  
 ambiguity (*see also* structural ambiguity) 5, 232  
 amelioration in semantic change 231  
 American English 55, 63, 71, 227  
 A-movement 306  
 Ancient Egyptian 119  
 antecedent 277  
   local for reflexives 277–8  
 anterior as phonological feature 86, 413  
 anticipations in speech errors 115, 117  
 antonyms 176, 208, 209  
 antonymy 176, 177–8  
 aphasia 11–13, 213–19  
   selective impairment in 213  
 apophony (*see* ablaut)  
 apparent-time method 16, 66  
 approximant as phonological feature 412  
 approximants 33  
   in child phonology 100–4  
 Arabic 81, 224  
 arbitrariness of the linguistic sign 205  
 argument movement (*see* A-movement)  
 arguments 130, 247  
 Armenian alphabet 119

- articles (*see also* determiners) 130, 133  
 Ash, S. 237  
 aspect 252  
   perfect 252, 261  
   progressive 252  
 aspirated as phonological feature 87, 413  
 aspiration 35, 75–7, 87–90, 90–1  
 assimilation (*see also* harmony) 5  
   in Farsi 49  
   partial 100  
   target of 100  
   total 100  
   trigger for 100  
 audience design 53–4, 409  
 Austin, J. L. 394  
 Australian English 62, 64,  
   71, 227  
 auxiliary copying in children 295  
 auxiliary inversion 294–6  
 auxiliary verbs 133  
   difficulties with in SLI 219, 385  
   dummy 319  
   errors in SLI 385  
   as finite T 259, 261  
   and gapping 272  
   perfect 136  
   progressive 136
- babbling 96  
 back as phonological feature 413  
 backtracking in parsing 373  
 back vowels 36, 109–10  
 Bailey, B. 313  
 Bantu 156  
 bare nominals 284–5  
   in Child English 358–9  
 base form of verbs 147  
 basic level of categorisation 194–6, 226, 232  
   in Wernicke's aphasia 217–18  
 basilect 235  
 behaviourism 115  
 Belfast 51  
 Belfast English 300  
 Bell, A. 53  
 Bengali 71–2, 87  
 Berko, J. 189  
 bidialectalism 409  
 bilabials 30  
 bilingualism 409  
 binarity  
   of parametric values 314, 317, 320, 321, 325,  
   349, 351  
   of phonological features 85  
 blends 207–8, 209  
   in paragrammatism 382  
 Bloom, L. 355  
 body of tongue (*see* dorsum)
- borrowing 224–5  
 bound morphemes 140  
   in aphasia 216  
   in SLI 219–21  
 bound variable interpretation of pronouns  
   342–4  
 bound word 150  
 Bradford 47–8  
 Braine, M. 351  
 Bresnan, J. 246  
 British English (*see also* Contemporary  
   Standard English) 62, 69–70, 71,  
   227–8, 230  
 broad transcription 76  
 Broca, P. 12  
 Broca's aphasia (*see also* agrammatism) 214–17,  
   377–82  
 Broca's area 12  
 Brown, R. 189  
 Bucholtz, M. 51  
 Bulgarian 85
- calque 225  
 Cambodian 38  
 Canadian English 227–8  
 Cantonese 79, 81  
 Cardiff 53  
 Caribbean English 66  
 case (*see also* genitive case, nominative case,  
   objective case) 248  
   assignment of 264, 265–6, 267–8, 345, 356–8,  
   360–1  
   errors in agrammatism 216  
   errors in SLI 385  
   in Latin 158  
   marking in Child English 355–8  
   structural 356  
   in Turkish 158  
 categorical perception 113  
 causative verb 274–5  
 Celtic languages 164  
 central vowels 36  
 centre-embedding 370, 373–4  
 cerebral cortex 11  
 cerebral hemispheres 11, 214  
 chain shift 66–7  
 Chambers, J. 227  
 child grammar 349–61  
 child phonology 96–106  
 Cherokee 119  
 Chicago 66  
 Chinese 43, 119, 156, 224  
 Chomsky, N. 1, 2, 7, 11, 213, 245–6, 314,  
   325, 377, 407  
 Chukchee 160–1  
 circumfix (*see* confix)  
 citation form 134

## 424 Index

- clauses 247  
 bare infinitive 275–6  
 complement 250–2, 275, 276  
 as CPs 279, 280, 282, 283, 293, 304, 349, 356, 361  
 declarative 279, 280  
 finite in German SLI 385  
 finite verb in 251, 265–6  
 force of 279  
 function of 253  
 in German 321–4  
 infinitive 275, 276–8  
 interrogative 279  
 main 250, 280–1  
 non-finite verb in 251, 281–2  
 v. phrases 261–2  
 relative 253, 367  
 in sentence perception 367, 368  
 tensed (v. untensed) 251  
 as TPs 273, 274, 275–6, 278
- click studies 367–8
- cliticisation 274–6  
 and copies 296, 298–9
- clitics 150–1  
 in Spanish 151
- cluster (*see* consonant cluster)
- codas of syllables 79–82  
 in child language 104–5
- cognitive effects of utterances 399
- cognitive synonymy 174–5
- cognitive system  
 language as 1–14, 409
- coherence in discourse 397
- co-hyponyms 172, 209  
 in Wernicke's aphasia 218
- co-indexing 341
- Comanche 225
- co-meronyms 174, 208
- comment (v. topic) 249, 281
- Communicative Principle of Relevance 399–400
- communities of practice 52
- commutation test 390
- competence (v. performance) 2–3, 9, 264, 339, 367, 370, 375, 388, 408, 409
- complement 130, 247–9, 262  
 covert 278  
 interrogative expressions as 297
- complementaries 176
- complementarity 176, 177–8
- complementary distribution 76
- complement clause 250–2  
 in German 322
- complement clause question 299–300
- complement clause yes-no question 303
- complementiser 135  
 declarative 279  
 empty 278–83, 284, 299  
 interrogative 279
- complex sentence 250–3
- compounds 148–50, 379, 408  
 in language acquisition 191–2  
 structural ambiguity in 149  
 synthetic 162
- comprehension of language (*see* sentence comprehension, speech perception)
- concatenative morphology 163
- concept (v. lexical entry) 205–6, 209, 225, 233
- confix 162
- conjugation 159
- consonants 28–35  
 categorical perception of 113  
 syllabic 41  
 three-term description of 34, 61  
 in writing systems 119
- consonant change 61–4
- consonant cluster 41  
 deletion in 54–6  
 simplification in child language 98
- consonant harmony 99
- consonant insertion 64
- consonant loss 63
- consonant mutation 164–5
- consonantal as phonological feature 412
- constituency tests 263–4
- constituents 249, 263–4  
 covert (*see* empty constituents)  
 in sentence comprehension 366
- constraints  
 in phonology 90–1  
 in syntax 263, 312–13, 318
- Contemporary Standard English (CSE) 311  
 questions in 311, 313, 316  
 strong C in 314  
 weak T in 317, 319
- content words 132  
 in aphasias 214–15
- continuous perception of vowels 110–11
- contour tone 43
- contrastive sounds 77
- control 276  
 clause 277, 282–3  
 verbs 277
- conversation 245, 388  
 logic of 395–7
- Conversational Analysis (CA) 246, 401–2
- conversational implicature 397
- conversational maxims 396–7, 399, 409
- conversational particles 400
- conversion 143
- Co-operative Principle 396
- co-ordinating conjunction 134
- co-ordination test 263–4, 279–80, 283, 333

- copy (trace) of movement 295, 298–9, 340  
 in Child English 295  
 in sentence perception 368–70  
 as variable 341
- co-referential interpretation of pronouns 342, 343
- coronal 34
- count noun 285
- Coupland, N. 53
- covert movement 339, 343–5
- covert question operator 302–3, 324
- Crossover Principle 343–4
- C Strength Parameter 314
- cumulation 158
- Cutler, A. 207
- Czech 81
- data of linguistics 1–2, 117, 170
- declarative 253–4, 394–5
- declension 158–9, 160
- default cases in phonology 90
- definitions 179–81, 193
- deictic words 389, 398
- delinking in child phonology 103
- demonstratives 133
- dentals 31, 109
- derivational morphology 131, 143, 144  
 in compounds 150  
 in language acquisition 190–2
- Derivational Theory of Complexity (DTC) 367
- derivations  
 in phonology 85  
 in syntax 306
- despecification in child phonology 103
- determiner phrase (DP) 262, 283–7  
 in Child English 286
- determiners (*see also* articles) 133, 297
- empty 283–7  
 null in Child English 358  
 as operators 297  
 pronominal 286–7  
 pronominal 286–7  
 quantifying 284–5, 303  
 in SLI 219
- Detroit 52, 66
- developmental linguistics 1, 6–9
- DhoLuo 164
- diachronic method in historical linguistics 15–16
- diacritic 35
- dialect contact 227
- dialects  
 regional 14  
 rhotic 77  
 rural 228  
 social 14  
 urban 228
- dictionaries 179–81
- diphthongisation in language change 64
- diphthongs 38–9
- discourse markers 15
- discourses 245
- discrimination experiment 111
- distinctive features 85, 412, 414  
 in child phonology 101
- distribution 76
- dorsals 34
- dorsum 31
- Do-support 274
- D-projections 287, 349
- drag chain 67
- dual-lexicon model of child phonology 104–5
- Dutch 231
- Early Modern English (EME)  
 negation in 314–20  
 null subjects in 319–20, 351, 352  
 questions in 316  
 strong T in 317
- East Anglian English 63, 64–5
- echo question 297, 299
- Eckert, P. 51–2
- Economy Principle 301–2, 314, 318–19, 324
- 'edge' as target of movement 306
- education level and language use 49
- Egyptian cuneiform 119
- Eimas, P. 96
- elision 4
- ellipsis 278, 371
- Elsewhere Condition 89–90
- empty constituents 246, 271–86, 407, 408  
 in psycholinguistics 271  
 in sentence perception 368–70
- enclitic 151
- entailment 170–1, 392–3
- environment (context) in phonological rules 87
- errors in speech 114–17, 199, 207–9
- Estonian 38
- ethnic group and language use 49–50
- exchanges in speech errors (*see also* word exchanges) 114–16, 117
- exclamative 254
- exponent 145, 152–3, 252, 259, 261
- extended exponence 159
- extraction site 298
- Farsi (Persian) 49
- Fasold, R. 272
- feature matrix 86
- features  
 distinctive in phonology 86–90, 177  
 functional in agrammatism 380–2  
 morphological 153, 163  
 semantic 176–9  
 semantic in acquisition 193
- filler-gap dependencies 369–70

## 426 Index

- finite (v. non-finite) verb forms 251–3  
 finiteness in language acquisition 359–61  
 Finnish 99, 156  
 flap 34  
 flapping 61  
 floating features 101–4, 106  
 flouting of conversational maxims 397, 399  
 focus 282, 389–92  
   position 282  
 focus bar 88  
 Fodor, J. 201  
 form (v. lemma)  
   in lexical entries 128, 205–7  
 free morphemes 140  
 Frege, G. 338, 339, 344  
 French 90–1, 215, 224, 225, 230  
 frequency effect  
   in paraphasias 217, 218  
   in substitution errors 208  
 fricatives 29, 31–3  
 Frisian 231  
 Fromkin, V. 207  
 front vowels 36, 109–10  
 functional categories 132–5, 247, 385  
   in aphasia 214–17, 378–82  
   comprehension of in agrammatism 378–80  
   in language acquisition 187–8  
   and pragmatic presupposition 393  
   production of in agrammatism 378  
   in SLI 219–21  
 function words 132
- gapping 272  
 garden-path sentences 10, 370, 374, 408  
 gender  
   errors in agrammatism 380, 381–2  
   errors in SLI 385  
   in Old English 233  
 gender and language use 49, 234  
 generative grammar 4, 245  
 generative phonology 97–8  
 generic interpretation  
   of determiners 284  
 genetic endowment and language 7, 13–14, 188, 311  
   and language disorders 213  
 genitive case 248, 265, 267, 356, 360–1  
   and possessors in Child English 359–61  
 Georgian alphabet 119  
 German 81, 162, 164, 206, 231, 321–4  
   clause structure in 321–4  
   movement in 322–3  
   operator questions in 323–4  
   SLI in 383–5  
   strong C in finite clauses in 323  
   strong T in finite clauses in 323  
   yes-no questions in 324
- Germanic 164, 224, 231  
 glides 33  
 global aphasia 11  
 glottal fricative 33, 47  
 glottalisation 82  
 glottal plosive (glottal stop) 34  
 Goal 334  
 Gordon, P. 192  
 grammar of a language 2–6, 81, 83, 120, 238, 306, 345, 350, 407  
 grammatical categories 247  
   in acquisition 186–8  
   in sentence comprehension 200  
 grammatical functions 247–50, 262  
 grammatical (morphosyntactic) word 146, 159  
 Greek 160, 225  
 Greek alphabet 119  
 Grice, P. 396–7, 398, 402  
 Grimshaw, J. 302  
 Grodzinsky, Y. 380–2  
 gutturals 78
- Halliday, M. 97  
 hard palate 31  
 harmony  
   consonant 99  
   lateral 101–4  
   velar 99, 101  
   vowel 99–100  
 Hawaiian 81  
 head  
   of compounds 148  
   of phrases 257–61  
 head-driven phrase structure grammar 246  
 head first word order 321, 350  
 head last word order 321  
 head movement 293–6, 298, 306  
 Head Movement Constraint (HMC) 318, 324  
 Head Position Parameter 321, 349, 350–1, 361  
 Head Strength Parameter 314  
 Hebrew 215, 380, 381  
 Henry, A. 300  
 high as phonological feature 413  
 high vowels 36, 109–10  
 historical linguistics 15–16  
 Hoekstra, T. 373  
 Holmes, J. 49  
 host for clitic 151  
 Hungarian 38, 99, 156, 224, 267, 360  
 Hyams, N. 351–2, 359–61  
 hyponyms 172  
   in Wernicke's aphasia 218  
 hyponymy 170–3, 177, 178, 194
- Icelandic 230  
 idealisation 409  
 identification experiment 110–11, 112

- identification of null subject 320, 352  
 identity of meaning (*see* synonymy)  
 imaging techniques 13  
 imperative 254, 394–5  
 implicational scale 55–6  
 implicit (understood) subject 277, 351  
 incomplete phrase 261–2  
 incorporation 160–1  
 independence of language faculty 11, 377  
 indirect speech acts 394–5  
 inferences in conversation 400  
 infinite nature of language 3–4, 260  
 infinitive 134  
 infinitive particle 259–60  
     as non-finite T 259  
 infinitive phrase 259  
 infix 163  
 INFL as grammatical category 261  
 inflection 143  
     in English 137  
     in grammar 136  
 inflectional categories 136  
     as deictic 389  
 inflectional errors  
     in agrammatism 378  
     in SLI 219–21, 385  
 inflectional formative 145  
 inflectional languages 156, 158–9, 160  
 inflectional morphology 143, 144–8  
     in compounds 150  
     in language acquisition 187, 188–92  
 inflectional paradigms in aphasia 216  
 inflectional properties 137  
 inflectional rules (*see* morphological processes)  
 inflectional systems 156  
 informational encapsulation 201  
 ‘information’ in categories 195–6  
 information structure 390–1  
 innateness hypothesis 7, 11, 213, 349–50, 361, 408  
 input representations in child phonology 103–6  
 Instrument 333  
 interaction and variation 54  
 interdentalals 31  
 interrogative 253–4, 394–5  
 interrogative complement 299–300, 303  
 interrogative interpretation 300–2, 341  
 interrogative operator 302–3  
 intonation 43–4  
 intonational change 71–2  
 Inuit 119  
 inversion  
     in questions 294–6, 300, 316, 322  
     in varieties of English 311–14  
 IPA (International Phonetic Association)  
     27–44, 411  
 Irish Gaelic 225  
 irony 397  
 Iroquoian 161  
 isolating languages 156, 157  
 Italian 214, 224, 230, 380  
     aphasic speech in 215, 380, 381–2  
 Jamaican Vernacular English (JVE) 313–14  
     weak C in 314  
 Japanese 38, 78, 81, 160  
     topic marking in 391–2  
 Jones, D. 27  
 labelled bracketing 141, 258  
 labelled tree diagram 141–2, 258  
 labials 34  
 labiodentals 31  
 Labov, W. 16, 56, 57–8, 66–7, 68, 70  
 language contact 227  
 language change 15–16, 56–8, 61–72  
 language disorders 11–14, 408  
 Language Faculty 7–9, 280, 349–50  
 language games 117  
 language shift 15  
 language use  
     and the structure of society 14–16  
 language variation 15  
 laryngeal fricative (*see* glottal fricative)  
 larynx 28  
 Lashley, K. 116–17  
 lateral as phonological feature 413  
 lateral harmony 101–4  
 laterals 33  
     in child phonology 100–4  
 Latin 157–60, 165, 224, 225, 391  
 Latin alphabet 119  
 lax vowels 38, 77  
 lemma 205–7  
     retrieval of 207–9  
 lesions of the brain 11  
 levels of linguistic analysis 76–7, 78, 106, 120  
 Levelt, P. 205  
 level tones 43  
 lexeme 143–4, 145, 146, 205  
 lexical attrition 228  
 lexical categories 129–32, 247  
 lexical diffusion 68–70  
 lexical entry 4, 78, 128, 129, 131, 138, 147–8,  
     152, 170, 176–8, 191–2, 219–20, 238, 287,  
     335, 407  
     v. concept 205, 225  
 lexical functional grammar 245  
 lexical gap 174  
 lexical learning 349  
 lexical recognition 201–3, 207–9  
 lexical stress (*see* word stress)  
 lexical substitutions in speech errors 207  
 lexical tone 43  
 lexical verbs 133

## 428 Index

- lexicon 4, 128, 131, 137–8, 147–8, 170–6, 199, 203, 217–18, 238, 345, 354, 407  
 grammatical properties in 4, 147  
 phonological properties in 4, 147  
 psycholinguistics and 204–10  
 semantic properties in 4, 147
- LF component of a grammar 5, 407
- Linear B 119
- linguistically determined variation 54–6
- linguistic experience of the child 7–8
- linguistic variables and language use 47–58
- Linking Rules 335
- liquids 33
- Literary Welsh 164–5
- litotes 397
- Liverpool 63
- local attachment preferences 372–3
- localisation of brain function 11–13
- Location 334
- Logical Form (LF) 5, 246, 330, 339–45, 407
- logical object 5
- logical subject 5, 374
- logic of conversation 395–7
- London 65
- long vowels 37–8
- low as phonological feature 413
- low vowels 36, 109–10
- McMahon, A. 232–3
- McNeill, D. 286
- Malay 224
- Manner, Maxim of 397
- manner of articulation 29–30, 33  
 and language change 62–3
- Maori 161, 225
- Maximal Onset Principle 82
- meaning  
 in sentence perception 200
- meaning inclusion (*see also* hyponymy) 172, 178
- meaning opposites 175–6
- memory for syntax 366
- merger 257–62, 306, 345, 407  
 constraints on 264
- meronyms 174
- meronymy 173–4, 208
- metalanguage 336–7, 339
- Meyerhoff, M. 51
- mid closed vowels 38
- Middle English 231
- mid open vowels 38
- mid vowels 36
- Milroy, J. 51
- Milroy, L. 51
- minimal pair 75–6
- minimal responses 15
- modifiers in compounds 148
- monophthongisation 64–5
- monophthongs 38
- monosyllabic words 41
- mood and speech acts 394–5
- morphemes 140–3  
 in aphasia 214–17  
 bound 140  
 free 140  
 as minimal linguistic sign 140, 145
- morphological change 233–7
- morphological development in children 188–92
- morphological irregularity 137
- morphological operations 162–5
- morphological processes 140–50, 157–65, 407  
 dissociation of in SLI 219–20  
 as features 153  
 phonological conditioning of 152, 220  
 realisations of 152  
 voicing as 164  
 vowel change as 163–4
- morphological properties in sentence perception 200
- morphological variation 233–7  
 social contact and 237
- morphology 140, 165  
 phonological processes in 162–5
- morphs 152
- motor control 109, 113
- movement in syntax 246, 293–306, 340  
 covert 345, 407  
 in German 322–3  
 overt 345, 407  
 in sentence comprehension 366
- Myhill, J. 237
- Nahuatl 161, 224
- narrow transcription 77
- nasal as phonological feature 85, 412
- nasalisation 40–1
- nasals 30
- native speakers as sources of data 1
- natural classes in phonology 88–9
- Navajo 83, 160
- negation 133  
 in Child English 104  
 in CSE 312, 314–20  
 in EME 314–20
- negative concord in AAVE 312
- negative operator 297
- Neogrammarians 68
- neurolinguistics 1, 11–14
- neutral context in lexical decision task 202
- new (v. old) information 390
- New York 57
- New Zealand English 66, 71–2, 227, 230
- nodes in tree diagrams 258
- nominal phrases  
 in Child English 358–61  
 as D-projections 286, 287, 349, 358, 361

- nominative case 248, 251, 265–6, 356, 360  
in AAVE 272
- nominative subjects in Child English 355–8
- noun incorporation 161
- nouns 129–30  
and derivational morphology 144  
in language acquisition 186, 192–6  
and person 135  
in taxonomies 173
- non-concatenative morphology 165
- non-count nouns 285
- non-finite clauses  
in Child English 353–61
- non-finite (v. finite) verb forms 251–3  
in German SLI 384–5
- non-rhotic dialects 37–8, 57
- non-standard dialects 15
- non-words  
perception of 206–7
- Norfolk 66, 228
- Northern Cities Chain Shift 66–7, 68
- Northern English 65, 69
- Norwich 49, 235
- nucleus of syllable 41, 79
- null constituents (*see* empty constituents)
- null determiners 283–7  
in Child English 358
- null infinitive particle 275
- null operator questions in Child English 352
- null subject language 320, 351
- null subject parameter 319–20, 349, 352, 353, 361
- null subjects  
in Child English 352  
in Child Italian 353  
identification of 320, 352  
in Japanese 392  
in non-finite clauses 353–61  
in *wh*-questions 353–4
- number 134  
errors in agrammatism 380  
errors in SLI 219
- object 137
- objective case (*see also* accusative case) 248
- object language 336–7, 339
- obstruents 34, 79
- Old English 230, 231, 232, 233, 236
- Old French 229, 231
- old (v. new) information 390
- Old Norse 230
- omissions in speech errors 115
- onsets of syllables 79–82  
in child language 104  
in poetic systems 118  
in speech errors 115
- operator expressions 297, 340  
in German 323
- operator movement 297–302, 304, 306
- Optimality Theory 90–1
- Optional Infinitive (OI) stage 357–8
- orthographic representation 84
- orthography (*see also* writing systems) 27
- output representations in child phonology 103–6
- overextension in children's word use 192–3, 232
- overregularisation  
lack of in SLI 220  
in morphological development 190
- palatals 31
- palato-alveolars 31
- paragrammatism 377, 382–3, 385
- parallel-interactive processing models 199–204
- parameters 314–24  
in language acquisition 349–54
- parameter setting 350–4
- parametric variation 314–24
- paraphasia 214–15, 217–19
- parser 9, 372–5  
locality and 373–5
- parsing 366
- partitive interpretation of determiners 284, 303
- part-whole relationship (*see* meronymy)
- passive articulator 31
- passive construction 304–5
- passive participle 137, 146, 148  
in German 162
- passive voice 137, 146, 305
- passivisation 306
- past participle 136
- past tense morpheme in acquisition 189–90
- Patient (*see* Affected Object)
- peak of syllable (*see* nucleus)
- pejoration and semantic change 231
- perception of language (*see* sentence comprehension, speech perception)
- perfect aspect 136, 146, 252, 261
- perfect auxiliary (v. causative verb) 274–5
- perfect participle 136, 148, 152–3  
in German 162
- performance (v. competence) 3, 9, 367, 370, 375, 388, 408, 409
- performatives 394
- performative verbs 394
- perseverations in speech errors 115, 117
- person 134
- PF component of a grammar 78, 84, 120
- pharyngeals 35
- Philadelphia 64, 237
- Phoenician 119
- phonemes 75–8, 110
- phones 76–7
- phonetic conditioning of sound change 68
- phonetic form (PF) 4–5, 407
- phonetic transcription 27–44



## 430 Index

- phonological component of a grammar (*see also*  
PF component of a grammar) 5, 345, 407
- phonological features 85–90
- phonological perception in children 96, 97, 100–6
- phonological processes 4–5, 82–5, 86–90, 407
- context-free 99
  - context-sensitive 99
  - in language acquisition 97–106
  - in morphology 162–5
  - pronunciation rules as 104
  - selection rules as 104
- phonological production in children 96–8, 100–6
- phonological rules 98–106
- phonological variation 47–58
- phonology 5
- phonotactic constraints 80–1
- phrasal affix 150–1
- phrasal stress 42
- phrase (v. clause) 254, 257–60
- in sentence perception 367
- pitch 42–4
- place of articulation 31–3
- and language change 62
  - and phonological features 86
- plosives 29
- plural morpheme
- in acquisition 188–9
  - in SLI 220
- poetic devices 117–19
- polarity items 303
- Polish 83
- politeness 15
- Pollard, C. 246
- polysemy 232
- polysyllabic words 41, 81
- polysynthetic languages 160–1
- possessives
- in AAVE 237
- poverty of the stimulus argument 8
- pragmatics 245, 246, 388–400
- predicate 247
- prefix 106, 140
- prepositional phrase (PP) 262, 263, 315, 331
- in Child English 350
- prepositions 131, 144, 334
- in language acquisition 187
- present participle 136
- presupposition 392–4
- and information structure 391, 394
  - logical 393
  - pragmatic 393–4
- prevocalic voicing 99
- primed context in lexical decision tasks 203
- priming experiments 202
- Principle of Compositionality 330–2, 337, 338
- Principles and Parameters Theory (PPT) 325, 345, 349–50, 354
- pro 319
- in child language 351–2
- PRO 276–8, 282–3, 320, 368
- in child language 353–4, 361
- probe recognition tasks 369–70
- proclitic 151
- progressive aspect 136, 146
- progressive participle 136, 146
- in acquisition 189–90
- projection 258
- pronouns 134, 248
- and context 388–400
  - as determiners 285–7
  - interpretations of 342
  - personal 134
  - relative 253
  - in SLI 219
- propositional attitude verbs 174
- propositions (v. utterances v. sentences) 389
- prosodic phenomena 41–4
- prototypes 181–2, 209–10
- in Wernicke's aphasia 217
- pseudo-cleft sentences 282
- psycholinguistics 1
- Puerto Rican English 55
- push chain 67
- Quality, Maxim of 396
- quality in vowels 37
- quantificational DPs 330, 339, 341
- Quantity, Maxim of 396
- quantity in vowels 37
- question operator 302–3, 324
- questions
- in Child English 352, 353–4
  - in CSE 316
  - in EME 316
  - formation of 133
  - in German 323–4
  - interpretation as 300–2
  - wh-in-situ 297
  - yes-no 302–3, 323–4
- ranking of constraints 90–1
- rapidity of first language acquisition 6
- 'r'-colouring 39
- reactivation of copies 370
- realisation of morphological processes 152
- Received Pronunciation (RP) 36, 69
- recency effects in psycholinguistics 369
- recipient 379
- recursion
- in compounds 148
  - in sentence structure 260
- redundancy in feature specifications 85, 87
- reduplication 163
- reflexives 277–8

- register 226  
 regularity of sound change 67–8  
 Relation, Maxim of 396, 398  
 Relevance Theory 398–400, 402, 409  
 resonance 28  
 retroflex 33, 35  
 rhetoric 395  
 rhyme (rime) 79  
   in poetry 118  
 Rips, L. 210  
 Rizzi, L. 280, 352–3  
 Roberts, I. 302  
 Romance 151  
 root 140, 145  
 Rosch, E. 196  
 rounded as phonological feature 413  
 rounding 36, 39–40  
 rule deficit hypothesis in SLI 219–20  
 Russell, B. 338  
 Russian 38, 160, 214, 215, 224, 381
- Sacks, H. 398  
 Sag, I. 246  
 Samoan 161  
 scan-copier model of speech production 116–17  
 schwa vowel 36, 83  
 segments 41, 75  
   in speech errors 114, 118–19  
   in writing systems 118–19  
 selection 264, 266–8, 345  
 selectional properties of auxiliaries 267  
 selective impairment of brain function 11, 216  
 Sells, P. 311  
 semantic broadening 230  
 semantic change 228–33  
 semantic component of a grammar 345, 407  
 semantic comprehension 200, 408  
 semantic narrowing 231  
 semantic similarity  
   rating of 210  
   in Wernicke's aphasia 218–19  
 semantics in acquisition 192–6  
 sentence comprehension 366–74  
 sentence–picture matching task 379–80  
 sentence processing  
   strategies of 370–4  
 sentences (v. utterances v. propositions) 389  
 Senufo 81  
 Separation Hypothesis 153, 156, 165  
 Serbo-Croatian 43  
 serial-autonomous processing models 199–204  
 Shakespearean English (*see* Early Modern English)  
 short-term memory 366, 369, 373–4  
 short vowels 36–7  
 Sign Languages 25  
 social class and language use 48  
 social contact and morphological variation 237
- social nature of language 1  
 social network links 51, 237  
 sociolinguistics 14–16  
 sociological variables 47–52  
 soft palate (*see* velum)  
 sonorant as phonological feature 412  
 sonorants 34, 79  
 sonority 80  
 sonority principle 80–1  
 sound change 56–8, 61–72  
 sound source 28  
 Source 334  
 South African English 68  
 Spanish 83, 151, 160, 389  
 species-specificity of the language faculty 8–9  
 Specific Language Impairment (SLI) 13–14, 213,  
   219–21, 377, 383–5, 408  
   dissociations in 219–20  
   therapy for 383, 384, 385  
   word order and 383–5  
 specifier 262, 281, 297, 299, 300, 315, 322, 323  
 specifier–head agreement 265, 353  
 speech acts 38  
   indirect 394–5  
 speech perception 109–13  
 speech production 109, 113–17, 207–9  
   mechanisms of 28–41  
 Sperber, D. 398, 402  
 spirantisation 62–3  
 spoonerisms 114–15  
 spreading 101  
 stable sociolinguistic variables 16  
 stable variation 234–5  
 standard languages 15  
 stem 145, 147  
 stem-based inflection 160, 215, 216  
 stopping in child phonology 99  
 stops 86  
 stories 245  
 Stray Deletion (Stray Erasure) 105  
 stress 5, 41–2  
   in language change 70–1  
   and phonological alternations 83  
   phrasal 42  
   secondary 42  
   word 42  
   in word recognition 200  
 strident as phonological feature 412  
 structural ambiguity  
   in compounds 149  
   in sentence processing 370–3  
   in sentences 331–2  
 structural continuity in language acquisition 354,  
   357, 361  
 structural learning  
   as parameter setting 349  
 stylistic variation 53–4

## 432 Index

- subject 130, 137, 247–9, 262  
 empty (*see pro and PRO*)  
 in passives 305–6
- subject-centred languages 392
- subordinate level of categorisation 194–6  
 in Wernicke's aphasia 217–18
- substitutions in speech errors 115, 207, 208
- suffix 140
- Suffolk 228
- suggestions 394
- Sumerian cuneiform 119
- superordinate 172, 208
- superordinate level of categorisation 194–6  
 in Wernicke's aphasia 217–18
- suppletion  
 partial 152  
 total 152
- suprasegmental change 70–2
- suprasegmental level 41
- suprasegmentals 41–4
- surface representation (surface form) 84–5, 86–90  
 in child phonology 102, 106
- Swahili 160
- syllabification 81–2
- syllables 41, 78–82  
 in child phonology 99  
 in poetry 118  
 in speech errors 115, 116–17  
 in writing systems 119
- syllable templates in child phonology 104–5
- synchronic method in historical linguistics (*see also*  
 apparent-time method) 16
- syncretism 159
- synonymy 174–5, 209
- syntactic component of a grammar 4, 407
- syntactic disorders 377  
 and language comprehension 377  
 and language production 377
- syntactic illusions 374
- syntactic parameters 314–24
- syntactic variation 311–20, 409
- tableaux in Optimality Theory 91
- Tagalog 162–3
- tag questions 273–4
- tap 34
- taxonomy 172–3, 181, 194–5, 217–18
- t/-d deletion 54–6
- Tehran 49
- telegraphic speech in Broca's aphasia 214,  
 217, 381
- tense 259  
 as constituent of clauses 259–60  
 as deictic 389  
 empty 271–6, 284  
 finite (v. non-finite) 259, 261, 265–6  
 marking in Child English 357–8
- tense phrase (TP) 259–60, 261–2, 264  
 incomplete (T') 262, 264
- tense vowels 38, 77
- texts 245
- thematic (θ-) roles 333–5
- Theme 334, 379
- third person singular present morpheme  
 in acquisition 189–90  
 allomorphy in 220  
 in SLI 220
- tone 42–3
- tone languages 43
- Tongan 161
- tongue twisters 114
- topic (v. comment) 249, 281, 322, 389–92
- topicalisation 306
- topic-centred languages 392
- topic–comment articulation 391
- trace of movement (*see copy*)
- transition problem in historical linguistics 61,  
 67–70
- transition relevant places 401
- Travis, L. 318
- tree structures in sentence comprehension 366
- Trudgill, P. 49, 235
- truncation 352–3, 361
- truth conditions 336–9, 344, 388
- T Strength Parameter 317, 349
- T-to-C movement 295, 313, 316  
 in AAVE 312  
 in German 322–3
- Turkish 99–100, 156–7, 157–8, 224, 391
- turn-taking in conversation 400–2
- umlaut 164
- underlying representations 83–5, 86–90  
 in child phonology 101, 102, 106, 140
- underspecification  
 of functional categories in agrammatism  
 380–2  
 of functional categories in Child  
 English 361  
 of phonological features 87
- uniformity in first language acquisition 6
- Uniformity Principle 280–1
- Universal Grammar (UG) 6, 87, 90, 232, 287, 311,  
 377, 408  
 principles of 8, 280, 318, 325, 349, 354, 358,  
 359, 361
- universals in sociolinguistics 16
- utterances (v. sentences v. propositions) 388–9
- uvulars 35
- Valian, V. 353
- variables in information structure 390–1
- variables in LF 338–9, 340, 341
- variables in sociolinguistics 15

- variation  
 age and 235–6  
 interactional determination of 54  
 lexical 409  
 linguistic determination of 54–6  
 morphological 233–7  
 parametric 314–24  
 phonological 409  
 social contact and 237  
 stable 234–5  
 stylistic 53–4  
 syntactic 246, 311–20
- velars 31
- velum 30
- verb phrase (VP) 257–8, 264  
 in Child English 350
- verbs 129–30  
 base form of 135, 252–3, 266–7  
 and derivational morphology 144  
 -*d* form of 136, 146, 252  
 infinitive form 253  
 inflectional categories of 136  
 -*ing* form of 136, 146–7, 252, 266–7  
 intransitive 137  
 in language acquisition 187  
 morphological properties in English 135–7  
 -*n* form of 136, 146, 252, 266–7, 305  
 -*s* form of 135, 252  
 in taxonomies 173  
 tense and 136  
 transitive 137
- Vietnamese 156
- vocal cords (vocal folds) 28
- vocal tract 28, 30
- voice box (*see* larynx)
- voiced as phonological feature 85, 413
- Voice Onset Time (VOT) 112–13
- voicing 34  
 change as morphological process 164  
 in child language 99  
 in language change 61–2  
 and speech perception 112
- vowel change as morphological process 163–4
- vowel length 77
- vowel reduction 84–5
- vowels 29, 36–41  
 continuous perception of 110–11  
 in language change 64–7  
 mergers 65–6  
 quality in 37  
 quantity in 37  
 splits 65
- V-to-T movement in EME 316–17, 320, 352
- Wellington 49
- Wernicke, C. 13
- Wernicke's aphasia 214–15, 217–19,  
 377, 382–3
- Wernicke's area 13
- Wexler, K. 357
- wh-in-situ questions 297
- wh-movement 298
- wh-operator 297
- Wilson, D. 398, 402
- Wisbech 70
- word-association experiments 209
- word-based inflection 159–60, 216
- word exchanges 207, 208  
 in paragrammatism 382
- word-finding difficulties in paragrammatism 383
- word form 143–4, 146, 159
- word formation 131
- word/non-word decision tasks 202–3
- word order  
 acquisition of 350–1  
 differences 311–19, 321–4  
 errors in SLI 383–5
- words 127–8  
 in aphasia 128, 214–19  
 in language acquisition 128
- word stress 42
- writing systems 117, 119
- written languages 25
- Yawelmani 81
- Yes-no questions 302–3  
 in German 325  
 in EME 316
- yod-dropping 63
- Yoruba 40, 42