

Contents

<i>List of Figures</i>	<i>page</i> ix
<i>Acknowledgments</i>	xi
Introduction	
The Problem of Determinants and Mechanisms of Child Development; The Structure and Content of the Book	1
1 Vygotsky's Approach to Child Development	15
2 The Neo-Vygotskian Elaboration of Vygotsky's Approach to Child Development	45
3 First Year of Life: Emotional Interactions With Caregivers as the Leading Activity of Infants	77
4 Second and Third Years of Life: Object-Centered Joint Activity With Adults as the Leading Activity of Toddlers	109
5 Three- to Six-Year-Olds: Sociodramatic Play as the Leading Activity During the Period of Early Childhood	139
6 The Period of Middle Childhood: Learning at School as Children's Leading Activity	171

CONTENTS

7 The Period of Adolescence: Interactions With Peers as the Leading Activity of Adolescents	203
Conclusion	
The Neo-Vygotskian Approach to Child Development: Accomplishments and Shortcomings	229
<i>References</i>	241
<i>Author Index</i>	273
<i>Subject Index</i>	281