

Chapter 1 Preliminary discussion

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1.1 Parts of speech

One of the major issues in the presentation of grammar is the definition of language categories. Language categories can be described as parts of speech, i.e. language units in isolation, or in terms of their function in context. For instance, a noun can be described as belonging to the parts-of-speech category 'noun', and also as functioning either as a subject or an object within the clause or sentence structure, as the modifier of another noun, etc. While we recognize that all language items belong to a whole network of interrelationships, we shall limit the present discussion to context-free (i.e., parts-of-speech), and context-dependent (i.e., functional) relationships.

The following are the main traditional categories of parts of speech:

Verbs	פעלים
Nouns	שמות
Pronouns	כינויי גוף
Adjectives	שמות תואר
Adverbs	תוארי הפועל
Prepositions	מילות יחס
Conjunctions	מילות חיבור

In many cases, the distinction between the part-of-speech characterization of some item and its function in context is obvious. Thus, for instance, in the noun phrase מנות ספרים 'bookstore', we have two nouns (part of speech), and although the second one is a modifier



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of the first, and thus functions as if it were an adjective, it is still a noun from the part-of-speech point of view. On the other hand, there are words that even in isolation cannot be assigned unambiguously to a single category. Every word functions as at least one part of speech, but there are words that can serve as two or more parts of speech, depending on the context. For instance, some present participle forms can function as verbs in the present tense, as nouns or as adjectives:

Noun The new worker did not arrive <u>הפועל</u> החדש לא הגיע היום

Verb The computer does not work ... המחשב לא פועל כראוי.

properly.

Adjective The executive (working) הועד ה<u>פועל</u> החליט להעלות

committee decided to raise את דמי החבר.

membership fees.

The same word can also function as both an adjective and an adverb:

Below are some illustrations of parts of speech and grammatical functions. A more detailed discussion will follow in the main chapters of the book.

Verbs פעלים

Verbs in tense

Dan <u>hurried</u> home.
דן <u>מיהר</u> הביתה.
They <u>will oppose</u> the plan for ideological reasons.
דן מיהנדו לתוכנית מסיבות

Non-finite verbs

Dan wants to run in the Boston דן רוצה לרוץ במרתון בבוסטון.

Marathon.

שמות וכינויים שמות וכינויים

Nouns

I have <u>coffee</u> and <u>cake</u> for you. יש לי <u>קפה</u> ו<u>עוגה</u> בשבילך.

Verbal nouns

Dan is a <u>cooking</u> expert. דן מומחה ל<u>בישול</u>. She proved a profound <u>understanding</u> היא הוכיחה <u>הבנה</u> עמוקה בנושא. of the subject.



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Personal pronouns

He likes to cook and she likes to eat. <u>He likes to cook and she likes to eat.</u>

לאכול.

Demonstrative pronouns

This food is Moroccan food. האוכל הזה הוא אוכל מרוקאי.

שמות תואר Adjectives

Adjectives in noun phrases

Adjectives as predicates

Adverbs תוארי הפועל

He cooks <u>a lot</u> but eats <u>little</u>. <u>מעט</u>. <u>הרבה</u> אבל אוכל <u>מעט</u>.

מילות/מיליות articles

Prepositions

Dan goes with friends to shows. בן הולך עם חברים להצגות.

Conjunctions

Do you want to walk <u>or</u> to go by car? לנסוע!

Subordinators

They went to the restaurant that I שעליה המלצתי. \underline{u} שעליה המלצתי.

recommended.

Interrogatives

Who is this?

Interjections

Ouch! It hurts! אויי! זה כואב!

1.2 Grammatical functions

Another way to classify the components of an utterance is by their grammatical function. Here are some of the terms that are used to describe the roles the parts of speech play in sentences:

Subject	נושא
Predicate	נשוא
Attribute	לוואי
Object	מושא
Adjunct	נספח



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Subject

Noun phrases

Subordinate clauses

That he studied cooking in France is שהוא למד בישול בצרפת לא מעניין of no interest to me.

Predicate

Verb predicates

Dan <u>started studying</u> in the summer. דן <u>התחיל ללמוד</u> בקיץ.

Nominal predicates

He is <u>a student</u> in law school. בפקולטה למשפטים.

Attribute לוואי

Expansion of phrases with additional information

Dan met <u>friends from work at a pub</u> דן פגש חברים <u>מהעבודה בפאב על on the beach</u>.

Object complement מושא משלים

Direct object

Dan met his friends. דן פגש את החברים שלו.

Indirect object

Dan got together with his friends. דן נפגש <u>עם החברים</u> שלו.

Adjunct

Temporal

Dan was not at home this morning. דן לא היה בבית <u>הבוקר</u>.

Spatial

Dan traveled in England for three דן טייל שלושה חודשים באנגליה.

months.

1.3 Words and patterns מלים, בניינים ומשקלים

All verbs, many nouns, and a good number of adjectives and adverbs are based on a combination of roots and patterns. The root שוֹרש shoresh is a consonantal skeleton. It is a hypothetical sequence of consonants shared by related words. Roots do not constitute actual words. Each one is applied to a pattern, from which actual words are formed. In the verb system the pattern is called בניין binyan, and elsewhere it is called משקל mishkal.



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Verbs			
<u>Gloss</u>	<u>Word</u>	<u>בניין</u>	<u>שורש</u>
wrote	בֿעֿב	פעל	כ-ת-ב
dictated	הְכְתִּיב	הפעיל	
Nouns and adjectives			
Gloss	Word	<u>משקל</u>	<u>שורש</u>
magician (noun)	קוֹסֵם	פועל	ק-ס-מ
charming (adjective)	מקסים	מפעיל	

There are seven verb pattern groups (binyanim) in Hebrew. The third person singular in the past tense is traditionally used to represent each of these groups. To label each of these groups generically, a prototypical root is used. The generic verb פעל is used in combination with the pattern of each binyan, giving it its name.

	<u>Binyan's name</u>	Citation Form	Root
pa`al	פָּעַל	זָרַק	ז-ר-ק
nif`al	נְפְעַל	נִשְבַּר	ש-ב-ר
pi`el	פָּעֵל (פיעל)	סָפֵּר (סיפר)	ס-פ-ר
pu`al	(פועל) פַּעַל	סֻלַק (סולק)	ס-ל-ק
hitpa`el	הִתְפַּעֵל	הָתְרַגֵּש	ר-ג-ש
hif`il	הִפְּעִיל	הָקְלִיט	ק-ל-ט
huf`al	הָפְעַל (הופעל)	הֶנְצַח (הונצח)	נ-צ-ע

The root consonant is labeled פי (marked in English as C_1). The second root consonant is labeled עי הפועל (C_2) and the third root consonant is C_3).

Verb form	<u>Binyan</u>	Root	<u>ל" הפועל</u>	ע' הפועל	<u>פ' הפועל</u>
שָׁתַק	פעל	ש-ת-ק	ק	ת	ש
נְכְנַס	נפעל	ב-נ-ם	ס	נ	٥
שָׁלֵּם (שילם)	פיעל	ש-ל-מ	מ	ל	ש
(פוּטר) רַפַּפָ	פועל	ר-ט-פ	٦	v	פ
טַתְבַּתֵב	התפעל	כ-ת-ב	ב	ת	כ
הִכְתִּיב	הפעיל	כ-ת-ב	ב	ת	כ
הָקְלַט (הוּקלט)	הופעל	ק-ל-ט	v	ל	マ

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A comparative note

The verb pattern groups in Hebrew are somewhat similar to special groups of verbs in English, where the base undergoes predictable internal changes, and the modifications within the stem are regular. Some examples of such groups:

- (a) drive-drove-driven, write-wrote-written, ride-rode-ridden
- (b) speak-spoke-spoken, freeze-froze-frozen, steal-stole-stolen

Although the root does not exist on its own, many words sharing a common root tend to have a common meaning or related meaning.

Verbs

Gloss	Citation form	<u>binyan</u>	Root
tie	קָשַר	פעל	ק-ש-ר
be tied	נִקְשַר	נפעל	
get in touch; get connected	הָתְקַשֵּׁר	התפעל	

Nouns and adjectives

Gloss			Root
tied, connected (adj.)	קָשוּר	תואר	ק-ש-ר
tie, connection (noun)	קָשֶר (ז)	שם	
context (noun)	הֶקְשֵר (ז)	שם	

1.3.2 Deriving new words

גזירת מלים חדשות

New words in Hebrew, as in other Semitic languages, are formed in two ways:

1. Linearly, without affecting the base for derivation. For instance, the adjective ציבורי 'public, in the public domain' is derived from the noun 'the public'.

There are also cases of chains of derivations.

Noun	child	יֶלֶד
Abstract noun derived from יַלְד-	childhood	יַלְדּוּת
Adjective derived from יַלְדוּת:	childish	יַלְדוּתִי
Abstract noun derived from ילדותי:	childishness	ילדותיות

2. New verbs can also be derived from an existing root, by combining it with an existing derivation pattern. For instance, the following recent verbs were formed with existing roots and their new combination with patterns:



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Existing verb write פָּתַב New verb in <u>shif</u> el pattern rewrite פַּעַל Existing verb act, do פַּעַל New verb in *tif* el pattern: operate, activate

1.4 Gender and number

מין ומספר

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Nouns, adjectives and verbs have gender and number features. The gender is either masculine זָבֶּר or feminine נְּבֶּבָּה. A distinction is made between two major noun categories: [1] nouns that represent living entities: human beings and other living beings with biological gender features, and [2] nouns that represent other entities, mostly inanimate and abstract nouns (for example, objects, concepts, plants and others). The biological gender of living beings and their inherent masculine or feminine features are reflected in their grammatical gender features. Other nouns have an assigned grammatical gender, which is prescribed and cannot be predicted.

There are regular number features, which indicate whether a noun is a singular noun יחידה or whether it is a plural noun חבים/רבות. The feminine singular noun endings (יחידה) are frequently marked by a final π - -a or a final π - -t. The plural noun endings are represented by the suffixes י- -im and י- -in nouns the plural ending in most frequently but not necessarily reflects the masculine gender of the nouns, while the plural ending י- -in most frequently but not necessarily reflects the feminine gender of the nouns.

(See pp.130-139 for more information)

Verb forms in Hebrew also have gender and number features. In most past and future tenses they also have subject person features, i.e. personal pronoun features (I, you, he), which are often affixed to the verb forms.

(See pp.36-38 for more information)

1.5 Open and closed word classes

The parts of speech can be classified as belonging to two large categories: to 'open' classes or to 'closed' classes. The open classes consist of these parts of speech: verb, noun, adjective, and adverb. The various particles (prepositions and conjunctions and others) are closed



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classes. The closed classes are fixed sets of a limited number of function words, whereas the open classes have a large membership.

1.5.1 Open classes

These are productive classes to which new words are continuously added, responding to the need for new vocabulary to serve the changing times. The new words are added either according to existing rules of morphology for the formation of new words, or by borrowing words from other languages and either leaving them as they are, or adapting them to Hebrew structures and patterns. The closed classes resist the addition of new members.

Formation of verbs

Adaptation from existing words:

<u>Gloss</u>	Derived Verb	Derived Root	<u>Gloss</u>	<u>Base</u>
to market	לְשַנֵּק	> ש-ו-ק <	market	שוּק
to report	לְדַנֵּתַ	ר-ו-ת <	report	דוייח

-л t- prefix added to existing roots:

<u>Gloss</u>	Derived Verb	Derived Root	<u>Gloss</u>	<u>Root</u>
to communicate	לְתַקְשֵר	ר-ק-ש-ר <	tie	ק-ש-ר
to brief	לתדרך	> ת-ד-ר-כ	guide	ד-ר-כ

-ש sh- prefix added to existing roots:

<u>Gloss</u>	Derived Verb	Derived Root	<u>Gloss</u>	<u>Root</u>
to subjugate	לְשַעְבֵּד	א-ע-ב-ד <i><</i>	work	ע-ב-ד
to rewrite	לִשֻּׁכְתֵּב	> ש-כ-ת-ב	write	כ-ת-ב

Formation of nouns

Derived from verbs

Gloss

01000	Denved Noun	<u> </u>	<u> </u>	11001
frame	מִסְגֶּרֶת	close	ֿסָגַר	ס-ג-ר
guard, watch	מִשְמָר	guard	שָׁמַר	ש-מ-ר
Derived from oth	ner nouns			
<u>Gloss</u>	Derived Noun	<u>Gloss</u>		<u>Base</u>
brotherhood	אַחֲנָה	brother		אָת
privacy	פְּרָטִ ^{ּיּ} וּת	individual		פָרָט

Derived Noun

Gloss

Root

Rase



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Derived from adjectives

<u>Gloss</u>	Derived Noun	<u>Gloss</u>	<u>Base</u>
permissiveness	מַהִּירָנוּת	permissive	<i>בַו</i> תִּירָנִי
health	בְּרִיאוּת	healthy	בָּרִיא

Borrowing words from other languages

Direct borrowing of nouns:

high tech היי-טק prime time פריים טיים boss בוֹס

Deriving new verbs from borrowed words:

<u>Gloss</u>	Derived Verb	Extracted Root	<u>Gloss</u>	<u>Base</u>
subsidize	סְבְּּטֵד	ס-ב-ס-ד	subsidy	סוּבְּסִידְיָה
sympathize	סְמְפֵּט	ס-מ-פ-ט	sympathy	סִימְפַּטְיָה

Borrowed words with Hebrew suffixes

Plural Suffixes	intellectuals	אינטלקטואלים
Feminine ending	Practice	פרקטיקה
Adjective endings	digital	דיגיטלי/דיגיטלית

Note that the noun system is the most open, and nouns from other languages can be adopted into the language without alterations or with little alteration, such as טלוויזיה 'atom', טלפון 'telephone', אטום 'telephone', ישנולוגיה 'television', מכנולוגיה 'technology', and many others. However, new borrowed verbs and adjectives require adaptation into the existing system. For instance, the verb סְבְּטִד sibsed 'to subsidize' above requires vowel modification from the borrowed noun סובְּטִידְיָה subsidya 'subsidy' in order to fit into a Hebrew verb pattern.

1.5.2 Closed classes

The closed classes of words consist of the grammatical function words, such as:

1.	Pronouns	אני, הוא, זה
2.	Prepositions	עם, אצל, ל-, ב
3.	Conjunctions	ו, אבל
4.	Determiners	ה-
5.	Quantifiers	כל, הרבה, או מספרים
6.	Subordinators	ש, אשר



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All of the above do not have gender or number features, and as a general rule, do not fill the slot of the head of a phrase. They are called closed because they contain a limited number of items, and their membership is not likely to be expanded. Function words are hardly ever borrowed from other languages.

Prepositions מילות יחס

Prepositions are usually followed by a noun phrase or by a pronoun suffix. Prepositions function as heads of prepositional phrases. Some verbs must be followed by obligatory prepositions. Some prepositions are followed by a subordinating particle -\tilde{\psi} that introduces a subordinate clause.

Prepositional phrase

After the holiday meal אחרי הארוחה של החג

Subordinating item: preposition + clause

After they ate the holiday meal. אחרי שהם אכלו את הארוחה.

Determiners, articles and quantifiers מילות יידוע

Articles, determiners, and quantifiers precede and modify nouns:

מילות חיבור Coordinators

Common coordinators are -ו 'and' and 'c' 'because' and או 'or'. They can be found in several levels of the hierarchy: words, phrases, or clauses.

Phrases

Who is the boss here, you, <u>or</u> your מי הבוס כאן, אתה <u>או</u> אחיך!

brother?

Are you and your brother going to אתה ואחיך הולכים למשרד!

the office?