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978-0-521-81453-9 - *Observational Research in U.S. Classrooms: New Approaches for Understanding Cultural and Linguistic Diversity*

Edited by Hersh C. Waxman, Roland G. Tharp and R. Soleste Hilberg

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Observational Research in U.S. Classrooms

New Approaches for Understanding Cultural and Linguistic Diversity

The present national reform agendas stress that rigorous content and high expectations be accessible to all students, including students from groups whose achievement has traditionally lagged behind that of majority culture students. Improving achievement in U.S. schools, important for both social and economic stability, will require that instruction be responsive to our nation's increasingly diverse student population. This book includes theoretical frameworks as well as substantive research findings and provides examples of recently developed classroom observation instruments based on research on effective teaching practices for culturally and linguistically diverse students. Each chapter presents a new aspect of classroom observation research that will assist educators in their endeavors to improve U.S. schools.

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Observational Research in U.S. Classrooms was published in collaboration with CREDE, a federally funded research and development program focused on improving the education of students whose ability to reach their potential is challenged by language or cultural barriers, race, geographic location, or poverty.

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*This book is dedicated to the memory of Dr. Margaret Wang,
a wonderful educator, researcher, and mentor
who introduced me to the field of observing classroom behavior
in culturally diverse schools. (HCW)*

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and Linguistic Diversity*

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