This edited volume draws together a wide range of new and exciting developments in the study of marital interaction. A significant feature of the book is its focus, not only on conflict and negative interactions, but also on the processes by which couples maintain happy and constructive relationships. The chapters review and integrate the extensive literature in this area and present important new research findings. The contributors come from the disciplines of communication, social psychology, and clinical psychology and have national and international reputations for their work in this area. The findings reflect the latest developments in theory and methodology and have important implications for those working to strengthen and repair marital relationships.

Patricia Noller is Professor of Psychology at the University of Queensland. She has published twelve books and more than eighty journal articles and book chapters.

Judith A. Feeney is Senior Lecturer in Psychology at the University of Queensland. She has published three books and more than fifty journal articles and book chapters.
Although scholars from a variety of disciplines have written and conversed about the importance of personal relationships for decades, the emergence of personal relationships as a field of study is relatively recent. *Advances in Personal Relationships* represents the culmination of years of multidisciplinary and interdisciplinary work on personal relationships. Sponsored by the International Society for the Study of Personal Relationships (ISSPR), the series offers readers cutting-edge research and theory in the field. Contributing authors are internationally known scholars from a variety of disciplines, including social psychology, clinical psychology, communication, history, sociology, gerontology, and family studies. Volumes include integrative reviews, conceptual pieces, summaries of research programs, and major theoretical works. *Advances in Personal Relationships* presents first-rate scholarship that is both provocative and theoretically grounded. The theoretical and empirical work described by authors will stimulate readers and advance the field by offering up new ideas and retooling old ones. The series will be of interest to upper division undergraduate students, graduate students, researchers, and practitioners.

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