

Cambridge  
Key English Test  
2

*Examination papers from the  
University of Cambridge  
Local Examinations Syndicate*



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## *To the student*

This book is for students preparing for the University of Cambridge Local Examinations Syndicate (UCLES) Key English Test (KET). It contains four complete tests based on past papers.

### **What is KET?**

KET is an examination for students of English as a foreign language. It tests Reading, Writing, Listening and Speaking. The KET examination is at Cambridge Level One.

Paper 1	1 hour 10 minutes	<b>Reading and Writing</b>	8 parts	50% of total marks
Paper 2	25–30 minutes	<b>Listening</b>	5 parts	25% of total marks
Paper 3	8–10 minutes	<b>Speaking</b>	2 parts	25% of total marks

### **How do I prepare for KET?**

It is important to know what type of questions are in the KET examination. Doing the tests in this book will help you. Practise putting your answers on the sample answer sheets on pages 89 to 91 (you may photocopy these pages). This will help you to understand what you have to do in the real test.

**Reading:** Read some books in simple English from your library or local bookshop. Try to guess the words you don't know before you use a dictionary to check them. Also, use an English learner's dictionary when you study. If you live in a tourist area, there may be some signs or notices in English outside restaurants and shops or in railway stations and airports. Read these and try to understand them.

**Writing:** Write short letters or messages in English to a friend who is learning English with you or find an English-speaking pen friend to write to. Write about your daily life (your home, work or school and your family). If you go on holiday, write postcards in English and send them to your English-speaking friends.

**Listening:** Listen to the cassettes that come with English coursebooks so you can hear different people speaking English. Watch English-language programmes on television and listen to English on the radio if possible.

**Speaking:** Talk in English with friends who are studying with you. Ask each other questions about your daily lives, your future plans and about other towns, countries or places you have visited. Always use English in the classroom.

We hope this book helps you when you take the KET examination. Good luck!

# Test 1


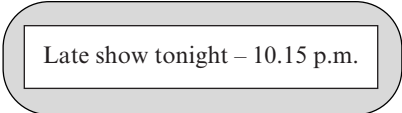


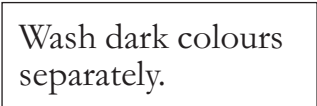
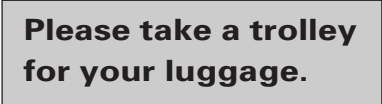
## PAPER 1 READING AND WRITING (1 hour 10 minutes)

### PART 1

#### QUESTIONS 1 – 5

Where can you see these notices?

For questions 1 – 5, mark A, B or C on the answer sheet.

	EXAMPLE	ANSWER
0		A in a restaurant B in a garage C in a library
1		A in a cinema B in a hospital C in a station
2		A on a hill B in a forest C at a beach
3		A in a lift B on a bus C in a park
4		A on a car B on a shirt C on a plate
5		A in an airport B in a supermarket C in a bank

### QUESTIONS 6 – 10

Which notice (A – H) says this (6 – 10)?

For questions 6 – 10, mark the correct letter A – H on the answer sheet.

EXAMPLE	ANSWER
0 This is broken.	C

6 Children pay less than adults here.

7 Be careful because this will burn.

8 We don't want any money yet.

9 Things are cheaper here.

10 You must pay with cash.

A

**SUMMER SALE**  
LOW PRICES IN ALL  
DEPARTMENTS

B

**FIRE DOOR**  
**KEEP CLOSED**

C

**LIFT NOT WORKING**

D

**TOY SHOP NOW OPEN**

E

**BUY NOW**  
*PAY NEXT YEAR!*

F

**Keep this nightdress**  
**away from fire!**

G

**We do not take cheques**  
**or credit cards.**

H

**Under 12s**  
**HALF PRICE**

**PART 2**

**QUESTIONS 11 – 15**

**Read the descriptions (11 – 15) of some family relations.**

**What is the name (A – H) of each one?**

**For questions 11 – 15, mark the correct letter A – H on the answer sheet.**

<b>EXAMPLE</b>	<b>ANSWER</b>
<b>0</b> your mother's child (girl)	<b>E</b>

- 11** your mother's brother
  
- 12** your father's mother
  
- 13** the person a man is married to
  
- 14** a person's child (boy)
  
- 15** your father's sister

**FAMILY RELATIONS**

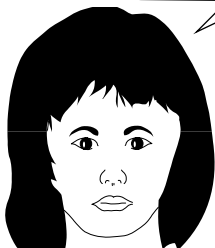
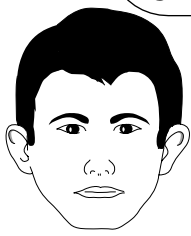
- A** aunt
  
- B** daughter
  
- C** grandmother
  
- D** husband
  
- E** sister
  
- F** son
  
- G** uncle
  
- H** wife

**PART 3**

**QUESTIONS 16 – 20**

Complete the five conversations.

For questions 16 – 20, mark A, B or C on the answer sheet.

<b>EXAMPLE</b>		How are you?		<b>A</b> I'm 18. <b>B</b> I'm Peter. <b>C</b> I'm fine.	<b>ANSWER</b>
					<b>C</b>

16 John's broken this plate.

- A That's very good.
- B Here you are.
- C It doesn't matter.

17 Is this your watch?

- A It's three o'clock.
- B I think it's Dave's.
- C I'm sorry I'm late.

18 Can I have a sandwich?

- A Yes, of course.
- B Yes, it is.
- C Yes, that's right.

19 How many people were in the café?

- A Not much.
- B A few.
- C A little.

20 We're from London.

- A Not at all.
- B Yes, please.
- C How interesting.



**QUESTIONS 21 – 25**

Complete the conversation about a flat.

What does Ben say to Ann?

For questions 21 – 25, mark the correct letter A – H on the answer sheet.

EXAMPLE	ANSWER
Ann: 279616, Ann Beaton speaking.	
Ben: <b>0</b> .....	<b>D</b>

Ann: Oh yes, in the Evening Post?

Ben: **21** .....

Ann: £300 a month.

Ben: **22** .....

Ann: Two, both of them with double beds.

Ben: **23** .....

Ann: Yes. It's quite small, but there are some nice plants in it.

Ben: **24** .....

Ann: I'm afraid not, but you can park outside on the street.

Ben: **25** .....

Ann: Of course – is tomorrow all right? At about 10 a.m.?

Ben: Yes, that'll be fine. So I'll see you tomorrow. Goodbye.

**A** How many bedrooms does it have?

**B** That's right. How much is it?

**C** OK. Can I come and see it?

**D** Hello, I'm phoning about your advertisement for a flat.

**E** Is there a bus stop near the flat?

**F** Does it have a garden?

**G** How many beds are there?

**H** And is there a garage?

## PART 4

### QUESTIONS 26 – 32

Read the article about some birds.

Are sentences 26 – 32 ‘Right’ (A) or ‘Wrong’ (B)?

If there is not enough information to answer ‘Right’ (A) or ‘Wrong’ (B), choose ‘Doesn’t say’ (C).

For questions 26 – 32, mark A, B or C on the answer sheet.

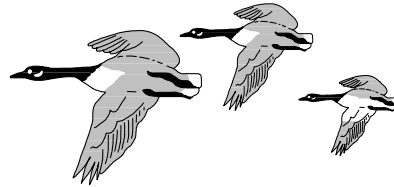
## CANADA GEESE

Canada Geese are large blue and white birds. When autumn arrives, they have to fly south where the weather is warmer. The winters are so cold in Canada that the birds die if they stay there.

Last spring, Bill Lishman found sixteen young Canada Geese on his farm. They had lost their parents. Bill thought, “These young birds won’t know what to do in the autumn.”

Bill had a small plane and he decided to teach the birds to follow him. All through the summer, he went on short trips in his plane and the young geese flew after him.

When the cold weather arrived in autumn, Bill flew to Virginia in the United



States, 600 miles south of his home in Canada. The geese followed him all the way. Bill left the geese in Virginia and he returned home.

This spring, Bill was waiting for the birds to come back. They didn’t arrive, so Bill flew to Virginia to get them. He looked for them for two weeks but he couldn’t find them.

When he arrived back home, Bill found the geese waiting for him. They had found their way home without him!

<b>EXAMPLE</b>	<b>ANSWER</b>
<b>0</b> Winters in Canada are too cold for Canada Geese. A Right    B Wrong    C Doesn't say	<b>A</b>

- 26** Bill Lishman is a farmer.  
A Right    B Wrong    C Doesn't say
- 27** Bill lives with his parents.  
A Right    B Wrong    C Doesn't say
- 28** Bill carried the geese in his plane.  
A Right    B Wrong    C Doesn't say
- 29** This was Bill's first visit to Virginia.  
A Right    B Wrong    C Doesn't say
- 30** Bill wanted the geese to stay at his home for the winter.  
A Right    B Wrong    C Doesn't say
- 31** Bill stayed in Virginia all winter.  
A Right    B Wrong    C Doesn't say
- 32** The geese returned to Canada in the spring.  
A Right    B Wrong    C Doesn't say

## PART 5

### QUESTIONS 33 – 40

Read the article about bicycles.

Choose the best word (A, B or C) for each space (33 – 40).

For questions 33 – 40, mark A, B or C on the answer sheet.

## BICYCLES

The bicycle is   0   cheap and clean way to travel. The first bicycle   33   made about one hundred and fifty years ago.



At first, bicycles were expensive. Only rich people   34   buy one. These early bicycles looked very different from the ones we have today. Later,   35   bicycles became cheaper, many people   36   one. People started riding bicycles to work and in   37   free time.

Today, people use cars more than bicycles; cars are much   38   and you don't get wet when it rains! But some people   39   prefer to cycle to work. They say that   40   are too many cars in town centres and you can't find anywhere to park!

<b>EXAMPLE</b>			<b>ANSWER</b>
<b>0</b>	<b>A</b> some	<b>B</b> any	<b>C</b> a
			<b>C</b>

- 33**   **A** was                      **B** is                      **C** were
- 34**   **A** must                      **B** could                      **C** may
- 35**   **A** when                      **B** if                      **C** that
- 36**   **A** buy                      **B** buys                      **C** bought
- 37**   **A** their                      **B** his                      **C** its
- 38**   **A** fast                      **B** faster                      **C** fastest
- 39**   **A** yet                      **B** still                      **C** already
- 40**   **A** they                      **B** there                      **C** here

**PART 6**

**QUESTIONS 41 – 50**

**Complete the letters.**

**Write ONE word for each space (41 – 50).**

**For questions 41 – 50, write your words on the answer sheet.**

Dear Sir,

I (**Example: read**) your advertisement for English courses 41 the newspaper. I would 42 to have some more information.

How 43 does a course cost? Also, 44 long is each course and when does the next course start?

Yours,

*Maria Gonzalez*

Dear Ms. Gonzalez,

Thank 45 for your letter. Our next course starts in three weeks, 46 Monday, 9 May. This is a 6-week course and it 47 £150. If you prefer 48 begin in June, we have 49 10-week course for £200. I hope 50 is the information you want.

Yours,

David May

**PART 7**

**QUESTIONS 51 – 55**

**Read the letter from a student who wants a book from the library.**

**Fill in the information on the Reservation Form.**

**For questions 51 – 55, write the information on the answer sheet.**

	23 University Hall Weston 26 March
The Librarian Weston University Library	
Dear Sir/Madam,	
I am going to take an important exam on 17th April. Before the exam I must read <i>Understanding Science</i> by S J Renshaw. Please can I have the book for one week from 10th April?	
Yours faithfully, Mary Jones	

<b>WESTON UNIVERSITY LIBRARY RESERVATION FORM</b>	
Name of book:	<i>Understanding Science</i>
Name of writer:	<b>51</b> <input type="text"/>
When do you want the book?	<b>52</b> <input type="text"/>
For how many days?	<b>53</b> <input type="text"/>
Student's name:	<b>54</b> <input type="text"/>
Student's address:	<b>55</b> <input type="text"/>

*Test 1*

**PART 8**

**QUESTION 56**

**Your friend has asked you to go swimming tomorrow evening. You can't go.  
Write a note to your friend.**

**Say:**

- **sorry**
- **why** you can't go
- **when** you can meet your friend on another day.

**Write 20 – 25 words.**

**Write your note on the answer sheet.**