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FLUENT APHASIA

Fluent aphasia is a language disorder that follows brain damage, causing difficulty in finding the correct words and in structuring sentences. Speakers also experience problems in understanding language, and this severely impairs their ability to communicate. In this informative and up-to-date study, Susan Edwards provides a detailed description of fluent aphasia, by drawing widely on research data, and by comparing fluent aphasia with other types of aphasia, as well as with normal language. She discusses evidence that the condition affects access to underlying grammatical rules as well as to the lexicon and explores the relationship between language and the brain, the controversy over aphasia syndromes, the assessment of aphasia via standardised tests and the analysis of continuous speech data. Extensive examples of aphasic speech are given, and the progress of one fluent aphasic speaker is discussed in detail. Written by an internationally renowned expert, this book will be of interest to linguists and practitioners alike.

SUSAN EDWARDS is Professor and Head of Clinical Linguistics at the School of Linguistics and Applied Language Studies, University of Reading. She has previously published *Language and Mental Handicap* (with Jean Rondal, 1997), and is co-author of *The Reynell Developmental Scales III* (a language test used in the diagnosis and treatment of children with language disorders), and *The Verb and Sentence Test* (a clinical research tool for use with aphasia). She has also published many articles and book chapters about aphasia and other speech and language disorders.

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and

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