

## PLAYING WITH WORDS



# PRIMARY ACTIVITY BOX

## Mix 'n' match

**ACTIVITY TYPE**

matching activity, to be done in pairs

**LANGUAGE FOCUS**

combination of verb + noun or particle  
 revision of any verb tense

**LEVEL**

3

**AGE RANGE**

9–11

**SKILLS**

reading, writing (optional)

**TIME**

45 minutes

**MATERIALS**

a copy of the *Mix 'n' match* worksheet per pair of pupils

**Before class**

Make a copy of the *Mix 'n' match* worksheet for each pair or small group of pupils. If possible, stick the worksheet onto card before you cut it up, to make the word cards easier to handle for pupils. Check if there are any words or phrases which you do not want to include, and, if so, discard them. Cut up the worksheet into 66 cards.

**In class**

- 1 Arrange the class into pairs and give each pair a set of word cards.
- 2 Explain the object of the activity. This can be done by example on the blackboard. Write a verb on one side of the board and a number of possible combinations on the other, e.g.

	<i>a sandwich</i>
	<i>a letter</i>
<i>watch</i>	<i>up</i>
	<i>television</i>
	<i>a photo</i>
	<i>a car</i>

Elicit the correct combination from pupils: *watch television*.

- 3 Ask the pairs of pupils to match up their cards in the same way.
- 4 Monitor to check that they are making correct combinations. NB There is sometimes more than one correct combination, e.g. *open a letter* would be correct, as well as *open the door*.

**Optional written work**

- 1 When they have completed the task, ask pupils to write sentences using some of the combinations they have created. These can be made using any tense they have been working on recently, e.g.  
*I am watching the television.*  
*Sarah never watches television.*
- 2 Put pupils into teams and ask pupils in each team in turn to read out a sentence.
- 3 Teams score a point for each correct sentence.

**Option**

Select the combinations you want to use with your class and write the words on large pieces of card. Give one card to each pupil, then ask pupils to walk around to find their other half. For example, the pupil with the card *watch* walks around until she finds *television*. When all the pupils have found their partner they can make up sentences in pairs using their words. These can then be read out to the whole class in a team game, as above, if you like.

**Mix 'n' match**

PRIMARY ACTIVITY **BOX 3.3**

draw	a picture	watch	television	brush	your hair
eat	a sandwich	wear	jeans	clean	your teeth
play	tennis	drink	lemonade	wash	your face
drive	a car	ride	a bike	do your	homework
be	quiet	write	a letter	read	a book
fly	a kite	take	a photo	pick	the flowers
count	to ten	speak	French	say	'hello'
listen to	the radio	sit	down	stand	up
have	a lesson	open	the door	live	in Africa
feed	the lions	buy	a ticket	forget	the key
sing	a song	climb	a ladder	go	swimming