Introductions

FOCUS: TALKING ABOUT NAMES, JOBS AND NATIONALITIES

Part A  Hello, I’m Zita, I’m a receptionist.

1.1 PRESENTATION

Look at the photos of staff at Le Méridien Shelbourne Hotel, Dublin, Ireland.
Study the job titles and then match each photo with a job.

A  I’m a commissionaire.
B  I’m a receptionist.
C  I’m a waitress.
D  I’m a sous-chef.
E  I’m a kitchen assistant.

Here are some more employees from different hotels around the world.
What do you think they do? Match each photo with a job.

F  I’m a bar person.
G  I’m a porter.
H  I’m a chambermaid / room attendant.
I  I’m a management trainee.
J  I’m a waiter.

Is YOUR job here? What do you do? What’s your job?
1.2 LISTENING AND PRONUNCIATION

Now check your answers. Listen to the ten employees in 1.1 saying who they are. Notice the short sound /ə/ in ‘I’m a waitress.’ Notice the word stress, e.g. receptionist, ‘waitress.’

Here is the alphabet. Listen and repeat it.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

You will hear ten names. Listen to the way the names are spelt and repeat them.

1.3 LANGUAGE FOCUS AND PRACTICE

Questions and answers

Study the following questions and answers.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What’s your name?</td>
<td>I’m Anita. / My name’s Anita.</td>
</tr>
<tr>
<td>What’s your job?</td>
<td>I’m a chambermaid.</td>
</tr>
<tr>
<td>What do you do?</td>
<td>I’m a chambermaid.</td>
</tr>
<tr>
<td>What’s his name?</td>
<td>His name’s Jimmy.</td>
</tr>
<tr>
<td>What’s her name?</td>
<td>Her name’s Niamh.</td>
</tr>
<tr>
<td>What’s his job?</td>
<td>He’s a commissionaire.</td>
</tr>
<tr>
<td>What’s her job?</td>
<td>She’s a waitress.</td>
</tr>
</tbody>
</table>

Now write the question.

1. ____________________________? Her name’s Kelly.
2. ____________________________? She’s a waitress.
3. ____________________________? My name’s Taki.
4. ____________________________? His name’s Shaun.
5. ____________________________? I’m a waiter.
6. ____________________________? He’s a commissionaire.

1.4 PERSONAL JOB FILE

Go to your Job file on page 69. Write down any new words and phrases. Complete the questions and answers.

1.5 SPEAKING PRACTICE In groups

Introduce yourself. Learn the name of each person in your group, and how to spell it. Study this question.

Question: Could you spell that, please?
Answer: Yes, of course, it’s S-H-A-U-N.

Find out the job of each person in your group. Notice how we use ‘yes’ and ‘no’.

Question: Are you a waiter?
Answer: Yes, I am. / No, I’m a porter.

Introduce your group to the class.
Part B  Where are you from?

1.6 PRESENTATION

Where are you from?
Mark your country on the map.
Now ask your partner like this:

Question: Where are you from?
Answer: I’m from Dublin, Ireland.

These are the five employees from the Shelbourne Hotel. Where do you think they are from?

<table>
<thead>
<tr>
<th>Niamh</th>
<th>Shaun</th>
<th>Zita</th>
<th>Akoun</th>
<th>Jimmy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Armenia</td>
<td>Ireland</td>
<td>Ireland</td>
<td>Ireland</td>
<td>France</td>
</tr>
</tbody>
</table>

These are the other five employees from around the world. Where do you think they are from?

<table>
<thead>
<tr>
<th>Taki</th>
<th>Teresa</th>
<th>Anita</th>
<th>Yoshida</th>
<th>Kelly</th>
</tr>
</thead>
<tbody>
<tr>
<td>USA</td>
<td>England</td>
<td>Japan</td>
<td>Greece</td>
<td></td>
</tr>
</tbody>
</table>

1.7 LISTENING AND PRONUNCIATION

You will hear the ten employees introducing themselves. Listen and check your answers.

1.8 LANGUAGE FOCUS AND PRACTICE

1. To be Complete the table.

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m</td>
<td>I’m not</td>
<td>Am I?</td>
</tr>
<tr>
<td>He’s / She’s/ It’s</td>
<td>He’s not / She’s not / It’s not</td>
<td>Is he? / Is she? / Is it?</td>
</tr>
<tr>
<td>You’re</td>
<td>They’re not</td>
<td>Are they?</td>
</tr>
</tbody>
</table>

2. Study these sentences.

Question: Are you American?  Answers: Yes, I am. / No, I’m not. I’m Australian.

Question: Where are they from?  Answers: They’re from Ireland. They’re Irish.

Complete the sentences about yourself. Complete the gaps.

I’m from ...........................  I’m ...........................  She’s from ...........................  She’s ...........................
He’s from ...........................  He’s ...........................
1.9 PERSONAL JOB FILE

Go to your Job file on page 69. Write down any new words and phrases. Complete the ‘introductions’ dialogue.

1.10 SPEAKING PRACTICE in groups

1 Go to page 97 and study Tapescript 1.7. Practise the conversations first with the tapescript, then without. Change roles.

2 Introduce yourself and then introduce a partner to the group. Then introduce yourself and your group to the whole class.