Theories of infant cognition have transformed radically over the span of less than a century. Once considered unintelligent, infants are now described as partners in their own development. Modern research analyzes the ways in which cognitive and social skills developed early in life help shape intelligence, personality, and achievement over time. In *Early Childhood Development and Later Outcome*, editor Sabina M. Pauen has compiled essays by international experts reflecting the state of infant cognition studies and developmental psychology. These essays present cutting-edge research on a broad range of topics of relevance to scientists, teachers, and policy makers alike. The volume addresses current research on skill formation as well as longitudinal studies tracing achievement beyond childhood. Collectively, this work points the way toward approaches that will deepen our understanding of infant cognition and the profound consequences of early childhood development for future achievement.

Sabina M. Pauen is full professor of developmental and biological psychology at the University of Heidelberg. Her work focuses on early brain maturation and cognitive development.
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EARLY CHILDHOOD DEVELOPMENT AND LATER OUTCOME

Edited by

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# Contents

- **Notes on Contributors**: page xi

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Author(s)</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Looking Back and Looking Forward: Milestones in Research on Early Childhood Development</td>
<td>Sabina M. Pauen</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>The Beginnings of Conceptual Representation</td>
<td>Jean M. Mandler and Judy DeLoache</td>
<td>9</td>
</tr>
<tr>
<td>3</td>
<td>Core Cognition and Beyond: The Acquisition of Physical and Numerical Knowledge</td>
<td>Renée Baillargeon and Susan Carey</td>
<td>33</td>
</tr>
<tr>
<td>4</td>
<td>Learning from and about the Social World</td>
<td>Tricia Striano and Amanda Woodward</td>
<td>66</td>
</tr>
<tr>
<td>5</td>
<td>Learning about Language: Acquiring the Spoken and Written Word</td>
<td>Sandra R. Waxman and Usha Goswami</td>
<td>89</td>
</tr>
<tr>
<td>6</td>
<td>Infant Cognitive Functioning and Mental Development</td>
<td>Marc H. Bornstein and John Colombo</td>
<td>118</td>
</tr>
<tr>
<td>7</td>
<td>Early Hazards to Brain Development: The Effects of Early Institutionalization on Brain and Behavioral Development</td>
<td>Charles A. Nelson III, Nathan A. Fox, and Charles H. Zeanah</td>
<td>148</td>
</tr>
<tr>
<td>8</td>
<td>Non-Parental Care and Emotional Development</td>
<td>Michael E. Lamb</td>
<td>168</td>
</tr>
</tbody>
</table>

*Index*                                                                                             | 181                                          |
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xii

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