

1

Things we like doing

1 Remember and check

Read the sentences about Julie Baker. Underline the correct words. Then check with the text on page 22 of the Student's Book.

- 1 Julie *is* / *isn't* from England.

2 She wants to be a *pilot* / *teacher*.

3 She goes to the Flying School by *car* / *helicopter*.

4 Her lessons *start* / *finish* at 8 o'clock.

5 She *enjoys* / *doesn't enjoy* her lessons in the classroom.
- 6 She *loves* / *hates* flying.

7 Julie's father is happy when she *takes off* / *lands* in the helicopter.

8 Julie's parents *want* / *don't want* her to stop flying.



2 Grammar

Present simple (positive and negative)

- a Complete the sentences with the present simple form of the verbs.

- 1 I love (love) music.
- 2 John studies (study) in his bedroom.
- 3 Linda's brothers get up (get up) at 7.30.
- 4 My mother writes (write) children's books.
- 5 Our dog sleeps (sleep) in the garden.
- 6 Mum and Dad drive (drive) to the supermarket on Saturdays.
- 7 We really like (like) the new café.
- 8 Louise gets (get) nervous before a test at school.

- b Complete the sentences. Use the correct form of the verbs in the box.

write talk ~~learn~~ go finish know watch fly

- 1 We learn English at school.
- 2 Annette watches TV after school.
- 3 Ali and Sonia write a lot of emails.
- 4 Julie flies in a helicopter with her teacher.
- 5 I go to a disco on Friday nights.
- 6 My grandfather knows how to use a computer.
- 7 Tracy's music lesson finishes at 5.30.
- 8 Gary and his friends talk for hours on the phone.

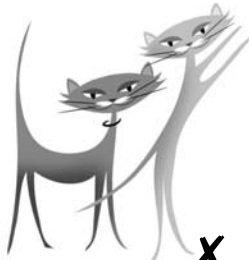
- c Complete the sentences with the negative form of the verbs.

1



X

2



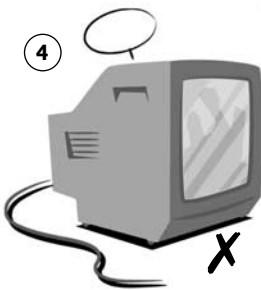
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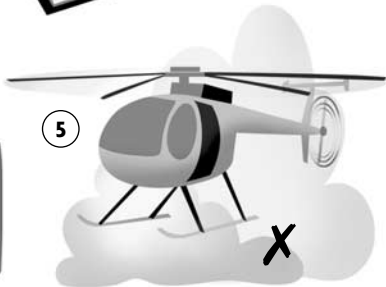
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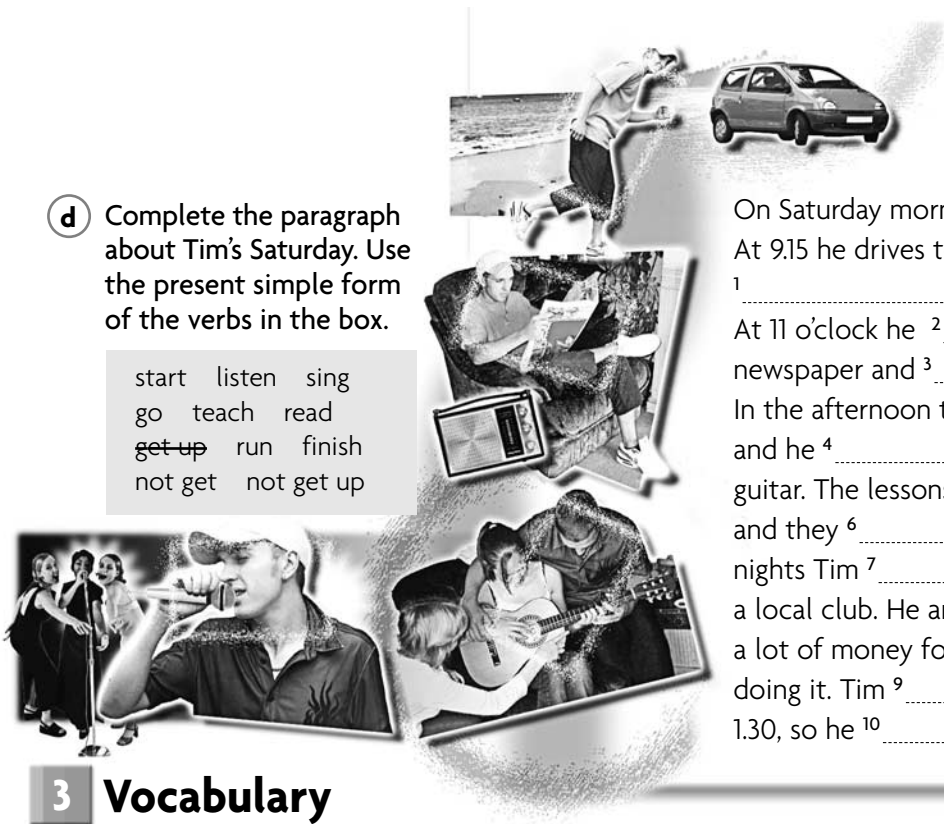


X

- 1 He plays tennis, but he doesn't play football.
- 2 My aunt likes dogs, but she \_\_\_\_\_.
- 3 I read newspapers, but I \_\_\_\_\_.
- 4 Her parents watch films, but they \_\_\_\_\_.
- 5 Matt flies a plane, but he \_\_\_\_\_.

d Complete the paragraph about Tim's Saturday. Use the present simple form of the verbs in the box.




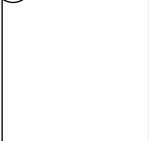
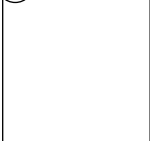
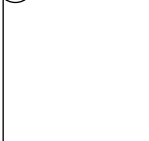

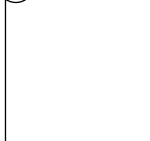
start listen sing  
go teach read  
~~get up~~ run finish  
not get not get up



On Saturday mornings, Tim gets up at 8.30. At 9.15 he drives to the coast and he <sup>1</sup> ..... on the beach for an hour. At 11 o'clock he <sup>2</sup> ..... the newspaper and <sup>3</sup> ..... to the radio. In the afternoon two students come to Tim's flat and he <sup>4</sup> ..... them to play the guitar. The lessons <sup>5</sup> ..... at 3.30 and they <sup>6</sup> ..... at 4.30. On Saturday nights Tim <sup>7</sup> ..... in a pop group at a local club. He and his friends <sup>8</sup> ..... a lot of money for this job, but they really enjoy doing it. Tim <sup>9</sup> ..... to bed at about 1.30, so he <sup>10</sup> ..... early on Sundays.

3 Vocabulary

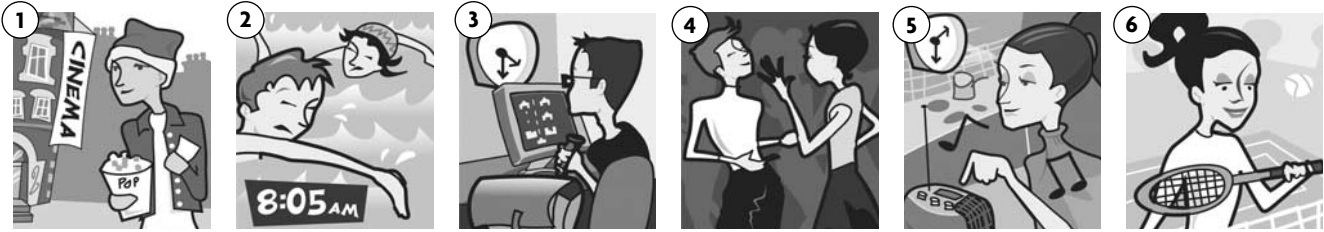
a Design a logo (a simple picture) for each hobby.

1 	2 	3 	4 	5 	6 	7 	8 
swimming	playing the guitar	playing computer games	going to the cinema	reading	painting	listening to music	dancing

b Match the words with the hobbies in Exercise 3a.

- |            |                                       |             |       |
|------------|---------------------------------------|-------------|-------|
| 1 musician | ..... <u>playing the guitar</u> ..... | 5 disco     | ..... |
| 2 book     | .....                                 | 6 picture   | ..... |
| 3 pool     | .....                                 | 7 CD player | ..... |
| 4 computer | .....                                 | 8 film      | ..... |

c Look at the pictures. Complete sentences 1–6 with the words for people's hobbies. Then match them with the endings a–f.



Saturday or Sunday

Friday

June – August

- |                                |                       |
|--------------------------------|-----------------------|
| 1 He <u>goes to the cinema</u> | a at half past two.   |
| 2 We ..... for half an hour    | b after school.       |
| 3 Matt .....                   | c at the weekend.     |
| 4 They ..... at the club       | d in the summer.      |
| 5 My mother .....              | e before school.      |
| 6 I .....                      | f on Friday evenings. |

4 Grammar

like + -ing

a Write the -ing form of the verbs.

- 1 play     *playing*
- 2 go     \_\_\_\_\_
- 3 drive     \_\_\_\_\_
- 4 swim     \_\_\_\_\_
- 5 dance     \_\_\_\_\_
- 6 smile     \_\_\_\_\_
- 7 study     \_\_\_\_\_
- 8 get     \_\_\_\_\_



b Complete the sentences about the people in the pictures.  
Use *like/enjoy*, *not like/enjoy*, *love* or *hate*.

- 1 Greg and Rachel *like going to the beach*
- 2 David \_\_\_\_\_
- 3 Chris \_\_\_\_\_
- 4 Clare \_\_\_\_\_
- 5 Janet and Philip \_\_\_\_\_
- 6 Diane \_\_\_\_\_
- 7 Marco and Danny \_\_\_\_\_
- 8 Kelly \_\_\_\_\_



c Write six true sentences about activities that you and your friends enjoy or don't enjoy. Use *like/enjoy*, *not like/enjoy*, *love* and *hate*.

Examples: *I love taking photos. Gina and Franco don't like writing letters.*

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

5 Pronunciation

/n/ and /ŋ/

a Listen and underline the words you hear. Then listen again and repeat.

- 1 listen listening
- 2 open opening
- 3 Ron wrong
- 4 wins wings
- 5 spin spring
- 6 go in going
- 7 come in coming
- 8 drive in driving

b Listen and repeat.

- 1 Ann enjoys talking in Italian.
- 2 Martin is good at swimming and singing.
- 3 Learning Russian is interesting.
- 4 Kevin doesn't like going to his dancing lesson.

6 Everyday English

Complete the dialogue with the words in the box.

guy What about weird Shut up So what

Carol: Do you know that boy over there? The one with the funny trousers?

Denise: That's Andrew Taylor. <sup>1</sup>..... him?

Carol: He looks different from everyone else. I think he's <sup>2</sup>.....

Denise: <sup>3</sup>....., Carol. You don't know what you're talking about.

Carol: But look at those trousers! And that awful shirt!

Denise: <sup>4</sup>.....? Who cares about his clothes? He's a nice <sup>5</sup>.....



7 Study help Vocabulary

In your Vocabulary notebook, organise new words into groups and list them under headings. Leave lots of space at the bottom of each list so you can add other words later. For example:

Places in town

Shops

shoe shop  
bookshop

Public buildings

library  
post office

Other places

theatre  
café

Look at the words in the box. Group them in lists with headings. Can you add one more to each group?


cinema Sports activities playing the piano playing football beach reading Music activities  
Places dancing Other activities ~~Hobbies and interests~~ swimming painting

Hobbies and interests



# Skills in mind

## 8 Listen

 Listen to four people talking about their favourite activities. Match each person with two activities.



Sally



James



Richard



Nadia

- go to the cinema
- go dancing
- talk to friends
- listen to pop music
- go to the swimming pool
- learn ballet
- write emails
- ride a bicycle

## 9 Read

The boy in the picture is a student in London. He doesn't like sport, but he's very good at music. Is his name Adam, Matthew or Carlos? Read the information and fill in the table (✓ or X) to work out the answer.



- Adam goes to a school near his home in London.
- Carlos plays football at school, but he doesn't really enjoy it.
- Matthew likes music and he's good at playing the piano.
- Adam loves swimming and he plays tennis at the weekend.
- Carlos sings and plays the guitar in the school band.
- Matthew loves living in London.
- Adam hates singing and he doesn't play a musical instrument.
- Matthew enjoys riding his bike to school, but he doesn't like sport.
- Carlos lives in a flat in Manchester.

### Listening tip

#### Before you listen

- Read the question carefully and look at the example. Are you sure you know what you have to do? How many lines will you need to draw?
- Read the list carefully. Say the words aloud and make a picture of each activity in your mind.
- It's a good idea to underline the important words in the list (for example, go to the cinema). Listen for these words when you play the recording.
- Can you think of any words that go with these activities? For example, *cinema – film, watch, friends, weekend*. Thinking of related words can help to prepare you for what you will hear.
- You have to match each person with two activities. Which activities will go together, do you think? For example, the second activity is *go dancing* – is there any other activity in the list that will go with this?

	lives in London	likes sport	plays music
Adam	✓		
Matthew			
Carlos			

The boy's name is .....

# Unit check

## 1 Fill in the spaces

Complete the text with the words in the box.

watches   cinema   weird   doesn't   like   games   talking   guy   ~~unusual~~   teaches

My friend Alan has got an unusual hobby – he loves old films. We often go to the <sup>1</sup> ..... together at the weekend and we <sup>2</sup> ..... watching modern films, but Alan's favourite films are the old black and white ones from the 1930s and 1940s. He <sup>3</sup> ..... them and reads about them all the time. I really enjoy <sup>4</sup> ..... to him about films, because he knows a lot about them and he <sup>5</sup> ..... me a lot. Alan <sup>6</sup> ..... play football and he hates computer <sup>7</sup> ..... , so some people think he's <sup>8</sup> ..... . But it's good to be different, and I think he's a very interesting <sup>9</sup> ..... .

☐ 9

## 2 Choose the correct answers

Circle the correct answers, a, b or c.

- 1 Danny ..... to go to the party.  
a want   b wants   c wanting

2 I ..... emails on my computer.  
a run   b write   c talk

3 I really ..... Alison. She's a very good friend.  
a love   b hate   c don't like

4 Our school lessons ..... at 8.50.  
a start   b starts   c starting

5 David ..... your aunt and uncle.  
a know   b knows   c knowing

6 My friends ..... read a lot of books.  
a does   b doesn't   c don't

7 Angela and Simon enjoy ..... pictures.  
a paint   b to paint   c painting

8 Playing the guitar is my favourite .....  
a game   b hobby   c lesson

9 All the students in our school ..... English.  
a listen   b teach   c learn

☐ 8

## 3 Correct the mistakes

In each sentence there is a mistake with the present simple or with a *like* verb + *-ing*.  
Underline the mistake and write the correct sentence.

- 1 A lot of people goes to the cinema on Friday night. A lot of people go to the cinema on Friday night.

2 Ben's mother drive us home from school. ....

3 I not like flying. ....

4 We enjoy to run in the park. ....

5 Tony and his brother love swimming. ....

6 Sue and Catherine doesn't ride bikes. ....

7 Elise studys in the library after school. ....


8 My sister not get up before 7 o'clock. ....


9 In the summer, Dad watchs the tennis on television. ....


☐ 8

## How did you do?

Total: ☐ 25

 Very good  
20 – 25

 OK  
14 – 19

 Review Unit 1 again  
0 – 13