A Nice to meet you

1 Greetings and introductions

a Complete the dialogue with the words in the box. Then listen and check.

fine i'm name's Nice this you

Liz: Hi. My name's Liz.
Monica: Hello, Liz. My name's Monica.
Liz: Oh, hi, Jack. How are you?
Jack: I'm fine, thanks. How about you?
Liz: OK, thanks. Monica, this is my friend, Jack.
Monica: Nice to meet you.
Jack: Hi, Monica.

b Work in a group of three. Have conversations like the one in Exercise 1a.

Remember
My name's ... (I → my) What's your name? (you → your)

2 Countries and nationalities

a Write the names of the countries. Then listen and check.

Argentina Belgium Brazil Britain
Canada China France Germany
Italy Japan Poland Russia
Spain Switzerland Turkey USA

1 Britain 9
2 10
3 11
4 12
5 13
6 14
7 15
8 16

b Work with a partner. Write the nationalities for the countries in Exercise 2a.

-ian -ish others
Argentinian Belgian Chinese French British

Excerpt
3 The verb be

<table>
<thead>
<tr>
<th>Positive</th>
<th>Negative</th>
<th>Question</th>
<th>Short answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m (am)</td>
<td>I’m not (am not)</td>
<td>Am I ...?</td>
<td>Yes, I am. No, I’m not.</td>
</tr>
<tr>
<td>you/we/ he (are)</td>
<td>you/we/they aren’t</td>
<td>Are you/we/they ...?</td>
<td>Yes, you/we/they are. No, you/we/they aren’t.</td>
</tr>
<tr>
<td>he/she/it’s (is)</td>
<td>he/she/it isn’t</td>
<td>Is he/she/it ...?</td>
<td>Yes, he/she/it is. No, he/she/it isn’t.</td>
</tr>
</tbody>
</table>

Remember: personal pronouns
Singular: 1 you he, she, it
Plural: we you they

a Fill in the spaces with the correct form of be (positive or negative).

1. He ______ from Turkey.
2. You ______ from Italy!
3. She ______ Italian.
4. We ______ from Argentina.
5. It ______ British.
6. They ______ from Japan.

b Complete the dialogue with the correct form of the verb be. Then listen and check.

Jack: Hi. My name’s Jack, and this is Monica. She’s from Italy.

Marek: Nice to meet you. I’m Marek, and those two people are my friends, Barbara and Adam. Are you from Rome, Monica?

Monica: No, I’m from Milan. Where are you from?

Marek: We’re from Poland. Adam and I are from Warsaw and Barbara is from Gdansk. Are you on holiday in Cambridge?

Monica: No, I’m not. I’m a student at a language school here. Are you all students?

Marek: Yes, we are. We’re at a language school too.

c Work with a partner. Ask and answer questions about the people in Exercise 3b.

A: Is Monica from Poland?
B: No, she isn’t. She’s from Milan, in Italy. Are Marek and Adam ...?
B Personal information

1 Numbers

a Write the missing numbers. Then listen and repeat.

1 one
2 two
3 ______
4 four
5 ______
6 six
7 ______
8 eight
9 ______
10 ten
11 eleven
12 __________
13 thirteen
14 __________
15 fifteen
16 __________
17 seventeen
18 __________
19 nineteen
20 twenty

b Listen and repeat these numbers.

21 twenty-one
22 twenty-two
25 twenty-five
29 twenty-nine
30 thirty
40 forty
50 fifty
60 sixty
70 seventy
80 eighty
90 ninety
100 a hundred
1,000 a thousand

3 Listen and circle the number you hear.

1 70
2 90
3 46
4 52
5 79
6 38

4 Work with a partner. Ask and answer.

A: How old are you?
B: I'm fourteen. How old is your brother?
A: He's twenty-one. How old ...?

Remember

How old are you?
How old are they?
How old is he/she/it?

2 Titles

Fill in the spaces with Mr, Mrs, Miss or Ms.

1 Good morning, Mike.

2 Hello, ________ Wilson.

3 Hello, Joanna.

4 Hello, ________ Cooper.

Title
(Mr / Mrs / Ms)

5 Please take a seat, __________ Anderson.
3 The alphabet

a Listen and repeat the letters. Then write the letters under the sounds.

\[\begin{array}{cccccccc}
\text{a} & \text{b} & \text{f} & \text{i} & \text{o} & \text{q} & \text{r} \\
\text{æ} & \text{ɛ} & \text{ɪ} & \text{ə} & \text{ɑ} & \text{Ʉ} & \text{ɹ} \\
\end{array}\]

b How do you spell numbers?
Ask and answer with a partner.
A: How do you spell three?
B: T-H-R-E-E. How do you spell twelve?

4 Giving your personal information

a Complete the form with your personal information.

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<table>
<thead>
<tr>
<th>Family name</th>
<th>First name</th>
<th>Address</th>
<th>Postcode</th>
<th>Telephone</th>
<th>Email</th>
<th>Age</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
</table>

b Listen to the phone conversation and correct the information on the form. There is one mistake in each line.

**Hartfield Sports Centre**

First name  Francis  
Family name  Tomson  
Address  27 Grove Street, Hartfield  
Telephone number  0982 637410  
Age  15  

Work with a partner. Ask and answer the questions in Exercise 4c. Write your partner's answers.

c Put the words in order to make questions.

1. your / What's / name
   What's your name?

2. spell / How / it / you / do
   How do you spell?

3. address / your / What's
   What's your address?

4. you / old / are / How
   How old are you?

5. number / What's / phone / your
   What's your number?
1 What's the time?

a Listen and repeat.

1 02:00

2 05:15

3 11:20

4 09:30

Remember
To ask about times, use
What time ...? or When ...?
What time is your music lesson?
When is your music lesson?

b Look at the clocks and say
the times.

Eleven o'clock.

2 Days of the week

a Put the letters in order to write the days of the week. Then listen and repeat.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>shuyard</td>
<td>shutyard</td>
<td>trasuyad</td>
<td>dmonya</td>
<td>dyasnu</td>
<td>yaddewne</td>
<td>sdatuye</td>
</tr>
</tbody>
</table>

b Answer the questions.

1 What day is it today? ............................

2 What day is it tomorrow? ..........................

3 When is your next English lesson? ..............

4 What's your favourite day of the week? ...........

3 Months and seasons

a Put the months in order (1–12). Then listen and check.

- August
- October
- July
- September
- January
- December
- May
- November
- April
- February
- June
- March

b Listen again. Mark the main stress in each month, for example: January.

Match the names of the seasons with the pictures.

1 spring 2 summer 3 autumn 4 winter

1 2 3 4

Which months are in each season in your country? What's your favourite season? Why?
Part C

4 Dates

a Listen and repeat.

1st first 2nd second 3rd third 4th fourth 5th fifth 6th sixth 7th seventh 8th eighth
9th ninth 10th tenth 11th eleventh 12th twelfth 13th thirteenth 15th fifteenth
18th eighteenth 20th twentieth 21st twenty-first 22nd twenty-second 23rd twenty-third

b Listen and write the numbers.

1   2 ___________ 3 ___________
4   5 ___________ 6 ___________

b Work with a partner. Ask and answer questions about the months.

A: What’s the first month? B: January. What’s the eighth month?

A: The eighth month is August.

We write: 8 or 8th December, 2006 or 8/12/06.

We say: the eighth of December or December the eighth, two thousand and six.

Remember

When’s your birthday?

It’s on the twentieth of February.

d Look at the pictures and match the three parts of the sentences.

1 Our Science test is on the twenty-first of May.
2 My birthday is on the fourteenth of March.
3 The football final is on the twelfth of October.
4 Our national holiday is on the fourth of June.

We write: 8 or 8th December, 2006 or 8/12/06.

We say: the eighth of December or December the eighth, two thousand and six.

e Listen to three dialogues and tick the dates you hear.

1 4th November
2 13th May
3 21st August
4 14th November
5 30th May
6 23rd August

f Say the dates.

1 25/04/2001 the twenty-fifth of April, two thousand and one
5 17/11/1999 6 30/5/2005 7 10/7/2000

g Ask other students about their birthday.

Question words

Complete the questions. Use What, When, Where or How.

1 ________’s your name? 5 ________ do you spell your name?
2 ________ old are you? 6 ________’s the time?
3 ________ are you from? 7 ________’s your favourite month?
4 ________’s your birthday? 8 ________ are Bill and Jane from?
D At home

1 Colours

Work in a small group. Find something in the classroom for each colour.

It’s grey. They’re green. The wall is yellow.

2 Rooms and furniture

a Write the names of the rooms (A–F).

b Label the furniture. Use the words in the box.

- armchair
- bath
- bed
- chair
- cooker
- cupboard
- door
- fridge
- shower
- sink
- sofa
- table
- toilet
- window

3 Plural nouns

Forming plural nouns

Add s  chair – chairs
Add es  dish – dishes
box – boxes
watch – watches
address – addresses
y → ies  dictionary – dictionaries

Irregular plurals

- man – men
- woman – women
- child – children
- person – people

Complete the sentences. Use the plural form of the nouns.

1 Two __________ are at the door. (policeman)
2 There are eight __________ in our street. (family)
3 Our __________ are from Brazil. (friend)
4 My mother is talking to two __________. (woman)
5 My Maths __________ are in Room 2B. (class)
6 This computer game is for __________. (child)
7 There are four __________ of __________ in the kitchen. (box, match)
4 There is / There are

There's (There is) a book / an orange. There are two books / three oranges.

a Complete the sentences. Use There's a/an or There are.

1 _______________ blue table in the living room.
2 _______________ two doors.
3 _______________ orange chair.
4 _______________ two computers in our house.
5 _______________ ice cream for you in the fridge.

b Play a memory game. Look at the picture for 30 seconds. Then make sentences with There's or There are.

There are two windows.

c Look at the picture again and say where things are. Use the prepositions in the box.

in on under next to behind between

d Draw a plan of your house/flat. Talk about it to your partner.

There's a hall, a kitchen....
There are three bedrooms.
In the living room there's a green sofa and there are two brown armchairs.