Welcome!

1 Listen and read

Rob: Hi! I’m Rob. What’s your name?
Amy: I’m Amy, and this is Lucy.
Alex: Hello. My name’s Alex.

2 Speak

Work in small groups. Say your name.
A: Hi! I’m __________ , What’s your name?
B: Hello, my name’s __________ , and this is __________ .
Module 1
Me and others

YOU WILL LEARN ABOUT ...

- International words
- Famous people
- Countries and nationalities
- A famous writer
- British families

Can you match each photo with a topic?

YOU WILL LEARN HOW TO ...

Speak
- Introduce yourself
- Ask for words in English
- Talk about famous people
- Interview a partner about the things they like
- Interview a partner about J.K. Rowling and Harry Potter
- Interview a partner about the things they do
- Talk about your family

Read
- A dialogue in a game show
- An interview with a singer
- An article about a famous writer
- An article about families in Britain

Listen
- A telephone message
- A game show
- Information about famous people
- A dialogue about someone's family

Write
- A telephone message
- A letter about yourself
- An email about your favourite band
- A paragraph about your family
Use grammar

Can you match the names of the grammar points with the examples?

- **Plurals**
  - This is Peter’s book.
  - She’s here in England with her family.
- **The verb be**
  - I really like them!
  - He studies French at school.
- **Question words**
  - Nick and Mike are 17.
  - Where are you from?
- **like / don’t like**
  - I don’t like Ricky Martin.
- **Object pronouns**
  - Two men and three cats.
- **Present simple**
  - I really like them!
- **Possessive’s**
  - He studies French at school.
- **Possessive adjectives**
  - I don’t like Ricky Martin.

Use vocabulary

Can you think of two more examples for each topic?

<table>
<thead>
<tr>
<th>Classroom objects</th>
<th>Adjectives</th>
<th>Nationalities</th>
<th>Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>pencil</td>
<td>expensive</td>
<td>English</td>
<td>parents</td>
</tr>
<tr>
<td>cassette</td>
<td>small</td>
<td>Italian</td>
<td>sister</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Module 1
What’s … in English?
Plurals; a and an
Vocabulary: international words; classroom objects;
adjectives and opposites; the alphabet; numbers 0–100

I know!

Read and listen

a Match the words with the pictures. Write 1–12 in the boxes.

b Listen, check and repeat.

Module 1
2 Vocabulary

Classroom objects

a. Look at the pictures. Ask the teacher: ‘What’s … in English?’

1. pen 2. 3. 4. 5. 

6. 7. 8. 9. 10. 

b. Write words from the box under the pictures in Exercise 2a. Listen, check and repeat.

pen notebook book cassette pencil desk board window door chair

Pronunciation

Word stress

a. Listen and repeat the words in the table.

A: read  B: open  C: computer
C: cheap  D: teacher  E: cinema
F: desk  G: hotel  H: hamburger

b. Listen and write the words under A, B or C.

1. 2. pens 3. 

4. 5. 6. 

3 Grammar

Plurals

Write the words under the pictures.

a. Look at the pictures. Ask the teacher: ‘What’s … in English?’

1. pen 2. 3. 4. 5. 

6. 7. 8. 9. 10. 

b. Write words from the box under the pictures in Exercise 2a. Listen, check and repeat.

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4 Pronunciation

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