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**Introduction**

**Who Complete PET is for**

*Complete Pet* is an enjoyable and motivating topic-based course designed to give thorough preparation for the Preliminary English Test (PET), Common European Framework (CEF) level B1. It is particularly suitable for teenagers but can also be used with young adults. It offers:

- stimulating reading and listening tasks providing strategies and training in the techniques needed to deal with exam tasks
- a systematic approach to exam speaking tasks providing models for students to follow and clear outcomes for improved exam performance
- many opportunities for personalisation with further speaking activities
- a step-by-step approach to writing tasks with models to work from and sample answers
- comprehensive coverage of all major grammar areas tested in the PET exam. These are supported by work on correcting common grammar mistakes made by PET candidates in the exam as revealed by the Cambridge Learner Corpus (see below)
- vocabulary input, particularly focusing on and correcting common vocabulary mistakes and confusions made by PET candidates in the exam, as revealed by the Cambridge Learner Corpus.

**What the Student’s Book contains**

- 12 topic-based units of 8 pages each covering topic areas frequently encountered in the PET Exam.
- Each unit covers a selection of tasks from each of the three papers which comprise the exam, so all units contain work on Reading, Listening, Speaking and Writing. They also contain systematic coverage of grammar and vocabulary.
- Exercises in the Student’s Book which are based on the CLC are indicated by this icon: 📖.
- Each exam-style task is integrated into a range of classroom work designed to give students the strategies and techniques to deal with exam questions.
- The tasks are accompanied by information about what the task involves and advice about how best to approach it.
- Six two-page review sections (one after every two units), covering the grammar and vocabulary encountered in each unit.
- A Grammar reference section giving clear and detailed explanations of the grammar covered in each unit.
- Writing and Speaking reference sections containing detailed advice to students on how to approach writing and speaking tasks in the exam, and writing and speaking models as examples.
- A complete, authentic PET Exam past paper supplied by Cambridge ESOL.
- A free CD-ROM intended for self-study with further practice of reading, writing, listening, pronunciation, grammar and vocabulary.

**The Cambridge Learner Corpus (CLC)**

The Cambridge Learner Corpus (CLC) is a large collection of exam scripts written by students taking Cambridge ESOL English exams around the world. It currently contains over 85,000 scripts and is growing all the time. It forms part of the Cambridge International Corpus (CIC) and it has been built up by Cambridge University Press and Cambridge ESOL. The CLC currently contains scripts from over:

- 85,000 students
- 100 different first languages
- 180 different countries
What the Teacher’s Book contains

- Unit notes for the 12 units of the Student’s Book which:
  - state the objectives of each unit
  - give step-by-step advice on how to treat each part of each Student’s Book unit
  - offer a wide range of ideas for extension activities to follow up Student’s Book activities
  - include a selection of ‘alternative treatment’ ideas so activities can be adapted to suit different types of learners
  - contain comprehensive answer keys for each activity and exercise
  - contain complete recording scripts. The sections of text which provide the answers to listening tasks are underlined. There are also six pages of photocopiable recording scripts.

- 12 photocopiable activities, one for each unit, designed to provide enjoyable recycling of work done in the Student’s Book unit, but without a specific exam-style focus. All photocopiable activities are accompanied by detailed teacher’s notes outlining:
  - the objectives of the activity
  - a suggested procedure for handling the activity in the classroom.

- 4 photocopiable progress tests, one every three units, to test grammar and vocabulary taught in the units

- 12 photocopiable word lists covering vocabulary encountered in the Student’s Book. The vocabulary items are accompanied by definitions supplied by corpus-informed Cambridge dictionaries. These lists can be given to students for private study, reference or revision after they have completed the unit, or for reference while they are working on the unit if you prefer. The lists are intended as an extra tool for extending students’ vocabulary.

See below for suggestions on how to use the word lists.

Other components of Complete PET

- 2 audio CDs containing a wide range of exam-style listening materials, recordings for the authentic PET past Exam supplied by Cambridge ESOL and recordings of different parts of the Speaking test to serve as models for students. The listening material is indicated by a different coloured icon in the Student’s Book for each of the CDs.

- A Student’s Workbook to accompany the Student’s Book, with:
  - four pages of exercises for each unit. These exercises practise the reading, writing and listening skills needed for the PET exam. They also give further practice in grammar and vocabulary.
  - a twelve-page ‘Vocabulary Extra’ section (one for each unit), containing a variety of exercises to revise, extend and consolidate the vocabulary in the Student’s Book.
  - an audio CD containing the listening material.

The word lists

In general you should give students the word lists when they have finished, or are near to finishing a unit as reinforcement of vocabulary encountered during the unit.

With a weak or insecure class, you can give them the word lists in advance, but it is always useful to train students to guess the meanings of unfamiliar vocabulary from the context before resorting to a dictionary explanation. They can then use the word lists to check whether their deduction has been correct.

If you wish, you can give out the word lists before students do the final writing task in the unit and ask them to check through the list beforehand to see if they can use any of the vocabulary in the task.