Test 1 Answers

Listening

Part 1 (5 marks)
Lines should be drawn between:
1 Michael and the ‘dinosaur’ eating chicken
2 Sarah and the girl in green tights
3 Katy and the queen with a glass in her hand
4 David and the ‘bear’ with the head removed
5 Helen and the girl with a ‘pizza’ hat

Part 2 (5 marks)
1 Beulah (correct spelling) 2 91/ninety-one (year(s) (old))
3 brother 4 (a) photographer 5 computer game(s)

Part 3 (5 marks)
1 Silver comb – D – market 2 Garden painting – B – basement
3 Gold mirror – E – museum 4 Horse picture – F – university
5 Butterfly plate – C – cave

Part 4 (5 marks)
1 A 2 B 3 C 4 B 5 B

Part 5 (5 marks)
1 Colour the sandwiches on the ground – pink
2 Draw a spoon next to the bowl on the table – colour it brown
3 Colour the jacket of the fireman by the wall – blue
4 Write ‘SPACE’ under the star on the back of the boy under the table
5 Colour the face of the woman running – purple

Transcript
Hello. This is the Cambridge Flyers Practice Listening Test, Test 1.

Part 1
Listen and look. There is one example.

[Pause]

Woman: This is a great party!

Boy: Yes. Everyone is wearing very strange clothes!

Woman: Do you know the man in the big shoes? The man who looks like a clown? Oh, that’s Harry.

[Pause]

Can you see the line? This is an example. Now you listen and draw lines.

[Pause]
BOY: The two queens don’t look very happy!
WOMAN: No, they don’t. I know the one who’s got a glass in her hand.
BOY: Do you? What’s her name?
WOMAN: She’s called Katy. This is her party.
[pause]
BOY: What about the bear? I don’t know him.
WOMAN: Oh, that’s my uncle. He’s called David.
BOY: Yeah. He feels very hot, I think.
[pause]
WOMAN: Have you met my sister, Helen?
BOY: No. Is she the nurse who’s standing next to the door?
WOMAN: No, she’s the one with the clothes that look like food.
BOY: Ah, yes! Her hat is a pizza and her dress is like salad. She has the best clothes in the room!
[pause]
WOMAN: Now listen to Part 1 again.
[The recording is repeated.]
[pause]
That is the end of Part 1.
Part 2
Listen and look. There is one example.

GIRL: Can I ask you some questions, Richard? It’s for my school work.
MAN: Yes, of course. I’m happy to help. Are the questions very difficult?
GIRL: No, they’re not. Who’s the oldest person in your family?
MAN: That’s easy. My grandmother.
GIRL: Right.
[pause]
GIRL: Can you see the answer? Now you listen and write.
[pause]

GIRL: What’s her name?
MAN: It’s Beulah.
GIRL: I’ve never heard that name before. How do you spell it?
MAN: B-E-U-L-A-H.
GIRL: How old is she? Is it OK to ask that?
MAN: Yes, yes – it’s not a secret! She’s ninety-one.
GIRL: Wow! That’s great! My grandmother is only sixty. And does your grandmother live with you, Richard?
MAN: No, she lives with her brother. They have a nice flat near the park.

GIRL: Did your grandmother have a job when she was younger?
MAN: Yes, she was a photographer. She worked for a lot of famous newspapers.
GIRL: What hobbies does she have now?
MAN: Well, lots of things, but she likes computer games best.
GIRL: I’d like to meet your grandmother, Richard – she sounds very interesting!
[pause]
Now listen to Part 2 again.
[pause]
[The recording is repeated.]
[pause]
That is the end of Part 2.
Part 3
Listen and look. There is one example.

GIRL: Where did Vicky’s grandpa get these things?
MAN: Well, Vicky. I got this old picture, the one of the storm at sea, from an old castle. I was staying there when I saw it. I said to the people there, ‘I love this picture.’ And they sold it to me.
[pause]
GIRL: Can you see the letter A? Now you listen and write a letter in each box.
[pause]
GIRL: And where did you get this picture, Grandpa?
MAN: My painting of the garden in summer, you mean? Look at all those flowers, Vicky! I got that from a friend of mine. He’s got a bookshop. But one day, I went to his house and this painting was in his basement. He didn’t like it, so he gave it to me.
[pause]
GIRL: And I love this. Is it made of gold, Grandpa?
Test 1 Answers

**1** Where are Dad’s keys?

**MAN:** Now, where have I put my keys? They’re not in my pocket.

**BOY:** Have you looked in your bag?

**MAN:** Wait a minute. No. My bag’s empty.

**BOY:** Look, Dad. Here they are. They’re still in the door!

**2** Where is Dad going to go first?

**MAN:** I’d like to go to the bank first, then I can take you to the football club.

**BOY:** Dad, the game starts in half an hour. If we go into town, I’ll be late.

**MAN:** OK. I’ll take you there now and get some money later.

**BOY:** Thanks, Dad. Oh – can we stop at the shop? I’d like to buy some sweets.

**MAN:** No, Bill, we can’t! There isn’t enough time – remember?

**3** What happened to Tom last Saturday?

**MAN:** Is Tom going to play today?

**BOY:** No, he isn’t. He fell over during our game last Saturday.

**MAN:** Did he hurt his foot?

**BOY:** No, he broke his arm. And two weeks ago he broke a tooth.

**MAN:** Oh dear!

**4** Which is the team’s new football shirt?

**BOY:** Dad, have you seen our team’s new shirt?

**MAN:** No. What’s it like?

**BOY:** It’s black, with two red stripes across it. It looks great.

**MAN:** The old one was nice, too; black with one green stripe.

**BOY:** Dad! You forget everything. That shirt was green with one red stripe. Everyone hated it!

**5** What time will Bill’s football game finish?

**MAN:** What time will your game finish?

**BOY:** Erm, a quarter to twelve, I think.

**MAN:** That’s a bit early!

**BOY:** Wait a minute. Sorry, I mean quarter past twelve.

**MAN:** Shall I come and get you?

**BOY:** Yes, please. But don’t come until half past twelve – I need time to get dressed.
Part 5  Listen and look at the picture. There is one example.

GIRL: Can I colour this picture?
WOMAN: Yes. The people are going to have dinner in the garden. Would you like to colour the fire under the sausages?
GIRL: OK. Shall I colour it red?
WOMAN: No. Colour it yellow, please.
GIRL: OK.

Can you see the yellow fire? This is an example. Now you listen and colour and draw and write.

WOMAN: Can you see the sandwiches too?
GIRL: The ones on the ground?
WOMAN: Yes. Can you colour them?
GIRL: OK. Shall I colour them pink?
WOMAN: Yes, please.

Would you like to draw and colour something now?
WOMAN: Yes, please. Can I draw a spoon next to the bowl on the table?
GIRL: Yes, of course. And shall I colour it brown?
WOMAN: OK.

Can I colour the wall now?
WOMAN: No, it’s too big. Look at the fireman who is standing next to it.
GIRL: I see him. He’s turning the water on, I think.
WOMAN: That’s right. Well, colour his jacket blue.

Could you write something now?
WOMAN: Yes, of course.
WOMAN: Look at the bigger boy under the table. The one who’s wearing shorts.
GIRL: Yes. He and his brother are laughing.
WOMAN: Yes, they are. Write the word ‘SPACE’ on his back under the star.

And can you see the woman?
WOMAN: The woman who’s watching?
GIRL: No. The one who’s running to stop the fireman.

Reading and Writing

Part 1 (10 marks)
1 keys 2 the moon 3 journalists 4 knives 5 a torch 6 telephones 7 spoons 8 a mechanic 9 meals 10 the sun

Part 2 (7 marks)
1 yes 2 yes 3 yes 4 no 5 yes 6 no 7 yes

Part 3 (5 marks)
1 D 2 H 3 F 4 A 5 G

Part 4 (6 marks)
1 watch 2 lying 3 farmer 4 dangerous 5 minutes 6 The new bridge

Part 5 (7 marks)
1 (some) cheese 2 the (top) top shelf/a shelf 3 fridge 4 (of the) (big) (brown) eggs 5 were cleaning/washing 6 the cooker/oven 7 Emma’s Chocolate Egg Cake

Part 6 (10 marks)
1 their 2 the 3 ago 4 one 5 visit 6 often 7 or 8 This 9 see 10 no-one

Part 7 (5 marks)
1 with 2 gave 3 than 4 called/about 5 to
## Speaking

<table>
<thead>
<tr>
<th>Part</th>
<th>Examiner does this:</th>
<th>Examiner says this:</th>
<th>Minimum response expected from child:</th>
<th>Back-up questions:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Usher brings candidate in.</td>
<td>Usher to examiner: Hello. This is (child’s name*).</td>
<td>Examiner: Hello *. My name’s Jane/Ms Smith.</td>
<td>Hello.</td>
<td>What’s your family name?</td>
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<td></td>
<td></td>
<td>What’s your surname?</td>
<td>Fernandez</td>
<td></td>
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<td></td>
<td></td>
<td>How old are you,*?</td>
<td>ten</td>
<td>Are you ten?</td>
</tr>
<tr>
<td>1</td>
<td>Shows candidate both Find the difference pictures. Points to the ducks in each one.</td>
<td>I’m going to say something about my picture. You tell me how your picture is different.</td>
<td>In my picture, the girls are playing with two puppies. In my picture, the blue tent is open. In my picture, the goats are on the left. In my picture, I can see a suitcase behind a tree. In my picture, there is a cake on a plate. In my picture, the boy with curly hair is wearing blue shorts.</td>
<td>1. Point at relevant difference/s. 2. Repeat statement. 3. Ask back-up question.</td>
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<td></td>
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<td>In my picture, they’re playing with two kittens. In my picture, it’s closed. In my picture, they’re on the right. In my picture, the suitcase is under the table. In my picture, there isn’t a cake on the plate. In my picture, he’s wearing red shorts.</td>
<td>What are the girls playing with?</td>
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<td></td>
<td>Describes things without pointing.</td>
<td></td>
<td></td>
<td>What are the girls playing with?</td>
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<td></td>
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<td>Is the blue tent open?</td>
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<td>Are the goats on the left?</td>
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<td>Where’s the suitcase?</td>
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<td>Is there a cake?</td>
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<td>What colour are the boy’s shorts?</td>
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<td>2</td>
<td>Shows candidate both new shoes information pages. Then points to candidate’s information page. Points to girl on the left on candidate’s page. Asks the questions.</td>
<td>Daisy and Lucy both have some new shoes. I don’t know anything about Daisy’s shoes, but you do. So I’m going to ask you some questions.</td>
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<td>What colour are Daisy’s shoes? Were they cheap or expensive? Where are her shoes now? When did she buy them? Do her friends like her shoes? Now you don’t know anything about Lucy’s new shoes so you ask me some questions.</td>
<td>black expensive under her bed last Saturday yes</td>
<td>Point at the information if necessary.</td>
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* Remember to use the child’s name throughout the test.
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<td>1</td>
<td>Responds using information on examiner’s page.</td>
<td>They were cheap. They’re blue. last Friday No, they don’t. in her cupboard</td>
<td>Were Lucy’s shoes cheap or expensive? What colour are Lucy’s shoes? When did she buy them? Do her friends like her new shoes? Where are her shoes now?</td>
<td>Point at information cues if necessary.</td>
</tr>
<tr>
<td>3</td>
<td>Shows candidate Tell the story card. Allows time to look at the pictures.</td>
<td>These pictures tell a story. It’s called ‘Vicky and Michael and the clowns.’ Just look at the pictures first. Vicky and Michael want to go to the circus. Their dad is saying, ‘First, put all the oranges in the boxes. Then we can go to the circus.’ Now you tell the story.</td>
<td>There are still lots of oranges on the tree. The children are tired. Vicky can see some clowns. The clowns are helping the children. Now there are lots of oranges in the boxes. The boxes are full of oranges now. Vicky and Michael are saying, ‘Goodbye and thank you,’ to the clowns. Vicky, Michael and their dad are at the circus. They’re watching the clowns.</td>
<td>1. Point at the pictures. 2. Ask questions about the pictures. How do the children feel now? Who can Vicky see? What are the clowns doing? Are the boxes full of oranges? What are the children saying to the clowns? Where are the family now? Who are the children watching?</td>
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<tr>
<td>4</td>
<td>Puts the pictures away and turns to the candidate.</td>
<td>Now, let’s talk about your day at school. How do you go to school? What time does school start? How many English lessons do you have each week? Who do you eat your lunch with? Tell me about your favourite lesson.</td>
<td>by bike 8.30 two (with) my friends It’s science The teacher is called Mrs Grey. It’s very interesting.</td>
<td>Do you go to school by bike? Does school start at 8.30? Do you have two English lessons each week? Do you eat you lunch with your friends? What’s your favourite lesson? What’s your teacher’s name? Is the lesson interesting?</td>
</tr>
<tr>
<td>OK, thank you*. Goodbye.</td>
<td>Goodbye.</td>
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