

Lesson  
1

Last summer

1 Complete the e-mail message with the correct form of the verbs in the box.

- ☐ be
- ☐ buy
- ☐ have
- ☐ see
- ☐ watch
- ☐ break
- ☒ go
- ☐ play
- ☐ stay
- ☐ write

Hi, Jeff!

Did you have a good summer vacation? You went mountain climbing, right? How \_\_\_\_\_ your trip? Please \_\_\_\_\_ me a message and tell me.

I didn't go away this summer. I just \_\_\_\_\_ home. I \_\_\_\_\_ a lot of my friends, and we \_\_\_\_\_ DVDs. One day, while I \_\_\_\_\_ soccer, I \_\_\_\_\_ my watch. I \_\_\_\_\_ a new one the next day.

I hope you \_\_\_\_\_ a great vacation. See you at school!

Your friend,

Chris

2 Read the text. Then number the pictures in the correct order.

I'm Kenny Morton. I went to tennis camp with my friends last summer. We got up at 6:00 a.m. every day. That was OK because we also went to bed early. We practiced tennis all the time. At the end of the summer, my best friend, Teddy, was practicing when he fell and broke his arm. That was really too bad. We had a competition on the last day, and I won a prize! After camp was over, I had a lot of summer homework to do. Now I'm back at school.



a. \_\_\_\_\_ b. \_\_\_\_\_ c. 1 d. \_\_\_\_\_ e. \_\_\_\_\_ f. \_\_\_\_\_

3 Look at the information in Part 2 again. Write questions and answers about Kenny.

1. Q: Where did Kenny go last summer? A: He went to tennis camp.
2. Q: Who did he go with? A: \_\_\_\_\_
3. Q: Were they practicing tennis all day? A: \_\_\_\_\_
4. Q: What time did they get up? A: \_\_\_\_\_
5. Q: \_\_\_\_\_ A: No, they didn't. They went to bed early.
6. Q: \_\_\_\_\_ A: He broke his arm.

Lesson2

# A new school year

1 Match the words to make verb phrases. Then write the verb phrases.

- |                   |                      |                              |
|-------------------|----------------------|------------------------------|
| 1. start <u>e</u> | a. tennis            | <u>start a CD collection</u> |
| 2. join _____     | b. karate            | _____                        |
| 3. play _____     | c. good grades       | _____                        |
| 4. get _____      | d. a computer course | _____                        |
| 5. do _____       | e. a CD collection   | _____                        |
| 6. take _____     | f. the art club      | _____                        |

2 Complete the conversations with the correct form of *would like to*, *want to*, *be going to*, or *have to*.

- |  |  |
|--|--|
| 1. <b>A</b> Would you like to join the chess club?<br><b>B</b> Yes. <u>I'd like to</u> join the chess club.<br>It sounds like fun!             | 4. <b>A</b> Are they going to see the play today?<br><b>B</b> No, they're not. _____ see the play tomorrow.                      |
| 2. <b>A</b> Do your sisters have to take a math class this year?<br><b>B</b> Yes, they do. _____ take math every year.                         | 5. <b>A</b> Would your brother like to learn to speak German?<br><b>B</b> Yes. _____ learn German.<br>It's a beautiful language. |
| 3. <b>A</b> Does Alberto have to study hard this year?<br><b>B</b> Yes. _____ study really hard!<br>His parents want him to get better grades. | 6. <b>A</b> Do you want to visit the U.S. next year?<br><b>B</b> Yes, I do. _____ visit Los Angeles and Seattle.                 |

3 Write sentences with your own information. Use the verb phrases in Part 1 and *would like to* or *want to* for hopes and wishes, *be going to* for definite plans, and *have to* for obligations.

1. I'd like to start a CD collection.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



# Mini-review

1. **hope:** my best friend / join a new club  
*My best friend wants to join a new club.*  
OR *My best friend would like to join a new club.*
2. **wish:** Juanita / take piano lessons
3. **hope:** my parents / take a trip this weekend
4. **definite plan:** Jorge and Jessica / go out tonight
5. **obligation:** Carlos / get good grades this year
6. **definite plan:** my friends and I / go camping
7. **obligation:** you / get up early tomorrow
8. **wish:** Laura / stay out late tonight
9. **hope:** Keiko and Yuko / travel to Canada next year
10. **definite plan:** I / go to the movies on Saturday



1. What were you doing last Saturday at 10:00 a.m.? \_\_\_\_\_
2. What would you like to do tomorrow? \_\_\_\_\_
3. What were you doing last night at 7:00 p.m.? \_\_\_\_\_
4. What did you do last Saturday night? \_\_\_\_\_
5. What would you like to do in English class? \_\_\_\_\_
6. What subjects do you have to study next year? \_\_\_\_\_
7. What do you want to do in five years? \_\_\_\_\_
8. What are you going to do tomorrow? \_\_\_\_\_

Lesson

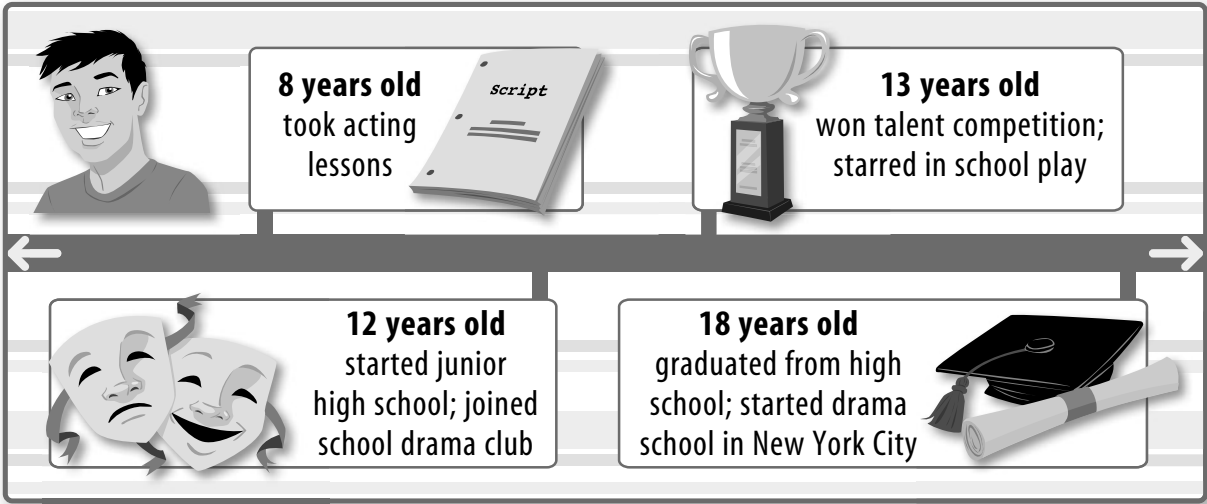
3

Life events

1 Write sentences in the simple past.

1. Kenji / live in Argentina / learn Spanish  
When *Kenji lived in Argentina, he learned Spanish* .
2. Maria / make new friends / join the tennis team  
\_\_\_\_\_ when \_\_\_\_\_ .
3. Kim and Cody / learn to dance / take dance lessons  
\_\_\_\_\_ when \_\_\_\_\_ .
4. Nina / fall off her horse / break her arm  
When \_\_\_\_\_ .
5. Paulo / go camping / lose his hat  
When \_\_\_\_\_ .
6. I / get a cell phone / start high school  
\_\_\_\_\_ when \_\_\_\_\_ .

2 Look at the time line below. Then write sentences about the events in Andy's life.



1. *When Andy was eight, he took acting lessons. OR Andy took acting lessons when he was eight.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Lesson4

# Then and now

1 Write sentences with *used to* and *not anymore*.

1. (Aria / shy) *Aria used to be shy, but she isn't anymore.*
2. (I / like this song)
3. (Sandra / play the piano)
4. (I / take math)
5. (you / play computer games)
6. (Bill / stay up late)
7. (Keith and Marco / wear glasses)
8. (I / drink soda)

2 Look at the information about Marissa's life. Then write sentences about how her life has changed.

| Before high school                 | Now                         |
|------------------------------------|-----------------------------|
| took easy classes                  | takes difficult classes     |
| had lots of free time after school | has no free time            |
| knew just a few people             | knows many people           |
| had a CD player                    | has an MP3 player           |
| listened to country music          | listens to rock music       |
| read comic books                   | reads mystery stories       |
| stayed home on the weekend         | goes camping on the weekend |

1. *She used to take easy classes, but she doesn't anymore. Now she takes difficult classes.*
2.
3.
4.
5.
6.
7.





# Get Connected


## UNIT 1

1 Read the article quickly. What’s the name of Jason’s online store?

### Pencil Bugs

When Jason O’Neill was only nine years old, he started to make fun things to put on the top of pencils. He called them Pencil Bugs, and he decided to sell them. Jason and his parents started making the Pencil Bugs, and Jason’s mother created a Web site for the business. The Pencil Bugs are all different. Each one has a name and a birthday.

When Jason was 12, people were still buying Pencil Bugs. Jason wanted to sell more things, so he opened an online store called Pencil Bugs – Café Press. Now people from all over



the U.S. can buy T-shirts, hats, and many other things with the Pencil Bug pictures on them. Luckily for Jason and his family, the business is doing very well. Pencil Bugs pencil tops are still the best-loved items.

Jason would like to write books about the Pencil Bugs and the adventures they have. He also wants to create a Pencil Bugs video game. Jason tells others, “Give your idea a try. You never know what might happen.”

2 Complete the sentences with the words in the box.

- ☐ all over    ☐ best-loved    ☒ decided    ☐ happen    ☐ luckily

- I decided to get new shoes with the money I got for my birthday.
- I’d like to travel \_\_\_\_\_ South America and make friends in every country.
- I was late for class yesterday, but \_\_\_\_\_ the teacher was late, too!
- This book is very exciting. You never know what’s going to \_\_\_\_\_ next.
- Mozart wrote some of the \_\_\_\_\_ music in the world.

3 Read the article in Part 1 slowly. Answer the questions.

- How old was Jason when he started his business? He was nine years old.
- What are Pencil Bugs? \_\_\_\_\_
- Who created the Web site for the Pencil Bugs? \_\_\_\_\_
- What can people buy in the Pencil Bugs online store? \_\_\_\_\_
- What’s one plan Jason has for the future? \_\_\_\_\_

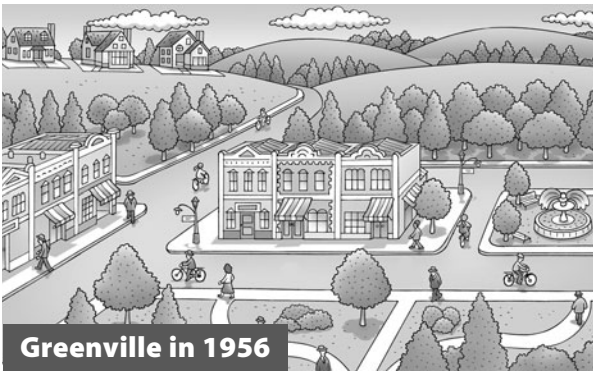
# Unit 1

# Check Yourself

1 Complete the sentences with the simple past or the past continuous.

- 1. We were walking (walk) in the park when we met (meet) some friends.
- 2. When he \_\_\_\_\_ (be) a child, Martin \_\_\_\_\_ (take) piano lessons.
- 3. When it \_\_\_\_\_ (start) to rain, the children \_\_\_\_\_ (play) outside.
- 4. I \_\_\_\_\_ (think) about you when you \_\_\_\_\_ (call).
- 5. Kelly \_\_\_\_\_ (break) her arm when she \_\_\_\_\_ (play) volleyball.
- 6. When I \_\_\_\_\_ (be) five years old, I \_\_\_\_\_ (start) school.

2 How did Greenville change? Look at the information. Then write sentences.



- ☒ small town / city
- ☐ had a lot of bicycles / has a lot of cars
- ☐ quiet / noisy
- ☐ had a lot of trees / has a shopping mall

- 1. Greenville used to be a small town, but it isn't anymore. Now it's a city.
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

3 Write sentences about hopes and wishes, obligations, or definite plans.

- 1. Liz / work in a bookstore / next summer  
**definite plan:** Liz is going to work in a bookstore next summer.
- 2. I / do English and math homework / tonight  
**obligation:** \_\_\_\_\_
- 3. we / join a new club / in September  
**hope:** \_\_\_\_\_
- 4. my classmates / go to college / next year  
**definite plan:** \_\_\_\_\_
- 5. Jorge / play soccer in the park / this weekend  
**wish:** \_\_\_\_\_

8 Check Yourself

Lesson  
5

Predictions

1 Cara was born in April. Read the predictions for this year for people born in April. Then answer the questions.

Were you born in April? You won't have much money this year, so you won't buy too many things! You'll take a few short trips this year, but you won't take a long trip. You'll have a fight with your best friend in May. Dont worry – you'll be friends again in June!

- 1. Will she have a lot of money this year? *No, she won't.*
- 2. Will Cara buy a lot of things? \_\_\_\_\_
- 3. Will she take any short trips this year? \_\_\_\_\_
- 4. Will she take any long trips this year? \_\_\_\_\_
- 5. Will she have a fight with a friend? \_\_\_\_\_

2 Write questions with the verb phrases in the box.

- ☐ buy the shirt
- ☐ cook dinner
- ☒ miss the bus
- ☐ catch the ball
- ☐ go to the library
- ☐ see a movie



1. Q: *Will they miss the bus?*  
A: No, they won't.



2. Q: \_\_\_\_\_  
A: Yes, he will.



3. Q: \_\_\_\_\_  
A: Yes, they will.



4. Q: \_\_\_\_\_  
A: No, he won't.



5. Q: \_\_\_\_\_  
A: No, I won't.



6. Q: \_\_\_\_\_  
A: Yes, she will.

3 Toshi is thinking about the future. Write sentences about his predictions. Use will or won't.

- 1. (animals / talk) *Animals will talk.*
- 2. (people / not get sick) \_\_\_\_\_
- 3. (people / go on vacations in outer space) \_\_\_\_\_
- 4. (men / not wear ties) \_\_\_\_\_



Lesson  
6

When I'm older

1 Complete the conversation with the sentences in the box.

- ☐ No. She probably won't go to college until next year.
- ☐ No. She probably won't go to Europe.
- ☐ No, she won't. She'll probably travel with her friends.
- ☒ She'll probably take a trip.
- ☐ She'll probably work for our father in his office.
- ☐ She probably will.
- ☐ She probably won't.

**Kim** Your sister's graduating from high school this year, right? What's she going to do?

**Greg** I'm not sure. She'll probably take a trip. She wants to relax after she graduates.

**Kim** Where will she go? Europe?

**Greg** \_\_\_\_\_ She doesn't have a lot of money.

**Kim** Will she travel alone?

**Greg** \_\_\_\_\_

**Kim** And after that? Will she go to college?

**Greg** \_\_\_\_\_  
She needs to earn some money before she goes to college.

**Kim** So, what will she do this year?

**Greg** \_\_\_\_\_ He needs help.

**Kim** Maybe someday she'll get a great job!

**Greg** \_\_\_\_\_ She's smart. But she'll have to finish college first.

**Kim** If she lives at home for another year, she can help you with your Spanish homework.

**Greg** \_\_\_\_\_ She says I have to learn Spanish by myself.

**Kim** Then we can work together. I have to study Spanish this year, too!



2 Make verb phrases with the words below and *be*, *get*, and *go*.  
Then make predictions about yourself. Use *will probably* or *probably won't*.

- |                       |                  |                                    |
|-----------------------|------------------|------------------------------------|
| 1. famous             | <u>be famous</u> | <u>I probably won't be famous.</u> |
| 2. a driver's license | _____            | _____                              |
| 3. to college         | _____            | _____                              |
| 4. rich               | _____            | _____                              |
| 5. a job              | _____            | _____                              |
| 6. an actor           | _____            | _____                              |
| 7. a pet              | _____            | _____                              |
| 8. married            | _____            | _____                              |

Lessons  
5 & 6

Mini-review

1 Complete the text with *want to*, *will*, or *won't*.

I want to travel to South America. I probably \_\_\_\_\_ visit all the countries, but I \_\_\_\_\_ definitely visit most of them. I'd like to go camping most of the time, so I probably \_\_\_\_\_ visit a lot of cities. I \_\_\_\_\_ see the rain forest, so I \_\_\_\_\_ go hiking through the jungle or take a boat trip. I \_\_\_\_\_ probably see a lot of animals. I \_\_\_\_\_ bring my camera, but I probably \_\_\_\_\_ take very good pictures. I'm a terrible photographer!



2 Complete the questions. Use *Will*, the words in the box, and the cues. Then write answers with *will*, *won't*, *will probably*, or *probably won't* and your own information.

- ☐ buy   ☐ get   ☒ give   ☐ go to   ☐ record   ☐ take   ☐ travel to

1. your math teacher / the class a test this week

Q:

*Will your math teacher give the class a test this week?*

A:

*No, she probably won't.*
2. you / a job this summer

Q:

A:
3. your favorite singer / some new songs this year

Q:

A:
4. you / bed early tonight

Q:

A:
5. you / a new computer next month

Q:

A:
6. your best friend / Venezuela this fall

Q:

A:
7. your family / a vacation this year

Q:

A: