

**Lesson 1**

# New friends

**1 Complete the questions with Do or Does and the verbs in the box. Then answer the questions.**

get up    have    like    listen    play    stay up

- |  |                               |
|--|-------------------------------|
| 1. Q: <u>Do</u> they <u>like</u> cake? | A: (yes) <u>Yes, they do.</u> |
| 2. Q: _____ you _____ tennis?          | A: (no) _____                 |
| 3. Q: _____ he _____ early?            | A: (yes) _____                |
| 4. Q: _____ you _____ to salsa music?  | A: (no) _____                 |
| 5. Q: _____ she _____ any sisters?     | A: (no) _____                 |
| 6. Q: _____ she _____ late?            | A: (yes) _____                |

**2 Look at the information. Then write questions and complete the answers with Ana or Ben.**

Name: Ana Suarez Age: 13  
 Brothers and sisters: two sisters  
 Things I like / don't like: I play basketball.  
I like ice cream. I listen to rock music.  
I get up at 6:30 in the morning, but I don't like to get up early.  
 Something interesting about me: I have a cat. His name is Gatto.

Name: Ben Harding Age: 14  
 Brothers and sisters: one brother, one sister  
 Things I like / don't like: I like pizza. I like rap music. I play soccer. I don't like to go shopping. It's boring.  
 Something interesting about me: I have a new computer! I have my own Web site.

- |   |                                     |
|---|-------------------------------------|
| 1. Q: (who) <u>Who has a cat?</u>       | 5. Q: (how) _____                   |
| A: _____ does. Her cat's name is Gatto. | A: _____ is 14.                     |
| 2. Q: (how many) _____                  | 6. Q: (what) _____                  |
| A: _____ has one brother.               | A: _____ gets up at 6:30.           |
| 3. Q: (what) _____                      | 7. Q: (what) _____                  |
| A: _____ plays soccer.                  | A: _____ likes pizza.               |
| 4. Q: (how many) _____                  | 8. Q: (who) _____                   |
| A: _____ has two sisters.               | A: _____ does. It's a fun Web site. |

## Lesson 2

# School dinner

### 1 Complete the conversation with the sentences in the box.



- Is she making chicken and rice?
- Mom makes delicious hamburgers!
- No, she isn't.
- She's cooking dinner.
- What's she doing?
- What's she making?

**Wayne** Hi, Joseline. Where's Mom?

**Joseline** She's in the kitchen.

**Wayne** Hmm. *What's she doing?* \_\_\_\_\_

**Joseline** \_\_\_\_\_

**Wayne** Cool! \_\_\_\_\_

**Joseline** \_\_\_\_\_

**Wayne** Oh, too bad. Chicken and rice is my favorite. \_\_\_\_\_

**Joseline** Hamburgers and french fries.

**Wayne** Great! \_\_\_\_\_

### 2 Complete the sentences with the correct forms of the verbs in the box.

- eat    feed    have    play    read    sleep    walk    watch

I'm not at school today. It's Saturday. So, I have a lot of time to play. On Saturdays, I usually \_\_\_\_\_ magazines and \_\_\_\_\_ TV, but today is different. I have a new dog. His name is Max. Today, I'm going to \_\_\_\_\_ him in the park. He loves to go outside and \_\_\_\_\_ ball. Right now, I'm \_\_\_\_\_ Max some dog food. He's really cute. He \_\_\_\_\_ next to my bed at night. Oh, no! Max doesn't like his dog food, so he's \_\_\_\_\_ my mother's shoe!

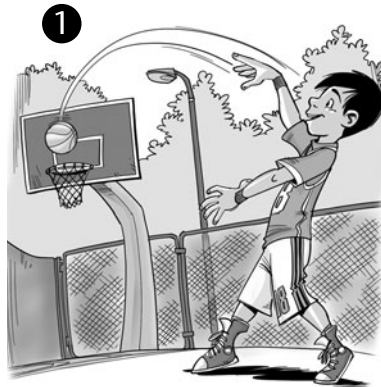


**Lessons  
1 & 2**

# Mini-review

**1 Look at the pictures. Then write questions and answers.**

1. **Q:** What sport does Paul play?  
**A:** *He plays basketball.*  
**Q:** Is he playing now?  
**A:** *Yes, he is.*



2. **Q:** \_\_\_\_\_  
**A:** Shelly gets up at 5:45 a.m.  
**Q:** \_\_\_\_\_  
**A:** Yes, she goes to school early.

3. **Q:** \_\_\_\_\_  
**A:** Bradley has three dogs.  
**Q:** \_\_\_\_\_  
**A:** No, he isn't feeding the dogs now.



4. **Q:** Who likes to skateboard?  
**A:** \_\_\_\_\_  
**Q:** Do they have skateboards?  
**A:** \_\_\_\_\_

**2 Look at the picture of Nelly. Then write present continuous questions and short answers about her.**

1. **Q:** *Is Nelly watching TV?* \_\_\_\_\_  
**A:** *No, she isn't.* \_\_\_\_\_  
 2. **Q:** \_\_\_\_\_  
**A:** \_\_\_\_\_  
 3. **Q:** \_\_\_\_\_  
**A:** \_\_\_\_\_  
 4. **Q:** \_\_\_\_\_  
**A:** \_\_\_\_\_



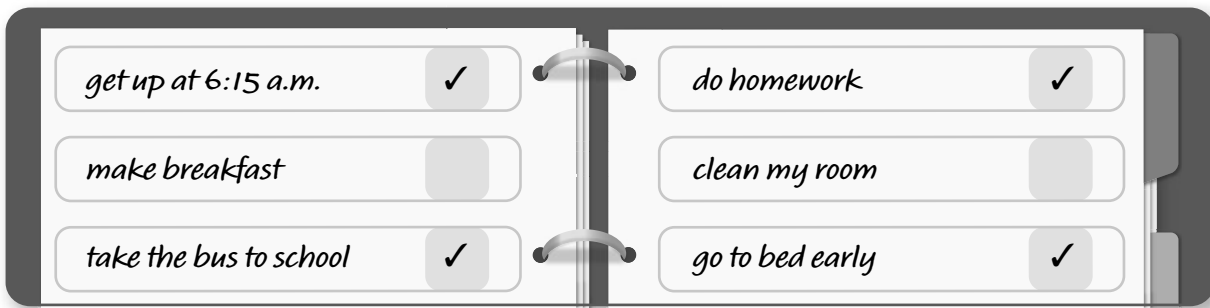
**4 Unit 1**

# Lesson 3 My new school

**1 Write sentences with *have to* or *don't have to*. Use your own information.**

1. (wear a uniform) *I don't have to wear a uniform.* \_\_\_\_\_
2. (clean my room) \_\_\_\_\_
3. (walk to school) \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**2 Look at Leila's to-do list. She has checked the things she has to do every day. Write questions and answers about Leila's day. Use the correct forms of *have to* or *don't have to*.**



- |   |                                    |
|---|------------------------------------|
| <p>1. Q: <i>Does she have to get up at 6:15 a.m.?</i></p> <p>A: <i>Yes, she does.</i> OR <i>Yes. She has to get up at 6:15 a.m.</i></p> | <p>4. Q: _____</p> <p>A: _____</p> |
| <p>2. Q: _____</p> <p>A: _____</p>  | <p>5. Q: _____</p> <p>A: _____</p> |
| <p>3. Q: _____</p> <p>A: _____</p>  | <p>6. Q: _____</p> <p>A: _____</p> |

**3 Write questions and answers with *have to* or *don't have to*.**

1. Q: (students / take gym class) *Do students have to take gym class?*
- A: (yes) *Yes, they do.* OR *Yes. They have to take gym class.*
2. Q: (teachers / buy lunch in the cafeteria) \_\_\_\_\_
- A: (no) \_\_\_\_\_
3. Q: (you / wear a uniform) \_\_\_\_\_
- A: (yes) \_\_\_\_\_
4. Q: (soccer players / practice every day) \_\_\_\_\_
- A: (no) \_\_\_\_\_

**Lesson  
4**

**After school**

**1 Answer the questions with your own information.**

1. Would you like to eat ice cream now? *Yes, I would.* OR *No, I wouldn't.*
2. Would you like to make a Web site? \_\_\_\_\_
3. Would you like to make dinner tonight? \_\_\_\_\_
4. Would you like to get some exercise today? \_\_\_\_\_
5. Would you like to meet some new people? \_\_\_\_\_
6. Would you like to do your homework this afternoon? \_\_\_\_\_

**2 Look at the pictures of after-school activities. Then write questions.**



1. A *Would you like to join the volleyball club?*
- B Yes, I would.



2. A \_\_\_\_\_
- B Yes, I would.



3. A \_\_\_\_\_
- B No, I wouldn't.



4. A \_\_\_\_\_
- B No, I wouldn't.



5. A \_\_\_\_\_
- B Yes, I would.



6. A \_\_\_\_\_
- B Yes, I would.


# Get Connected

## UNIT 1

### 1 Read the e-mail quickly. What class is really hard?

To:

From:

Subject:   



### I don't have to get up early.

Hello, Marty!

How are you? I'm fine, but I miss you. It's my second week here at college. I was nervous at first – I didn't know anyone. But I'm overcoming my fear and I'm starting to like it.

I don't have to get up early because all my classes start late. I have to do a lot of homework every day. My ecology class is really hard, but I like it.

Boston is an exciting city. The food is good. I'm eating oysters right now at a cool little restaurant. Last weekend I learned how to row a boat and navigate it down a river. I'd like to join the boating club.

How is high school? Do you have to go to soccer practice every Saturday?

Say hi to Mom and Dad.

Your brother,  
Terrance

### 2 Circle the correct words to complete the sentences.

1. (Oysters / Fear) come from the ocean. I love to eat them.
2. My sister wants to study (college / ecology).
3. It's not easy to (get up / overcome my fear) of the water.
4. I'd like to (start / row) a boat down a river.

### 3 Read the e-mail in Part 1 slowly. Answer the questions.

1. Is Terrance overcoming his fear? Yes, he is.
2. Does Terrance have to get up early every day? \_\_\_\_\_
3. How much homework does he have to do every day? \_\_\_\_\_
4. Does he like Boston? \_\_\_\_\_
5. What's Terrance doing right now? \_\_\_\_\_
6. Would he like to join the boating club? \_\_\_\_\_

# Unit 1

# Check Yourself

## 1 Number the sentences in the correct order.

- \_\_\_ No, I don't. Why?  
 \_\_\_ Yes, I would. What movie do you want to see?  
 / Do you have to do your homework now?  
 \_\_\_ That sounds good to me!  
 \_\_\_ I'd like to see *Super Dog*.  
 \_\_\_ Would you like to go to the movies with me?



## 2 Write questions in the present continuous. Then answer the questions.

1. **Q:** (Shelley / play soccer) *Is Shelley playing soccer?* \_\_\_\_\_  
**A:** (no) *No, she isn't.* \_\_\_\_\_
2. **Q:** (what / Ivan / do) \_\_\_\_\_  
**A:** (listen to music) \_\_\_\_\_
3. **Q:** (you / do homework) \_\_\_\_\_  
**A:** (yes) \_\_\_\_\_
4. **Q:** (what / Luciana / eat) \_\_\_\_\_  
**A:** (pizza) \_\_\_\_\_
5. **Q:** (what / Lucas / read) \_\_\_\_\_  
**A:** (a magazine) \_\_\_\_\_
6. **Q:** (Walter / buy comic books) \_\_\_\_\_  
**A:** (no) \_\_\_\_\_

## 3 Complete the conversations with the sentences in the box.

- |  |   |
|--|---|
| <input type="checkbox"/> Celia does.                                 | <input type="checkbox"/> No, they don't.                      |
| <input type="checkbox"/> Does Francisco have to do homework tonight? | <input type="checkbox"/> She's watching her favorite TV show. |
| <input checked="" type="checkbox"/> He has three sisters.            | <input type="checkbox"/> What time does Abbie get up?         |
| <input type="checkbox"/> Is Mr. da Silva talking on the phone?       | <input type="checkbox"/> Would you like to eat dinner now?    |

1. **A** How many sisters does Shawn have?  
**B** *He has three sisters.* \_\_\_\_\_
2. **A** What's Stella doing?  
**B** \_\_\_\_\_
3. **A** \_\_\_\_\_  
**B** No, he doesn't.
4. **A** \_\_\_\_\_  
**B** Yes, I would.
5. **A** \_\_\_\_\_  
**B** She gets up at 6:30 a.m.
6. **A** \_\_\_\_\_  
**B** Yes, he is.
7. **A** Who likes pop music?  
**B** \_\_\_\_\_
8. **A** Do students have to eat lunch in the cafeteria?  
**B** \_\_\_\_\_

## 8 Check Yourself

Lesson  
5

## Summer fun

**1 Write the verbs in the simple past.**

- |                                    |                 |
|------------------------------------|-----------------|
| 1. skate _____ <i>skated</i> _____ | 6. enjoy _____  |
| 2. ask _____                       | 7. listen _____ |
| 3. visit _____                     | 8. study _____  |
| 4. try _____                       | 9. arrive _____ |
| 5. rent _____                      | 10. dance _____ |

**2 Rewrite the sentences in the simple past.**

- We play basketball in the park.  
*We played basketball in the park.* \_\_\_\_\_
- Leo cleans his room after school.  
\_\_\_\_\_
- The students walk to school.  
\_\_\_\_\_
- We shop at the mall on Oak Street.  
\_\_\_\_\_
- Kathy calls her friends from the beach.  
\_\_\_\_\_
- I stay at home on Monday night.  
\_\_\_\_\_
- They race home after school.  
\_\_\_\_\_
- You want to go to Venezuela.  
\_\_\_\_\_
- She practices the piano.  
\_\_\_\_\_
- He needs new sneakers.  
\_\_\_\_\_

**3 Write sentences in the simple past about what you did last week.**

- |                                     |          |
|-------------------------------------|----------|
| 1. <i>I rented some DVDs.</i> _____ | 5. _____ |
| 2. _____                            | 6. _____ |
| 3. _____                            | 7. _____ |
| 4. _____                            | 8. _____ |



## Lesson 6

# Our trip to Peru

### 1 Match the verbs to the correct simple past forms.

- |                    |                   |              |             |
|--------------------|-------------------|--------------|-------------|
| 1. answer <u>o</u> | 10. make _____    | a. gave      | j. saw      |
| 2. buy _____       | 11. meet _____    | b. made      | k. bought   |
| 3. drink _____     | 12. see _____     | c. ate       | l. got      |
| 4. eat _____       | 13. sleep _____   | d. took      | m. slept    |
| 5. fly _____       | 14. snorkel _____ | e. wrote     | n. went     |
| 6. get _____       | 15. stop _____    | f. had       | o. answered |
| 7. give _____      | 16. take _____    | g. snorkeled | p. watched  |
| 8. go _____        | 17. watch _____   | h. drank     | q. flew     |
| 9. have _____      | 18. write _____   | i. stopped   | r. met      |

### 2 Choose the correct forms of the verbs to complete the sentences.

- I love my new camera. I (take / took) pictures all the time.
- Carlita (meet / met) some cool people at the school dance last week.
- Mr. Stevens travels a lot. He (flies / flew) to a different place every month.
- They (buy / bought) a new house last summer.
- We went to the museum. We (see / saw) a lot of beautiful paintings.
- There's no juice in the refrigerator. I (drink / drank) it yesterday.

### 3 Complete the text about Laurie's trip to Mexico with the simple past.

My name's Laurie. I went (go) to Mexico with my family last summer. We \_\_\_\_\_ (fly) to Cancún and \_\_\_\_\_ (stay) in a hotel near the beach. We \_\_\_\_\_ (eat) at different restaurants every day. We \_\_\_\_\_ (try) different kinds of food. I \_\_\_\_\_ (like) the chicken mole. One day, we \_\_\_\_\_ (visit) the ruins at Chichén Itzá. The ruins are really beautiful, so I \_\_\_\_\_ (take) a lot of pictures to show my friends. My sister Tori \_\_\_\_\_ (buy) some pretty jewelry. In Cozumel, a guide \_\_\_\_\_ (give) us a tour of the island. My brother \_\_\_\_\_ (get) some cool T-shirts. We \_\_\_\_\_ (meet) a lot of nice people, and we \_\_\_\_\_ (have) a great time on our vacation.



**Lessons  
5 & 6**

# Mini-review

**1 Complete the chart with the simple past forms of the verbs in the box.**

- |  |                                |                                 |                                |                                |
|--|--------------------------------|---------------------------------|--------------------------------|--------------------------------|
| <input checked="" type="checkbox"/> arrive | <input type="checkbox"/> fly   | <input type="checkbox"/> listen | <input type="checkbox"/> see   | <input type="checkbox"/> try   |
| <input type="checkbox"/> dance             | <input type="checkbox"/> give  | <input type="checkbox"/> meet   | <input type="checkbox"/> shop  | <input type="checkbox"/> visit |
| <input checked="" type="checkbox"/> drink  | <input type="checkbox"/> go    | <input type="checkbox"/> plan   | <input type="checkbox"/> sleep | <input type="checkbox"/> walk  |
| <input type="checkbox"/> eat               | <input type="checkbox"/> learn | <input type="checkbox"/> rent   | <input type="checkbox"/> take  | <input type="checkbox"/> write |

Regular		Irregular	
<i>arrived</i>	_____	<i>drank</i>	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**2 Complete the sentences with the simple past forms of the verbs in the box.**

- |   |                                   |                               |                                |
|---|-----------------------------------|-------------------------------|--------------------------------|
| <input checked="" type="checkbox"/> learn | <input type="checkbox"/> practice | <input type="checkbox"/> stay | <input type="checkbox"/> visit |
| <input type="checkbox"/> play             | <input type="checkbox"/> race     | <input type="checkbox"/> try  | <input type="checkbox"/> watch |

- Jerome learned how to surf.
- Alicia and her sister \_\_\_\_\_ a soccer game on TV.
- Simone \_\_\_\_\_ at a beautiful hotel.
- Hal \_\_\_\_\_ a museum on his vacation.
- Tomiko \_\_\_\_\_ a lot of new foods.
- Juan and Rosario \_\_\_\_\_ English.
- Lucy \_\_\_\_\_ volleyball on the beach.
- Mr. Parker \_\_\_\_\_ a dune buggy down the beach.



**3 What did Candace do on her vacation? Write sentences.**

- (fly to Florida) She flew to Florida.
- (eat in many restaurants) \_\_\_\_\_
- (go to the beach) \_\_\_\_\_
- (buy souvenirs) \_\_\_\_\_
- (meet new people) \_\_\_\_\_
- (take pictures) \_\_\_\_\_
- (write postcards) \_\_\_\_\_
- (sleep late every day) \_\_\_\_\_

