Lesson 1  Classmates

1 Number the sentences in the correct order.

____ Nice to meet you, Ana.
____ My name is Ana.
____/ Hi. I'm Valerie. What's your name?
____ Nice to meet you, too.

2 Choose the correct words to complete the conversation.

A Hello. My name is Koji.  
What's (Is / What's) your name?

B Hi, Koji. ______ (I'm / My) Joanie.  
Nice to meet you.

A Nice to meet ______ (you / your), too.

3 Introduce yourself to Jake. Complete the conversation.

Hi. My name is Jake. What's your name?

________

Nice to meet you.

________
Lesson 2
Hello.

1 Look at the pictures. Complete the conversations with the sentences in the box.


1. A Good afternoon, Suzy.
   B ______________
   A ______________
   B ______________

2. A ______________
   How are you?
   B Not bad, thanks.
   ______________
   A ______________

3. A ______________
   B Hello, Mr. Gomez. How are you?
   A ______________

2 Choose the correct titles.

1. I'm ______ (Miss / Mrs.) Johnson. I'm single.

2. My name is ______ (Ms. / Miss) Morales. I'm married.

3. I'm ______ (Mrs. / Mr.) Weston. I'm married.

4. My name is ______ (Mrs. / Ms.) Lee. I'm single.

Back to School 3
1 Complete the conversations with the words in the box.

1. A Hi . I'm Eva. What's ______ name?
   B ______ name is Matt.
   A ______ to meet you, Matt.
   B Nice to ______ you, too.

2. A Hi, Miss Valdes.
   B ______, Corey. How ______ you today?
   A ______ bad. ______ about you?
   B Great, ______ .

2 Rewrite the sentences. Correct the underlined words.

1. Bad to meet you, Lydia.
   Nice to meet you, Lydia

2. Hi. I'm Mrs. Martinez. What's your afternoon?

3. Hi. My hello is Robert.

4. What's are you today?

5. I'm not bad. How about your?

6. OK afternoon, Mrs. Lyon.

7. Good I'm late, Mr. Morgan.
Lesson 3 — After school

1 Choose the correct words to complete the conversations.

1. A (Hi / Bye), Carla.
   B Hello, Rose. This (is / are) Doug Jones.
   A Nice to (see / meet) you, Doug.

2. A (Good-bye / Hello), Tom.
   B See you (late / later), Mr. Shields.

3. A (Good-bye / Good evening), Ms. Cooper. How are you?
   B I’m good, (thank / thanks).

4. A Sarah, (you / this) is Ms. Nelson.
   Ms. Nelson, (you / this) is Sarah Finnegan.
   B Nice to meet (you / your), Ms. Nelson.
   C Nice to meet you, (you / too), Sarah.

2 Match the pictures to the conversations in Part 1.

3 Write the correct responses.

1. Gisele, this is Pedro. _______

2. Nice to meet you. _______

3. How are you today? _______

4. See you tomorrow. _______
Lesson 4
Names

1 Look at the pictures. Complete the forms for the students.

1. First Name: Leticia
   Last Name: Webber

2. First Name: Kenji
   Last Name: Sato

3. First Name: Carmen
   Last Name: Lopes

4. First Name: Don
   Last Name: Jackson

2 Match the questions to the answers.
   1. Hello. How are you today? ___
      a. Leticia Webber.
   2. What's your name? ___
      b. L-E-T-I-C-I-A.
   3. How do you spell your first name? ___
      c. W-E-B-B-E-R.
   4. And how do you spell your last name? ___
      d. Good, thanks.

3 Complete the conversation in Part 2 with your own information.
   A Hello. How are you today?
   You ____________________________
   A What's your name?
   You ____________________________
   A ____________________________
   You ____________________________
   A ____________________________
   You ____________________________

6 Unit 1
1 Read the conversation quickly. Write the first names of the two people.

1. __________________ 2. __________________

2 Complete the sentences. Use the underlined words in the conversation in Part 1.

1. My first name is Madison. My nickname is Maddy.
2. I __________ music.
3. __________ is my dog, Lucky.
4. My last __________ is Levinson.
5. I'm __________. How are you?

3 Read the conversation in Part 1 slowly. Complete the chart.

<table>
<thead>
<tr>
<th>First name</th>
<th>Last name</th>
<th>Nickname</th>
<th>Dog's name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kemp</td>
<td>Kemp</td>
<td>Gabi</td>
<td></td>
</tr>
</tbody>
</table>
Unit 1 Check Yourself

1 Label the pictures with the sentences in the box.


1. 

2. 

3. 

4. 

2 Match the sentences to the correct responses.

1. How are you today? ___
2. How do you spell your name? ___
   b. Hi, Jasmine.
3. Nice to meet you. ___
   c. Good-bye, Pete.
4. Good afternoon, Mrs. Chu. ___
   d. Hi. My name is Diego.
5. See you later, Mr. Simon. ___
   e. Fine, thanks. How about you?
6. My name is Grace. ___
   f. Nice to meet you, too.

3 Complete the conversations.

1. Janet  Hi! _____ name is Janet. What’s _____ name?
   Sandy  _____ Sandy. Nice to meet _____ .

2. Lisa  _____ are you today, Mrs. Martinez?
   Mrs. Martinez  Not _____, thank you. How _____ you?
   Lisa  I’m great.

3. Mr. Cohen  _____ morning, Taro.
   Taro  _____ I’m late, Mr. Cohen.

8 Check Yourself
1. Who are the people in Cindy’s life? Write two sentences for each number.

1. This is my computer partner. His name is Jack.
   
   This is my computer partner, Jack.  
   Jack is my computer partner.

2. This is my best friend. Her name is Laura.

3. This is my math teacher. His name is Mr. Larson.

4. This is my classmate. Her name is Maggie.

2. Complete the conversations with What’s his name?, What’s her name?, or Who’s this?

1. A Who’s this?  
   B My classmate.

2. A  
   B Her name is Emily.

3. A  
   B This is my friend, Larry.

4. A  
   B His name is Mr. Fuller.

5. A  
   B My coach.

6. A  
   B Her name is Ms. Patterson.
Lesson 6

Favorite stars

1 Complete the chart with the words in the box.

- actor
- cartoon character
- English teacher
- singer
- basketball coach
- classmate
- model
- TV star
- best friend
- computer partner

<table>
<thead>
<tr>
<th>People at school</th>
<th>Stars</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>actor</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Match the pictures to the sentences. Then write sentences with the words from the Stars column in Part 1.

1. a. This is Josh Hartnett.
   He's my favorite actor.

2. b. This is Mickey Mouse.

3. c. This is Ryan Seacrest.

4. d. This is Tyson Beckford.

5. e. This is Alicia Keys.
1 Choose the correct responses.

1. [Image of a woman]
   - A What's her name?
   - B Her name is Dina
   - [ ] I'm Lisa.
   - [x] Her name is Dina.

2. [Image of a man]
   - A Who's this?
   - B [ ] His English teacher is Mrs. Kramer.
   - [ ] Her name is Jenny.
   - [ ] She's my tennis partner.

3. [Image of a man]
   - A Who's your favorite actor?
   - B [ ] Johnny Depp.
   - [ ] He's my classmate.

4. [Image of a woman]
   - A What's her name?
   - B [ ] Her name is Jenny.

2 Complete the questions with the words in the box. Then answer the questions with your own information.

- best
- English
- last
- TV

1. Q: Who's your [ ] teacher?
   A: __________________________

2. Q: Who's your [ ] star?
   A: __________________________

3. Q: What's your [ ] name?
   A: __________________________

4. Q: Who's your [ ] friend?
   A: __________________________

3 Who are your favorite stars? Complete the chart with your own information.

<table>
<thead>
<tr>
<th>Star</th>
<th>Name</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. model</td>
<td>Gisele Bündchen</td>
<td>She's my favorite model</td>
</tr>
<tr>
<td>2. singer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. TV star</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. actor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. cartoon character</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson 7

Birthdays

1 Write the numbers.

1. (7) seven
2. (18) 
3. (20) 
4. (6) 
5. (12) 
6. (3) 
7. (19) 
8. (11) 
9. (4) 
10. (16) 
11. (8) 
12. (1)

2 Circle the correct words to complete the conversation.

A Hi. My name’s Carlos.
B (Good night / Hello). My name’s John.
A (How / What) old (is / are) you?
B (You’re / I’m) thirteen.
A (Who / How) about (your / my) little sister? (Is / Are) she six?
B (She’s / He’s) not (five / six).
(She’s / He’s) four.

3 Write questions. Use the information in the chart.

<table>
<thead>
<tr>
<th>Louisa</th>
<th>Jeff</th>
<th>Keiko</th>
<th>Pedro</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>✔</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>14</td>
<td></td>
<td>✔</td>
<td></td>
</tr>
</tbody>
</table>

1. Q: How old is Jeff? A: He’s fourteen.
2. Q: A: She’s eleven.

4. Q: A: She’s thirteen.

4 Correct the sentences. Use the information in the chart in Part 3.

1. Pedro is eleven. Pedro is twelve.
2. Jeff is twelve. 
3. Louisa is seventeen. 
4. Keiko is ten. 

12 Unit 2
Lesson 8  E-pals

1 \textbf{Match the questions to the answers.}

1. Where are you from? ___  a. She's not from Peru. She's from Colombia.
2. Where's John from? ___  b. I'm from Mexico.
3. Marisa's from Peru, right? ___  c. I'm not from Japan. I'm from China.
4. You're from Japan, right? ___  d. He's from France.
5. Where's she from? ___  e. He's not from Portugal. He's from Canada.
6. He's from Portugal, right? ___  f. She's from the U.S.

2 \textbf{Write questions and answers.}

\begin{tabular}{ll}
1. she? / Australia & 5. you? / Brazil \\
A \textit{Where's she from?} & A \underline{} \underline{} \underline{} \underline{} \underline{} \\
B \textit{She's from Australia.} & B \underline{} \underline{} \underline{} \underline{} \\

2. he? / Colombia & 6. she? / Venezuela \\
A \underline{} \underline{} \underline{} \underline{} \underline{} & A \underline{} \underline{} \underline{} \underline{} \underline{} \underline{} \underline{} \underline{} \\
B \underline{} \underline{} \underline{} \underline{} \underline{} & B \underline{} \underline{} \underline{} \underline{} \\

3. she from Mexico, right? / from Brazil & 7. you from Peru, right? / from Colombia \\
A \underline{} \underline{} \underline{} \underline{} \underline{} & A \underline{} \underline{} \underline{} \underline{} \underline{} \underline{} \underline{} \underline{} \\
B \underline{} \underline{} \underline{} \underline{} \underline{} & B \underline{} \underline{} \underline{} \underline{} \underline{} \underline{} \\

4. he from Canada, right? / from the U.S. & 8. he? / Portugal \\
A \underline{} \underline{} \underline{} \underline{} \underline{} & A \underline{} \underline{} \underline{} \underline{} \underline{} \underline{} \underline{} \underline{} \\
B \underline{} \underline{} \underline{} \underline{} \underline{} & B \underline{} \underline{} \underline{} \underline{} \\
\end{tabular}