A question of sport

Introduction

1 Put the letters in order to make the names of sports.
You can write the name of the sport by its picture above.

Grammar present simple + frequency adverbs
Vocabulary sports; hobbies; a kind of
Revision there is/are

2 Read the statements about sport. Tick (✓) the statements that are true for you.

I play football.
I go swimming.
I do athletics.
I never do any sport.
I watch lots of sport on television.
I never watch sport.
I sometimes watch sport.

Compare answers round the class.
Does anyone in the class not like sport?
What does he/she like doing instead?

Corpus spot Do, play, go
We say: play + a sport with a ball,
do + a sport that shows one person's skills,
go + a sport that ends in ing.

Put the names of sports from Exercise 1 in the correct column. Add any other sports you like.

<table>
<thead>
<tr>
<th>play</th>
<th>do</th>
<th>go</th>
</tr>
</thead>
<tbody>
<tr>
<td>football</td>
<td>athletics</td>
<td>swimming</td>
</tr>
</tbody>
</table>

Complete these sentences by PET students with the correct verbs.

a She's really nice and she can _______ volleyball well.
b In my free time I _______ skiing in winter.
c We often _______ table tennis in our room.
d You can _______ horse riding if you want.
e First we run, then we _______ some gymnastics.
3 Work with a partner. Look below at the names of equipment used in sport. Match the equipment to the sports in Exercise 1 and write the name of the sport(s) next to the equipment. Some equipment matches more than one sport. Use your English–English dictionary if necessary.

- basket
- bat
- bike
- board
- boat
- helmet
- net
- racket
- sail
- skis

Listening

1 Look at the photographs.
They show some unusual sports – bossaball, curling, snowfering and karting.
Can you guess which sport is in each photograph?

2 1.02 Listen to four people talking about these sports.
Which sport is each person talking about?
Write 1, 2, 3 or 4 next to each photo.

3 1.03 Listen to some more information about these sports.
Write the answers to these questions.

- Bossaball
  a What do they always wear? They always wear shorts.
  b When do they usually play this?

- Curling
  c What do they use?
  d What do people sometimes say?

- Karting
  e How fast can you go indoors?
  f What is a kart?

- Snowfering
  g Where do they do this?
  h What do they use?

4 Listen again. The speakers say how they feel about these sports.
Which words do they use?

1 _______________________________
2 _______________________________
3 _______________________________
4 _______________________________

Can you suggest any more words like these?
Language focus

*a kind of*

Answer these questions. Use *It’s a kind of* and the words in the box.

a What’s a helmet? *It’s a kind of hat.*

b What’s a racket?
c What’s windsurfing?
d What’s table tennis?
e What’s rugby?
f What’s a kart?
g What’s snowfering?

tennis
hat
team game
car
windsurfing on the snow
bat
surfing on water

Present simple + frequency adverbs

<table>
<thead>
<tr>
<th></th>
<th>+</th>
<th>He</th>
<th>sometimes</th>
<th>play football, plays football.</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>We</td>
<td>don’t</td>
<td>usually</td>
<td>play football.</td>
</tr>
<tr>
<td>?</td>
<td>Do</td>
<td>doesn’t</td>
<td>you</td>
<td>often</td>
</tr>
</tbody>
</table>

To be + frequency adverbs

|  | + | She | is | usually | happy. |
|---|---|---|---|---|
| - | He | isn’t | always | happy. |
| ? | Are | he | never | happy? |

Grammar spot  Frequency adverbs

Look at the table above. Circle the correct words to complete this sentence:

Frequency adverbs go before / after a main verb but before / after an auxiliary verb and to be.

1 Look at the table above. Rewrite each sentence below, adding one of the adverbs in the box in the correct place. Do other people agree with your answers?

never  sometimes  often  usually  always

a Basketball players are tall. Basketball players are often tall.
b Cyclists go very fast.
c Footballers are very rich.
d Surfers get wet.
e Gymnasts wear helmets.
f There are two people in a tennis match.
g Good athletes smoke.

2 Work with a partner. Use the adverbs in the box in Exercise 1. Ask and answer questions like these:

Do you often finish your homework? Yes, always!

Does your dad sometimes play tennis? Yes, often.

Are you always tidy? No, never!

Use these words, or your own ideas:
make breakfast  play computer games
be polite  wear expensive clothes
remember your friend’s birthday

3 Complete these sentences about yourself and your family and friends. Use the frequency adverbs in the box in Exercise 1. Use *not* in some sentences.

a I don’t often eat cheese for breakfast.
b My brother usually plays football after class.
c .........................................................

very tired in the morning.
d .........................................................
a sleep in the afternoon.
e .........................................................
in the spring.
f .........................................................
quiet in English lessons.
g .........................................................
sport on television.

4 Now write three true sentences using the frequency adverbs with your own ideas.
1 Think about the words like and big. Do they have the same vowel sound as wheel and please?

2 Say these words aloud and put them into the correct column.
steep quite hill field like knee kind people ice little stick line big street ride rich wheel bike team

<table>
<thead>
<tr>
<th>/ai/</th>
<th>/i/</th>
<th>/i/</th>
</tr>
</thead>
<tbody>
<tr>
<td>quite</td>
<td>steep</td>
<td>hill</td>
</tr>
</tbody>
</table>

3 Listen to the recording and check your answers.

4 Write four ways we can spell the sound /i/ in English:

«Activity» Free time

1 Work with a partner. Choose a sport or hobby (it’s better if it’s unusual). Write down some information about it. Write sentences like these:

You play in a team. / You can do this alone.
You play in a field. / You usually do this in a swimming pool.

2 Now talk to another pair of students. Don’t tell them the name of your sport or hobby. Try to guess their sport or hobby and let them try to guess yours. Ask questions like these:

Do you usually do this in summer?
Do you use a kind of board?
Do you always play with friends?
Do you wear special shoes?
How many people are there in the team?
Is it sometimes dangerous?

You can answer:
Yes, (sometimes / usually / often / always) or No, (never) or We don’t know.