What’s your name?
1.02 Listen and read the conversation. Match the names with the photos.

1 Josh  2 Poppy  3 Marek

Marek Hi. I’m Marek. What’s your name?
Poppy My name’s Poppy.
Marek Cool. How old are you Poppy?
Poppy I’m eleven. And you?
Marek I’m twelve.
Josh Hi! My name’s Josh.
Marek Hi, Josh. I’m Marek. Welcome to Avon Road.
Josh Thanks!

1.03 Look at Phrasebook. Listen and repeat the phrases. Act out the new conversations.

Poppy’s world


1.04 Listen and repeat the alphabet.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1.05 Listen and write the names. Kimura

1.06 Work in pairs. Practise with different names.

A What’s your name?  B Justin.
A How do you spell that?  B J-U-S-T-I-N.

Welcome
Everyday words

7 1.06 Match the words with the pictures. Then listen and check.

a bag □  a phone □  a watch □  a banana □  an umbrella □
the sun □  the moon □  a pizza □  an apple □  an ice cream □

8 Copy the words into the correct group.

a + consonant  an + vowel  the + all letters

a bag  an umbrella  the sun

9 Work in pairs. Ask and answer questions about the words.
A How do you spell apple?  B A-P-P-L-E.

Numbers

10 1.07 Listen and repeat the numbers.

1 one 2 two 3 three 4 four 5 five 6 six 7 seven 8 eight 9 nine 10 ten
11 eleven 12 twelve 13 thirteen 14 fourteen 15 fifteen 16 sixteen 17 seventeen
18 eighteen 19 nineteen 20 twenty 21 twenty-one 30 thirty 31 thirty-one

11 1.08 Listen and write the numbers you hear.

a __________  b __________  c __________  d __________  e __________  f __________

12 1.09 Listen and complete the telephone numbers.

a 01488  _______ 693  b 055 _______ 10 _______ 6  c 0149 _______ 53 _______ 5 _______ 0

13 Work in pairs. Ask and answer these questions.
• What’s your name? It’s …
• How do you spell it?
• What’s your telephone number? It’s …
• How old are you? I’m …
Welcome

Telling the time

1.10 Complete the times. Then listen and repeat.

<table>
<thead>
<tr>
<th>No.</th>
<th>Time</th>
<th>Clock</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>It's six o'clock.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>It's five past six.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>It's _______ past six.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>It's quarter past _______.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>It's _______ past six.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>It's twenty-five past six.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>It's _______ past six.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>It's twenty-five to seven.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>It's twenty to _______.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>It's _______ to seven.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>It's ten to seven.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>It's _______ to seven.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1.11 Listen and draw the times on the clocks.

1 2 3 4 5 6

1 2 3 4 5 6

1.12 Ask and answer times about the clocks in Exercise 2.
A What's the time?  B It's ten past eleven.
A  It's the weekend. Marek is next door with his new friends.

Marek  Hi, Poppy!
Poppy  Hi, Marek.
Marek  Hello, Mrs Young.
Mrs Young  Hi, Marek. How are you?
Marek  I'm fine, thanks. And you?
Mrs Young  Fine, thanks.
Mr Young  Good morning, Marek.
Marek  Hello, Mr Young.

B  Mrs Young  Poppy!
Poppy  What's the time?
Marek  It's half past twelve.
Poppy  It's lunchtime!

C  Marek  Bye, Poppy. Goodbye, Mrs Young.
Mrs Young  Bye, Marek.

4  Warm up  Look at Poppy's world. Who is in each photo?

Mr Young  Mrs Young  Marek  Poppy  Josh

- Photo 1  Marek
- Photo 2  
- Photo 3  Marek

5  1.12  Listen and read the photo story. Write the names.
1  Marek  ‘Hi, Poppy!’
2  ‘Hello, Mrs Young.’
3  ‘Hi, Marek.’
4  ‘Good morning, Marek.’
5  ‘Hello, Mr Young.’
6  ‘Bye, Poppy.’
7  ‘Goodbye, Mrs Young.’
8  ‘Bye, Marek.’

6  1.13  Look at Phrasebook. Listen and repeat the phrases.

7  Work in pairs. Act out the conversations in Poppy’s world. Use your own names.
Classroom English

1 Warm up Match the words with the things in the classroom.
- a desk [ ]
- a chair [ ]
- a door [ ]
- a window [ ]
- a computer [ ]
- a board [ ]
- a poster [ ]
- a bookcase [ ]
- a bin [ ]
- a map [ ]
- a student [ ]
- a teacher [ ]

First, listen and repeat the words.

2 Count the things in your classroom. Make a list.
- fifteen desks
- three posters
- four windows

3 Listen and match the words with the pictures. Then listen and check.
1 Open your books. C
2 Close your books. D
3 Write. E
4 Listen. F
5 Read. G
6 Sit down. H
7 Stand up. A
8 Put up your hand. B

4 Listen and follow the teacher’s instructions.

Welcome
School bags

5  1.17 Listen and complete the conversations.

A Teacher Anna, open the window.
Student I’m sorry, I don’t .................. .

B Teacher Open your books at page 15.
Student Can you ......................... that, please?
Teacher Open your books at page 15.

C Teacher Look at the picture. Is there a desk?
Student Can you ......................... slowly, please?
Teacher Look at the picture. Is there a desk?

6  1.18 Match the words and colours. Then listen and check.

7 Match the lists with the school bags. Write the names.

Adam
a pen
a calculator
three pencils
two exercise books

Molly
two books
three pens
four coloured pencils
a ruler
a diary

George
an eraser
a calculator
two exercise books
a pen
a pencil case

8  1.19 Listen and repeat the words.

9 What’s in your school bag? Write a list.

10 Work in pairs. Describe your school bag.
A What’s in your school bag?
B A pencil case, five exercise books, ...
A What colour is your bag?
B It’s blue and red.
Days of the week and months of the year

1. **1.20** Listen and complete the rap with these words.

   friends  time  hello  goodbye  school  park  books

2. **1.20** Match the days of the week with the pictures. Then listen and sing the song.

3. Work in pairs. What about you? Write the lines of the song for you.
   It’s Monday, it’s Monday – it’s fun in the park day.

4. **1.21** Listen and repeat the months.

5. Work in pairs. How do you spell the days and months?

   A What’s your favourite month?
   B It’s August.
Ordinal numbers

1.22 Write the words next to the ordinal numbers. Then listen and repeat.

<table>
<thead>
<tr>
<th>Ordinal Numbers</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>first</td>
</tr>
<tr>
<td>2nd</td>
<td>second</td>
</tr>
<tr>
<td>3rd</td>
<td>third</td>
</tr>
<tr>
<td>4th</td>
<td>fourth</td>
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<tr>
<td>5th</td>
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<td>sixth</td>
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<tr>
<td>7th</td>
<td>seventh</td>
</tr>
<tr>
<td>8th</td>
<td>eighth</td>
</tr>
<tr>
<td>9th</td>
<td>ninth</td>
</tr>
<tr>
<td>10th</td>
<td>tenth</td>
</tr>
</tbody>
</table>

1.23 Listen and put the names in the correct positions.

**BOYS**
- Sam
- Thomas
- Harry
- Callum
- Daniel

**GIRLS**
- Sophie
- Lucy
- Olivia
- Emily
- Jessica

1.24 Complete the gaps. Then listen and check your answers.

<table>
<thead>
<tr>
<th>Ordinal Numbers</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>11th</td>
<td>eleventh</td>
</tr>
<tr>
<td>12th</td>
<td>twelfth</td>
</tr>
<tr>
<td>13th</td>
<td>thirteenth</td>
</tr>
<tr>
<td>14th</td>
<td>fourteenth</td>
</tr>
<tr>
<td>15th</td>
<td>fifteenth</td>
</tr>
<tr>
<td>16th</td>
<td>sixteenth</td>
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<td>17th</td>
<td>seventeenth</td>
</tr>
<tr>
<td>18th</td>
<td>eighteenth</td>
</tr>
<tr>
<td>19th</td>
<td>nineteenth</td>
</tr>
<tr>
<td>20th</td>
<td>twentieth</td>
</tr>
<tr>
<td>21st</td>
<td>twenty-first</td>
</tr>
<tr>
<td>22nd</td>
<td>twenty-second</td>
</tr>
<tr>
<td>23rd</td>
<td>twenty-third</td>
</tr>
<tr>
<td>30th</td>
<td>thirtieth</td>
</tr>
<tr>
<td>31st</td>
<td>thirty-first</td>
</tr>
</tbody>
</table>

1.25 Work in groups. Ask and answer questions.

- **What’s the date?** It’s the twenty-first of September.
- **When’s your birthday? And your best friend / mum / dad?** It’s on the seventh of April.
1 Match the words with the pictures.

- sport
- animals
- music
- computers
- films
- fashion
- books
- art

2 Listen to the students and circle their interests.

- Martin: animals, art, computers
- Megan: music, books, sport
- Matthew: sport, art, films

3 Work in pairs. Ask and answer the question.

A What are your interests?
B Animals and music. And you?
4 1.26 Listen and complete the conversation.

Marek interviews Poppy ...

Marek  What's your name?
Poppy   My name's 1 .
Marek  How old are you?
Poppy   I'm 2 .
Marek  When's your birthday?
Poppy   It's on the 21 st of June.
Marek  What's your phone number?
Poppy   It's 3 .
Marek  Where are you from?
Poppy   I'm from 4 .
Marek  What are your interests?
Poppy   My interests are 5 .
Marek  What's your favourite colour?
Poppy   It's 6 .

5 Work in pairs. Act out the interview.

6 Complete the Factfile for Poppy.

7 1.27 Complete the Factfile for Marek. Then listen and check.

01584 334287  Marek Adamski  red 12
14th May  Poland  computers and sport

8 Write the interview with Marek.

9 Complete the Factfile for you.

10 Work in pairs. Interview your partner.