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Rob Nicholas and Cheryl Pelteret  
Frontmatter  
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with Herbert Puchta & Jeff Stranks

# MORE! ③

## Teacher's Resource Pack



**CAMBRIDGE**  
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**MORE! International Teacher's Resource Pack 3**

by Rob Nicholas & Cheryl Pelteret with Herbert Puchta & Jeff Stranks

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# Introduction

The Teacher's Resource Pack for *MORE! 3* contains a range of photocopiable materials for you to use alongside the Student's Book. It will help provide a complete set of materials for the classroom, with further resources available on the *MORE!* website, [www.cambridge.org/elt/more](http://www.cambridge.org/elt/more)

The Teacher's Resource Pack contains the following:

- Introduction with Test marking scheme
- Entry Test and Answer Key
- Teaching Notes for the photocopiable communication activities and answer keys
- Grammar practice activities and photocopiable communication activities
- Unit Tests
- Tests for Two Units
- Term Tests
- End of Year Test
- Test Answer Keys and Tapescripts

The contents are arranged by these areas in the order that you will need to use them as the course progresses.

## Entry Test

The Entry Test has two possible functions; it can be used as a diagnostic tool to assess students on what they are already able to do, or for remedial work before students begin Unit 1. You can find the answer key directly after the test.

## Teaching notes for the photocopiable communication activities

These contain step-by-step instructions for all of the photocopiable activities. In addition, there are answers for the communication activities, where relevant, and answers for all of the grammar practice activities.

## Grammar practice activities and photocopiable communication activities

The grammar practice activities cover specific areas of key grammar from each unit. They can be used as extension activities for fast finishers or students who need further practice.

The communication activities reflect the key grammar and/or vocabulary in each unit. They are designed to activate new language in a communicative context.

They cover a range of fun and motivating activity types, including board games, information gap activities, ordering activities and descriptions.

## Unit Tests

These are single page tests, which cover the grammar, vocabulary, functions and listening material from each unit. They should be used at the end of the relevant unit.

## Tests for Two Units

In addition to the Unit Tests, there are six tests for every two units of the book.

Each test consists of six parts, broken down as detailed below:

### Vocabulary

This is divided into two or three different tasks. These test students' ability to identify lexis, spell words correctly and use new words in the correct context.

### Grammar / Functions

The exercises in this section are designed to test students' knowledge of the key verb forms they have studied and their understanding of key language at sentence level.

### Reading

There is one reading text followed by a list of comprehension questions. These are designed to test students on the type of sub-skills practised in the Student's Book, for example reading for specific information, or gist.

### Listening

There is one listening extract, followed by a series of questions. This is designed to test students' ability to listen for specific information.

When setting up this activity, ask students to read through the list of questions before they listen. Play the recording at least twice.

The recordings for the Unit Tests are on the Testbuilder CD-ROM.

### Writing

In this section, students write a paragraph in response to specific questions or prompts. This tests their ability to produce written work accurately and independently.

# Introduction

When setting up the activity, you may wish to divide the task into two parts to allow a brief note-making session before students begin writing.

## Speaking

This takes the form of a paired question and answer session or roleplay. If you wish, you can cut out the pairwork cards so that A and B cannot see each other's questions. To do this, we recommend that you cover the speaking section when photocopying the students' tests and make separate copies of this section.

When setting up the activity, divide the class into pairs in which one student is A and the other is B. Allow students time to read the questions/roleplay scenario and prepare before starting the test.

## Marking scheme for Tests for Two Units

Each of the Tests for Two Units has six components and there are 100 marks available. Each test follows the same format:

<b>Section 1:</b> Vocabulary	20 marks
<b>Section 2:</b> Grammar / Functions	25 marks
<b>Section 3:</b> Reading	5 marks
<b>Section 4:</b> Listening	10 marks
<b>Section 5:</b> Writing	20 marks
<b>Section 6:</b> Speaking	20 marks

## How to mark the writing

Marks should be awarded according to two main criteria:

- Relevant content: has the student covered every aspect of the question? Has he/she included all given topics?
- Appropriate use of grammar and vocabulary, including spelling.

## How to mark the speaking

Marks should be awarded according to the following criteria:

- Task completion: has the student included all of the information required? Have his/her responses been relevant? Has he/she managed to communicate their ideas successfully, without ambiguity?
- Appropriate use of grammar and vocabulary
- Overall performance

It is important to judge each student separately, for example, if Student B is weak, this should not affect the mark of a stronger Student A.

## End of Term Tests

There are three End of Term Tests, covering Units 1–4, 5–8 and 9–12, so that the first test should be done at the end of Unit 4, the second at the end of Unit 8 and the final one at the end of Unit 12.

As with the Tests for every two units, these tests contain Grammar, Vocabulary, Reading, Writing and Listening sections, but students are not tested on Speaking. The Listening section contains ten questions based on the *Learn MORE About Culture* sections in the Student's Book. Students must choose the correct answer from a list of three options. This tests students' memory of the cultural content.

## End of Year Test

The last test in the Teacher's Resource Pack is the End of Year Test. This tests grammar and vocabulary from the whole of the Student's Book. The test is four pages long and there are 200 marks available. The test should be done at the end of the course.

## Test Answer Keys

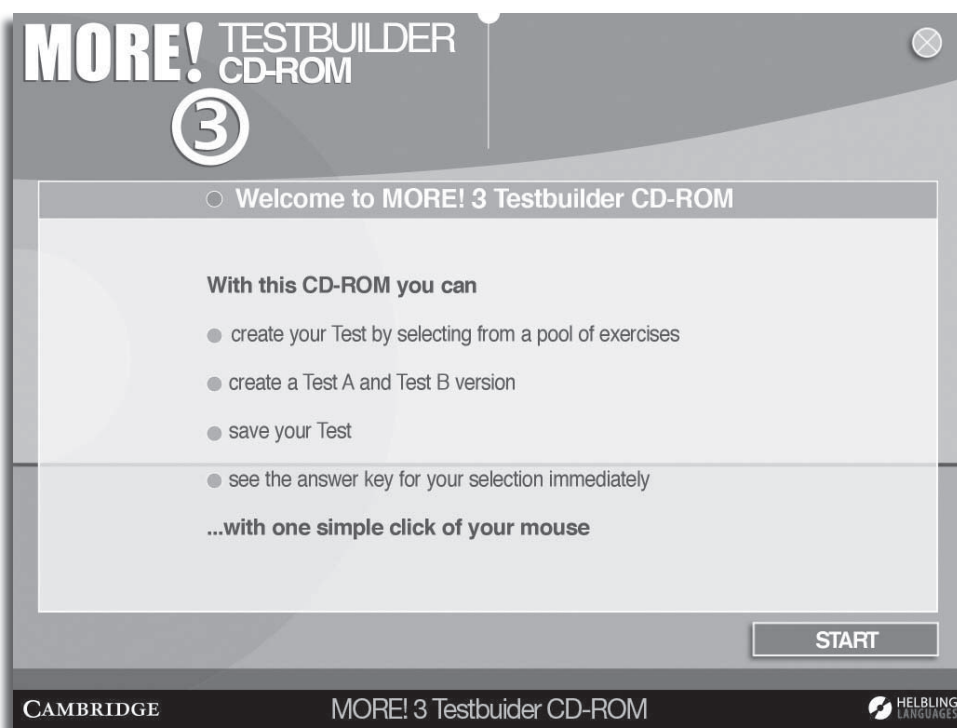
The answer keys and tapescripts for all of the tests are positioned at the end of the Teacher's Resource Pack.

## MORE! Testbuilder CD-ROM

*MORE! Testbuilder CD-ROM 3* contains all the tests from the Teacher's Resource Pack, plus 20% extra skills, grammar and vocabulary material. The Testbuilder allows teachers to create and save their own tests by selecting the tasks they wish to use. Teachers can choose from grammar, vocabulary, reading and writing sections and preview the number of activities and total test score. The Testbuilder also gives teachers the opportunity to create two versions of the same test so that students are unable to copy answers. The content of both tests is the same but the order of the tasks is jumbled. The Testbuilder also provides answer keys for both tests which teachers can print out and use for marking. It also contains listening material for the tests.

# MORE! Testbuilder CD-ROM

## Initial Screens



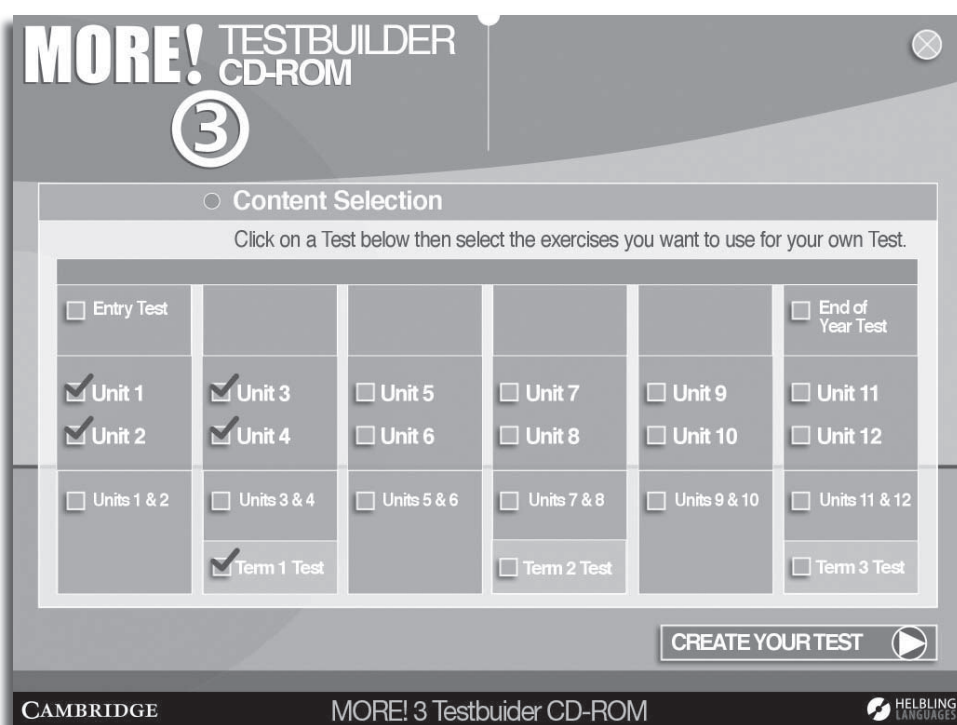
### START

Click on START to access the Menu for **MORE!** Testbuilder CD-ROM 3.

### EXIT

Click EXIT to come out of **MORE!** Testbuilder CD-ROM 3.

## Unit Selection Menu



The Content Selection Menu gives an overview of the units and tests to select from. Click on a unit or test to select it.

# MORE! Testbuilder CD-ROM

## Selection of Activities Menu

The Selection of Activities Menu presents a list of the available activities in each unit and test. The activities are grouped in the categories: *listening, writing, reading, grammar and vocabulary.*

**U1 Questions (2)**

Click on a heading to see the corresponding activity.

Click on the box to select it.

**BACK CREATE TEST**

Click on the arrow on the right to see the test.

The arrow on the left takes you back to the Content Selection Menu.

**Answer Key B**

Click on Answer Key B to see the key for Test B.

**SAVE**

Save your tests on your computer. Create different directories for each test.

To save Test A and B plus the Answers for your tests, you will need to save four different files.

**PRINT**

Click on PRINT to print the test.

**Test B**

Click on Test B to see that version of the test.

**Answer Key A**

Click on Answer Key A to see the key for Test A.