1 Complete the dialogue with the words below.

<table>
<thead>
<tr>
<th>I'm</th>
<th>Nice to meet you</th>
<th>thanks</th>
<th>This is</th>
<th>Hi</th>
<th>Vicky</th>
</tr>
</thead>
</table>

1. Hi, Ashley. How are you?  
   ____________, Andrew.  
   ____________ fine,  

2. Hi Vicky.  
   ____________ Nicole.  

2 Complete the dialogues.

1. Hi, I'm James and this is Claire.  
   ____________ Claire  

2. Hello. _______________  

3. _______________ and this is my _______________  

4. _______________ and _______________
**Language Focus**

**Vocabulary** Feelings

1. Write a word to describe the emotion of each person.

   - **1** happy
   - **2** Karl
   - **3** Patrick
   - **4** Semina
   - **5** Sophie
   - **6** Davide
   - **7** Tom
   - **8** Eric
   - **9** Adnan

2. Write six short dialogues about the people from Exercise 1.

   A: Who's happy?
   B: Karl.

   A: ______________________
   B: ______________________

   A: ______________________
   B: ______________________
Grammar

Present simple of be

1 Complete the sentences. Use the positive short form.

1 Pablo and Juanita ........................ from Santiago de Chile.
2 I ....................... cold!
3 You ...................... right.
4 Jenny ..................... thirteen.

2 Rewrite the sentences. Use the negative short form.

1 She is not English.
2 They are not OK.
3 You are not nice.

4 He is not hungry.
5 We are not sad.
6 I am not late.

3 Complete the sentences. Use the negative short form.

1 I ........................ angry. I’m sad.
2 She ........................ wrong. She’s right.
3 They ........................ Italian. They’re English.

4 We ........................ twelve. We’re thirteen.
5 He ........................ happy. He’s angry.
6 It ........................ my sandwich. It’s your sandwich.

4 Look at the pictures and complete the sentences.

1 James isn’t happy.
   He’s ........................ angry.

2 Sara ........................ 10.

3 Juan ........................ thirsty.

4 Maria ........................ cold.
   She ..............................

5 Serena and Mark ........................ happy.

6 Hans and Liz ........................ 11.
Present simple of *be* Questions and short answers

5 Complete the questions and short answers.

1. **Is** Jenny Greek?  
   No, she **isn’t**.

2. **Is** it Sarah’s dog?  
   Yes, it **is**.

3. **Is** Steve sixteen?  
   No, he **isn’t**.

4. **Are** they hungry?  
   Yes, they **are**.

5. **Are** you nervous?  
   Yes, I **am**.

6. **Are** we late?  
   Yes, we **are**.

Questions with *Who...?*

6 Match the question to the correct answer.

1. Who’s your English teacher?  
   a. U2. Their music is fantastic.

2. Who are your best friends?  
   b. I’m Matt.

3. Who’s your favourite band?  
   c. I am.

4. Who are you?  
   d. Mark and Laura.

5. Who are Ken and Liz?  
   e. It’s Mrs Simmons. She’s very nice.

6. Who’s hungry?  
   f. Ken and Liz? They’re kids in my class.

Possessive adjectives

7 Complete the sentences with *my*, *your*, *his*, *her* or *their*.

1. **Is** it his cat?  
   Yes, it **is**.

2. **Is** it Mark and Laura’s cat?  
   No, it **isn’t**.

3. **Is** it Mrs Simmons’ cat?  
   No, it **isn’t**.

4. **Is** it Ken and Liz’s cat?  
   No, it **isn’t**.

5. **Is** it Jenny’s cat?  
   Yes, it **is**.

6. **Is** it Sarah’s cat?  
   No, it **isn’t**.
Listening

2 Listen and complete.

1 A ........................................, please

2 Dawn is ....................... .

3 The hamburger’s ................. .

4 Dawn is still .................... .

5 Now she is ...................... .

6 Yum!

7 Now Dawn is .................... .

8 Dawn isn’t ......................... now.

Complete the dialogue.

Tom Hi, Sue.
Sue 1 ........................ , Tom. How 2 ................................................?
Tom 3 ................................ fine. And you?
Sue 4 ................................ .
Tom Angry? Why? What’s the problem?
Sue Look! My MP3 player.
Tom Oh, 5 __________________________ so sorry, Sue.
**Listening**

3 Write the sentences under the correct pictures. Then listen to the story and put the pictures in the correct order.

- Flozza’s hungry.
- Mary and Kate are happy.
- Kate’s angry.
- Flozza’s happy.

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**Reading**

4 Read Tim’s diary and decide if the sentences below are T (True) or F (False).

<table>
<thead>
<tr>
<th>Day</th>
<th>Diary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>It’s Monday evening. I’m very happy. A great day at school. And a good film on TV!</td>
</tr>
<tr>
<td>Tuesday</td>
<td>I’m so angry. A lot of homework!</td>
</tr>
<tr>
<td>Wednesday</td>
<td>I’m nervous. There’s a test on Friday.</td>
</tr>
<tr>
<td>Thursday</td>
<td>Today I’m OK. Chicken for dinner – my favourite!</td>
</tr>
<tr>
<td>Friday</td>
<td>I’m not angry today. And I’m not sad. I’m happy. Great test!</td>
</tr>
<tr>
<td>Saturday and Sunday</td>
<td>Cool weekend. I’m very happy. 😊</td>
</tr>
</tbody>
</table>

1. On Monday Tim is happy. **T/F**
2. On Tuesday he is angry and nervous. **T/F**
3. On Wednesday he is nervous. There’s a test on Thursday! **T/F**
4. On Thursday he is not OK. **T/F**
5. On Friday he is angry. **T/F**
6. On Saturday and Sunday he is very happy. **T/F**