

**Complete
First Certificate
Student's Book**
Guy Brook-Hart



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Guy Brook-Hart
Frontmatter
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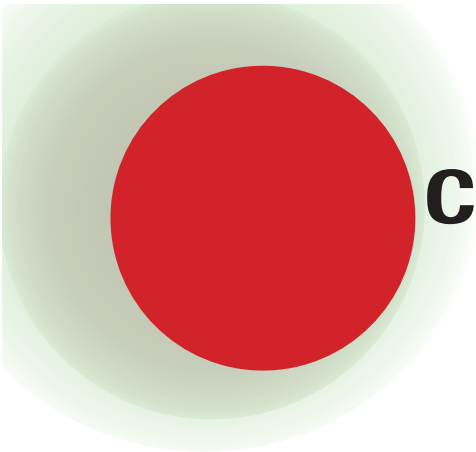
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Map of the units

Unit title	Reading	Writing	Use of English
1 A family affair	Reading Part 2: How to live with teenagers	<ul style="list-style-type: none">Writing Part 1: Email replying to a request for informationMaking suggestions	Use of English Part 2: Who should do the housework?
2 Leisure and pleasure	Reading Part 1: My first bike	Writing Part 2: Article about a free-time activity	Use of English Part 4: Questions practising comparison of adjectives and adverbs
Vocabulary and grammar review Units 1 and 2			
3 Happy holidays!	Reading Part 3: Memorable train journeys	<ul style="list-style-type: none">Writing Part 2: Story – It was a trip I'll never forgetUsing past tensesParagraph planning	<ul style="list-style-type: none">Use of English Part 3Forming adjectives from nouns and verbs
4 Food, glorious food	<ul style="list-style-type: none">Reading Part 2: Learning about foodIdentifying cohesive features	<ul style="list-style-type: none">Writing Part 2: Review of a restaurantUsing descriptive adjectives	Use of English Part 1: Moso Moso restaurant
Vocabulary and grammar review Units 3 and 4			
5 Studying abroad	<ul style="list-style-type: none">Reading Part 3: A year abroadStudying the questions	<ul style="list-style-type: none">Writing Part 1: Letter of invitationCommon spelling mistakes	<ul style="list-style-type: none">Use of English Part 3: Learn Polish in PolandForming nouns from verbs
6 The planet in danger	Reading Part 2: A close encounter in Africa	<ul style="list-style-type: none">Writing Part 2: Essay on class discussion about protecting the environmentLinkers and sequencers	Use of English Part 1: Earth getting darker as sunlight decreases
Vocabulary and grammar review Units 5 and 6			
7 My first job	Reading Part 1: Lucy's first job	Writing Part 1: Letter of application for a holiday job	Use of English Part 2: Volunteering with Katimavik
8 High adventure	<ul style="list-style-type: none">Reading Part 2: Are you ready for an adventure race?Using cohesive features	<ul style="list-style-type: none">Writing Part 2: Report on sports activities in your areaFormal and informal styles	Use of English Part 4: Questions practising comparison of adjectives and adverbs; infinitive and verb + -ing
Vocabulary and grammar review Units 7 and 8			
9 Star performances	Reading Part 3: Five young actors	Writing Part 2: Article about the best place to see films; article about being famous or successful	Use of English Part 1: Young people dream of fame
10 Secrets of the mind	Reading Part 1: The secrets of happiness	<ul style="list-style-type: none">Writing Part 2: Story – One of the happiest days of my life; A day I will never forgetOrganising ideas	Use of English Part 4: Questions practising expressions + verb + -ing, modal verbs and reported speech
Vocabulary and grammar review Units 9 and 10			
11 Spend, spend, spend!	Reading Part 1: Help! My daughter's used my credit cards!	<ul style="list-style-type: none">Writing Part 2: Report on college improvements; report on improvements to your neighbourhoodMaking suggestions and recommendations	Use of English Part 2: Bargain hunters
12 Staying healthy	Reading Part 2: Problem school changes diet	Writing Part 2: Essay about modern lifestyles and health; essay on health and fitness	<ul style="list-style-type: none">Use of English Part 3: Is there a doctor on board?Negative prefixes
Vocabulary and grammar review Units 11 and 12			
13 Animal kingdom	Reading Part 3: Surviving an animal attack	<ul style="list-style-type: none">Writing Part 2: Letter of adviceGiving advice	Use of English Part 1: My sister's circus
14 House space	Reading Part 1: My new home in Venice, 1733	Writing Part 2: Article – My ideal home	Use of English Part 2: Living on a houseboat
Vocabulary and grammar review Units 13 and 14			
15 Fiesta!	Reading Part 2: The tomato fight fiesta	Writing Part 1: Email giving information, inviting and accepting	<ul style="list-style-type: none">Use of English Part 3: My local festivalForming personal nounsForming nouns from verbs
16 Machine age	Reading Part 3: New products review	Writing Part 2: Review of a gadget	Use of English Part 4: Questions revising a variety of grammar and expressions
Vocabulary and grammar review Units 15 and 16			

Listening	Speaking	Vocabulary	Grammar
<ul style="list-style-type: none">Listening Part 1: Young people talking about their family livesTwo candidates doing Speaking Part 1	<ul style="list-style-type: none">Talking about one's familySpeaking Part 1: Giving personal information	<ul style="list-style-type: none">Adjectives describing characterHousework collocationsCollocations with <i>make</i> and <i>do</i>	<ul style="list-style-type: none">Present simple and continuousPresent perfect simple and continuousAsking questions
<ul style="list-style-type: none">A young woman talking about an amazing experienceListening Part 2: Video and computer games	<ul style="list-style-type: none">Comparing free-time activitiesSpeaking Part 2: Talking about free time and hobbies	Phrasal verbs	<ul style="list-style-type: none">Adjectives with <i>-ed</i> and <i>-ing</i>Comparison of adjectives and adverbs
<ul style="list-style-type: none">Listening Part 3: Five young people talk about last year's holidayTwo candidates doing Speaking Part 3Five people talking about unforgettable journeys	<ul style="list-style-type: none">Talking about one's favourite type of holidaySpeaking Part 3: Deciding on an end-of-year tripTurn-taking	<ul style="list-style-type: none">Types of holiday, holiday locations and activities<i>Journey, trip, travel, way</i>	<ul style="list-style-type: none">Past simple, past continuous and <i>used to</i>Past perfect simple and continuous
<ul style="list-style-type: none">Listening Part 4: The Slow Food MovementTwo candidates doing Speaking Part 4	<ul style="list-style-type: none">Talking about favourite dishes and healthy eatingSpeaking Part 4: Supporting your opinions	<i>Food, dish, meal</i>	<ul style="list-style-type: none"><i>So</i> and <i>such</i><i>Too</i> and <i>enough</i>
<ul style="list-style-type: none">Listening Part 1: Young people talking about studying abroadTwo candidates doing Speaking Part 1	<ul style="list-style-type: none">Talking about reasons for studying abroadSpeaking Part 1: Talking about studying	<ul style="list-style-type: none">Words connected with studying<i>Find out, get to know, know, learn, teach, study; attend, join, take part in, assist</i>	<ul style="list-style-type: none">Zero, first and second conditionalsIndirect questions
<ul style="list-style-type: none">Listening Part 2: Rainforest project, Costa RicaTwo candidates doing Speaking Part 2	<ul style="list-style-type: none">Talking about environmental threatsTalking about your area in 20 years' timeSpeaking Part 2: Useful phrases and vocabulary	<ul style="list-style-type: none">Words connected with the environment<i>Look, see, watch, listen, hear</i><i>Prevent, avoid, protect; reach, arrive, get (to)</i>	Ways of expressing the future
<ul style="list-style-type: none">Listening Part 3: Five people talking about first jobTwo candidates doing Speaking Part 3	<ul style="list-style-type: none">Talking about suitable jobs for studentsSpeaking Part 3: Suggesting, agreeing and disagreeing, asking opinionsWorking together as volunteers	<i>Work or job; possibility, occasion, opportunity; fun or funny</i>	<ul style="list-style-type: none">Countable and uncountable nounsArticles
<ul style="list-style-type: none">Adventure racingListening Part 4: Learning to paraglideTwo candidates doing Speaking Part 4	<ul style="list-style-type: none">Talking about adventure sportsTalking about danger in sportSpeaking Part 4: Introducing an opinion, explanation, or example	Types of adventure sport	Infinitive and verb + <i>-ing</i>
<ul style="list-style-type: none">Listening Part 2: Participating in a quiz showTwo candidates doing Speaking Part 1	<ul style="list-style-type: none">Talking about TV tastesSpeaking Part 1: Talking about likes and dislikes	<ul style="list-style-type: none">Types of TV programme<i>Play, performance, acting; audience, public, spectators; scene, stage</i>	<ul style="list-style-type: none">Reported speech 1Linking words for contrast
<ul style="list-style-type: none">Listening Part 1: Eight extracts on different subjectsTwo candidates doing Speaking Part 3	<ul style="list-style-type: none">Talking about things which make you happySpeaking Part 3: Speculating, using vocabulary	<i>Make, cause, have; stay, spend, pass</i>	Modal verbs to express certainty and possibility
<ul style="list-style-type: none">Listening Part 4: Redsands ParkTwo candidates doing Speaking Part 2	<ul style="list-style-type: none">Talking with foreign visitors about shoppingTalking about teenage spending and pocket moneyWho does the shopping?Speaking Part 2 : Speculating	<ul style="list-style-type: none">Types of shopPhrasal verbsWords connected with money	<ul style="list-style-type: none">Modals expressing ability<i>As</i> and <i>like</i><i>Look, seem, appear</i>
<ul style="list-style-type: none">Six people talk about being healthyListening Part 3: Five people talk about their visits to the doctorFour candidates doing Speaking Part 4Young people talking about attitudes to health	<ul style="list-style-type: none">Talking about what it means to be healthySpeaking Part 4: Discussing health issues	<ul style="list-style-type: none">Words connected with healthParts of the bodyMedical vocabulary	Relative pronouns and relative clauses
<ul style="list-style-type: none">Listening Part 1: Eight extracts on different subjects connected with animalsTwo candidates doing Speaking Part 1	<ul style="list-style-type: none">Talking about the roles of animals in our livesTalking about dangerous animalsSpeaking Part 1: Talking about animals	<i>Named, called</i>	<ul style="list-style-type: none">Third conditional<i>Wish, if only, hope</i>
<ul style="list-style-type: none">Listening Part 2: A haunted houseFive young people talking about staying with host families	<ul style="list-style-type: none">Talking about choosing where to liveDescribing somewhere you have livedRenovating a holiday homeSpeaking Part 2: Different places to live	<ul style="list-style-type: none">Types of housing<i>Space, place, room, area, location, square</i>	<ul style="list-style-type: none">Causative <i>have</i>Expressing obligation and permission
<ul style="list-style-type: none">Listening Part 4: The Hat FairTwo candidates doing Speaking Part 3	<ul style="list-style-type: none">Talking about festivalsSpeaking Part 3: Turn-taking	Activities during festivals	<ul style="list-style-type: none">The passiveThe passive with reporting verbs
<ul style="list-style-type: none">Listening Part 3: Five young people talk about their parents and computersTwo candidates doing Speaking Part 4	<ul style="list-style-type: none">Discussing uses of different devicesSpeaking Part 4: Discussing new technology	<ul style="list-style-type: none">Types of machine or gadget<i>Check, supervise, control</i>	<ul style="list-style-type: none">Linking words: <i>when, if, in case, even if, even though, whether</i>Reported speech 2: reporting verbs



Introduction

Who this book is for




Complete First Certificate is a stimulating and thorough preparation course for students who wish to take the **First Certificate exam** from **Cambridge ESOL**. It teaches you the reading, writing, listening and speaking skills which are necessary for the exam as well as essential grammar and vocabulary. If you do not want to do the exam, the book teaches you skills and language at an upper-intermediate level (Common European Framework level B2).

What the book contains

In the **Student's Book** there are:

- **16 units for classroom study.** Each unit contains:
 - one part of each of the five papers in the First Certificate exam. The units provide language input and skills practice to help you to deal successfully with the tasks in each part.
 - essential information on what each part of the exam involves and the best way to approach each task.
 - a wide range of enjoyable and stimulating speaking activities designed to increase your fluency and your ability to express yourself.
 - a step-by-step approach to doing First Certificate Writing tasks.
 - grammar activities and exercises with the grammar you need to know for the exam. When you are doing grammar exercises you will sometimes see this symbol: . These are exercises which are based on research from the **Cambridge Learner Corpus** and they deal with areas which cause problems for many students when they do the exam.
 - vocabulary necessary for First Certificate. When you see this symbol  by a vocabulary exercise, the exercise focuses on words which First Certificate candidates often confuse or use wrongly in the exam.
- **Eight unit reviews.** These contain exercises which revise the grammar and vocabulary that you have studied during the previous two units.
- **Speaking and Writing reference sections.** These explain the possible tasks you may have to do in the Speaking and Writing papers, and they give you examples and advice on how best to approach them.
- A **Grammar reference section** which clearly explains all the main areas of grammar which you need to know for the First Certificate exam.
- A complete **First Certificate exam supplied by Cambridge ESOL** for you to practise with.
- A **CD-ROM** provides extra practice, with all extra exercises linked to the topics in the Student's Book.

Also available are:

- **Three audio CDs** containing listening material for the 16 units plus the recorded Listening Test supplied by Cambridge ESOL. The listening material is indicated by different coloured icons in the Student's Book as follows:  CD1,  CD2,  CD3.
- A **Teacher's Book** containing:
 - **Step-by-step guidance** for handling all the activities in the Student's Book.
 - A large number of suggestions for **alternative treatments** of activities in the Student's Book and a large number of **suggestions for extending activities** beyond what is contained in the Student's Book.
 - **Extra photocopiable materials** for each unit of the Student's Book to practise and extend language abilities beyond the requirements of the First Certificate exam.
 - **Complete answer keys** including sample answers to Writing tasks.
 - **Complete recording scripts** for all the recorded material.
 - **Four photocopiable progress tests**, one for every four units of the book.
 - **16 photocopiable word lists** (one for each unit) containing vocabulary found in the units. Each vocabulary item in the word list is accompanied by a definition from the *Cambridge Advanced Learner's Dictionary*.
- A **Student's Workbook** to accompany the Student's Book, with four pages of exercises for each unit. These exercises practise the reading, writing and listening skills needed for the First Certificate exam. They also give further practice in grammar and vocabulary. The Student's Workbook is also accompanied by an **audio CD** containing listening material.

First Certificate content and overview

Part/timing	Content	Test focus
1 READING 1 hour	Part 1 A text followed by eight multiple-choice questions. Part 2 A text from which seven sentences have been removed and placed in a jumbled order, together with an additional sentence, after the text. Part 3 A text or several short texts preceded by 15 multiple-matching questions.	Candidates are expected to show understanding of specific information, text organisation features, tone, text structure.
2 WRITING 1 hour 20 minutes	Part 1 One compulsory question. Part 2 Candidates choose one task from a choice of five questions (including the set text options).	Candidates are expected to be able to write non-specialised text types such as an article, an essay, a letter, an email, a report, a review or a short story, with a focus on advising, apologising, comparing, describing, explaining, expressing opinions, justifying, persuading, recommending, suggesting.
3 USE OF ENGLISH 45 minutes	Part 1 A modified cloze test containing 12 gaps and followed by 12 multiple-choice items. Part 2 A modified open cloze test containing 12 gaps. Part 3 A text containing 10 gaps. Each gap corresponds to a word. The stems of the missing words are given beside the text and must be changed to form the missing word. Part 4 Eight separate questions, each with a lead-in sentence and a gapped second sentence to be completed in two to five words, one of which is given a 'key word'.	Candidates are expected to demonstrate the ability to apply their knowledge of the language system by completing a number of tasks.
4 LISTENING Approximately 40 minutes	Part 1 A series of eight short unrelated extracts from monologues or exchanges between interacting speakers. There is one multiple-choice question per extract. Part 2 A monologue or text involving interacting speakers, with a sentence completion task which has 10 questions. Part 3 Five short related monologues, with five multiple-matching questions. Part 4 A monologue or text involving interacting speakers, with seven multiple-choice questions.	Candidates are expected to be able to show understanding of attitude, detail, function, genre, gist, main idea, opinion, place, purpose, situation, specific information, relationship, topic, agreement, etc.
5 SPEAKING 14 minutes	Part 1 A conversation between the interlocutor and each candidate (spoken questions). Part 2 An individual 'long turn' for each candidate, with a brief response from the second candidate (visual and written stimuli, with spoken instructions). Part 3 A two-way conversation between candidates (visual and written stimuli, with spoken instructions). Part 4 A discussion on topics related to Part 3 (spoken questions).	Candidates are expected to be able to respond to questions and to interact in conversational English.