13.1 goals

- talk about experiences
- say what you've never done and always wanted to do

Experiences

I've never ...

SPEAKING

1 Talk in pairs. When was the last time you:

1 used a mobile phone?
2 went to a gym?
3 worked after eleven at night?
4 read a book you didn't like?
5 saw a horror film?
6 smoked a cigarette?
7 played a new game or sport?
8 ate a hamburger?

READING

2 a Read the web postings.
Are any of them true for you?

Happy to say, I've never ...

Do you ever feel you're a little bit different from the crowd? What things are you happy you've never done?

To post your comment, click here.

Frances

I've never had a mobile phone. Why do people these days make phone calls while driving their cars or shopping in the supermarket? When I leave my house, I'm happy to get away from my phone for a few hours!

Jill

I've never read a Harry Potter book or seen any of the films.

Simon

I've never played golf. Why pay money to hit a ball around a large area of land that was once beautiful countryside?

Maxim

I've never liked The Beatles. I don't understand people who do.

Shilpa

I've never worked for a company with good management. I've never believed managers when they say "people are the most important thing in our company".

Marina

I've never smoked, or eaten a McDonald's hamburger.

Thorsten

I've never wanted to stop smoking.

Denise

I've never been to a gym. I've never understood people who climb mountains or do extreme sports!

Pamela

b Compare your answers.
In the article, Frances says I've never had a mobile phone. Is she talking about:

1. the past?  
2. the present?  
3. her whole life up to now?

Complete the sentences with 've (have) or 's (has).

present perfect (have/has + past participle)

1. I ______ never played golf.
2. You ______ never been to my flat.
3. He ______ never eaten a hamburger.
4. We ______ never had a garden.
5. They ______ never worked in an office before.

Find the past participles of these verbs in the article.

Regular (-ed)  Irregular
1. play played  7. go been  11. eat ______
2. like ______  8. have ______  12. understand ______
3. work ______  9. read ______  13. do ______
4. believe ______ 10. see ______  14. say ______
5. smoke ______  6. want ______

What are the past participles of these verbs? Look at Irregular verbs on p160 to check.

ride take drink fly drive meet be

Make sentences with the present perfect.

1. I / never / do / any extreme sports.  
2. I / never / understand / maths.  
3. We / never / have / a TV at home.  
5. My parents / never / go / to the USA.  
7. My mother / never / like / cooking.  

Write six sentences with never about yourself or people you know, three true and three false.

Listen to each other’s sentences. Which do you think are true? Which are false?

I've always wanted to ...

Listen to Andrei and Anne talk about things they've always wanted to do. Match the speakers to the pictures.

Listen again. Why do they want to do these things?

Read the script on p157 to check.

Think of some things you've always wanted to do.

Tell each other about the things. Ask questions to find out more.
Great places

1 Which of these things can you see in the town or city where you are now?

- a castle
- city walls
- a fountain
- a museum
- a palace
- ruins
- a sculpture
- a statue
- a tomb
- a waterfall
- caves
- gardens
- a skyscraper

2 Talk in groups.
1 Can you think of famous examples of the sights in 1?
2 What kind of sights do you like going to see?

3 What do you know about these places? Have you been to any of them?

4 a Work in groups of three. A, read about Salto Angel below. B, read about Güell Park on p123. C, read about the Taj Mahal on p127. Find out what these numbers mean.

- Salto Angel: 979, 1933, 1937
- Güell Park: 60, 1900–1914, 1923
- Taj Mahal: 1631, 20,000, 25 million

b Tell each other about the people and places.

5 Listen to Monica and Prema talking about the places in the article. Who’s been to Güell Park? the Taj Mahal? Angel Falls?

6 a Listen again. Are these sentences true or false?
1 Monica grew up in Barcelona.
2 She thinks Güell Park is beautiful.
3 Prema would like to visit the Taj Mahal.
4 She had a two-week holiday in Venezuela.
5 She saw Angel Falls from a boat.
6 Monica doesn’t like flying.

b Read the script on p157–158 to check.

7 Which of the places sounds the most interesting? Why?
Have you ever … ?

1 a You can use the present perfect to talk about your life up to now. Complete the sentences with been, seen and heard.

present perfect has / have + past participle

1 Have you been to Güell Park?
   Yes, I have.
2 Have you ever ______ the Taj Mahal?
   No, I haven’t.
3 I’ve ______ to Angel Falls.
4 I’ve ______ it on television.
5 I haven’t ______ there.
6 I’ve never ______ of it.

ever = at any time (in your life)

b Listen to check.

2 a Complete the conversations with verbs in the present perfect.

1 A (you see) the Forbidden City in Beijing?
   B No, but I _______ (hear) of it.
2 A (you hear) of Petra in Jordan?
   B Yes, I ______. Everyone says it’s beautiful.
3 A (you eat) sushi?
   B No, I ______. What’s it like?
4 A (you read) Anna Karenina?
   B I _______ [not read] it, but I _______ (see) a film of it.
5 A (you play) golf?
   B No. I _______ [see] it on TV, but I _______ [never try] it.

b Ask the questions in pairs and answer with your own ideas.

3 a Mark the words that link. Remember that consonants at the ends of words link to vowels at the start of words.

1 It’s a very unusual place.
2 I’ve been there lots of times.
3 I’ve never heard of it. [x2]
4 I’ve seen it on television. [x2]
5 What’s it like?

b Look at the script on p158 and listen to check.

4 a Make a list of:

1 five famous cities around the world. Shanghai, New York, …
2 five cities in the country where you are now. Riyadh, Jeddah, …
3 five places in the town or city where you are now. the castle, the Arts Theatre, …

b In groups, find out who’s been to the places on the list. Then use follow-up questions to find out more.
Get information and recommendations

1 You want to take a visitor to a nice restaurant. How do you choose the restaurant? Do you:
   • go to a restaurant you know?
   • try a new place you’ve heard about?
   • look for places on the internet?
   • ask friends about places they know?
   • look in a local guide?
   • do something else?

2 Listen to Kieran asking three colleagues about restaurants.
   1 Why does he want to go to a restaurant?
   2 Does he choose the Italian, Indian or American restaurant?

3 a Can you remember what they said? Match 1–7 with a–g.
   1 Have you been to that new Italian restaurant, Sicilia?
   2 You could ask Prema.
   3 Have you tried Sicilia, the Italian place?
   4 What was it like?
   5 It’s really nice.
   6 Take her to Akash.
   7 You’ll love it. Really.
   a OK, I’ll think about it. Thanks.
   b No, I haven’t, sorry.
   c OK, I’ll try it.
   d OK, I’ll ask her. Thanks.
   e Akash? I’ve never heard of it.
   f Yes, we went there two, three weeks ago.
   g It was OK, but quite expensive.

b Listen again to check.

4 In pairs, take turns to say sentences 1–7 and remember the answers.

5 a Choose one situation and think of things to ask about.

   You’re taking a visitor out for a meal. Think of some restaurants and cafés to ask other students about.
   You want to do a new sport or activity. Think of some sports and activities you’ve never tried.
   You’d like to do an evening class and learn a new skill. Think of some things you’d like to try.
   You’re thinking about going on holiday somewhere different. Think of some places you’ve never been to.
   You’d like to take some interesting books on holiday with you. Think of some books you’ve heard of, but haven’t read.

b Ask other people for information and recommendations.

6 Choose one of the recommendations. Explain why you chose it.
13 EXPLORE

Keyword thing

1 a Complete the sentences with thing or things.

1 What _______ are you happy you’ve never done? unit 13
2 You don’t always have time to do all the tourist _______ . unit 13
3 This is the best _______ — paracetamol. unit 12
4 The first _______ I saw was a huge spider on the wall. unit 11
5 Where are the plates and _______? unit 5

b In which sentences does thing(s) mean object(s)? In which sentences does it mean activities?

2 a Match 1–6 with a–f.

1 What’s that over there? a Yes, I need to finish a few things before I go home.
2 Are you working late tonight, Chris? b Yes, I guess we like similar things.
3 Let’s go. The next train’s at 5.20. c That thing? It’s a unicycle.
4 You and your sister really get along well. d Not much. Watch TV, read a book, things like that.
5 So, what are we doing today? e Well, the first thing is, I need to get some money.
6 What do you do on Saturdays? f OK, I’ll just get my things and we can go.

b Cover a–f. Test each other. Take turns to say 1–6 and remember a–f.

3 a Match 1–6 with a–f.

1 I was surprised that a because of the music.
2 It’s something people do in Spain b food.
3 It’s more than just c I’ve read a lot about it.
4 I remember walking d on special occasions.
5 I couldn’t believe how e I really enjoyed the food.
6 I got interested in Brazil f friendly people were.
7 I’ve never been there, but g to work for the first time.

b Read the script on p158 to check.

Across cultures Your experiences

1 a Listen to Jessica, David and Hyun talking about their experiences of other cultures. Match each person with a country and a topic.

Egypt Brazil Spain food people music

b Talk together. What did they say about each topic? Listen again to check.

2 a Match 1–7 with a–g.

1 I was surprised that a because of the music.
2 It’s something people do in Spain b food.
3 It’s more than just c I’ve read a lot about it.
4 I remember walking d on special occasions.
5 I couldn’t believe how e I really enjoyed the food.
6 I got interested in Brazil f friendly people were.
7 I’ve never been there, but g to work for the first time.

b Read the script on p158 to check.

3 a Think of your experiences of other cultures. For example:

• listening to music or eating food from other countries
• meeting people from other countries
• reading books or watching films from other countries
• going to language classes
• seeing art or cultural exhibitions from other countries
• travelling to another country

b Talk about your experiences with another student.
13 EXPLORE Speaking

1 a 3.45 Listen to three conversations. Match them with pictures A–C.

b Read conversations 1–3 to check.

2 a Put the highlighted expressions from the conversations into the right groups.

<table>
<thead>
<tr>
<th>Starting a conversation</th>
<th>Finishing a conversation</th>
</tr>
</thead>
<tbody>
<tr>
<td>How are things?</td>
<td>I’ll talk to you later.</td>
</tr>
</tbody>
</table>

b 3.46 Listen to check.

3 a How can you reply to the expressions in 2a? In groups, think of ideas.

- How are things? Fine, thanks.
- I’m great, thanks ...

b Compare with the responses in the conversations.

4 a Cover the conversations. Make sentences with these words.

1 Can / talk?
2 Are / doing / anything now?
3 Excuse / got / moment?
4 haven’t / seen / long time
5 Have / got / time / a cup of tea?
6 I’ll talk / later
7 See / party
8 It / nice talking / you
9 I’ll call / time
10 Thanks / help

b In pairs, take turns to say sentences 1–10 and reply.

5 Read the two situations.

1 It’s Monday. You phone a friend to talk about your weekend.
1 Say hello and check your friend has time to talk.
2 Ask about your friend’s weekend. Talk about your weekend.
3 Finish your conversation.

2 You work for a computer software company. You need to arrange a meeting with your colleague to plan next month’s sales conference. Think about when you are free this week.
1 Say hello and check your colleague has time to talk.
2 Agree a day and time for the meeting.
3 Finish your conversation.

6 Have two conversations in A/B pairs. A, start conversation 1. Then, B, start conversation 2.
13 Look again

**Review**

**VOCABULARY Sights**

1. Complete these words with vowels (a,e,i,o,u).

   - c_st_  
   - c_yw_lls  
   - f_ _nt_ _n  
   - m_s_ _m  
   - p_l_c_  
   - r_ _ns  
   - s_c_lpt_r_  
   - st_t_  
   - t_mb  
   - w_t_rf_ll

b. Can you see these things in your country? Where? Are any of them famous sights?

c. Do you recommend visiting them? Talk together.

**GRAMMAR Present perfect**

2. a. Complete the questions with the past participles of these verbs.

   - buy do eat go meet play read see

   1. Who’s the most interesting person you’ve ever _______?
   2. What’s the worst film you’ve ever _______?
   3. What is the most expensive thing you’ve ever _______?
   4. What’s the most boring game you’ve ever _______?
   5. What’s the most exciting book you’ve ever _______?
   6. What’s the most difficult thing you’ve ever _______?
   7. What’s the most beautiful place you’ve ever _______?
   8. What’s the sweetest food you’ve ever _______?

b. Ask and answer the questions together.

**CAN YOU REMEMBER? Unit 12 – Health and advice**

3. a. Complete the conversation with these words.

   - got hear home I’m I’ve not

   RUUD: Are _______ all right?

   SALLY: No, _______ really _______ a headache.

   RUUD: Oh, _______ sorry _______ that. Maybe _______ go _______.

b. 3.47 Listen to check.

c. Think of more expressions for health problems.

   - a stomach ache, a problem with my knee, ...

d. Practise the conversation with different problems and advice. Take turns to start.

**Extension**

**SPELLING AND SOUNDS wh-**

4. a. 3.49 Listen. How do we say wh in each word?

   Circle /w/ or /h/.

   1. what /w/ /h/  
   2. who /w/ /h/  
   3. when /w/ /h/  
   4. which /w/ /h/  
   5. why /w/ /h/  
   6. white /w/ /h/  
   7. wheel /w/ /h/  
   8. whole /w/ /h/  
   9. whisper /w/ /h/  
   10. whose /w/ /h/

b. Complete the rule. Then practise saying the words.

   Say wh- as /h/ when it is before the letter _______.

**NOTICE both, neither**

5. a. Read part of Kieran’s conversation with Monica.

   Which highlighted word means Sicilia and Browne’s?

   Which word means not Sicilia and not Browne’s?

   KIERAN: Have you been to Sicilia or Browne’s?

   MONICA: Yes, I have. Both of them.

   KIERAN: Which one should we go to?

   MONICA: Neither.

b. Complete the conversations with both or neither.

   1. MONICA: So were you on the river or on the mountain?

   PREMA: We were in a plane.

   2. HYUN: Most of my CDs are samba and Brazilian jazz. I love _______ kinds of music ...

   b. Ask and answer questions about pairs of things. Try to use both or neither in your replies.

   - Have you tried ... ?
   - Do you like ... ?
   - Do you use ... ?

   - Do you like tea or coffee? Neither.

   - I prefer tea.

**Self-assessment**

Can you do these things in English? Circle a number on each line. 1 = I can’t do this, 5 = I can do this well.

- talk about experiences  
- say what you’ve never done and always wanted to do  
- talk about places you’ve been to  
- find out information about things  
- start and finish conversations in different situations

- For Wordcards, reference and saving your work ➔ e-Portfolio
- For more practice ➔ Self-study Pack, Unit 13

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