

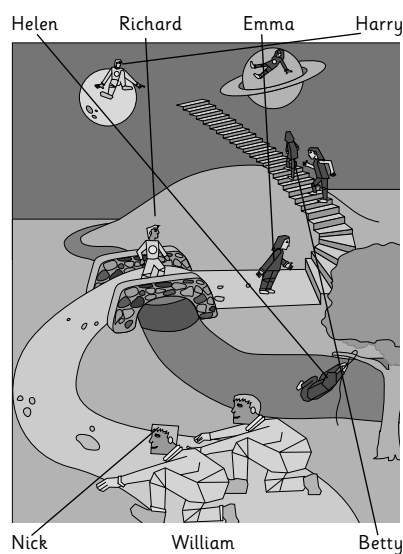
Test 1 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Harry and yellow robot on yellow planet, pointing
- 2 Nick and yellow robot in foreground, with square head, about to start the game
- 3 Helen and red robot swinging across the river
- 4 Betty and red robot ahead of other robot on the stairs
- 5 Emma and red robot waiting at bottom of stairs



Part 2 (5 marks)

- 1 (on) (an/a) (beautiful) island
- 2 (by) plane
- 3 (her) cousins
- 4 volleyball
- 5 geography

Part 3 (5 marks)

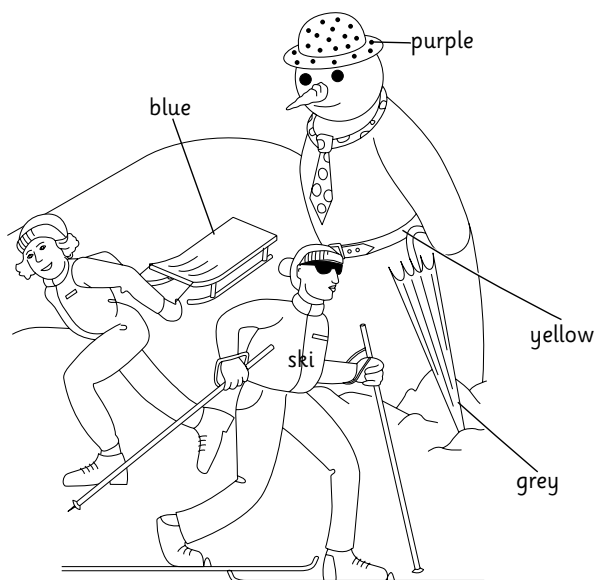
- 1 camera – H – hill
- 2 dictionary – E – library
- 3 torch – D – kitchen
- 4 scarf – A – lake
- 5 diary – C – museum

Part 4 (5 marks)

- 1 B
- 2 A
- 3 C
- 4 A
- 5 C

Part 5 (5 marks)

- 1 Colour the snowman's belt – yellow
- 2 Draw some spots on the snowman's hat and colour them purple
- 3 Write the word 'ski' on the boy's jacket
- 4 Colour the sledge – blue
- 5 Colour the snowman's umbrella – grey



TRANSCRIPT *Hello. This is the Cambridge Flyers Practice Listening Test, Test 1.*

Part 1 *Listen and look. There is one example.*

[pause]

WOMAN: This looks like a great computer game. How do you play it?
 BOY: Well, you have to move these robots from the countryside into space.
 WOMAN: And the robots all have boys' and girls' names?
 BOY: Yes. The yellow ones are boys and the red ones are girls. Look, the boy robot on the bridge is called Richard.
 WOMAN: Yes, I see.

[pause]

Can you see the line? This is an example. Now you listen and draw lines.

[pause]

1

WOMAN: So, do they have to get to the planets?
 BOY: That's right.
 WOMAN: Two robots have already got there.
 BOY: Yes.
 WOMAN: Who is the one who's pointing?
 BOY: That's Harry.

[pause]

Test 1 Answers

2
 WOMAN: Do they start from the road?
 BOY: Yes, look, can you see the two boy robots together?
 WOMAN: Yes, they haven't started yet.
 BOY: No, but they're ready.
 WOMAN: They look the same.
 BOY: No, one's got a square head. His name is Nick.
 [pause]

3
 WOMAN: Why is that robot swinging from a tree?
 BOY: Well, there are two ways to cross the river. The slow way is the bridge ...
 WOMAN: ... and the other way is to swing across!
 BOY: Yes, Helen has found the quickest way!
 WOMAN: But she might fall in the water.
 [pause]

4
 WOMAN: What do they have to do next?
 BOY: After they cross the river, they climb the stairs.
 WOMAN: Look. Two robots are racing up the stairs.
 BOY: Yes, and this one is Betty. She's winning.
 [pause]

5
 WOMAN: Who's that robot? She's trying to get on to the stairs.
 BOY: That's Emma. She has to wait at the bottom.
 WOMAN: Why?
 BOY: Only two robots can go on the stairs together.
 WOMAN: I understand the game now, I think.
 BOY: OK. Let's play it, then!
 [pause]

Now listen to Part 1 again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

[pause]

Part 2 Listen and look. There is one example.

[pause]

MAN: OK, children, today is the last day of school. I want to ask you some questions about the holidays. Katy, what are you going to do?

GIRL: Well, first we're going to go shopping. I need a lot of new clothes for my holiday!

[pause]

Can you see the answer? Now you listen and write.

[pause]

MAN: Where are you going for your holiday?

GIRL: We're going to a beautiful island. We go there every year. It's hot, and there are banana trees everywhere.

MAN: How are you going to get there? By boat?

GIRL: No, it's too far. We're going by plane.

MAN: Well, that will be quicker. Are you going with your mum and dad?

GIRL: No, I'm going with my cousins.

MAN: What are you going to do on the island?

GIRL: Well, swim, and I want to play a lot of volleyball.

MAN: And are you going to take any homework with you?

GIRL: Oh, yes! Geography, of course!

MAN: Excellent, Katy! Enjoy your holiday!

GIRL: Thank you.

[pause]

Now listen to Part 2 again.

[The recording is repeated.]

[pause]

That is the end of Part 2.

[pause]

Part 3 Listen and look. There is one example.

[pause]

David often forgets to bring things home. Where did he leave each thing?

[pause]

MAN: Oh, no! Where's my umbrella?

WOMAN: I don't know!

MAN: I took it to London with me the other day and now I can't find it anywhere. And it's going to rain soon! Oh, I know ... I left it at the station. I'll phone them now.

[pause]

Can you see the letter F? Now you listen and write a letter in each box.

[pause]

MAN: I lost my camera on Friday. Did I tell you about it?

WOMAN: No. What happened?

MAN: We walked up a hill and when we got to the top, I put it down on the grass there. When we left, I forgot to pick it up ...

WOMAN: Oh, dear!

[pause]

Test 1 Answers

MAN : And now I can't find my dictionary. I was using it in the library this morning when someone came to speak to me. I can't remember bringing it home. Oh, I think I left it on the desk there.

WOMAN : David! You're terrible!

[pause]

WOMAN : Have you lost anything else this week?

MAN : My torch. I had it with me when I was at Harry and Sally's house last night. I needed it because I walked there in the dark. But I didn't need it on the way back because I caught a bus. Oh ... I remember. I left it in their kitchen on the table.

[pause]

MAN : And do you remember my old red scarf?

WOMAN : Yes, I do. I gave it to you for your birthday, remember?!

MAN : Oh, yes! Sorry! It was a good one – very soft and warm. And now I've lost that, too. We had a picnic by the lake last week and I left it there that afternoon.

[pause]

MAN : But the worst thing ...

WOMAN : Yes?

MAN : ... is I've lost my diary!

WOMAN : David!

MAN : I know. When I was in the café yesterday, it was in my pocket with my money. But then I took it out of my pocket when I visited the dinosaur museum after lunch. That's where it is ...

[pause]

Now listen to Part 3 again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

[pause]

Part 4 *Listen and look. There is one example.*

[pause]

Which baby is Michael?

[pause]

WOMAN: Look, Michael, here's a picture of you when you were a baby!

BOY: Oh, no! Am I the one without any hair?

WOMAN: No, you had lovely hair. That's you, carrying a blanket.

BOY: Are you sure?

WOMAN: Yes, of course I'm sure!

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1 Which is Michael's grandfather?

BOY: These are very old photos.

WOMAN: Yes. Can you find a picture of your grandfather when he was a young man?

BOY: Is this him? Was he a dentist?

WOMAN: No, that was uncle Fred.

BOY: This man is writing something. Was grandfather a journalist?

WOMAN: No, that wasn't him. Your grandfather was a farmer.

[pause]

2 Where did Michael's family live?

WOMAN: Look at this one. This is where we lived when you were a baby.

BOY: Was that our house on the top of the hill?

WOMAN: Yes. It was lovely. You could see for a long way.

BOY: Were there no other houses near us?

WOMAN: No. There was a big forest near our house. It was so quiet! But you were a noisy baby!

[pause]

3 Where did Michael's family go on holiday?

BOY: This photo looks interesting.

WOMAN: Yes. I took it on one of our family holidays.

BOY: What, in the jungle? We didn't sleep in that tent, did we?

WOMAN: Yes, we did. By that river. It was great!

BOY: Those insects look horrible!

WOMAN: Those aren't insects – they're very small birds!

[pause]

4 Which photo are they talking about?

BOY: Was this a birthday party?

WOMAN: No, it was Christmas. Can't you see the Christmas tree?

BOY: Oh, yes, who's that man in the photo?

WOMAN: That's your uncle Jim!

BOY: He looks so young. Why has he got a rucksack?

WOMAN: That's the present that we gave him for Christmas that year. He still uses it now!

[pause]

5 Which boy is Michael?

BOY: Oh, no! When did you take *this* picture?

WOMAN: Last week. Don't you remember? You went to sleep!

BOY: Where?

WOMAN: Downstairs in the armchair ... with your mouth open.

BOY: You take lovely pictures of everybody else, but horrible ones of me!

[pause]

Now listen to Part 4 again.

[The recording is repeated.]

[pause]

That is the end of Part 4.

[pause]

Part 5 *Listen and look at the picture.
There is one example.*

[pause]

MAN: Let's colour something.

GIRL: All right.

MAN: Can you start with the girl's hat?

GIRL: OK, what colour?

MAN: Er ... green.

GIRL: OK.

[pause]

Can you see the green hat? This is an example. Now you listen and colour and draw and write.

[pause]

1

MAN: Now, would you like to colour something else?

GIRL: Yes, I want to colour the snowman.

MAN: Well, not all of him. Just his belt.

GIRL: Fine. Shall I make it yellow?

MAN: All right.

[pause]

2

GIRL: Can I draw something now?

MAN: Yes, of course you can. Draw some spots on the snowman's hat!

GIRL: Yes, that will look good.

MAN: And then colour them purple.

GIRL: OK, I'll do that.

[pause]

3

GIRL: I like drawing. Can I do some more?

MAN: No. Can you write something now?

GIRL: Oh. What shall I write?

MAN: Write the word 'ski'.

GIRL: Where?

MAN: On the boy's jacket.

GIRL: OK.

[pause]

4

MAN: Now, are you ready to colour something else?

GIRL: Yes.

MAN: Can you colour the sledge?

GIRL: All right. What's a good colour for that? Black?

MAN: No, blue's better, I think.

GIRL: Yes, I agree.

[pause]

5

MAN: OK, one last thing now.

GIRL: Can I colour the snowman's nose?

MAN: That's too easy. Let's do his umbrella.

GIRL: Well, what colour would you like?

MAN: Er ... grey.

GIRL: All right.

[pause]

Now listen to Part 5 again.

[The recording is repeated.]

[pause]

That is the end of the Flyers Practice Listening Test 1.

Reading and Writing

Part 1 (10 marks)

- | | | |
|-------------|---------------|----------------|
| 1 a salad | 2 an actor | 3 scissors |
| 4 a pizza | 5 a dentist | 6 flour |
| 7 a subject | 8 journalists | 9 a dictionary |
| 10 pilots | | |

Part 2 (7 marks)

- 1 no 2 no 3 no 4 yes 5 yes 6 no 7 no

Part 3 (5 marks)

- 1 A 2 E 3 G 4 B 5 H

Part 4 (6 marks)

- | | | |
|---------|-----------|--------------------|
| 1 heavy | 2 arrived | 3 shelves |
| 4 find | 5 happy | 6 Bill has to wait |

Part 5 (7 marks)

- | | |
|----------------------------|----------------------------|
| 1 park | 2 all her (school) friends |
| 3 pocket of her/Emma's bag | |
| 4 a/the street | 5 (interesting) things |
| 6 a/the/her/Emma's desk | 7 follow |

Part 6 (10 marks)

- | | | | | |
|-------|---------|--------|--------|------------|
| 1 the | 2 was | 3 but | 4 many | 5 are |
| 6 in | 7 write | 8 them | 9 to | 10 because |

Part 7 (5 marks)

- | | |
|-----------|---------------------|
| 1 night | 2 into/to/in/inside |
| 3 singing | 4 an 5 was |

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate the Tell the story card. Allows time to look at it.	<p>These pictures tell a story. It's called 'A walk in the mountains'. Just look at the pictures first.</p> <p>The two girls are walking in the mountains. They're carrying rucksacks. Some people are skiing.</p> <p>Now you tell the story.</p>	<p><i>The girls are sitting down. They're having a picnic.</i></p> <p><i>It's snowing. The girls are putting on their coats. A snowman is giving an umbrella to the girls.</i></p> <p><i>The girls are singing and one girl is playing the guitar. The snowman likes the music.</i></p> <p><i>It's stopped snowing. The boys and the girls and the snowmen are having a party. Everyone's happy. They're all dancing and singing.</i></p>	<p>1. Point at the pictures. 2. Ask questions about the pictures.</p> <p>What are the girls doing now?</p> <p>Is the weather still good? What are the girls doing?</p> <p>What's the snowman giving to the girls?</p> <p>What are the girls doing?</p> <p>Does the snowman like the music?</p> <p>Is it still snowing?</p> <p>What's everyone doing? Are they all happy?</p>
4	Puts the pictures away and turns to the candidate.	<p>Now, let's talk about your home.</p> <p>Where's your home? Do you live in a flat or a house?</p> <p>Who lives there with you?</p> <p>What's your favourite room? Tell me about your bedroom.</p>	<p><i>in Madrid</i> <i>in a flat</i></p> <p><i>my mother, father and brother</i> <i>my bedroom</i></p> <p><i>It's big.</i> <i>It's blue.</i> <i>There are two windows.</i></p>	<p>Where do you live? Do you live in a house?</p> <p>Does your family live there? Which room do you like the best? Is your bedroom big or small? What colour are the walls? How many windows has it got?</p>
		<p>OK, thank you, *. Goodbye.</p>	<p>Goodbye.</p>	

* Remember to use the child's name throughout the test.