

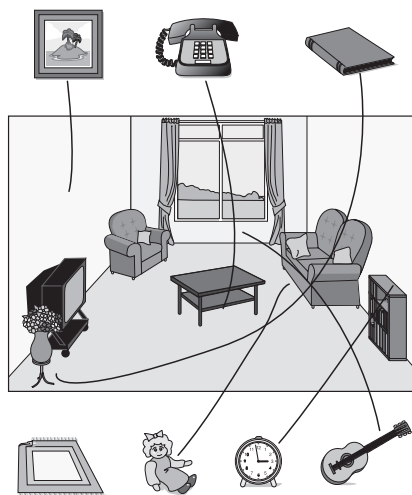
Test 1 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 the clock and on the bookcase
- 2 the picture and a point on wall between TV and armchair
- 3 the phone and under the table
- 4 the book and on floor next to flowers
- 5 the guitar and under the window



Part 2 (5 marks)

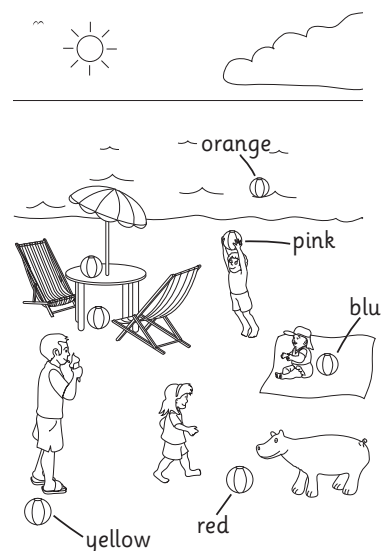
- 1 3/three 2 Kim (correct spelling) 3 15/fifteen
- 4 2/two 5 Young (correct spelling)

Part 3 (5 marks)

- 1 C 2 B 3 B 4 C 5 A

Part 4 (5 marks)

- 1 Colour the ball next to the baby – blue
- 2 Colour the ball between the hippo and the girl – red
- 3 Colour the ball in the boy's hands – pink
- 4 Colour the ball next to the man – yellow
- 5 Colour the ball in the water – orange



TRANSCRIPT *Hello. This is the Cambridge Starters Practice Listening Test, Test 1.*

Part 1 Look at Part 1. Now look at the picture. Listen and look. There is one example.

[pause]

WOMAN: Put the doll in front of the sofa.

BOY: Pardon?

WOMAN: Put the doll in front of the sofa.

BOY: Right.

[pause]

Can you see the line? This is an example. Now you listen and draw lines.

[pause]

1

WOMAN: Now put the clock on the bookcase.

BOY: Sorry, what?

WOMAN: Put the clock on the bookcase.

BOY: Oh ... yes, OK.

[pause]

2

WOMAN: OK. Now put the picture on the wall.

BOY: Sorry. What?

WOMAN: The picture. Put it on the wall between the TV and the armchair.

BOY: Between the TV and the armchair. OK.

[pause]

3

WOMAN: Now put the phone under the table.

BOY: Pardon?

WOMAN: Put the phone under the table.

BOY: Right.

[pause]

4

WOMAN: Can you see the book?

BOY: Yes.

WOMAN: Put the book on the floor next to the flowers.

BOY: OK. It's on the floor next to the flowers.

[pause]

5

WOMAN: Now the guitar. Put it under the window.
 BOY: Sorry, where?
 WOMAN: Put the guitar under the window.
 BOY: OK.

[pause]

Now listen to Part 1 again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

[pause]

Part 2 *Look at the picture. Listen and write a name or a number. There are two examples.*

[pause]

MAN: Hello! I'm your new teacher.
 GIRL: Hello.
 MAN: I'm writing your names in my book. Are you Alex?
 GIRL: Yes, that's right. You spell it A – L – E – X.

[pause]

MAN: How old are you Alex?
 GIRL: I'm seven.
 MAN: Seven!
 GIRL: Yes. That's right.

[pause]

Can you see the answers? Now you listen and write a name or a number.

[pause]

1

MAN: How many children are in your family, Alex?
 GIRL: I've got three big brothers.
 MAN: You have three brothers?
 GIRL: Yes, that's right.

[pause]

2

MAN: Now Alex, who is your friend in this class?
 GIRL: Ermm ... I like Kim. She sits next to me.
 MAN: Do you spell her name K – I – M?
 GIRL: Yes.

[pause]

3

MAN: How many children are in this class?
 GIRL: Fifteen.
 MAN: Pardon?
 GIRL: There are fifteen children in this class.
 MAN: Thank you.

[pause]

4

MAN: And there's a mouse in this class, I think.
 GIRL: Yes. We all love him. He's two years old.
 MAN: How old?
 GIRL: He's two. He's very funny.
 MAN: Good!

[pause]

5

GIRL: I know your name, I think!
 MAN: Do you?
 GIRL: Is it Mr Young?
 MAN: Yes. Can you spell my name?
 GIRL: Is it Y – O – U – N – G?
 MAN: Yes. Well done!

[pause]

Now listen to Part 2 again.

[The recording is repeated.]

[pause]

That is the end of Part 2.

[pause]

Part 3 *Look at the pictures. Listen and look. There is one example.*

[pause]

What's John drinking?

[pause]

GIRL: Hello John! What drink have you got today? Is it orange juice?
 BOY: No. I don't like orange juice now.
 GIRL: Is it milk, then, or lemonade?
 BOY: Milk. It's good for me and I like it!

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1 Which boy is Sam?

GIRL: Which is Sam – the new boy in our class? Is he the boy with black hair?
 BOY: No, that's Bill.
 GIRL: Oh, is that Sam with the glasses?
 BOY: Yes. And he's got brown hair.

[pause]

2 Which is Ann's new dress?

WOMAN: Which dress do you want today, Ann?
 GIRL: Well... not the pink dress. I don't like it.
 WOMAN: So, you can wear your green dress or your blue dress. Which do you want?
 GIRL: My blue dress. It's new.

[pause]

Test 1 Answers

3 Which monster does Sam like?

MAN: This book's good, Sam. Do you like the monsters?
 BOY: Well, I don't like the monster with one eye.
 MAN: I like the one with green hair. Do you?
 BOY: No. There's my favourite – the monster with red hands.
 [pause]

4 How does Bill go to school?

GIRL: Do you go to school on your bike, Bill?
 BOY: No! I haven't got a bike!
 GIRL: Oh! Do you go in your Dad's car?
 BOY: No. I walk to school.
 [pause]

5 What's for supper?

GIRL: What's for supper, Dad?
 MAN: Chicken and French fries.
 GIRL: Can we have peas or beans with them?
 BOY: No, not today.
 [pause]

Now listen to Part 3 again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

[pause]

Part 4 Look at the picture. Listen and look. There is one example.

[pause]

WOMAN: Hello, Nick! Colour this picture with me.
 BOY: OK. Can I colour one of the balls?
 WOMAN: Yes. Colour the ball under the table. Colour it purple.
 BOY: Right. The ball under the table. It's purple.
 [pause]

Can you see the purple ball under the table? This is an example. Now you listen and colour.

[pause]

1

WOMAN: Now colour the ball next to the baby.
 BOY: The ball next to the baby. Oh, yes. What colour?
 WOMAN: Colour it blue.
 BOY: OK. I'm colouring it blue.
 [pause]

2

BOY: What now?
 WOMAN: Can you see the ball between the hippo and the girl?
 BOY: Yes. What colour do you want now?

WOMAN: Red. The ball between the hippo and the girl. Colour it red.

BOY: OK.

[pause]

3

WOMAN: Now look at the boy with a ball in his hands.

BOY: The boy with a ball in his hands. Oh, yes, I can see him.

WOMAN: Well, colour that ball pink.

BOY: OK, it's pink.

[pause]

4

WOMAN: There's a man with an ice cream in the picture.

BOY: Yes, and there's a ball next to him!

WOMAN: OK. Colour that ball yellow.

BOY: Right. A yellow ball. Next to the man with an ice cream.

[pause]

5

WOMAN: Now, can you see a ball in the water?

BOY: Yes. Can I colour that one orange?

WOMAN: OK. The ball in the water can be orange.

BOY: Good. That's my favourite colour!

[pause]

Now listen to Part 4 again.

[The recording is repeated.]

[pause]

That is the end of the Starters Practice Listening Test 1.

Reading and Writing

Part 1 (5 marks)

1 ✓ 2 ✓ 3 ✓ 4 ✗ 5 ✓

Part 2 (5 marks)

1 no 2 yes 3 no 4 no 5 yes

Part 3 (5 marks)

1 kite 2 bike 3 train 4 robot 5 camera

Part 4 (5 marks)

1 chair 2 feet 3 pens 4 children 5 table

Part 5 (5 marks)

1 bedroom 2 kitchen
 3 orange, tangerine, satsuma, clementine, etc.
 4 milk/water 5 red

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name*). Examiner: Hello, *. My name's Jane/Ms Smith.	Hello	
1	Points to Scene card.	Look at this. This is a school. The children are playing. Here's the man. *, where's the cat? Where's the robot?	Points to items in picture.	Is this the cat? Is this the robot?
2	Points to Object cards.	Now look at these. Which is the sock? I'm putting the sock under the tree. Now you put the sock on the chair. Which is the boat/helicopter? Put the boat/helicopter next to the dog. Which is the radio/guitar? Put the radio/guitar between the boys.	Points to Object card. Puts Object card in place. Points to Object card. Puts Object card in place. Points to Object card. Puts Object card in place.	Is this the sock? (pointing to sock) Where's the chair? On the chair. Is this the boat/helicopter? (pointing to boat/helicopter) Where's the dog? Next to the dog. Is this the radio/guitar? (pointing to radio/guitar) Where are the boys? Between the boys.
3	Removes Object cards and points to bird on Scene card. Points to woman running.	Now, *, what's this? What colour is it? How many birds are there? What's this woman doing?	bird black two running	Is it a bird? Is it blue? Black? One? Two? Is she running?
4	Puts Scene card away and picks out three Object cards.			
4.1	Shows TV card.	What's this? Do you like TV? Who watches TV with you?	TV yes/no mummy	Is it a TV? Does mummy watch TV with you? Or daddy?
4.2	Shows bed card.	What's this? Is your bed big or small? Where's your bed?	bed small bedroom	Is it a bed? Is it in your living room? Bedroom?
4.3	Shows hat card.	What's this? Have you got a yellow hat? What are you wearing today?	hat yes/no trousers/T-shirt	Is it a hat? Do you have a yellow hat? Are you wearing trousers?
5	Puts away all cards.	Now, *, what's the name of your school? What's your favourite sport? How many teachers have you got?	New School table tennis two	Is your school's name New School? Do you like football? Table tennis? One teacher? Two teachers?
		OK. Thank you, *. Goodbye.	Goodbye Leaves	

* Remember to use the child's name throughout the test.