

Test 1 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Sally and the girl eating the plate of sandwiches
- 2 Jane and the woman holding the baby
- 3 Bill and the boy under the table, playing with the cat
- 4 Nick and the boy eating ice cream
- 5 Sue and the girl with the guitar in the garden



Part 2 (5 marks)

- 1 Fry (correct spelling)
- 2 orange
- 3 (the) swimming pool
- 4 towel
- 5 (number/no/#) 42/forty-two

Part 3 (5 marks)

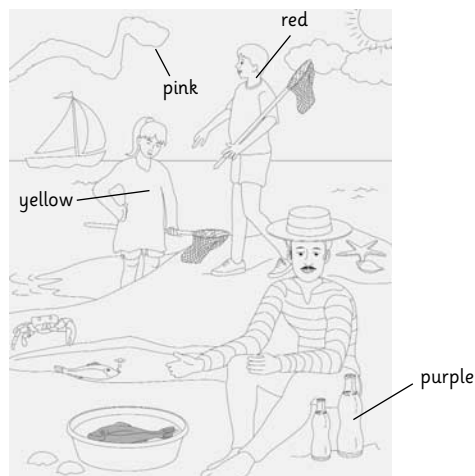
- 1 Wednesday – walk in the forest
- 2 Tuesday – market
- 3 Saturday – skating
- 4 Thursday – cinema
- 5 Monday – visit to cousin’s house

Part 4 (5 marks)

- 1 B
- 2 B
- 3 C
- 4 A
- 5 C

Part 5 (5 marks)

- 1 Colour the girl’s sweater – yellow
- 2 Colour the larger bottle – purple
- 3 Colour the boy’s neck – red
- 4 Colour the long, thin cloud – pink
- 5 Draw a moustache on the man’s face.



TRANSCRIPT *Hello. This is the Cambridge Movers Practice Listening Test, Test 1.*

Part 1 *Look at Part 1. Look at the picture. Listen and look. There is one example.*

[pause]

WOMAN: What are you looking at, Sam?

BOY: It’s a photo of my brother’s birthday party.

WOMAN: Is he the blond boy who’s standing on the chair?

BOY: Yes. His name’s Tom. He’s seven now.

[pause]

Can you see the line? This is an example. Now you listen and draw lines.

[pause]

1

WOMAN: Who’s the girl who’s sitting next to Tom?

BOY: The girl with all the sandwiches?

WOMAN: Yes. She’s hungry, I think!

BOY: Oh, yes ... that’s Sally. She loves eating!

[pause]

2

BOY: Jane was at the party.

WOMAN: Is she sitting at the table?

BOY: No. She’s the woman who’s standing by the door. She’s my mother’s friend.

WOMAN: Oh! And she’s got a baby. Look at his curly hair!

[pause]

3

WOMAN: What’s *his* name? The boy who’s under the table playing with the cat.

BOY: That’s Bill. He didn’t want to sit at the table with the children.

Test 1 Answers

WOMAN: Oh! Why?
 BOY: Well, he likes animals more than people!
 [pause]

4

WOMAN: The boy who's eating ice cream is enjoying the party.

BOY: Yes, that's our cousin. His name's Nick.

WOMAN: I like his hat.

BOY: That red one is his favourite. He wears it every day.

[pause]

5

BOY: Look at Sue.

WOMAN: Where is she?

BOY: Outside in the garden. She's got a guitar.

WOMAN: Can she play it?

BOY: Yes. She played 'Happy Birthday', and we all sang it.

[pause]

Now listen to Part 1 again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

[pause]

Part 2 *Listen and look. There is one example.*

[pause]

MAN: Hello there. What's the matter?

GIRL: I can't find my sports bag.

MAN: OK. Did you have your bag with you here at the swimming pool today?

GIRL: Yes.

MAN: All right, then we must find it for you!

[pause]

Can you see the answer? Now you listen and write.

[pause]

1

MAN: What's your name?

GIRL: It's Daisy. Daisy Fry.

MAN: Do you spell that F-R-Y, Daisy?

GIRL: Yes. That's right.

[pause]

2

MAN: And what colour is your bag, Daisy?

GIRL: It's orange and it's got my name on it.

MAN: *Orange*, you say ...?

GIRL: Yes.

MAN: ... because we've got a *yellow* one here.

GIRL: No, that one isn't mine.

[pause]

3

MAN: Now, where did you last have your bag?

GIRL: It was on the grass outside.

MAN: Next to the swimming pool, or the café?

GIRL: The swimming pool.

[pause]

4

MAN: And what's inside your bag, Daisy?

GIRL: A towel. My mother bought it for my swimming lessons.

MAN: Is that the only thing in your bag? A towel?

GIRL: Yes.

[pause]

5

MAN: Now, where do you live?

GIRL: My address is 42, Top Street.

MAN: Number 42. I know Top Street.

GIRL: Do you?

MAN: Yes. Now *I* must look for your bag, Daisy, and *you* must be more careful with your things.

[pause]

Now listen to Part 2 again.

[The recording is repeated.]

[pause]

That is the end of Part 2.

[pause]

Part 3 *Look at the pictures. What did Paul do last week? Listen and look. There is one example.*

[pause]

WOMAN: So, Paul, did you enjoy your week at your uncle's house?

BOY: Yes, I did. He lives in the mountains. It's beautiful there, and there are a lot of things to do.

WOMAN: But did you do your homework?

BOY: Oh, yes. I did that on Friday.

[pause]

Can you see the line from the word Friday? On Friday, Paul did his homework. Now you listen and draw lines.

[pause]

Test 1 Answers

1

BOY: It snowed on Wednesday. That was the best day.
 WOMAN: Oh. What did you do?
 BOY: My uncle and I walked in the forest. We saw a lot of animals.
 WOMAN: Were you afraid?
 BOY: Oh, no!

[pause]

2

BOY: We went to the market on Sunday. Oh no, sorry, that was on Tuesday.
 WOMAN: Tuesday? Right. So what did you buy?
 BOY: Oh, a lot of things. Bread and some cheese, and my uncle bought a rabbit.
 WOMAN: To eat?
 BOY: No! For the children to play with!

[pause]

3

WOMAN: What did you do on Saturday, Paul? Did you go to the forest again?
 BOY: No, we went skating.
 WOMAN: Where did you do that?
 BOY: On a lake.

[pause]

4

BOY: And on Thursday, we went to the cinema.
 WOMAN: On Thursday?
 BOY: Yes. The film was about some men who climbed to the top of a mountain and found some treasure in the snow.
 WOMAN: Oh!

[pause]

5

BOY: I played with my cousin on Monday.
 WOMAN: Oh, did you?
 BOY: Yes. I saw the rabbit again. They have a lot of animals at my cousin's house.
 WOMAN: Oh? What kind?
 BOY: They have chickens in their garden – and a goat.

[pause]

Now listen to Part 3 again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

[pause]

Part 4 *Look at the pictures. Listen and look. There is one example.*

[pause]

What does the girl want to buy?

[pause]

GIRL: I need to buy some new clothes for my holiday.

BOY: More jeans?

GIRL: No! I don't need any, but I'd like a new coat.

BOY: I never wear one. I like wearing my jacket.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1 *What did the boy draw?*

BOY: I had to draw an animal at school today, Mum. It was very difficult.

WOMAN: What was it? A lion? A kangaroo?

BOY: No, a smaller animal than that.

WOMAN: What was it, then?

BOY: A bat. My teacher liked it.

[pause]

2 *Where can they have the picnic?*

WOMAN: We must stop and have the picnic. I'm tired and thirsty!

MAN: OK. Would you like to eat there, by the river?

WOMAN: No. How about next to the waterfall?

MAN: The grass is wet there. Look – on those rocks? That's a better place.

WOMAN: Yes, OK.

[pause]

3 *What's the parrot doing?*

GIRL: Can I give the parrot some fruit, Mum?

WOMAN: Not now. It's sleeping.

GIRL: But I can hear it! It's talking.

WOMAN: No it isn't. That's the radio!

[pause]

4 *Where's the blanket?*

WOMAN: Where's the blanket? I need it for the baby to sit on.

MAN: It's downstairs in the basement, isn't it?

WOMAN: No, I looked there and it's not outside in the garden.

MAN: Oh, I know. It's upstairs, in the bedroom.

[pause]

5 *Which girl is Ann's sister?*

GIRL: Can you see that girl?

MAN: Which girl, Ann? The one on the balcony?

GIRL: No, she's there, in the street.

MAN: Is she skipping?

GIRL: No. She's playing with the leaves. Well, that's my sister!

[pause]

Now listen to Part 4 again.

[The recording is repeated.]

[pause]

That is the end of Part 4.

[pause]

Part 5 Look at the picture. Listen and look.
 There is one example.

[pause]

GIRL: Look at this picture. Can I colour something?

MAN: Yes, you can. Can you see the fish that's swimming in the bowl?

GIRL: Yes. Shall I colour it?

MAN: Yes, please. Colour the fish in the bowl blue.

[pause]

Can you see the blue fish in the bowl?
 This is an example. Now you listen and colour and draw.

[pause]

1

MAN: Can you see the two children?

GIRL: Yes. The boy and the girl.

MAN: That's right. Look at the girl's sweater.

GIRL: Yes, it's a very big sweater.

MAN: You're right, it is. Colour it yellow.

[pause]

2

MAN: The man's got some bottles of lemonade.

GIRL: Yes. It's a hot day on the beach.

MAN: Yes, it is. Colour the bigger bottle purple, please.

GIRL: OK.

[pause]

3

MAN: Can you see the boy's neck?

GIRL: Yes. It's a very sunny day, but he's not wearing a hat.

MAN: That's right! So – colour his neck red!

GIRL: All right.

[pause]

4

GIRL: I like that long thin cloud ... it's like a snake!

MAN: Yes, it is! Would you like to colour it?

GIRL: Yes. Can I colour it pink?

MAN: Yes. That's a good colour for a cloud.

GIRL: All right. I'm doing that now.

[pause]

5

MAN: Look at the man's face.

GIRL: Right. Can I draw a big moustache on it?

MAN: A big moustache? Yes!

GIRL: Great! I like this picture now!

[pause]

Now listen to Part 5 again.

[The recording is repeated.]

[pause]

That is the end of the Movers Practice
 Listening Test 1.

Reading and Writing

Part 1 (6 marks)

1 a shower 2 a picnic 3 a market
 4 a lift 5 fruit 6 a library

Part 2 (6 marks)

1 no 2 no 3 no 4 yes 5 no 6 yes

Part 3 (6 marks)

1 B 2 C 3 B 4 A 5 C 6 A

Part 4 (7 marks)

1 carrots 2 close 3 car 4 board
 5 window 6 rode 7 Cloud goes to school

Part 5 (10 marks)

1 temperature 2 (any) soup 3 Jim/he
 4 school 5 (some) rice 6 read (a/his book)
 7 (new) computer
 8 (school) friends/friends from school
 9 (a/his favourite) DVD 10 Wednesday

Part 6 (5 marks)

1 have 2 enjoy 3 or 4 don't 5 good

Test 1 Answers

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name*). Examiner: Hello, *. My name's Jane/Ms Smith. How old are you, *?	Hello. <i>nine</i>	Are you nine/ten?
1	Points to Find the difference card.	Look at these pictures. They look the same, but some things are different. This house is red, but this house is blue. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none"> • plane/no plane • boy/girl • two/three boats • man walking/running 	Point to other differences the candidate does not mention. Give first half of response: Here there is a plane, but ...
2	Points to Story card. Allow time to look at the pictures.	Now look at these pictures. They show a story. It's called 'Jill sees a mouse'. Just look at the pictures first. (Pause). Look at the first one. Jill is in the bathroom cleaning her teeth. She sees a mouse. She is afraid. Now you tell the story. (pointing at the other pictures)	(Many variations possible) Jill's running downstairs. Now she's carrying a cat. She's going upstairs again. Jill's standing on a chair. She is afraid. The cat's sitting on Jill's head. It is very afraid.	Questions to prompt other parts of the story: What's Jill doing? What's she carrying? Why is she standing on the chair? Where's the cat? Who is more afraid?

* Remember to use the child's name throughout the test.

Test 1 Answers

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	<p>Points to Find the different ones card.</p> <p>Points to the second, third and fourth sets of pictures in turn.</p>	<p>Now look at these four pictures. This one is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.</p> <p>Now you tell me about these pictures. Which one is different? (Why?)</p>	<p>Candidate suggests a difference (any plausible difference is acceptable).</p>	<p>Where are these? (house) And this? (school)</p> <p>These are all things you ...? (look at) And this you (listen to) ...?</p> <p>What are these people doing? (eating) And this girl? (cooking)</p>
4	<p>Puts away all pictures.</p>	<p>Now let's talk about your family.</p> <p>Who lives in your house?</p> <p>Who is the youngest in your family?</p> <p>What do you do with your family on holiday?</p> <p>Tell me about your father/mother.</p>	<p><i>My mother, my father and me.</i></p> <p><i>Me.</i></p> <p><i>We play games on the beach.</i></p> <p><i>He/she is tall.</i> <i>He/she has curly hair.</i></p>	<p>Does your grandmother live in your house?</p> <p>Are you the youngest in your family?</p> <p>Do you play games?</p> <p>Is he/she tall or short? Does he/she have curly hair?</p>
		<p>OK, thank you, *. Goodbye.</p>	<p>Goodbye.</p>	

* Remember to use the child's name throughout the test.