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## Level 2 Scope and sequence

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## Units / Lessons

### Unit 9 (pages 40–43)
**Vacation time**
- **9A A great vacation**
- **9B World travel**
  - Speaking: Talking about past vacations; describing perfect vacations; discussing tourist attractions
  - Listening: Descriptions of vacations; a conversation about overseas vacations
  - Vocabulary: Vacation activities; geographical features

### Unit 10 (pages 44–47)
**Inventions and gadgets**
- **10A I want one of those!**
- **10B Great ideas?**
  - Speaking: Describing gadgets and their uses; discussing product features; explaining a new invention
  - Listening: Conversations of people shopping for electronic products; a TV show about new products
  - Vocabulary: Gadgets and everyday items; uses for gadgets; features and functions of electronic products

### Unit 11 (pages 48–51)
**The environment**
- **11A Animals and nature**
- **11B Protecting our environment**
  - Speaking: Talking about animals and plants; discussing environmental problems and solutions
  - Listening: A tour of a zoo; a tour of a nature preserve
  - Vocabulary: Animals and animal species; environmental problems; ways to help the environment

### Unit 12 (pages 52–55)
**News and current events**
- **12A Good news!**
- **12B Did you hear about . . . ?**
  - Speaking: Talking about news stories and sources; telling a story; discussing a current-events survey
  - Listening: TV news reports; a conversation about funny news stories
  - Vocabulary: News sources; newspaper sections

### Units 9–12 Expansion (pages 56–57)

### Unit 13 (pages 58–61)
**City life**
- **13A The best place to live**
- **13B Better safe than sorry!**
  - Speaking: Comparing city and country life; talking about safety habits and tips; telling stories about dumb or unlucky criminals
  - Listening: Conversations about cities people used to live in; news stories of unlucky and dumb criminals
  - Vocabulary: City and country features; types of crimes; ways to stay safe

### Unit 14 (pages 62–65)
**Entertainment and art**
- **14A What do you enjoy?**
- **14B But is it art?**
  - Speaking: Discussing favorite activities; talking about music and movies; discussing art and artists
  - Listening: Styles of music; descriptions of DVDs; an art museum tour
  - Vocabulary: Types of music; types of art; words associated with art

### Unit 15 (pages 66–69)
**The past**
- **15A Remembering**
- **15B Historical places**
  - Speaking: Describing how someone has changed; talking about childhood memories; discussing historical places and events
  - Listening: A conversation about memories; tours of popular tourist sites
  - Vocabulary: Past actions and events; countries; tourist attractions; periods of time in the past

### Unit 16 (pages 70–73)
**Comedy and humor**
- **16A What’s so funny?**
- **16B That’s hilarious!**
  - Speaking: Discussing funny pictures and stories; talking about comics and cartoons; telling jokes
  - Listening: Funny stories; true funny stories
  - Vocabulary: Words to describe humor; types of humor

### Units 13–16 Expansion (pages 74–75)

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**Communication tasks** (pages 78–92)  **Answers** (page 93)

**Self-study grammar, listening, vocabulary, and answer key** (pages 94–129)
Working together

How much time do we have?
What are we supposed to do?
How do you spell . . . ?
What does this word mean?
How do you pronounce this word?
Can you explain the activity again?
How much time do we have?
What are we supposed to do?
We have to discuss these questions.
Yes. Let's work together.
Whose turn is it?
It's my turn.
What do you have for number 1?
My answer to number 1 is . . .
Can you say that again, please?
Let's take turns asking the questions.
OK. Who wants to go first?
I'll start.

I think we're finished.
What should we do now?
Let's discuss the first question some more.

OK. Why do you think . . . ?

I'm done. Let's compare answers.

Just a moment, please. I'm not quite ready.