

Contents

Acknowledgements 5

To the student and the teacher 6

Working with academic vocabulary

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|---|---|--|
| 1 | What is special about academic English? | <i>discipline, virtually, quantify</i> |
| 2 | Key nouns | <i>theory, model, pattern</i> |
| 3 | Key verbs | <i>attempt, establish, explain</i> |
| 4 | Key adjectives | <i>relevant, abstract, significant</i> |
| 5 | Key adverbs | <i>comparatively, eventually, simply</i> |
| 6 | Phrasal verbs in academic English | <i>put forward, go through, write up</i> |
| 7 | Key quantifying expressions | <i>a substantial amount, in excess of, no fewer than</i> |
| 8 | Words with several meanings | <i>set, accommodate, issue</i> |
| 9 | Metaphors and idioms | <i>shed light on, remain in the dark, the battle against</i> |

Word combinations

- | | | |
|----|---------------------------------------|--|
| 10 | Nouns and the words they combine with | <i>heated debate, pivotal role, to collate results</i> |
| 11 | Adjective and noun combinations | <i>important contribution, major concern, widespread support</i> |
| 12 | Verbs and the words they combine with | <i>loosely based on, examine the evidence, suggest an alternative solution</i> |
| 13 | Prepositional phrases | <i>in conjunction with, on behalf of, for the most part</i> |
| 14 | Verbs and prepositions | <i>focus on, consent to, account for</i> |
| 15 | Nouns and prepositions | <i>dissertation on, rationale for, progress towards</i> |
| 16 | Fixed expressions | <i>in a variety of ways, with the exception of, be that as it may</i> |

At academic institutions

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|----|---------------------------------------|---|
| 17 | Applications and application forms | <i>entry requirements, referee, deadline</i> |
| 18 | College and university: the UK system | <i>student union, tutorial, research student</i> |
| 19 | Systems compared: the US and the UK | <i>dormitory, freshman, fraternity</i> |
| 20 | Academic courses | <i>diploma, credits, defer</i> |
| 21 | Study habits and skills | <i>reading speed, mind map, rote learning</i> |
| 22 | Online learning | <i>online community, username, subject header</i> |

Ways of talking about ...

- | | | |
|----|--------------------------|---|
| 23 | Sources | <i>primary source, draw on, body of literature</i> |
| 24 | Facts, evidence and data | <i>distort the facts, hard evidence, empirical data</i> |
| 25 | Numbers | <i>random, tally, estimate</i> |
| 26 | Statistics | <i>standard deviation, correlate, proportion</i> |
| 27 | Graphs and diagrams | <i>pie chart, intersect, decline</i> |
| 28 | Money and education | <i>student loan, cost of living, receipt</i> |
| 29 | Time | <i>century, simultaneous, in the near future</i> |
| 30 | Cause and effect | <i>trigger, give rise to, chain reaction</i> |

Opinions and ideas

31 Talking about ideas	<i>movement, hypothesis, stance</i>
32 Reporting what others say	<i>pinpoint, cast doubt on, implication</i>
33 Analysis of results	<i>deduce, outweigh, critical</i>
34 Talking about meaning	<i>transparent, comprehend, misinterpret</i>
35 Research and study aims	<i>objective, to further, instigate</i>
36 Talking about points of view	<i>impartial, ideology, hold views</i>
37 Degrees of certainty	<i>tendency, likelihood, allegedly</i>

Functions

38 Presenting an argument	<i>beyond the scope of, furthermore, the extent to which</i>
39 Organising your writing	<i>with a focus on, at this point, respectively</i>
40 Making a presentation	<i>address a topic, handout, take questions</i>
41 Describing research methods	<i>carry out a procedure, case study, replicate</i>
42 Classifying	<i>component, consist of, marital status</i>
43 Making connections	<i>correlate with, mutual, interaction</i>
44 Comparing and contrasting	<i>distinction, similarly, whereas</i>
45 Describing problems	<i>experience difficulties, deal with, resolve a problem</i>
46 Describing situations	<i>context, integral, stable</i>
47 Processes and procedures	<i>simulation, to supplement, output</i>
48 Describing change	<i>expansion, diminish, perceptible change</i>
49 Evaluation and emphasis	<i>inadequate, contradictory, acknowledge</i>
50 Summary and conclusion	<i>bring to a close, in the final analysis, finally</i>

Reading and vocabulary

1 Good friends	110
2 Australia	111
3 The World Wide Web	112
4 The human brain	113
5 Nanotechnology	114
6 International law: an overview	115

Reference

1 Formal and informal academic words and expressions	116
2 Numbers, units of measurement and common symbols	120
3 British and North American academic vocabulary	122
4 Spelling variations	126
5 Word formation	128
6 Abbreviations	132
Key	136
List of phonemic symbols	166
Index	167