

Kid's Box



Teacher's Book 3

Melanie Williams with Caroline Nixon
& Michael Tomlinson



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Melanie Williams
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Map of the course

Unit	Key language	Key vocabulary	Additional language	Pronunciation	Content lessons
Introductory Unit Hello	<i>Hello, Goodbye, What's your name? My name's ... How old are you? I'm (eight). I like (reading). What's ... called? She's / He's / It's called ... , have got, present continuous for present actions</i>	<i>comic, greenhouse, Lock and Key, detective agency, magnifying glass, brushes, joke, fur</i>	<i>Brainbox, playroom, cupboard, shelf, hockey, photograph, badminton, Sorry we can't answer the phone at the moment. Please leave a message. We've got work to do.</i>	the phonemes /æ/, /e/, /i/, /ɒ/	
1 Family matters	possessive 's, present continuous for present actions, present simple, like, love, enjoy + -ing / nouns, want + infinitive, short answers Yes, I do / No, I don't	<i>aunt, uncle, daughter, son, granddaughter, grandson, grandparent, parent, children, grandparents, grandchildren, good at, science, doctor, naughty, quiet, towel, clever, at the shops, read about, catch, beard, curly, fair, moustache, straight, hair, farmer, people, pet thief, dirty, jacket, private detectives</i>	<i>chess, really + adjective, because, but, and, need, all day, tractor, boots, 16,000 years old, France, Lascaux cave, Spanish, American, Turkish, both, Goya, Monet, Vigée Le Brun, Picasso, Da Vinci, Van Gogh, paintbrush, so easy, We can find him. Look at that! episode, Do you remember? Fold the page. Correct.</i>	syllables	descriptions of paintings, paintings, portraits, artist, self portrait, still life
2 Home sweet home	description of a house/ flat, numbers 21–100, present continuous for present actions, prepositions: above, below, between, next to, at	<i>city, town, village, country, street, balcony, basement, downstairs, lift, floor, home, stairs, upstairs, flat (apartment), block of flats (apartment block), need, address, move house, pear, lovely, torch</i>	<i>home sweet home, hit your head, at home, What about you?, where we're at, here, same, different, order, difficult to carry, types of, today, use, Do you know that ... ? dream house, apple tree, plants, flowers, place, phone number, There you are.</i>	the phonemes /eə/, /aʊ/, /ɔ:/	<i>half, go up, tree house, yurt, igloo, island, ladder, goat, camel, skin, cover, mat, cook, look for, temperatures, Inuit, Mongolia, Mongolian, Asia, Korowai, Papua New Guinea, Australia, Canada, Greenland, minus (45), inside, outside, bricks, wood, snow, made from, mistakes, houseboat, radio, escalator</i>
Review Units 1 and 2	procedural language for games	<i>Wanted!, armchair</i>	<i>This picture is different ...</i>		
3 A day in the life	present simple for routines: statements and questions, How often ... ?, frequency adverbs: always, sometimes, never, every day	<i>get dressed, get undressed, get up, wake up, put on, take off, wash, go to bed/school, have a shower, wake up, come home, have breakfast/ lunch/dinner, before, after, during, days of the week, week, weekend, show, Everybody knows ... , reporter</i>	<i>a day in the life, pyjamas, bedtime, catches the bus, first, then, on the way, lessons start, out to play, same, different, routine, siren, Do you know that ... ? , not well, part of ... , fire station, fire engine, fire hose, surgery, out of his depth, reflectors, jacket, pedestrian crossing, headphones, parked cars, a grown up, follow, tell</i>	the phoneme /ə/	<i>job, teacher, dentist, police officer, fire fighter, nurse, uniform, accident, special clothes, stop, safe, mask, bad, hospital, imperatives for warnings: Remember ... , Don't play ... , dangerous, seat belt, Remember to ... , driver, rivers, lakes, handcuffs, thermometer, tractor, bright colours</i>
4 In the city	prepositions: near, opposite; infinitive of purpose: You go there to buy food. must for obligation, impersonal you, can for permission	<i>bank, bus station, café, cinema, hospital, library, market, shop, sports centre, supermarket, swimming pool, fruit, vegetables, money, CD, flowers, study, exam, tomorrow, tidy, untidy, bank robber, look for, Hands up! Give me ...</i>	<i>cool, over here, see you, borrow (books), High Street, volleyball, book on doctors, book about football, now, What else ... ? the first people to use metal coins lived ... , money box, find a time, I really need ... , so</i>	syllables and word stress	<i>money, currency, coins, notes, pence, pound, add, take away (subtract), price, pay, metal, Middle East, How much ... ? , total, menu, money and prices, digital radio, digital camera, a watch, shopping list</i>

Unit	Key language	Key vocabulary	Additional language	Pronunciation	Content lessons
Review Units 3 and 4	procedural language for games, instructions, <i>go to ...</i>	<i>checks teeth, sheep, cows</i>			
5 Fit and well	<i>What's the matter (with you/him/her/them)? I'm not very well.</i> positive and negative obligations: <i>must, mustn't</i> , permission: <i>can / can't</i> , clauses with <i>when</i>	<i>cold, cough, stomach-ache, headache, temperature, toothache, back, shoulder, backache, earache, hurt, Good morning, meal, get, pick up, healthy, hop, skip, climb, soccer, look after, rich</i>	<i>My head hurts, degrees, any, fit, tissues, bandages, medicine, says, It's very important to ... , Don't stop until you drop. Let's have a good time. Come on. stapler, party, waiter</i>	the phonemes /u:/, /ɔ:/, /əʊ/	<i>the right food, vegetables, pieces, bad for ... , exercise, rest, a good idea to ... , fresh air, relax, move, fit, well</i>
6 A day in the country	present continuous for narrating a story, suggestions and offers: <i>Shall I ... ?</i>	rhyming words, <i>field, forest, grass, lake, leaf, picnic, plant, river, country, countryside, duck, on the ground, free time</i> , adjectives: <i>bad, cold, fat, hot, hungry, loud, quiet, strong, thirsty, tired, thin, weak</i> ; <i>skin, angry, plate, bowl, packet, lost, bottle, start</i>	<i>part, on the ground, stay, other, blanket, towel, at the moment, because, so, baby cow, everywhere, that, sunflower, turn, during the day, cut the top of ... , Please go and ask her. too, Don't be silly.</i>	the phonemes /ɑ:/, /eɪ/, /æ/	<i>air, to breathe, seeds, roots, material, oxygen, cotton wool, sunlight, mango, lentil, bean, pea, watch, experiment carbon dioxide, instructions</i>
Review Units 5 and 6	procedural language for games	<i>adventure, explore, umbrella, differences, place</i>	<i>choose, so, remember to ... , odd one out</i>		
7 World of animals	adjective order, comparative of common irregular and one- and two-syllable regular adjectives, <i>bad/worse, good/bad, -y, -ier, -er</i> , doubling of consonants: <i>thin/thinner</i>	<i>dolphin, kangaroo, lion, panda, shark, whale, parrot, bear, bat, insect, pouch, quick, the Internet, jungle, than, kitten, rock, island, the (white) one, both, fine, office, the wrong man</i>	<i>China, like you, mammal, reptile, so, key words, What does it look like?, kilometres, in an hour, definition, quickly, sort, letter, centre, in town, everybody</i>	the phonemes /ɪ/, /aɪ/	<i>Madagascar, habitat, island, Africa, Indian Ocean, cave, snow, ring-tailed lemur, I think ... , fast</i>
8 Weather report	past simple affirmative and negative: <i>was, wasn't, were, weren't</i> ; <i>It's (snowing, cold, wet, windy). What's the weather like (at the beach)?</i>	<i>weather, weather report, weatherman, cloud, cloudy, hot, sun, sunny, rain, rainbow, snow, wet, wind, windy, today, yesterday, last weekend, sweater, scarf, coat, ready, because, fine (for weather), mine</i>	<i>very, no (wind), really, at home, all morning, much better, wasn't any sun, weren't any children, wasn't much fun, Birmingham, England, names of musical instruments, electronic piano, rice, beans, bottle with a lid, more or less, learn, dear, letter, See you soon. At what time ... ?</i>	the phonemes /ɜ:/, /ʌ/	<i>biggest orchestra, instrument, drums, keyboard, brass, percussion, strings, woodwind, composer, pop, folk, classical, jazz, snowman, violin, drums, electric guitar, flute, trumpet</i>
Review Units 7 and 8	procedural language for games				