UNIT 1 /s/ sun

1 Listen to /s/.
   Look at the mouth picture.
   Listen to /s/ and repeat.
   You do not need your voice, just air.

2 Listen to the words and repeat:

   1 bus  2 glass  3 horse
   4 house  5 bicycle  6 sofa
   7 pencil  8 box  9 star
   10 mouse  11 spoon  12 desk

3 Listen to the questions and say the answers.
   EXAMPLE: What's number 1?
   Answer: It's a bus.

Pairwork
Ask a partner: 'What's number 1?',
'What's number 2? ...'
4 Look at the picture and listen to the conversation.

SARAH: What's this, Sam?
SAM: It's a bicycle.
SARAH: And what's this?
SAM: It's a house.
SARAH: What's this? A bus?
SAM: Yes.
SARAH: And what's this? A horse?
SAM: No, Sarah. It's a mouse!

5 Listen to the conversation again. Underline every /s/ sound.

EXAMPLE: Sarah: What's this, Sam?
Sam: It's a bicycle.

6 Now listen to Sarah again. You are Sam. Practise the conversation.

EXAMPLE: Sarah: What's this, Sam?
Answer: It's a bicycle.

7 Look at the pictures and listen to the sentences. Say new sentences.

EXAMPLE: It's a cup
Answer: They're cups.

ship

shop

hat

cat
Listen to the words. Put a tick ✓ if you can hear /s/ in the word. Put a cross ✗ if you cannot hear /s/ in the word.

Example: pencil ✓ picture ✗
bicycle  sofa  hat answer
unit  listen  plate  conversation