

Welcome!

A The carpet

1a Find the words. The letters can go down, up and across.

1 a sport



4 Something that isn't old is

P	L	R	D	B	I	K	R
W	A	E	A	M	W	E	E
E	Y	O	E	N	E	K	N
L	L	U	S	L	K	T	O
C	H	O	T	A	P	U	W

5



6 Alice doesn't Gary very

7



1b Look at the other letters. Make a word. It's something that you can see on page 4 of your Student's Book.

2 Read the sentences. Four of them are about Sam, four are about Lucy and four are about Jake. Match them with the right picture.



Sentences: ...2..... Sentences: Sentences:

- 1 It's bigger than his old house and he likes it a lot.

2 **Sam** got a new bike last summer.

3 His name is Tony.

4 Last week he went with his friends on a ride to the countryside.

5 It's in a small village.

6 **Lucy** has a new baby brother.
- 7 He really enjoyed it there and they're going to go again soon.

8 He's two months old now.

9 **Jack** moved to a new house last week.

10 He cries a lot but he's very sweet!

11 It's blue and it's the same color as his helmet.

12 The only problem is that it's a long way from school.

3 What's new in your life? Write sentences.

.....

.....

4 Look at page 5 in your Student’s Book. Answer the questions.

- 1 Who has an attic?James.....
- 2 Who is a new boy in the school?
- 3 Who said that they can use the attic?
- 4 Who went to help James?
- 5 Who turned on the light?
- 6 Who found the carpet?
- 7 Who comes from Planet Zoon?
- 8 Who has to decide about the *Start* button?

5 Match the questions and the answers.

- 1 Why were they going to clean the attic?
 - 2 Why did Alice and Gary go to James’ house?
 - 3 Why did Alice put the carpet on the ground?
 - 4 Why did James turn on the light?
 - 5 Why did Laya appear?
- a To sit on it.
 - b To tell them about the code and cards.
 - c To see what was in the attic.
 - d To help him.
 - e To be able to use it.

6 Imagine you are in the attic. Are you going to press the *Start* button? Answer the questions.

	Yes	No
1 Do you like adventures?	<input type="checkbox"/>	<input type="checkbox"/>
2 Do you like traveling?	<input type="checkbox"/>	<input type="checkbox"/>
3 Do you know about different places?	<input type="checkbox"/>	<input type="checkbox"/>
4 Do you want to learn about more places?	<input type="checkbox"/>	<input type="checkbox"/>
5 Do you want to go to another planet?	<input type="checkbox"/>	<input type="checkbox"/>
6 Can you think quickly?	<input type="checkbox"/>	<input type="checkbox"/>
7 Can you understand messages in code?	<input type="checkbox"/>	<input type="checkbox"/>
8 Can you read a map?	<input type="checkbox"/>	<input type="checkbox"/>

If you have five or more “Yes” answers, you’re ready to fly!

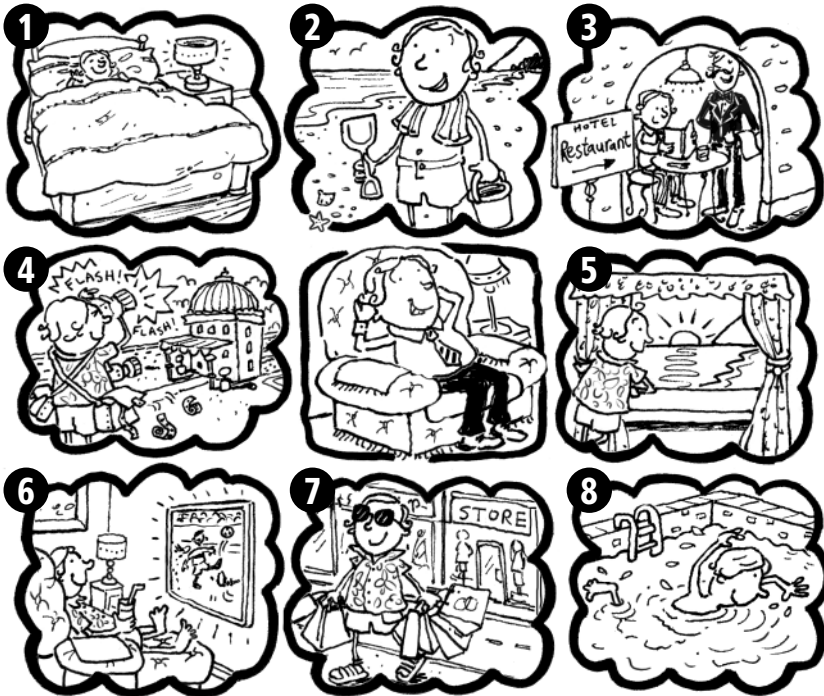
PRESS THE *START* BUTTON!



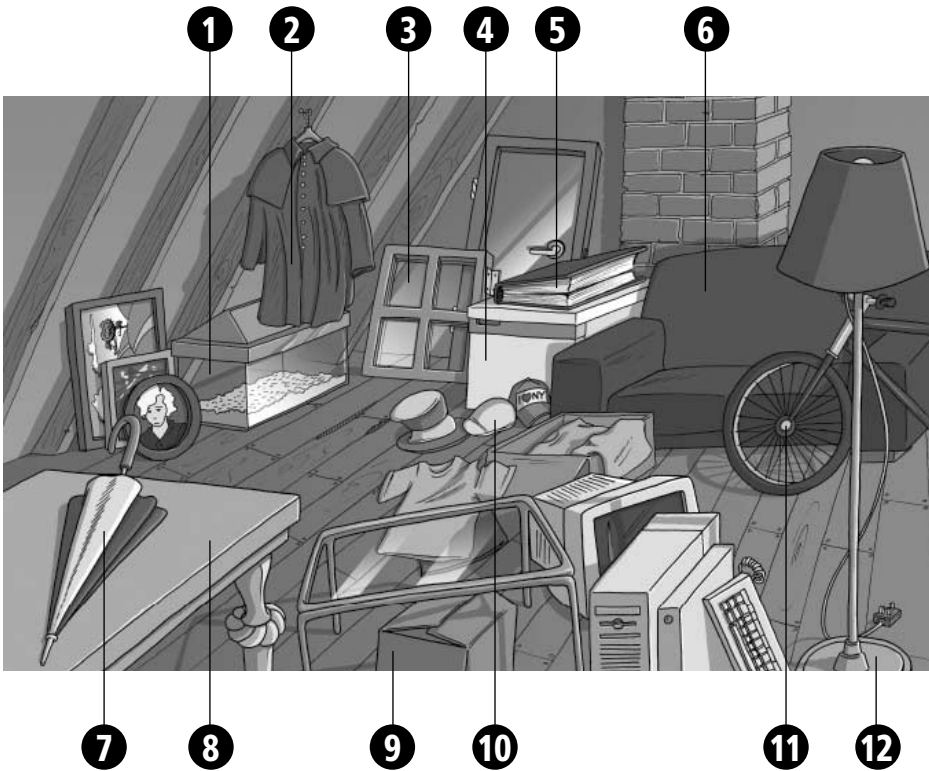
Language time

1 Fred is going on vacation next week. What is he going to do? Write sentences.

- 1 He's going to sleep in a big bed.....
- 2
- 3
- 4
- 5
- 6
- 7
- 8



2 Look at James' attic. Find the things and number the clues.



- 4 ☐ Something that you can put food in
- ☐ Something that gives light
- ☐ Something that animals can live in
- ☐ Something that you can put things on
- ☐ Something that you can put on your head
- ☐ Something that you use in the rain
- ☐ Something that you can read
- ☐ Something that you can sit on
- ☐ Something that you can wear
- ☐ Something that you can ride on
- ☐ Something that you can put things in
- ☐ Something that you can look through

Learning skills: A new start

3 Answer the questions.

	always	usually	sometimes	never
1 How often do you arrive at school on time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 How often do you remember to do your homework?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 How often do you look at your books after school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 How often do you and your friends help each other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 How often do you talk about your school work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 How often do you go to bed at a good time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 How often do you ask questions at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 How often do you try your best?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 How often do you listen to everything in class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 How often do you practice your English outside school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Add up your score.
always = 4 usually = 3 sometimes = 2 never = 1
35–40 Well done! Continue in the same way and you’re going to learn a lot!
30–34 Very good! But think about how you can do better.
25–29 That’s not bad, but you can do a lot more to help yourself.
10–24 Oh dear! What can you do to get better?

4 Choose four questions from Exercise 3 and give a reason for your answer.

I usually try my best at school, but sometimes I am tired.
.....
.....
.....
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