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A Diagram for Object-Oriented Programs

with Ward Cunningham
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My programming partner Ward Cunningham taught me to avoid complexity. In spite of my blue-chip, Silicon Valley brat credentials, I was never a very good programmer. Ward has more programming talent than I do, but he still programs simpler stuff, not because he must, but because he chooses. That is a big part of my success to date—picking development priorities and ignoring interesting side issues.

This was my first technical article. I was lucky to write it with Ward, because he had a pretty good handle on how to focus an article. That was the lesson of this paper for me—focus. I can remember discussing for days what the one single point was we wanted a reader to take away. That was a powerful lesson, and a bit painful, too. Ward and I had been working on lots of exciting stuff. I wanted to talk about all of it. Ward leaned and leaned on finding the one point that stood above all others. Finally we hit on this one.

The article introduces the Cunningham Diagram, a diagram with much the same information in it as Jacobson’s Interaction Diagram, but (to my eyes, anyway) much more artistically rendered. As far as impact goes, this paper was a dud. The two good ideas here—the diagram itself and a tool for constructing it from running code—both disappeared without a trace. Oh well, first you have to start talking, then folks have to start listening.

One other bit of story here. I can keenly remember sweating blood with Ward one Saturday to get the paper into the approved OOPSLA format. We had an early Macintosh with MacWrite and MacDraw. We spent hours and hours getting all the details right. At the end I was convinced that there was something to the Mac, but it sure wasn’t there yet.
Kent Beck’s Guide to Better Smalltalk

We introduce a notation for diagramming the message sending dialogue that takes place between objects participating in an object-oriented computation. Our representation takes a global point of view which emphasizes the collaboration between objects implementing the behavior of individuals. We illustrate the diagram's usage with examples drawn from the Smalltalk-80™ virtual image. We also describe a mechanism for automatic construction of diagrams from Smalltalk code.

Introduction

The Smalltalk-80 virtual image [Goldberg 83] has many examples of expertly organized programs, many of which play an important role in the Smalltalk-80 system. These are worthy objects of study for at least two reasons. First, they often provide exquisite examples of the style and idiom unique to object-oriented programming. As valuable as a concise definition of object-oriented programming might be, it could not replace the corpus of code in the virtual image for illuminating the range of application of the object-oriented style. Students of object-oriented programming should be grateful that the implementors of Smalltalk pushed the object metaphor to the limit, building their system out of nothing but objects. Their result offers a guide to the “objectification” of even the most elusive algorithms. One learns by doing and one does Smalltalk by browsing the world of other programmers. Second, many Smalltalk objects are directly reusable—an even more compelling reason to study their behavior. To the degree that one’s application mimics Smalltalk’s own implementation, one will find useful objects in the image, preprogrammed, waiting to be used. Smalltalk’s reputation as a user-interface-prototyping environment stems from its wealth of reusable user-interface components.

We sought a way of presenting the computations employed in Smalltalk’s modular user interface. We developed a representation, a diagram, that emphasized the object nature of the interface components. The essence of an object-oriented computation is the dialog carried out by the objects involved. With this in mind, we consciously omitted from the diagram indications of state or sequence. So reduced, a single diagram shows the cascade of messages that result, for example, from a user interaction. The diagrams are not unique
to user-interface codes, though, they are unique to object-oriented computations. We have since applied the diagramming technique to many of the more esoteric examples from the Smalltalk-80 image. The result has solidified our own understanding of object-oriented programming, and enabled us to teach others more clearly about Smalltalk-80.

In this paper we will introduce the notations of our diagramming technique and apply them to several examples from the Smalltalk-80 image. Later examples are drawn from behaviors in the image that are often misunderstood. We hope in this way to make a convincing demonstration of the diagrams’ usefulness. Also, the reader can expect to see glimpses of the unique suitability of objects in implementing user-interfaces. We close with a discussion of an automatic technique for the construction and formatting of publication quality diagrams.

**The Diagram**

We begin with objects. Objects accept responsibility for their own behavior. As a convenience, the code that implements this behavior is collected into a common place for all objects of the same class. Further, objects of one class might vary in behavior only slightly from those of another class. A new class is said to refine another if it implements only the variant behavior while relying on the other class for the remainder.

We represent an object as a box (See Figure 1-1a). A message sent to an object excites behavior specific to that object. We draw a message-send as a di-

![Diagram](image)

Figure 1-1a) An object receiving a message.

b) An object sending a message to another object.
rected arc landing within the receiving object. If more than one object participates in a computation then there will be more than one box in the diagram (see Figure 1-1b). When one object invokes a computation in another object through a message send, we show that send as an arc originating in the sending object and landing in the receiving object. With the message goes a transfer of control. That is, the computation of the sender is suspended until the computation of the receiver is completed. Control returns backward along a message arc along with the answer to the message, if any. So far this mimics the usual semantics of procedure call. Note that we draw a particular message arc only once, even if the message is sent repeatedly, in a loop or otherwise.

An object will exhibit behavior appropriate for the specific message it receives. The various computations are implemented by distinct methods, each labeled with a method selector. We place the selector of methods invoked by messages at the receiving end of a message arc (see Figure 1-2a). It is important to note that the method invoked by a message will depend on the selector and the receiving object. The same selector might select different methods when received by different objects. In Figure 1-2b, for example, we cannot tell whether the two methods labeled “gamma” are the same. We need to know more about the objects involved.

We identify an object in a diagram by its class. Recall that all members of a class share the same methods. The methods of the objects in Figure 1-3 are all exactly determined because we know the selector and the receiver’s class for all of the messages. Recall also that objects of one class might inherit methods from another class. When methods are inherited from other classes (when a class does not implement a method, but one of its superclasses does) we divide the receiver into layers representing the classes involved and locate the method selector in the appropriate layer. Figure 1-3b shows two objects of two different classes (Senator and Plebe) each refining a third class (Citizen). The method for “gamma” invoked by each is in fact the same method, the one both inherit from Citizen. Of course, the same method won’t necessarily execute in the same way in both cases; it is being executed on behalf of distinctly different objects. Figure 1-3c shows a revised Plebe. This time Plebes provide their own method for “gamma” which overrides the default implementation inherited by all Citizens.

We draw message arcs so that they always enter an object from above. When an arc travels across a layer of methods before finding its selector in a deeper layer, this suggests an opportunity to override that has not been exploited. The
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Figure 1-2 a) One method for “alpha” invokes another for “beta”. b) One method for “gamma” invokes another for “gamma”.

Figure 1-3 a) A Senator’s method for “alpha” invokes a Plebe’s method for “beta”. b) A Senator’s method for “gamma” invokes a Plebe’s method for “gamma”, in this case the same method inherited by all Citizens. c) A variant of b) where a Plebe overrides the inherited implementation of “gamma”.

top layer will be that of the object’s own class. Deeper layers will be superclasses. The bottom layer (if shown) will be the root of the hierarchy-class Object.

Note the contradictory use of the “elevation” metaphor by the terms “override” and “superclass”. Which way is up? Some observers have complained that it is non-intuitive to place subclasses above superclasses in our characterizations of objects. We judge overriding the more important concept and like to think of method-lookup searching deeper for an implementation if none is provided by the surface class. Besides, we tried drawing the diagrams upside-down. They looked lifeless with their arcs limply dangling between method selectors.
Consider an example drawn from the Smalltalk-80 image. The class Collection includes refinements for many commonly used aggregate data structures—arrays, sets, linked lists and the like. An OrderedCollection, for example, implements a flexibly sized array. An OrderedCollection responds to the message “add: anElement” by adding anElement at the next available location within itself. A slightly simplified diagram of this operation appears in Figure 1-4a. We can see that the add method makes use of two more elementary methods, size and at:put. The diagram doesn’t exactly explain why, but one could guess that size is used to determine where to put the new element and at:put is used to put it there. Contrast this to the implementation of add: for Sets in Figure 1-4b. This time the index is found by hashing the new element. Note that computing a hash function is the responsibility of the new element, not of the Set. All objects can hash themselves. Points, for example, compute their hash from their x and y coordinates as illustrated in Figure 1-4c.
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We have now seen two examples of recursive behavior. In Figure 1-3b the “gamma” method for one Citizen invoked itself for another. This style of recursion is common in Smalltalk especially when the objects are organized into a tree or list. In Figure 1-4a we see a distinctly different kind of self reference. One method (add:) invokes others (size and at:put:) on behalf of the same object. This is done by addressing messages to “self”. This is an idiom in Smalltalk since it is the mechanism by which complex methods are decomposed into simpler ones. Figure 1-5 illustrates some particularly interesting variations on this theme. The method “addAll:” works by adding each element of another Collection, one at a time. The algorithm works for all refinements that implement an appropriate method for “add:”. We draw messages to self as arcs arching up and back down through the refining layers of an object, emphasizing the refinement’s opportunity to override.

Smalltalk-80 provides a mechanism for a refinement to directly address methods of its superclasses. By addressing a message to “super” an overriding method can employ the method it is overriding as part of its implementation. We show a typical application in Figure 1-5b. Note the absence of arch in this message arc. This visual distinction helps to make clear the difference in the way the method is found by the interpreter during a call to super, in contrast to the mechanism used in calls to self or other objects.

Advanced Examples

For more challenging examples we turn to the Smalltalk-80 user-interface. Smalltalk applications present themselves as windows on a bit-mapped display. A window may be divided into a number of panes, each displaying a different aspect of the application. By convention, keystrokes and mouse buttons are interpreted in the context of the pane touched by the cursor. Objects of class View and Controller accept responsibility for displaying output and interpreting input, respectively. A pair of objects, a View and a Controller, is allocated to each pane and another pair to the window as a whole. All of these are organized into a tree where the root represents the whole window, and the leaves represent individual panes. Finally, an object called the model accessible to all of the Views and Controllers, represents the state and behavior of the application.
A window displays itself by recursively traversing its Views. Each View displays its border, its own contents, and any Views it might contain (see Figure 1-6a). In practice, an application would employ refinements of View specialized for the needs of each particular pane. For example, a pane displaying a list might use a ListView that overrides displayView with the method for displaying lists. The actual contents of the list would be acquired from the model as shown in Figure 1-6b. Note that the task of displaying a window has been decomposed using three separate programming techniques. First, several objects collaborate in the task. Second, the task is broken into parts for each object. Third, specialized objects can override any one of the parts. All of these techniques are visible in Figure 1-6.

As a user interacts with an application’s window, changes made to the model from one pane may require updates in others. The general mechanism for this is outlined in Figure 1-7. A Controller recognizes user inputs as part of its controlActivity. When an input activity is complete, the Controller notifies the model that it has been changed. In response, the model notifies all of its registered dependents (Views always register themselves as a dependent of their model) of the need to update. The process of updating is left to the Views.

All Controllers cooperate to insure that the most appropriate Controller interprets the user’s input at any given time. A Controller that wants control (because its View contains the current cursor point) gets control with the message “startUp.” Figure 1-8 shows how this message eventually invokes the Controller’s controlActivity. The controlLoop does the controlActivity repeatedly as long as the Controller remains active. In Figure 1-8 we see the default implementation of controlActivity searching among its sub-Controllers.
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Figure 1-7 Views are advised of a change by a model.

for the appropriate controller for the moment. Refinements of Controller
differ primarily in the implementation of controlActivity. Like the example
of Figure 1-6, this is simply a recursive traversal of the tree of panes. Both
examples pass control to a critical method which can be overriden to imple-
ment specialized behaviors. Both will still inherit the behavior required to
participate in the collaborative implementation of a user interface.

Comparing these diagrams with the Smalltalk-80 visual image will reveal
that we have bent the truth on many occasions. Yet, we argue, we have re-
mained faithful to the style of the actual code. Our focus has been on the re-
relationship between objects participating in a computation—a relationship
that can be difficult to see when exploring objects one at a time. This is, in
fact, the essence of object-oriented programming.

Creating Diagrams

Our notation emphasizes the cooperation of objects participating in a com-
putation. We freely omit portions of the computation judged unimportant. Such
judgement comes easily enough when drawing a diagram by hand or with a
general purpose drafting program as in Figures 1-1 through 1-8. Our stra-
ategy for automating the drafting process had to admit intentional and esthetic
considerations. Furthermore, we reasoned that only in the debugger [Golds-
berg 84], or more correctly, the simulation capability of the debugger, do the
current materials of the diagrams come together in one place. That is, to collect
the information required for constructing diagrams we must do at least as
much work as the debugger does when it steps a computation. The observa-
tion was fortuitous in that the debugger also had a user-interface that allowed
one to step around computations judged uninteresting.
The Smalltalk-80 debugger lists the activation records on the run-time stack, shows the source code of the selected activation, and provides two inspectors, one on the current object, the other on arguments and temporary variables. The debugger’s menu has two commands to advance the computation, step and send. Step continues computing until the impending message returns a value. Send retains control so the user can watch the execution of the invoked method.

We chose an extension of the debugger as our drafting user interface. The modified debugger has an additional pane on the right is a special purpose diagram editor. The objects in the diagram can be moved around by dragging them with the mouse. Information is added to the diagram by menu commands step and send, which duplicate the ordinary debugger commands except that they record the message in the diagram. Objects and selectors are added to the diagram on demand. Objects acquire an initial placement by the user, selectors are positioned automatically.

To create a diagram one uses the step and send menu commands from the diagram pane to record the messages judged important. The original debugger commands can be used to locate the desired context without modifying the diagram. Other mouse operations are used to adjust the objects in the diagram until it is visually balanced and clearly conveys the computation.

A prepared diagram can be saved as a bitmap or as a high-resolution image encoded as PostScript [Adobe 85] function calls. The PostScript page de-