

Grammar *in use* Intermediate

WITH ANSWERS

Self-study reference and practice
for students of English

Raymond Murphy
with William R. Smalzer

Second Edition



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If you are not sure which units you need to study,
use the **STUDY GUIDE** on page 294.

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If you are not sure which units you need to study,
use the **STUDY GUIDE** on page 294.

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**If you are not sure which units you need to study,
 use the STUDY GUIDE on page 294.**

To the Student

This book is for students who want help with North American English grammar. It is written for you to use without a teacher. The book will be useful for you if you are not sure of the answers to questions like these:

- What is the difference between *I did* and *I have done*?
- When do we use *will* for the future?
- What is the structure after *I wish*?
- When do we say *used to do* and when do we say *used to doing*?
- When do we use *the*?
- What is the difference between *like* and *as*?

These and many other points of English grammar are explained in the book and there are exercises on each point.

Level

The book is intended mainly for intermediate students (students who have already studied the basic grammar of English). It concentrates on structures which intermediate students want to use but which often cause difficulty. Advanced students who have problems with grammar will also find the book useful. The book is *not* suitable for beginning learners.

How the book is organized

There are 133 units in the book. Each unit concentrates on a particular point of grammar. Some problems (for example, the present perfect or the use of *the*) are covered in more than one unit. For a list of units, see the *Contents* at the beginning of the book.

Each unit consists of two facing pages. On the left there are explanations and examples; on the right there are exercises. At the back of the book there is an *Answer Key* for you to check your answers to the exercises (page 302).

There are also six *Appendices* at the back of the book (pages 268–276). These include irregular verbs, summaries of verb forms, spelling and British English.

Finally, there is a detailed *Index* at the very end of the book (page 334).

How to use the book

The units are not in order of difficulty, so it is not intended that you work through the book from beginning to end. Every learner has different problems and you should use this book to help you with the grammar that *you* find difficult. It is suggested that you work in this way:


- Use the *Contents* or *Index* to find which unit deals with the point you are interested in.
- If you are not sure which units you need to study, use the *Study Guide* on page 294.
- Study the explanation and examples on the left-hand page of the unit you have chosen.
- Do the exercises on the right-hand page.
- Check your answers in the *Answer Key*.
- If your answers are not correct, study the left-hand page again to see what went wrong.

You can, of course, use the book simply as a reference book without doing the exercises.

Additional Exercises

At the back of the book there are *Additional Exercises* (pages 277–293). These exercises bring together some of the grammar points from a number of different units. For example, Exercise 14 brings together grammar points from Units 25–31. You can use these exercises for extra practice after you have studied and practiced the grammar in the units concerned.

Audio CD

An audio CD is located on the inside back cover of the book. It contains recordings of example sentences from carefully selected units in the book. These units are marked with this symbol  in the *Contents*. It is suggested that you use the CD to listen to the grammatical structures taught in these units, recorded in natural-sounding speech.

To the Teacher

Grammar in Use Intermediate was written as a self-study grammar book but teachers may also find it useful as additional course material in cases where further work on grammar is necessary.

The book will probably be most useful at middle- and upper-intermediate levels (where all or nearly all of the material will be relevant), and can serve both as a basis for revision and as a means for practicing new structures. It will also be useful for some more advanced students who have problems with grammar and need a book for reference and practice. The book is not intended to be used by beginning learners.

The units are organized in grammatical categories (*Present and past*, *Articles and nouns*, *Prepositions*, etc.). They are not ordered according to level of difficulty, so the book should not be worked through from beginning to end. It should be used selectively and flexibly in accordance with the grammar syllabus being used and the difficulties students are having.

The book can be used for immediate consolidation or for later revision or remedial work. It might be used by the whole class or by individual students needing extra help. The left-hand pages (explanations and examples) are written for the student to use individually but they may, of course, be used by the teacher as a source of ideas and information on which to base a lesson. The student then has the left-hand page as a record of what has been taught and can refer to it in the future. The exercises can be done individually, in class or as homework. Alternatively (and additionally), individual students can be directed to study certain units of the book by themselves if they have particular difficulties not shared by other students in their class. The forms presented in *Grammar in Use* are those which are most used and generally accepted in standard spoken North American English. Some native speakers may regard some of these usages as “incorrect,” for example the use of *who* as an object pronoun, or the use of *they* to mean “he or she.” In this book, such usages are treated as standard.

This new edition of *Grammar in Use* contains a set of *Additional Exercises* (pages 277–293). These exercises provide “mixed” practice by bringing together grammar points from a number of different units.

A classroom edition of *Grammar in Use* is also available. It contains no answer key and some teachers might therefore prefer it for use with their students.

Grammar in Use Intermediate Second Edition

While this is a completely new edition of *Grammar in Use*, the general structure and character of the original book remain the same. The main changes from the original are:

- There are new units on compound nouns (Unit 77), *there* and *it* (Unit 81), *each* and *every* (Unit 88) and *by* (Unit 124).
- Some units have been redesigned, for example Unit 71 (*school* or *the school*) and Unit 92 on relative clauses.
- Some of the material has been reorganized. For example, Units 3–4 (present continuous and simple present) and Units 66–67 (countable and uncountable nouns) correspond to single units in the original edition. The material in Units 128–132 (verb + preposition) has been completely rearranged.
- Some of the units have been reordered and nearly all units have a different number from the original edition. A few units have been moved to different parts of the book. For example, Unit 33 (*had better* and *it's time . . .*) is the new rewritten version of the original Unit 62.
- On the left-hand pages, many of the explanations have been rewritten and many of the examples have been changed.
- Many of the original exercises have been either modified or completely replaced with new exercises.
- The Second Edition is available both with and without answers at the back of the book.
- In the edition with answers there is a new *Study Guide* to help students decide which units to study.
- There are two new appendices on future forms and British English. The other appendices have been revised.
- There is a new section of *Additional Exercises* at the back of the book (see page 277).
- There is a new Audio CD included with this edition, affixed to the inside back cover of the book. It contains recordings of example sentences.

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