

STEP 1

1

Connections

Questions: meeting new people la, 2a

Danny and Marek are in Barcelona.
 Write Danny's questions.



DANNY: speak / English?
 1 *Do you speak English?*

MAREK: Yes, I do.
 DANNY: What / your name?
 2

MAREK: Marek Kotarski.
 DANNY: live / in Spain?
 3

MAREK: No, I don't.
 DANNY: Where / come from?
 4

MAREK: Poland.
 DANNY: What / do in Spain?
 5

MAREK: I'm on a school trip.
 DANNY: stay / at the hostel?
 6

MAREK: Yes, I am.
 DANNY: What / think of Barcelona?
 7

MAREK: It's great! I really like it.

2 Questions: short answers la, 2a

Look at the pictures of Ruth and her brothers.
 Complete the questions and write short answers.

- 1 *Does* Ruth live in a house?
No, she doesn't.
- 2 she got a very large bedroom?

- 3 there any posters on the wall?

- 4 Ruth play a musical instrument?

- 5 she using her computer now?

- 6 Ruth's brothers younger than her?

- 7 the boys share a bedroom?

- 8 they got a computer?



3 Making questions

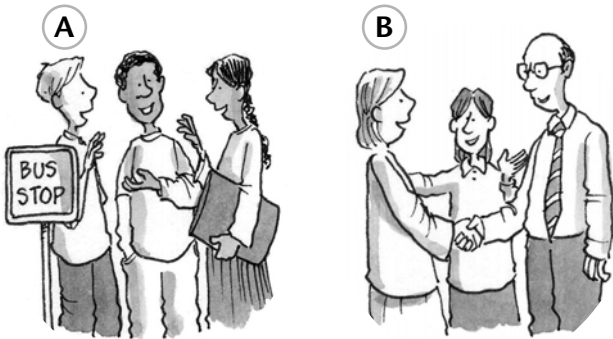
Someone is asking you some questions. These are true answers for you. What are the questions?

- | | |
|-----------------------------------|-----------------|
| 1 <i>Are you a student?</i> | 4 |
| Yes, I am. | Yes, they have. |
| 2 | 5 |
| Yes, I do. | No, he isn't. |
| 3 | 6 |
| No, she doesn't. | No, I don't. |

4 Key expressions

Greetings and introductions

Read the information and write the conversations.



A Luke and Jack are waiting at the bus stop. Tina, Luke's friend, is coming towards them.

- Tina greets Luke and asks how he is.
- Luke answers that he's fine.
- Then he introduces Tina to Jack.
- Jack greets Tina.

TINA: ¹ *Hi, Luke. How*

LUKE: ²

³

JACK: ⁴

B Caroline Pitt is a student. Her mother is visiting the school for the first time.

- Caroline introduces her mother to her science teacher, Mr Gray.
- Mrs Pitt greets Mr Gray.
- Mr Gray greets Mrs Pitt.

CAROLINE: ¹

MRS PITT: ²

MR GRAY: ³

5 Listening *At Natalie's party*

Read the questions. Then listen to the conversation at Natalie's party and tick (✓) Yes or No.

	Yes	No
1 Are Adam and Kelly friends?		✓
2 Does Adam live in London?		
3 Has he got a job?		
4 Is he staying with relatives?		
5 Does Kelly come from England?		
6 Does her family live in London?		
7 Does she often see Natalie at school?		

6 Extension *A new friend*

Imagine you're writing your first letter to a new pen friend. Think of at least three questions that you'd like to ask.

What's your favourite subject at school?
Do you like skateboarding?

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STEP 2

1 Key vocabulary *Countries and nationalities*

Can you complete these sentences with the right information? Use words for countries and nationalities.

- Veracruz is a city in M *exico* .
- The capital of J..... is Tokyo.
- The F..... word for 'thank you' is *merci*.
- Ian Thorpe comes from Sydney. He's a great A..... swimmer.
- Krakov and Gdansk are cities in P.....
- There are 50 stars on the A..... flag.
- Federico Fellini was a great film director. He was I.....
- C..... is the country to the north of the USA.
- Paella* is a very popular S..... dish. You make it with rice, chicken and fish.
- Diego Maradona was a brilliant footballer. He played for A.....

2 Reading *A puzzle: what's her name?*

Read the information in the puzzle and write ✓ or X in the table. Then write the name of the girl in the photo.

puzzle page

Who's the girl in the photo?



My name's and I live in Paris. I always walk to school and I come home for lunch. My favourite subject is art.


- ★ Louise is very good at drawing and she loves painting.
- ★ Alice and her family have got a flat in Paris.
- ★ Christine walks along the river every day when she goes to school.
- ★ Alice and Christine aren't in the same class, but they live in the same street.
- ★ Louise doesn't really enjoy living in Paris. She often stays in her grandparents' village at the weekend.
- ★ Alice's father takes her to school in the car. She's studying art, but she isn't very interested in it.
- ★ Louise meets Christine at about eight fifteen in the morning and they go to school together.
- ★ Christine wants to be an art teacher when she leaves school.
- ★ Alice and Christine usually share a table in the school canteen at lunchtime.
- ★ Louise's family have lunch together at home.

	lives in Paris	walks to school	has lunch at home	likes art
Alice				
Louise				✓
Christine				

3 Present simple 1a

Write the sentences in a different way. Use verbs in the present simple.

- Andreas is Greek.
Andreas *comes* from Greece.
- His home is on a small island.
He on a small island.
- His mother and father have both got jobs in the local hotel.
His parents both in the local hotel.
- The island hasn't got a school, so a boat takes the boys to school every day.
There a school on the island, so the boys to school by boat every day.
- Andreas isn't a football player, but he thinks swimming is great.
Andreas football, but he swimming.

4 Present continuous 

Find six differences between the two pictures. Write sentences with the present continuous.



In A Peter and Helen are wearing sweaters, but in B they're wearing T-shirts.

.....

.....

.....

.....

.....

5 Present continuous and present simple 

Complete the sentences about picture A in Exercise 4. Use the present continuous or the present simple form of the verbs in the box.

beat play look feel sit want not watch not win not like

Peter and his two sisters ¹ *are sitting* at the table. He and Helen ² a game of chess. Peter is older than Helen and he usually ³ her at chess. But today he ⁴ and Helen ⁵ pleased. Rebecca ⁶ their game. She ⁷ chess. She's much more interested in her magazine. She ⁸ to join the Photography Club at school and she ⁹ for information about the best digital cameras for sale.

6 Extension *People I know*

In your notebook, write sentences about people you know. Use the present simple and the present continuous.

My sister is brilliant at drawing. My uncle teaches maths at the university. My friend Carla is learning to play the drums.

STEP 3

**'English Worldwide!':
 Vocabulary check**

1 Look at the words in the box.
 Can you find two nouns?

Nouns:

technology worldwide like connect
 French-speaking over communicate
 each other Earth ~~alone~~

2 Complete the sentences. Use the words in the box in Exercise 1.



- 1 There wasn't anyone in the room with me.
 I was alone.
- 2 There was a Russian player and a Spanish player
 in the tennis final. They spoke to
 in English.
- 3 In Canada not everyone speaks English. There
 are seven million
 Canadians.
- 4 A: I think there are about 140 countries in the
 world.
 B: No, there are 140. There are
 at least 190.
- 5 'On ' means the same as 'on
 this planet'.
- 6 The mobile phone and the digital camera are
 examples of modern
- 7 The Internet can you with
 people all over the world.

- 8 My grandfather was amazing. He loved animals and
 he could with them.
- 9 A: What does mean?
 B: It means 'all over the world'.
- 10 Big cities London, New York, Rome
 and Barcelona are always full of tourists.

3 Translate these sentences into your language.

- 1 A: What are you doing?
 B: I'm trying to open this carton of orange juice.

- 2 A: Where does Luigi live?
 B: He lives in Bologna.

- 3 A: Is Montreal in Canada?
 B: Yes, it is. It's a French-speaking city.

- 4 A: Do people in Britain have hot chocolate for
 breakfast?
 B: I don't know.

- 5 My aunt speaks Spanish and Italian, and she's
 learning Greek at the moment.

- 6 A: You aren't playing very well. 150 isn't a very
 good score.
 B: I know. I don't often play computer games.

Unit 1 Learning diary

Date

Now I know how to:

- | | Easy | Not bad | Difficult |
|--|--------------------------|--------------------------|--------------------------|
| <ul style="list-style-type: none"> introduce people and greet people. <p><i>This is She's in my class at school.</i></p> <p><i>Hello. Nice to</i></p> <p><i>Hi, Jack. How ? How do, Mr Grant?</i></p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> ask questions when I meet new people. <p><i>Where from? I'm from England.</i></p> <p><i>What are you here? I'm on holiday.</i></p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> give my nationality and say where I come from. <p><i>I'm I'm from</i></p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> talk about my daily life. <p><i>I get up at</i></p> <p><i>I for breakfast.</i></p> <p><i>I don't</i></p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> talk about things that are happening now. <p><i>I'm sitting and I'm</i></p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> write a report about my class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

KEY WORDS

Countries	Nationalities
<i>Mexico</i>	<i>Mexican</i>
<i>Greece</i>
.....
.....
.....
.....
.....

WORD WORK

Numbers	
1¼	<i>One and a quarter</i>
2½	.....
8.95	.....
65%	.....
100	.....
700	.....
18,000	.....
3,000,000	.....

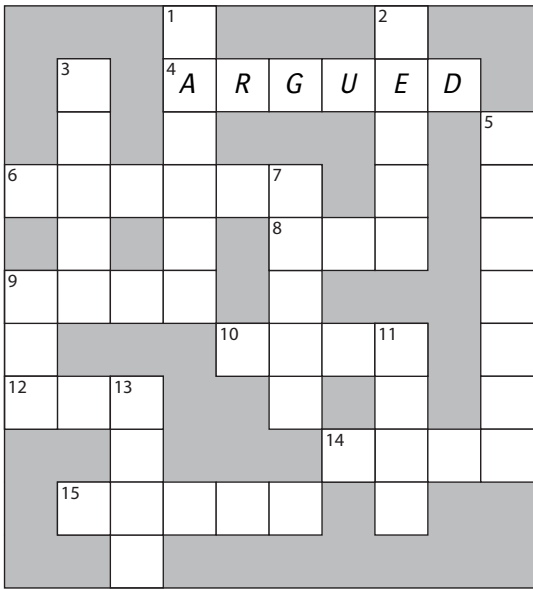
2

Past events

STEP 1

1 Past simple verbs 3a

Complete the crossword with the past simple form of the verbs.



Across

- 4 ~~argue~~
- 6 buy
- 8 run
- 9 go
- 10 leave
- 12 see
- 14 sell
- 15 break

Down

- 1 catch
- 2 begin
- 3 write
- 5 stop
- 7 try
- 9 is
- 11 take
- 13 are

3 Past simple: questions 3a

Look at the answers and complete the questions. Use the verbs in the box.

get do go rollerblading ~~leave~~ arrive go meet




- 1 *What time* did Sonia *leave* home?
At quarter to ten.
- 2 she Jill?
Outside the post office.
- 3 they ?
To the park.
- 4 they to the park?
By bus.
- 5 they ?
At about ten thirty.
- 6 Sonia at the park?
She went rollerblading.
- 7 Jill too?
No, she didn't. She sat and watched the birds.

2 Past simple: negative 3a

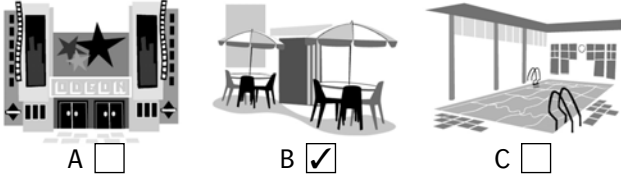
Complete the sentences. Use verbs from the crossword in the negative form.

- 1 I can't find Kerry's phone number. I *didn't write* it in my address book.
- 2 Franca couldn't get any postcards. They them at the village shop.
- 3 My shorts and trainers were in my bag, but I my tennis racket with me.
- 4 Dad to the market, so there much food in the house yesterday.
- 5 We Tom this morning. He the 8.15 train. He probably walked to school.
- 6 I saw some cheap trainers in the shoe shop, but I them. They very nice.

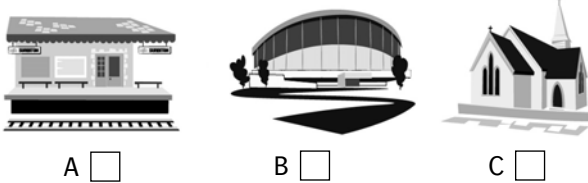
4 Listening *Five conversations*

 Listen to the conversations. Tick (✓) the right answer: A, B or C.

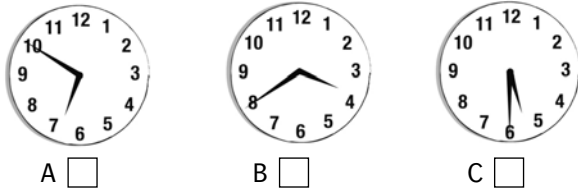
1 Where did Sam and Martina meet?



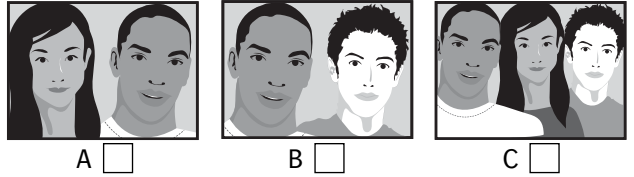
2 Where did Tim catch the bus?



3 What time did Julie leave school?



4 Who had a phone conversation with Sophie last night?



5 Where did Tony stay?



5 Key expressions *Apologies*

Complete the conversations. Use two words from the box for each answer.

Don't fault all worry doesn't ~~sorry~~ your matter ~~it~~ right

A ANA: I think you've got my umbrella.

GIRL: Oh, really? ¹ *I'm sorry*... I thought it was mine.

ANA: That's ² ³ about it.

B MRS SAYER: Didn't you get any vegetables? I asked you to go to the shop on your way home.

JAY: Yes, I know, but it wasn't open.

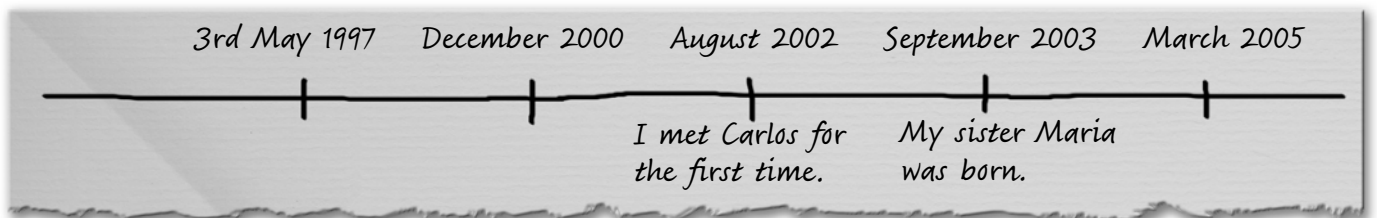
MRS SAYER: Oh, I see.

JAY: I'm sorry.

MRS SAYER: It ⁴ It isn't ⁵

6 Extension *Events in your life*

In your notebook, draw a time line and write some important dates in your life. Then write sentences about what happened.




STEP 2

1 Key vocabulary *Verbs describing actions*

Write the verbs. Then write the past simple form.

- 1 Boats, ships and ferries do this.
- 2 Planes do this when they arrive at an airport.
- 3 If you drop things, they do this.
- 4 Cars often do this when they're in an accident.
- 5 Kangaroos and frogs can do this.
- 6 If you throw stones into a river, they do this.
- 7 Tennis players do this to the tennis ball.
- 8 Birds can do this, but people can't.

Verb	Past simple
..... <i>sail</i> .....	..... <i>sailed</i>
l.....
f.....
c.....
j.....
s.....
h.....
f.....

2 Past continuous and past simple  3b, 4b, 4c

Nadia and Patrick are talking about the first time they met. Complete their sentences. Use the past continuous or the past simple.

NADIA: I ¹ met (*meet*) Patrick when I
² was going (*go*) to school with my friend Janet. We were on our bikes and it was a really windy morning. We ³ (*ride*) along Stone Street when a dog ran in front of me. I
⁴ (*not go*) very fast, but I
⁵ (*fall*) off my bike. My things flew all over the street. It was awful, but it was funny too. Then Patrick ⁶ (*arrive*).

PATRICK: Yes, I ⁷ (*come*) round the corner when I ⁸ (*find*) these two crazy girls in front of me. Bits of paper
⁹ (*fly*) everywhere and they
¹⁰ (*try*) to catch them. When I first ¹¹ (*see*) Nadia, she
¹² (*dance*) in the wind and she
¹³ (*laugh*). I think that's when I fell in love with her.



3 Past continuous and past simple: questions and answers 3a, 4a

Look at the text in Exercise 2 and complete the questions and answers.

- | | |
|--|---|
| <p>1 What <u>was</u> Nadia doing when she <u>met</u> Patrick?
 She <u>was going to school</u>.</p> <p>2 Nadia going to school on her own?
 No, she</p> <p>3 Nadia and Janet riding their bikes?
 , they</p> <p>4 What happened when they riding along Stone Street?
 A dog in front of Nadia.</p> | <p>5 Did Nadia off her bike?
 , she</p> <p>6 What Patrick doing when he saw the girls?
 He round the corner.</p> <p>7 What the two girls doing?
 They to catch the pieces of paper.</p> <p>8 Nadia crying?
 , she She</p> |
|--|---|

4 Reading *The night the Titanic sank*

Read the text about the *Titanic*. Then find words in the text that match these descriptions.

- | | |
|--|-------|
| 1 A city in the south of England. | ..... |
| 2 Two words that mean 'not very many'. | ..... |
| 3 People on a ship, a train, a bus or a plane. | ..... |
| 4 A person who works on a ship. | ..... |
| 5 A word that means 'didn't die'. | ..... |
| 6 Another word for 'sea'. | ..... |

On 14th April 1912, the *Titanic* was sailing across the Atlantic. It was the largest and most expensive ship of its time and it was carrying 2,228 people on its first journey, from Southampton in England to New York.

The night was very cold. At 11.40, a few passengers were talking and playing cards, but most people were getting ready for bed or were already asleep. High up in the 'crow's nest', the young sailor Frederick Fleet was watching the sea. It was quiet and the stars were shining. Then Frederick saw something. Immediately he picked up the phone and shouted: 'Iceberg ahead!'

The *Titanic* changed direction, but it was sailing fast. The ship was still turning when it hit the iceberg and a long hole opened



along its side, deep under the water. Water started to come into the bottom of the ship. The *Titanic* was sinking.


Frederick Fleet was one of the 705 people who survived. He was watching from a small lifeboat when the *Titanic* broke in two and sank to the bottom of the ocean.

5 Extension *Time to talk*


a Alan is having a conversation with a friend. Read what he says.

ALAN:

- Hi! How are you?
- I tried to find you at lunchtime yesterday. Where were you?
- Oh, right. So what did you have for lunch?
- Were you on your own?
- And what did you do after lunch?
- Yes, I see. Well, I must go. I'll see you later, OK?

 Now listen to the conversation.

b Read Alan's sentences again. Then imagine he's talking to you. Think about the answers you want to make.

c  Close your book, listen to the sentences and respond.

STEP 3

'Survival!': Vocabulary check

1 Look at the words in the box. Can you find four verbs?

Verbs:

below survive branch grass heart attack
 knife over fall asleep passenger shake
 rabbit surface cut noise

2 Match the words in the box in Exercise 1 with these sentences.

- 1 This animal has got long ears.
- 2 You need this when you eat steak.
- 3 You do this when you're very tired.
- 4 If you have this, you become ill very suddenly.
- 5 This word is the opposite of *above*.
- 6 You can't do this on the moon. There isn't any air or water.
- 7 Cows eat this.
- 8 If you're very scared, you sometimes do this.
- 9 It's sometimes scary when you hear this during the night.
- 10 If you do this to your finger, it hurts.
- 11 When you swim in the sea, you can't stay under this for a long time.
- 12 This person is in the car but isn't driving it.
- 13 This is a part of a tree.
- 14 This word can mean *finished*.

..... *rabbit*

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3 Translate these sentences into your language.

- 1 When I was in England, I went to London, but I didn't go to Buckingham Palace.

- 2 A: Where were you last night? I phoned you, but you weren't at home.
 B: I was having a shower when you called.

- 3 A: Did you see the film on TV yesterday?
 B: No, I didn't. I was doing my homework.

- 4 I didn't enjoy that book. I fell asleep when I was reading it.

- 5 A: I'm sorry. I wasn't listening. What did you say?
 B: Don't worry about it. It wasn't important.

- 6 A: Did you hear that noise?
 B: Yes, I did. What was it?

Unit 2 Learning diary

Date

Now I know how to:

- | | Easy | Not bad | Difficult |
|---|--------------------------|--------------------------|--------------------------|
| <ul style="list-style-type: none"> apologise.
I'm my fault. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> accept an apology.
Don't about it. all right. It matter. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> talk about events in the past.
I went to yesterday. I didn't last night.
What did ? I stayed at home. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> form the simple past of regular and irregular verbs.
wait waited live see decide
come came go buy leave
listen finish explain be
get sit watch fall | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> talk about actions in progress in the past.
At 8 o'clock this morning, it raining.
At 8 o'clock this morning, I | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> talk about interrupted actions in the past.
The Titanic across the Atlantic when it | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> write a short story. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

KEY WORDS

Action verbs

- land = (in my language)
 jump = hit =
 fly = sail =
 fall = sink =

WORD WORK

Link words

- and

