

Cambridge Young Learners  
English Tests

# Cambridge Movers 4

## Answer Booklet

Examination papers from  
University of Cambridge  
ESOL Examinations:  
English for Speakers of Other Languages



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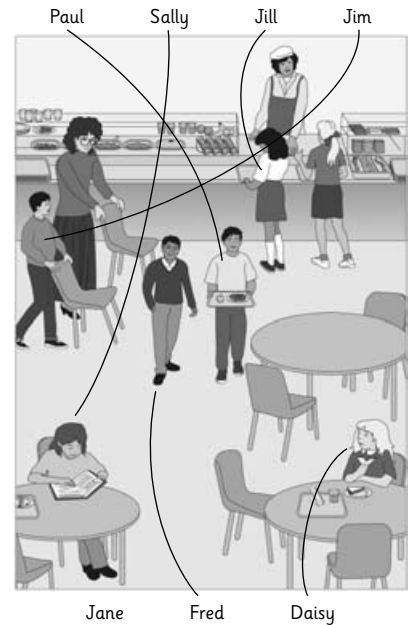
# Test 1 Answers

## Listening

### Part 1 (5 marks)

Lines should be drawn between:

- 1 Daisy and the blonde girl eating sandwiches
- 2 Jim and the boy putting the chairs out
- 3 Jill and the girl in the red skirt queuing for lunch
- 4 Fred and the boy with the glasses in the blue sweater
- 5 Sally and the girl in green trousers reading at the table



### Part 2 (5 marks)

- 1 Friday
- 2 (a) story
- 3 (about) 2/two
- 4 (the) jungles/jungles
- 5 Lost (correct spelling)

### Part 3 (5 marks)

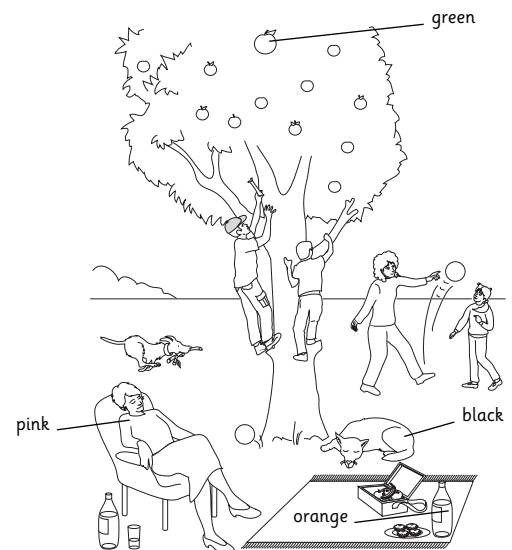
Tuesday Monday Thursday  
Wednesday Saturday Sunday

### Part 4 (5 marks)

- 1 B
- 2 C
- 3 A
- 4 A
- 5 C

### Part 5 (5 marks)

- 1 Colour the bottle next to the cakes – orange
- 2 Draw a ball next to the tree
- 3 Colour the dog asleep under the tree – black
- 4 Colour the big apple at the top of the tree – green
- 5 Colour the sweater of the woman in the chair – pink



TRANSCRIPT *Hello. This is the Cambridge Movers Practice Listening Test, Test 1.*

*Part 1 Look at Part 1. Look at the picture. Listen and look. There is one example.*

[pause]

WOMAN: Hello, Sam. Are you hungry?  
BOY: Oh, hello, Miss Green... yes I am.  
WOMAN: Are these children in your class?  
BOY: Yes, there's my friend Paul.  
WOMAN: Is he the boy who's carrying his lunch to the table?  
BOY: Yes, he's got French fries and an apple.

[pause]

*Can you see the line? This is an example. Now you listen and draw lines.*

[pause]

1

WOMAN: Who's the girl with the long, blonde hair?  
BOY: Do you mean the girl who's eating

sandwiches?

WOMAN: Yes.  
BOY: That's Daisy. I like her.  
[pause]

2

BOY: Look at Jim!  
WOMAN: I can't see him. Where is he?  
BOY: He's helping Mrs Cross.  
WOMAN: Oh yes. He's carrying a chair for her.

[pause]

3

BOY: There's Jill! She's choosing something to eat.  
WOMAN: Oh... there are two girls there.  
BOY: Yes, but Jill's the one with the red skirt.  
WOMAN: Oh yes, I can see now.

[pause]

4

WOMAN: I like Fred's new glasses.  
BOY: Where is he?  
WOMAN: There! Look, he's wearing a blue sweater.

BOY: Oh sorry. I didn't see him there.

[pause]

5

BOY: Who's the new girl? Do you know?

WOMAN: Which one do you mean?

BOY: She's sitting there, reading a book. She's wearing green trousers.

WOMAN: Oh, that's Sally. It's her first day at this school. Would you like to sit with her?

BOY: OK. I can help her.

[pause]

*Now listen to Part 1 again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

*Part 2 Listen and look. There is one example.*

[pause]

MAN: Good morning, children.

BOY + GIRL: Good morning, Mr Brown.

MAN: I have some homework to give you. I want you all to write this in your books.

GIRL: OK. Is it our English homework?

MAN: Yes, so write 'English' at the top of your books.

GIRL: OK.

[pause]

*Can you see the answer? Now you listen and write.*

[pause]

1

MAN: Now. You must do the homework this week.

GIRL: Which day shall we give it to you, Mr Brown?

MAN: On Friday, please.

GIRL: OK then. Friday.

[pause]

2

BOY: So, what do we have to do?

MAN: Well, I want you all to do some writing.

BOY: What kind of writing?

MAN: A story, please.

BOY: Oh good. I like writing stories.

[pause]

3

GIRL: How long does it have to be?

MAN: Ah, that's a good question. Um, about two pages, please.

GIRL: But I can only write slowly! Can I do one page, please?

MAN: No! I want you all to write two pages.

[pause]

4

BOY: What have we got to write about? Can we choose?

MAN: No. I want you to write about the jungle.

BOY: That's difficult. I can't do that.

MAN: You must try, Nick. We saw a film about jungles yesterday.

BOY: Well... I can try.

[pause]

5

MAN: Now, here's the name of a book. Write it in your books, please.

GIRL: Is this for homework?

MAN: Yes. I want you all to try and read it.

GIRL: What's the name of the book?

MAN: 'The Lost World'.

GIRL: 'The Last World'?

MAN: No. L-O-S-T.

GIRL: OK, Mr Brown.

[pause]

*Now listen to Part 2 again.*

[The recording is repeated.]

[pause]

*That is the end of Part 2.*

[pause]

*Part 3 Look at the pictures. What did Jane do last week? Listen and look. There is one example.*

[pause]

MAN: Hello Jane. It's good to see you in school again.

GIRL: Thanks, Mr Park.

MAN: Would you like to tell the class about your holiday?

GIRL: OK. Well, the best day was Monday – I climbed a mountain!

MAN: Great! Was it difficult?

GIRL: Yes. I was very tired, but I enjoyed it.

[pause]

*Can you see the word 'Monday'? On Monday Jane climbed a mountain.*

*Now you listen and write the days.*

[pause]

1

MAN: What about Thursday? What did you do that day?

GIRL: Thursday? Oh, I know... Dad and I went fishing.

MAN: And did you catch any fish?

GIRL: No. We wanted to take some home for supper, but we didn't catch any.

[pause]

2

GIRL: One day we went on the river boat.  
MAN: Tell us about it, then. Which day was that?  
GIRL: Friday, I think. Oh, no, it was Wednesday. That was a sunny day. We took a picnic and ate it on the boat.  
MAN: Did your baby sister go with you?  
GIRL: Yes. She threw her sandwiches in the water for the fish. We all laughed.  
[pause]

3

MAN: Did you go swimming?  
GIRL: Yes – that was on Tuesday, I think. Yes, on Tuesday we swam in the sea. I love doing that.  
MAN: So do I! Was the water cold?  
GIRL: Yes, but then Mum gave us a hot drink.  
[pause]

4

MAN: Did you have any bad weather on holiday?  
GIRL: Yes, Sunday was the worst. It rained all day.  
MAN: So what did you do?  
GIRL: We went to a farm and looked at the animals. We didn't like the rain because we were wet and cold, but the ducks liked it!  
[pause]

5

MAN: And when did you come home?  
GIRL: On Saturday. We were in the car all day.  
MAN: Did you stop for lunch?  
GIRL: Oh yes. We stopped in a village in the mountains.  
MAN: Well – it was a good holiday, then.  
GIRL: Yes it was. We all enjoyed it.  
[pause]

*Now listen to Part 3 again.*

[The recording is repeated.]

[pause]

*That is the end of Part 3.*

[pause]

*Part 4 Look at the pictures. Listen and look. There is one example.*

[pause]

*What does Nick want for breakfast?*

[pause]

WOMAN: Good morning, Nick! Would you like some breakfast?

BOY: Yes please, Mum. Can I have some eggs?

WOMAN: Sorry, Nick. I haven't got any. You can have some fruit or some bread and cheese.

BOY: No thanks. I don't want that.

[pause]

*Can you see the tick? Now you listen and tick the box.*

[pause]

1 *Which girl is May's sister?*

WOMAN: Hello, May. What are you doing?  
GIRL: I'm trying to find my sister. She went to buy an ice cream and now I can't see her.

WOMAN: I can help you. Has she got fair hair like you?

GIRL: Yes... and she's wearing a blue coat.

WOMAN: There she is... look!

[pause]

2 *Where did Kim play?*

MAN: What did you do at the weekend, Kim?

GIRL: We played with our kites. It was great.

MAN: Did you go to the beach?

GIRL: No. I played in the field.

MAN: Which one – behind your house?

GIRL: Yes, it was very windy up there. It's better than the one next to the river.

[pause]

3 *Which animals did Sam like best at the zoo?*

WOMAN: Did you enjoy the zoo, Sam?

BOY: Yes, thanks. We saw all the animals.

WOMAN: Which did you like best – the lions?

BOY: No, my brother liked them, but I liked the pandas best.

WOMAN: Oh, yes... they're OK. But the bears are my favourites.

[pause]

4 *What did Jill buy at the shops?*

MAN: Hello, Jill. Did you go to the shops after school?

GIRL: Yes. I wanted to buy something for Sue – it's her birthday today.

MAN: Oh right. What did you choose – a CD?

GIRL: No, she didn't want one. I bought a video.

MAN: That's good. Her mum and dad gave her some new skates.

[pause]

5 *What's Ben's mum cooking for supper?*

GIRL: What are you doing, Mum?

WOMAN: I'm cooking supper. Are you hungry?

BOY: Yes I am! Is it chicken?

WOMAN: No, it's pasta today.

BOY: Oh! Can we have French fries?

WOMAN: No, we can't have them every day!

[pause]

*Now listen to Part 4 again.*

[The recording is repeated.]

[pause]

*That is the end of Part 4.*

[pause]

*Part 5 Look at the picture. Listen and look. There is one example.*

[pause]

WOMAN: Hello, Tom. Do you want to colour this picture?

BOY: Yes, please. I'd like to climb that tree!

WOMAN: Well, in the picture there are two boys who are climbing the tree.

BOY: One of them has a hat.

WOMAN: Right, can you colour that?

BOY: OK. The boy's hat. I'm colouring it red.

WOMAN: Good.

[pause]

*Can you see the red hat? This is an example. Now you listen and colour and draw.*

[pause]

1

BOY: What now?

WOMAN: Can you see all the picnic things on the blanket?

BOY: Mmm... the cakes look good.

WOMAN: Yes, I know. Well, next to them is a bottle.

BOY: The bottle next to the cakes?

WOMAN: Yes. Colour it orange.

[pause]

2

WOMAN: Would you like to do some drawing now?

BOY: Well... is it something difficult?

WOMAN: No. Can you draw a ball?

BOY: Yes, that's easy. But where?

WOMAN: Put the ball next to the tree.

[pause]

3

WOMAN: Now some more colouring.

BOY: Yes. What about the dogs?

WOMAN: Which one do you like best?

BOY: The one that's sleeping under the tree.

WOMAN: Right. The dog that's sleeping. Colour that one black.

[pause]

4

BOY: Can I colour an apple now?

WOMAN: OK, but which one? There are a lot of apples on the tree.

BOY: Well, there's one very big one there, at the top of the tree.

WOMAN: OK. The one at the top of the tree. What colour would you like?

BOY: Green, I think.

[pause]

5

WOMAN: Last thing now. There's a woman there.

BOY: Do you mean the one who's kicking the ball?

WOMAN: No! The older woman. She's sitting in the chair. She's wearing a sweater and skirt.

BOY: OK. Can I colour her sweater? I want to colour it pink.

WOMAN: Fine. That looks good now.

[pause]

*Now listen to Part 5 again.*

[The recording is repeated.]

[pause]

*That is the end of the Movers Practice Listening Test 1.*

## Reading and Writing

### Part 1 (6 marks)

1 a forest    2 stairs    3 fields

4 doors    5 a river    6 a lift

### Part 2 (6 marks)

1 yes    2 no    3 yes    4 yes    5 yes    6 no

### Part 3 (6 marks)

1 A    2 B    3 C    4 A    5 B    6 A

### Part 4 (7 marks)

1 glasses

2 jumped/leapt/leaped

3 wall

4 bat

5 afraid/scared/frightened

6 ran/went

7 Sleeping under the stars

### Part 5 (10 marks)

1 Peter (and) Paul

2 tennis

3 computer (games)

4 (to) the park

5 (on) Sunday (morning)

6 (the)/(Nick's) bedroom

7 (cheese) sandwiches

8 (Nick's) (two) sisters

9 (it was) sunny (all day)

10 table tennis

### Part 6 (5 marks)

1 All    2 these    3 say    4 don't    5 in

## Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: <b>Hello. This is (child's name)*.</b>  Examiner: <b>Hello, *. My name's Jane/Ms Smith.</b>  <b>How old are you, *?</b>	<b>Hello</b>  <b>nine</b>	<b>Are you nine? Ten?</b>
1	Points to <b>Find the difference</b> card.	<b>Look at these pictures. They look the same, but some things are different. Here there are two houses, but here there's one house.</b>  <b>What other different things can you see?</b>	Describes four other differences: <ul style="list-style-type: none"> <li>• kite flying/kite on grass</li> <li>• girl standing/girl running</li> <li>• bird/cat</li> <li>• red/yellow leaves</li> </ul>	Point to other differences the candidate does not mention.  Give first half of response: <b>Here the kite is flying, but ...</b>
2	Points to <b>Story</b> card.	<b>Now look at these pictures. They show a story. Look at the first one.</b>  <b>It's a sunny day. Tom's in the park with his father. He's got a cake.</b>  <b>Now you tell the story.</b> (pointing at the other pictures)	(Many variations possible)  <b>Now there's another baby in the park with her mother. She's got a bottle of milk.</b>  <b>Now Tom's taking the milk. The girl has got his cake. The girl's eating the cake. Tom's drinking the milk. He's happy.</b>  <b>The girl's mother is looking at the cake and Tom's father is looking at the milk. They don't understand!</b>	Questions to prompt other parts of the story:  <b>Who's in the park now? What has she got in her hand?</b>  <b>What's Tom doing? What's the girl doing now? What's Tom doing? Is he happy?</b>  <b>What's the girl's mother doing? And Tom's father?</b>

\* Remember to use the child's name throughout the test.



Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	<p>Points to <b>Find the different ones</b> card.</p> <p>Points to the second, third and fourth sets of pictures in turn.</p>	<p><b>Now look at these four pictures. One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.</b></p> <p><b>Now you tell me about these pictures. Which one is different? (Why?)</b></p>	<p>Candidate suggests a difference (any plausible difference is acceptable).</p>	<p><b>These people are...</b> (happy) <b>And this girl's ...</b> (sad)</p> <p><b>Here the weather's ...</b> (sunny) <b>And here it's ...</b> (cloudy)</p> <p><b>Where are these people?</b> (island) <b>And these?</b> (garden)</p>
4	<p>Puts away all pictures.</p>	<p><b>Now let's talk about you and the places you go to.</b></p> <p><b>Where do you go after school?</b></p> <p><b>Where do you like going with your friends?</b></p> <p><b>What games do you play with your friends?</b></p> <p><b>Tell me about your holidays.</b></p>	<p><i>home</i></p> <p><i>park</i></p> <p><i>football</i></p> <p><i>I go to the beach.</i> <i>I swim.</i></p>	<p><b>Do you go <i>home</i> after school?</b></p> <p><b>Do you like going to the <i>park</i>?</b></p> <p><b>Do you play <i>football</i>?</b></p> <p><b>Do you go to the <i>beach</i>? What do you do?</b></p>
		<p><b>OK, thank you, *. Goodbye.</b></p>	<p><b>Goodbye.</b></p>	

\* Remember to use the child's name throughout the test.