

## Map of Objective IELTS Intermediate Student's Book

TOPIC		TEST SKILL AC = Academic GT = General Training	TASK TYPE	LANGUAGE FOCUS V = Vocabulary, G = Grammar, P = Pronunciation
<b>Unit 1</b> <b>Communicate!</b> 8–11 Communication	1.1	Reading (AC / GT) Speaking	True / False / Not given Short-answer questions Part 1	V Paraphrase V Ways of communicating
	1.2	Writing extra (AC / GT) Listening	Spelling errors Note completion	G The passive P Spelling and numbers
<b>Test folder 1</b> 12–13		Reading	<b>Yes / No / Not given</b>	
<b>Unit 2</b> <b>A healthy diet</b> 14–17 Food and drink	2.1	Listening Speaking	Note completion Part 1	P Weak and strong forms V Adjectives describing food
	2.2	Writing extra (AC / GT) Speaking	Using appropriate language Part 3	G Comparing things or talking about similarities and differences G Adverbs of degree
<b>Writing folder 1</b> 18–19		Academic Writing Task 1	<b>Describing processes</b>	
<b>Unit 3</b> <b>City attractions</b> 20–23 Leisure in the city	3.1	Speaking Reading (GT)	Part 1 Multiple matching	G Cause, purpose and result
	3.2	Listening	Note completion	V Descriptive adjectives V Adjectives ending in <i>-ing</i> and <i>-ed</i> P Word stress in related words
<b>Test folder 2</b> 24–25		Listening Reading	<b>Matching</b>	
<b>Unit 4</b> <b>Ways of learning</b> 26–29 Education	4.1	Speaking Listening	Part 3 Multiple choice Multiple choice with multiple answers Reading effectively	V Words used in academic writing
	4.2	Reading (GT)		G Review of present tenses P Word stress
<b>Writing folder 2</b> 30–31		Academic Writing Task 1	<b>Handling data 1 – line graphs</b>	
<b>Revision Units 1–4</b> 32–33				
<b>Unit 5</b> <b>Discovering the past</b> 34–37 History	5.1	Reading (AC / GT) Speaking	True / False / Not given Multiple choice Note completion Part 3	V Types of building V Collocations related to research
	5.2	Listening Writing extra (AC)	Labelling Task 1: A description of a place	G Review of past tenses
<b>Test folder 3</b> 38–39		Listening Reading	<b>Sentence and note completion</b>	
<b>Unit 6</b> <b>What is job satisfaction?</b> 40–43 Work	6.1	Listening	Flow-chart completion Sentence completion Labelling a diagram Table completion Multiple choice	V Work V Collocations with <i>money</i>
	6.2	Writing extra (GT) Speaking	Task 1: Letter of application Part 2	G Past simple or present perfect?
<b>Writing folder 3</b> 44–45		Academic and General Training Writing Task 2	<b>Understanding the question and planning your writing</b>	

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<b>Unit 7</b> Selling dreams? 46–49 Advertising	7.1	Speaking Reading (AC / GT)	Parts 1 and 3 Multiple choice Headings	V Word formation
	7.2	Listening	Sentence completion Matching	P Sentence stress G Relative clauses V Advertising
<b>Test folder 4</b> 50–51		Reading	<b>Headings</b>	
<b>Unit 8</b> Time to waste? 52–55 Leisure activities	8.1	Reading (GT) Speaking	Table completion Part 1	G Talking about the future
	8.2	Listening	Short-answer questions (lists) Short-answer questions	P Vowel length V Leisure activities
		Speaking	Part 3	
<b>Writing folder 4</b> 56–57		General Training Task 1	<b>Writing a letter</b>	
<b>Revision Units 5–8</b> 58–59				
<b>Unit 9</b> Climate change 60–63 The environment	9.1	Reading (AC)	Summary completion	
	9.2	Speaking Listening Writing extra (AC)	Part 3 Note and table completion Task 1: A diagram	G Countable and uncountable nouns V Collocations related to the environment
<b>Test folder 5</b> 64–65		Reading Listening	<b>Summary completion</b>	
<b>Unit 10</b> A place to work or live in 66–69 Buildings	10.1	Speaking Listening Writing extra (GT)	Part 1 Note completion Task 1: A letter of complaint	P Polite intonation V Phrasal verbs and collocations with <i>house</i> and <i>home</i>
	10.2	Speaking	Part 2	G -ing forms and infinitives 1
<b>Writing folder 5</b> 70–71		Academic Writing Task 1	<b>Handling data 2 – bar and pie charts and tables</b>	
<b>Unit 11</b> Animal life 72–75 Animals	11.1	Reading (AC)	Multiple choice Multiple choice with multiple answers	V Definitions relating to social organisation
	11.2	Listening	Sentence completion	G Articles V Compound nouns P Diphthongs
<b>Test folder 6</b> 76–77		Listening Reading	<b>Multiple choice with multiple answers Multiple choice</b>	
<b>Unit 12</b> Sport: just for fun? 78–81 Sport	12.1	Speaking Listening Speaking	Part 1 Table completion Part 3	V Sport V Word formation
	12.2	Reading (AC / GT)	Matching	G <i>Should, had better, ought to</i>
<b>Writing folder 6</b> 82–83		Academic and General Training Task 2	<b>Connecting ideas 1</b>	
<b>Revision Units 9–12</b> 84–85				
<b>Unit 13</b> Choices 86–89 Making decisions	13.1	Reading (AC)	Locating information Multiple choice	V Collocations with adverbs
	13.2	Listening	Multiple choice Note completion	G Conditionals
		Speaking	Part 3	
<b>Test folder 7</b> 90–91		Reading	<b>Locating information</b>	
<b>Unit 14</b> The importance of colour 92–95 Colour	14.1	Listening	Matching Listening for specific information	V Words and phrases related to change P Linking words
		Writing extra (AC) Speaking	Task 1: Describing changes Part 3	V Colours V Adjectives describing personality
	14.2	Listening	Short-answer questions	G -ing forms and infinitives 2 V Confused words V Comment adverbs
<b>Writing folder 7</b> 96–97		Academic and General Training Task 2	<b>Making a general statement, giving examples and using comment adverbs</b>	

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<b>Unit 15</b> <b>Social interaction</b> 98–101 Understanding other people	15.1	Speaking Reading (AC / GT)	Parts 1 and 3 Summary completion Multiple choice Multiple choice with multiple answers	
	15.2	Speaking Listening	Part 2 Classification Sentence completion	G Talking about possibilities: <i>may</i> and <i>might</i> , <i>must</i> and <i>can't</i> . V Collocations with <i>big</i> , <i>large</i> and <i>great</i>
<b>Test folder 8</b> 102–103		Listening Reading	<b>Classification</b>	
<b>Unit 16</b> <b>Books, writing and signs</b> 104–107	16.1	Reading (AC / GT)	Classification True / False / Not given	
	16.2	Listening Speaking	Form completion Part 2	V Books and writing G Non-finite clauses P Final consonants
<b>Writing folder 8</b> 108–109		Academic and General Training Task 2	<b>Being relevant and avoiding repetition</b>	
<b>Revision Units 13–16</b> 110–111				
<b>Unit 17</b> <b>The body clock</b> 112–115 Sleep and the body	17.1	Speaking Reading (AC)	Part 1 True / False / Not given Sentence completion	V Collocations with <i>time</i>
	17.2	Listening Writing extra (AC)	Multiple choice Short-answer questions Task 2: Considering both sides of the argument	G Modal verbs: obligation, lack of obligation and prohibition
<b>Test folder 9</b> 116–117		Speaking	<b>Parts 1, 2 and 3</b>	
<b>Unit 18</b> <b>The tourist boom</b> 118–121 Travel and tourism	18.1	Speaking Listening Writing extra (AC)	Part 1 Summary completion Table completion Task 1: Comparing and contrasting	P Pronouns as objects of phrasal verbs V Collocations related to travel
	18.2	Writing extra (GT) Speaking	Task 1: Letter of complaint Part 2	G Phrasal verbs
<b>Writing folder 9</b> 122–123		Academic and General Training Task 2	<b>Connecting ideas 2 – cause and result</b>	
<b>Unit 19</b> <b>Transport</b> 124–127 Methods of transportation	19.1	Speaking Listening	Parts 2 and 3 Sentence completion Note completion Labelling a diagram	V Transport and driving P Rhythm
	19.2	Speaking Reading (AC / GT)	Part 3 Flow-chart completion Sentence completion	G Unreal present and future
<b>Test folder 10</b> 128–129		Listening Reading	<b>Labelling diagrams and maps</b>	
<b>Unit 20</b> <b>Moving abroad</b> 130–133 Immigration and emigration	20.1	Speaking Reading (AC)	Part 3 Global multiple choice Locating information Flow-chart completion	
	20.2	Listening	Note completion Short-answer questions	V Phrasal verbs G Position of adverbs
<b>Writing folder 10</b> 134–135			<b>Preparing for the IELTS Academic and General Training Writing Modules</b>	
<b>Revision Units 17–20</b> 136–137				
<b>Grammar folder</b> 138–143				
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