

# Quizzes, Questionnaires and Puzzles

Ready-made activities for intermediate students

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# 10 Don't miss the bus

## QUIZZES Team challenge

Collocations  
35m (Main activity 15m)

**USEFUL LANGUAGE**

*abroad, commit, cure, disease, extent, opportunity, perform, permission, present (v), progress, punish, rule (n), speech*  
Present simple (*we need, etc.*), Comparatives (*more powerful than, etc.*), Past simple (*was / were, etc.*)

**PREPARATION**

Make one copy of Quiz A and Quiz B opposite for every four students. Make one copy of the Answer sheets on this page for every four students. Cut along the dotted lines.

**LEAD-IN**

Explain that *collocations* are groups of words that often go together, such as *miss a bus, tell a story, etc.* Ask students to call out any other collocations they can think of and write them all on the board. Then put students into pairs and tell one student to turn their back to the board. Their partner must choose a collocation from the board and say the first part, and they must complete it. After a while, tell students to swap roles.

**MAIN ACTIVITY**

See the Teacher's notes on page 11 for instructions.

**FOLLOW UP**

Put students into pairs and tell them to make a list of five words or phrases that can all be used with the same verb (as in Section 2). Tell students they can use their dictionaries to help them. When they finish, tell each pair of students to read their list of words and phrases to the class without saying the verb. Can their classmates guess the missing verb?

**Quiz A – Answer sheet**

**Section 1**

- 1 a strong      b heavy      c tough
- 2 a sincerely    b wonderfully    c terribly
- 3 a does      b makes      c gets
- 4 a full      b wide      c fast
- 5 a wonderful    b fine      c well
- 6 a limit      b barrier      c extent
- 7 a service    b help      c favour
- 8 a document    b paper      c form

**Section 2**

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....

**Total score:** .....

**Quiz B – Answer sheet**

**Section 1**

- 1 a completely    b fully      c wholly
- 2 a does      b commits      c performs
- 3 a appointment    b meeting      c visit
- 4 a ill      b disease      c infection
- 5 a tougher      b more powerful    c stronger
- 6 a made      b did      c presented
- 7 a brilliantly    b wonderfully    c incredibly
- 8 a seriously    b greatly      c hugely

**Section 2**

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....

**Total score:** .....

# 10 Don't miss the bus

## QUIZ A

### Section 1

- 1 Tim doesn't like driving in the city because the traffic is so ...  
*Answer: b heavy*
- 2 I'm ... sorry, but would you mind opening the window?  
*Answer: c terribly*
- 3 Diana usually ... the cooking when we invite people to dinner.  
*Answer: a does*
- 4 I was so worried about the meeting I was ... awake all night.  
*Answer: b wide*
- 5 For this job we need someone who can communicate ...  
*Answer: c well*
- 6 We were stopped by the police for breaking the speed ...  
*Answer: a limit*
- 7 Please could you do me a ... ?  
*Answer: c favour*
- 8 Make sure you fill in the application ... correctly.  
*Answer: c form*

### Section 2 – What verb can you use with these phrases?

- 1 time, money, energy, someone's life, a goal  
*Answer: save*
- 2 mad, quiet, missing, abroad, dark  
*Answer: go*
- 3 an exam, a break, a taxi, a rest, notes  
*Answer: take*
- 4 a secret, the change, quiet, a promise, a diary  
*Answer: keep*
- 5 by car, here, early, in, again  
*Answer: come*
- 6 ready, angry, married, wet, a reply from someone  
*Answer: get*
- 7 happy, strongly about something, like doing something, cold, comfortable  
*Answer: feel*
- 8 a bus, an opportunity, home, someone, the point  
*Answer: miss*

### Section 1

- 1 I'm sorry but I ... disagree with you.  
*Answer: a completely*
- 2 In my opinion, anyone who ... a serious crime should be punished.  
*Answer: b commits*
- 3 When are you going to come and pay me a ... ?  
*Answer: c visit*
- 4 Unfortunately, there is no cure for this ...  
*Answer: b disease*
- 5 My new computer is much ... than my old one.  
*Answer: b more powerful*
- 6 The president ... a short speech to thank us for our hard work.  
*Answer: a made*
- 7 The sky here is ... beautiful at night, when the stars come out.  
*Answer: c incredibly*
- 8 Luckily nobody was ... hurt in the accident.  
*Answer: a seriously*

### Section 2 – What verb can you use with these phrases?

- 1 a record, an arm, a promise, someone's heart, the rules  
*Answer: break*
- 2 a headache, a haircut, breakfast, a drink, a bath  
*Answer: have*
- 3 a plane, a cold, fire, a ball, a mouse  
*Answer: catch*
- 4 attention, cash, the bill, someone a visit, the price  
*Answer: pay*
- 5 time, a solution, a way, work, a cure,  
*Answer: find*
- 6 homework, the shopping, nothing, your best, business  
*Answer: do*
- 7 a story, the difference, someone to do something, the truth, the time  
*Answer: tell*
- 8 money, an appointment, progress, a mistake, a decision  
*Answer: make*

# 32 Emotional intelligence

## QUESTIONNAIRES Multiple choice

Expressing emotion  
30m (Main activity 20m)

**USEFUL LANGUAGE**

*annoy, apologise, borrow, cheat, criticise, depressed, embarrassed, emotions, feelings, handle, manage, promise, refuse, relationship, rude, sensitivity, silly, trip*  
Present simple (*play*) and Present continuous (*are playing, etc.*)

**PREPARATION**

Make one copy of the questionnaire for each student. Make one copy of the Score card for every two students.

**LEAD-IN**

Write on the board: *Intelligence* and ask students to call out what they think it means (*being clever, passing exams, etc.*). Read through the introduction to the questionnaire and make sure students understand the focus.

**MAIN ACTIVITY**

See the Teacher's notes on page 12.

**FOLLOW UP**

In the centre of the board, write *Important people in my life* and draw a circle around it. Then put the names of the important people in your life around the circle. The more important they are, the nearer the circle they should be. Names of people who are less important should be written further away from the circle. When you finish, explain to the class who the people are and why you placed them where you did. Then tell students to do the same for important people in their life. Put students into groups and tell them to share their information.

# Emotional intelligence

## Score card

**1 a-0, b-3, c-0**

**2 a-1, b-0, c-3**

**3 a-3, b-1, c-0**

**4 a-3, b-2, c-0**

**5 a-1, b-3, c-0**

**6 a-3, b-0, c-0**

**7 a-0, b-2, c-3**

**8 a-3, b-1, c-0**

**9 a-0, b-3, c-0**

**10 a-3, b-0, c-0**

**11 a-0, b-0, c-3**

**12 a-1, b-3, c-0**

**13 a-0, b-3, c-1**

**14 a-1, b-3, c-0**

**15 a-0, b-0, c-3**

**35-45**

Congratulations! You are emotionally very healthy. You trust your feelings and use them to help you make the right decisions. You are a kind and sympathetic friend. You can probably notice when a friend is unhappy, even if they don't tell you. You are a great listener, and people often come to you for advice.

**20-35**

You have a good level of emotional intelligence. You often express your feelings well and say what you think. You can also understand other people's points of view, and you don't feel you have to win every argument you have! However, sometimes you worry about things too much and perhaps you get angry too easily. Try to take it easy for a while.

**Less than 20**

You have lots of strengths, but emotional intelligence isn't one of them! You need to express your feelings a bit more. Start to say what you think and feel, and try to be more confident when dealing with other people. Ask your friends and family for advice on the areas you need to improve. It'll make you a happier and healthier person!

# 32 Emotional intelligence

## Emotional intelligence

**Emotional intelligence is understanding your emotions and the emotions of other people. A healthy emotional intelligence is very important. It allows you to communicate well with other people. It helps you to make the right decisions, and to live a happy and successful life. How high is your emotional intelligence?**

- 1** When a friend makes you angry, do you . . .
  - a try to hide your feelings.
  - b tell them how you feel and why.
  - c scream and shout at them.
- 2** A friend is unhappy because they think nobody likes them. Do you . . .
  - a take them to the cinema to cheer them up.
  - b tell them they are being silly and not to worry.
  - c try to make them understand it's not true.
- 3** When you have to make an important decision, do you . . .
  - a ask people for advice before you make your decision.
  - b decide what to do without anyone's help.
  - c do whatever your friends tell you.
- 4** If someone you don't really like asks you on a date, do you . . .
  - a say 'No' politely.
  - b say you need to think about it.
  - c accept, because it would be rude to refuse.
- 5** The group of people you are with one evening decide to go to a nightclub. You don't like nightclubs. Do you . . .
  - a go anyway although you know you won't enjoy it.
  - b suggest something else and try to change their mind.
  - c say you're tired and can't go.
- 6** You're playing a game and you are sure someone is cheating. Do you . . .
  - a explain the rules and tell them to stop cheating.
  - b say nothing.
  - c stop playing the game and leave.
- 7** You've just failed an important exam. Do you . . .
  - a decide that the subject is too hard for you and change to something else.
  - b tell yourself it's OK as there are other subjects you are better at.
  - c make a plan to improve and promise to work harder.
- 8** An old boy/girlfriend calls you and asks to meet, but you are now in a relationship with someone else. Do you . . .
  - a agree to meet just once, explaining you have a new partner.
  - b apologise and say you're busy.
  - c agree to meet and see what happens.
- 9** If someone criticises you in front of other people, do you . . .
  - a ignore them.
  - b defend yourself.
  - c walk away.
- 10** A friend borrows something from you, but doesn't return it. Do you . . .
  - a explain why it's important and ask them to return it.
  - b decide to not to mention it to avoid any problems.
  - c feel angry and end your friendship.
- 11** Your long-term partner ends your relationship. Do you . . .
  - a cry and feel miserable for months.
  - b work as hard as you can and try to forget all about them.
  - c accept what has happened and think about the future.
- 12** A colleague at work keeps doing something that annoys you. Do you . . .
  - a make a joke, hoping they'll stop.
  - b ask them to stop.
  - c try to ignore it.
- 13** Your friend is angry because another driver nearly hit their car. Do you . . .
  - a play some calm music and talk about something else.
  - b tell them about a time something similar happened to you.
  - c join them in criticising the driver of the other car.
- 14** One of your friends says bad things about another friend who is not there. Do you . . .
  - a keep quiet and tell them later it was wrong.
  - b tell them to stop.
  - c keep quiet and say nothing.
- 15** You're walking in the street when suddenly you trip and fall over. Do you . . .
  - a feel embarrassed and hope no one saw you.
  - b feel angry with yourself.
  - c laugh at yourself and carry on.

# 45 Time challenge

## PUZZLES Puzzle mix

Word formation  
35m (Main activity 20m)

## USEFUL LANGUAGE

Prefixes (*impatient*, etc.), Synonyms (*rich / wealthy*, etc.), Compound nouns (*mobile phone*, etc.), Adjectives of character (*talkative*, etc.)

## PREPARATION

Make one copy of the Puzzle mix sheet for each student.

## LEAD-IN

Write *Prefixes* and *Suffixes* on the board and give an example of each (e.g. *incorrect / improvement*). Divide the class into two groups and tell one group to list as many words with prefixes as they can and the other to list as many words with suffixes as they can. Give students two minutes, then tell them to write their words on the board. Review spelling and pronunciation, and tell students to look up any words they do not know in their dictionary.

## MAIN ACTIVITY

See the Teacher's notes on page 15.

## FOLLOW UP

Write on the board: *employ, hope, confident, rely, study, play* and divide students into small groups. Give each group a different word from the board and tell them to use their dictionary to check the part of speech of the word, and find as many other parts of speech for the word as they can (e.g. *employ (v), employee (n), employer (n), unemployed (adj), unemployable (adj)* etc.). When they finish, tell them to write their lists on the board.

## Answers

**1** discourage, unfortunate, inconvenient, multinational, replay, co-worker, misunderstand, impatient, illogical, irresponsible, antiwar, semi-final

**2** **Verb**

enjoy  
hope  
entertain  
attract  
astonish  
delight

**Noun**

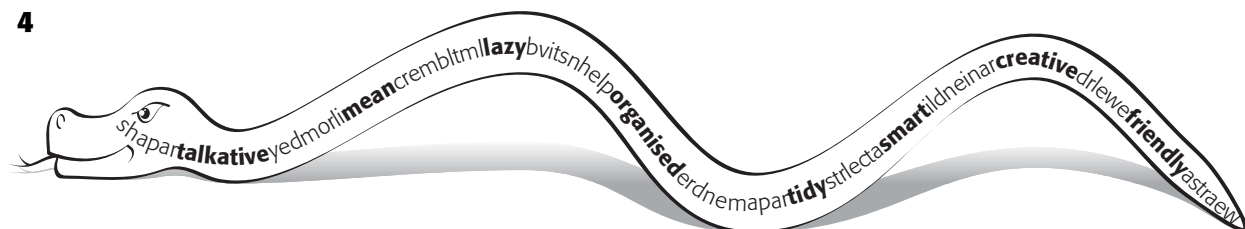
enjoyment  
hope  
entertainment  
attraction  
astonishment  
delight

**Adjective**

enjoyable  
hopeful  
entertaining  
attractive  
astonishing  
delightful

**3** **1** rich (c), **2** terrible (b), **3** delicious (a), **4** dangerous (e), **5** discover (f), **6** rush (d)

**4**



**5** writing **paper** clip / post **office** worker / table **tennis** court / car **alarm** clock  
race **track** suit / traffic **jam** tart / washing **machine** gun / car **key** ring  
email **address** book / mobile **phone** call



# 45 Time challenge

## 1 Match each prefix with a word.

- dis un in multi mis im  
 il ir anti re co semi
- .....courage      .....fortunate  
 .....convenient      .....national  
 .....play      .....worker  
 .....understand      .....patient  
 .....logical      .....responsible  
 .....war      .....final

## 2 Complete the chart.

Verb	Noun	Adjective
enjoy		
		hopeful
	entertainment	
		attractive
astonish		
	delight	

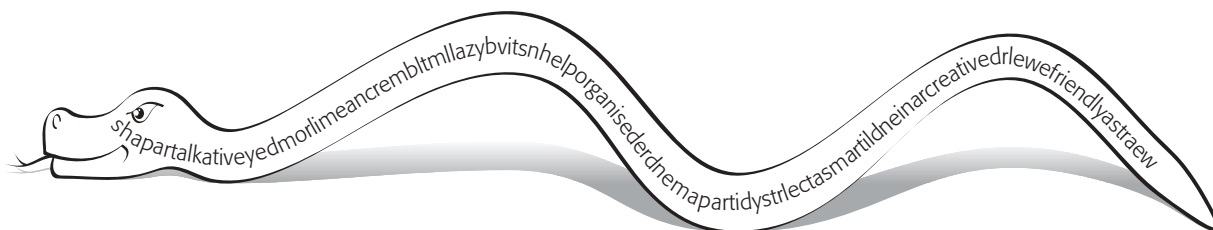
## 3 Unscramble these words. Then match each word with one from below that has a similar meaning.

Example .....sad..... ads (g)

- 1 .....cirh      2 .....tibrrlee      3 .....duslioice  
 4 .....goersduna      5 .....ivesorcd      6 .....rshu
- a tasty      b awful      c wealthy      d hurry      e harmful      f find      g unhappy

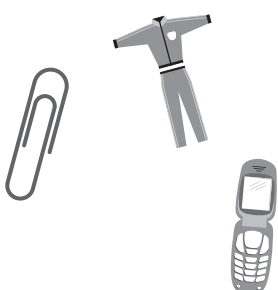
## 4

Hidden in the snake are eight adjectives that describe people.  
 Can you find them?



## 5 Write one word in the middle column to make two compound words.

- writing ..... clip  
 post ..... worker  
 table ..... court  
 car ..... clock  
 race ..... suit



- traffic ..... tart  
 washing ..... gun  
 car ..... ring  
 email ..... book  
 mobile ..... call