Part A — Instructions and examples

Part A contains only the instructions for each exercise. Read the instructions and do the exercise while you listen to the recording. When you hear a tone (shown by a bullet • in the script), give your response. Then listen to the recorded model response.

/ It's nice to meet you.

Unit 1, Exercise 1
Listen to people introduce themselves, like this:
– Hi. I'm Lisa Wong.
Reply like this:
– It's nice to meet you, Lisa.

Unit 1, Exercise 2
Listen to people introduce themselves, like this:
– Hi. My name is James Stanton.
Ask for the person's last name, like this:
– I'm sorry. What's your last name again?
Then you hear an answer. Listen again.
– Hi. My name is James Stanton. •
– I'm sorry. What's your last name again?
– Stanton.

Unit 1, Exercise 3
Listen to people say their names, like this:
WOMAN: My name is Katherine.
Say the person's first name. Use "his" or "her," like this:
– Her name is Katherine.

Unit 1, Exercise 4
Listen to people introduce themselves, like this:
– I'm Brian Jones.
Ask how to spell the person's first name, like this:
– How do you spell your first name?
B-R-I-A-N?
Then you hear an answer. Listen again.
– I'm Brian Jones. •
– How do you spell your first name?
B-R-I-A-N?
– Yes, it's B-R-I-A-N.

Ready.
<table>
<thead>
<tr>
<th>Unit 1, Exercise 5</th>
<th>Unit 1, Exercise 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>You hear a name, like this:</td>
<td>You hear someone's phone number, like this:</td>
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<tr>
<td>– Stephanie</td>
<td>– My phone number is (212) 555-2584.</td>
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<tr>
<td>Say hello to the person, like this:</td>
<td>Say the person's phone number, like this:</td>
</tr>
<tr>
<td>– Good morning, Stephanie. How are you?</td>
<td>– Your number is (212) 555-2584.</td>
</tr>
<tr>
<td>Then you hear an answer. Listen again.</td>
<td>Then you hear the number again.</td>
</tr>
<tr>
<td>– Stephanie •</td>
<td>– (212) 555-2584.</td>
</tr>
<tr>
<td>– Good morning, Stephanie. How are you?</td>
<td>Listen to another example.</td>
</tr>
<tr>
<td>– I'm fine, thanks.</td>
<td>– My phone number is (604) 555-8925. •</td>
</tr>
<tr>
<td>Listen to another example.</td>
<td>– Your number is (604) 555-8925.</td>
</tr>
<tr>
<td>– Mr. Smith •</td>
<td>– (604) 555-8925.</td>
</tr>
<tr>
<td>– Good morning, Mr. Smith. How are you?</td>
<td>Ready.</td>
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<tr>
<td>– Not bad, thanks.</td>
<td></td>
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<tr>
<td>Ready.</td>
<td></td>
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</tbody>
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<th>Unit 1, Exercise 6</th>
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</thead>
<tbody>
<tr>
<td>[Note: These conversations are on page 5 of the Student's Book.]</td>
</tr>
<tr>
<td>Listen to these conversations.</td>
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<tr>
<td>Now repeat each sentence. Ready.</td>
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</tbody>
</table>

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<tr>
<th>Unit 1, Exercise 7</th>
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<tbody>
<tr>
<td>You hear questions about people, like this:</td>
</tr>
<tr>
<td>– Excuse me. Are you Mr. Connor?</td>
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<tr>
<td>Answer “No.” Use “he’s” or “she’s,” like this:</td>
</tr>
<tr>
<td>– No, I’m not. He’s over there.</td>
</tr>
<tr>
<td>Listen to another example.</td>
</tr>
<tr>
<td>– Excuse me. Are you Mary Peters? •</td>
</tr>
<tr>
<td>– No, I’m not. She’s over there.</td>
</tr>
<tr>
<td>Ready.</td>
</tr>
</tbody>
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<tr>
<th>Unit 1, Exercise 9</th>
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<tbody>
<tr>
<td>You hear a name, like this:</td>
</tr>
<tr>
<td>– Michael</td>
</tr>
<tr>
<td>Say good-bye to the person, like this:</td>
</tr>
<tr>
<td>– Good-bye, Michael. Have a good evening.</td>
</tr>
<tr>
<td>Listen to another example.</td>
</tr>
<tr>
<td>– Miss Sato •</td>
</tr>
<tr>
<td>– Good-bye, Miss Sato. Have a good evening.</td>
</tr>
<tr>
<td>Ready.</td>
</tr>
</tbody>
</table>
Unit 2, Exercise 1
You hear a word or phrase, like this:
– pen
Make a sentence with the word or phrase. Use “a” or “an,” like this:
– This is a pen.
Listen to another example.
– eraser •
– This is an eraser.
Ready.

Unit 2, Exercise 2
You hear a question about spelling, like this:
– How do you spell “table”?
Spell the word, like this:
– T-A-B-L-E.
Then listen and check. Listen to another example.
– How do you spell “clock”? •
– C-L-O-C-K.
Ready.

Unit 2, Exercise 3
Practice saying plural nouns. You hear a phrase, like this:
– one key
Say the plural, like this:
– two keys
Listen to another example.
– one desk •
– two desks
Ready.

Unit 2, Exercise 4
You hear a singular noun, like this:
– key
Make a sentence with the word, like this:
– It’s a key.
Listen to a plural noun.
– keys
Make a sentence with the word, like this:
– They’re keys.
Listen to another example.
– camera •
– It’s a camera.
Ready.

Unit 2, Exercise 5
You hear a singular noun, like this:
– wallet
Ask a question, like this:
– What’s this called in English?
You hear a plural noun, like this:
– keys
Ask a question, like this:
– What are these called in English?
Then you hear an answer. Listen to another example.
– earring •
– What’s this called in English?
– It’s an earring.
Ready.
Unit 2, Exercise 6

[Note: This conversation is on page 11 of the Student’s Book.]

Listen to this conversation.
Now repeat each sentence. Ready.

Unit 2, Exercise 7

You hear a question, like this:
– Is this your wallet?

Answer “No,” like this:
– No, it’s not.

Listen to another example.
– Are these your keys? •
– No, they’re not.

Ready.

Unit 2, Exercise 8

You hear a word or phrase, like this:
– camera

Ask a question, like this:
– Where is my camera?

Listen to another example.
– glasses •
– Where are my glasses?

Ready.

Unit 2, Exercise 9

You hear two questions, like this:
– Where are my keys? Are they on the table?

Answer “Yes,” like this:
– Yes, your keys are on the table.

Listen to another example.
– Where is my newspaper? Is it under my chair? •
– Yes, your newspaper is under your chair.

Ready.
Where are you from?

Unit 3, Exercise 1
You hear the name of a city, like this:
- Tokyo
Repeat the name.
- Tokyo
Ready.

Unit 3, Exercise 2
Listen to a question about where someone is from, like this:
- Is Mrs. Yoshiba from Japan?
Answer “Yes,” like this:
- Yes, she is. She's from Japan.
Listen to another example.
- Are David and Pat from the U.S.? •
- Yes, they are. They're from the U.S.
Ready.

Unit 3, Exercise 3
You hear a question, like this:
- Are you from Seoul?
Answer “No,” like this:
- No, I'm not. I'm not from Seoul.
Listen to another example.
- Is Tony from Italy? •
- No, he's not. He's not from Italy.
Ready.

Unit 3, Exercise 4
You hear someone's name. Then you hear a city or country, like this:
- Tony . . . Italy
Ask a question about where the people are from, like this:
- Is Tony from Italy?
Then you hear an answer.
- No, he's not. He's from Brazil.
Listen to another example.
- Sonia and Paula . . . Spain •
- Are Sonia and Paula from Spain?
- Yes, they are.
Ready.

Unit 3, Exercise 5
Listen to a question about a city, like this:
- Is New York City in the U.S.?
Answer “Yes, it is” or “No, it’s not,” like this:
- Yes, it is.
Ready.

Unit 3, Exercise 6
[Note: This conversation is on page 19 of the Student’s Book.]
Listen to this conversation.
Now repeat each sentence. Ready.

Unit 3, Exercise 7
You hear a person's name and age, like this:
- Barbara . . . twenty-five
Make a sentence, like this:
- Barbara is twenty-five years old.
Listen to another example.
- Daniel . . . sixteen •
- Daniel is sixteen years old.
Ready.

Unit 3, Exercise 8
You hear someone's name and a description, like this:
- Bob and Sandy . . . nice
Make a statement, like this:
- They're very nice.
Listen to another example.
- Sally . . . friendly •
- She's very friendly.
Ready.

Unit 3, Exercise 9
Listen to a statement, like this:
- I think he's from China.
Ask questions, like this:
- China? What's his name?
Then you hear an answer.
- Chien Kuo.
Listen to another example.
- I think she's from Brazil. •
- Brazil? What's her name?
- Maria.
Ready.
I'm not wearing boots!

**Unit 4, Exercise 1**

Listen to two questions about the color of clothing, like this:
– What color is her dress? Is it pink?
Answer “Yes,” like this:
– Yes, it's pink.

Listen to another example.
– What color are his boots? Are they black? •
– Yes, they're black.

Ready.

**Unit 4, Exercise 2**

Listen to someone describe a piece of clothing, like this:
MAN: My suit is light brown.

Make a sentence about the person’s clothing. Use “his” or “her,” like this:
– His suit is light brown.

Ready.

**Unit 4, Exercise 3**

[Note: This conversation is on page 23 of the Student’s Book.]

Listen to this conversation.
Now repeat each sentence. Ready.

**Unit 4, Exercise 4**

You hear two words, like this:
– boots . . . black

Make a statement about Julie, like this:
– Julie’s boots are black.

Listen to another example.
– scarf . . . light blue •
– Julie’s scarf is light blue.

Ready.

**Unit 4, Exercise 5**

Listen to two questions about clothing, like this:
– Whose gloves are these? Are they Beth’s?
Answer “Yes,” like this:
– Yes, they’re hers.

Listen to another example.
– Whose belt is this? Is it yours? •
– Yes, it's mine.

Ready.

**Unit 4, Exercise 6**

Listen to a question about the weather, like this:
– Is it humid today?
Answer “Yes,” like this:
– Yes, it’s very humid today.

Listen to another example.
– Is it windy today? •
– Yes, it’s very windy today.

Ready.
Unit 4, Exercise 7
You hear two words, like this:
– snowing . . . cold
Make a sentence with the words, like this:
– It's snowing, and it's very cold.
Listen to another example.
– windy . . . cool •
– It's windy, and it's very cool.
Ready.

Unit 4, Exercise 8
You hear a word, like this:
– tie
Make a question about John. Use the word, like this:
– Is John wearing a tie?
Listen to another example.
– sneakers •
– Is John wearing sneakers?
Ready.

Unit 4, Exercise 9
You hear a sentence, like this:
– I think she's wearing a blouse and a scarf.
Respond like this:
– She's wearing a blouse, but she isn't wearing a scarf.
Listen to another example.
– I think he's wearing a hat and a coat. •
– He's wearing a hat, but he isn't wearing a coat.
Ready.

Unit 4, Exercise 10
You hear a statement, like this:
– Her suit is black.
Respond like this:
– You're right. She's wearing a black suit.
Listen to another example.
– Their socks are white. •
– You're right. They're wearing white socks.
Ready.
What are you doing?

Unit 5, Exercise 1
You hear a question, like this:
– Is it three o’clock in the afternoon in New York City?
Reply like this:
– No, it’s three o’clock in the morning.

Listen to another example.
– Is it seven o’clock in the evening in Tokyo?
– No, it’s seven o’clock in the morning.

Ready.

Unit 5, Exercise 2
Listen to a time, like this:
– It’s four o’clock in the morning.
Say the time a different way, like this:
– It’s four A.M.

Listen to another example.
– It’s six o’clock in the evening.
– It’s six p.m.

Ready.

Unit 5, Exercise 3
You hear a time, like this:
– It’s five-fifteen.
Repeat the time.
– It’s five-fifteen.

Ready.

Unit 5, Exercise 4
Listen to a time, like this:
– It’s two-twenty.
Say the time a different way, like this:
– It’s twenty after two.

Listen to another example.
– It’s a quarter after two.
– It’s two-fifteen.

Ready.

Unit 5, Exercise 5
[Note: This conversation is on page 32 of the Student’s Book.]
Listen to this conversation.
Now repeat each sentence. Ready.

Unit 5, Exercise 6
You hear a name or names, like this:
– Ben
Ask a question, like this:
– What’s Ben doing?
Then you hear an answer.
– He’s cooking dinner.

Listen to another example.
– Mary and John
– What are Mary and John doing?
– They’re watching television.

Ready.

Unit 5, Exercise 7
You hear a question, like this:
– Are Paul and Mary going to work?
Answer “Yes,” like this:
– Yes, they are. They’re going to work.

Listen to another example.
– Is John watching television?
– Yes, he is. He’s watching television.

Ready.

Unit 5, Exercise 8
You hear a question, like this:
– Is Jim working?
Answer “No,” like this:
– No, he isn’t. He isn’t working right now.

Listen to another example.
– Are you studying?
– No, I’m not. I’m not studying right now.

Ready.
6 My sister works downtown.

**Unit 6, Exercise 1**

Listen to a statement, like this:
– Paul is Anne’s husband.

Make a statement about the second person, like this:
– **Anne is Paul’s wife.**

Listen to another example.
– Lisa is John’s sister. •
  – **John is Lisa’s brother.**

Ready.

**Unit 6, Exercise 2**

You hear a statement, like this:
– John walks to school.

Make the statement negative, like this:
– **John doesn’t walk to school.**

Listen to another example.
– Michael and Susan take the bus to work. •
  – **Michael and Susan don’t take the bus to work.**

Ready.

**Unit 6, Exercise 3**

You hear a statement, like this:
– I have a car.

Make a statement about Sophie, like this:
– **Sophie has a car, too.**

Listen to another example.
– I do homework at home. •
  – **Sophie does homework at home, too.**

Ready.

**Unit 6, Exercise 4**

You hear two statements, like this:
– Robert lives in the suburbs. Amy lives in the suburbs, too.

Join the two sentences using the word “and,” like this:
– **Robert and Amy live in the suburbs.**

Listen to another example.
– Susan has a car. Matthew has a car, too. •
  – **Susan and Matthew have cars.**

Ready.

**Unit 6, Exercise 5**

You hear a verb, like this:
– take

Say the verb in the third-person singular, like this:
– **takes**

Listen to another example.
– do •
  – **does**

Ready.
Unit 6, Exercise 6

[Note: This conversation is on page 39 of the Student's Book.]

Listen to this conversation.
Now repeat each sentence. Ready.

Unit 6, Exercise 7

Listen to a question, like this:
– Do you get up early every day?

Answer “Yes,” like this:
– Yes, I do. I get up early every day.

Listen to another example.
– Do you have breakfast in the morning? •
– Yes, I do. I have breakfast in the morning.

Ready.

Unit 6, Exercise 8

Listen to a question about time, like this:
– Do you go to work at eight o'clock on Wednesdays?

Answer with the time one hour earlier, like this:
– No, I go to work at seven o'clock on Wednesdays.

Listen to another example.
– Do you have English class at three o'clock on Tuesdays? •
– No, I have English class at two o'clock on Tuesdays.

Ready.

Unit 6, Exercise 9

You hear a phrase, like this:
– get up in the morning

Ask a question with “What time . . . ?” like this:
– What time do you get up in the morning?

Then you hear an answer.
– At eight o'clock.

Listen to another example.
– go to school •
– What time do you go to school?
– At eight forty-five.

Ready.