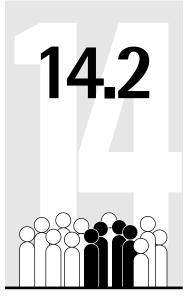
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unit 14 What someone said

## No more than seven words

## **Before class**

Copy the **Prompt cards** (p.115) so that there is one for each member of the class.

## In class

**1** This is a game which requires learners to report what others say and becomes a game of memory as it progresses.

**2** Divide the class into groups of three or four and give one **Prompt card** to each learner. Ask learners to complete their **Prompt cards** with simple sentences for each prompt, each one no more than seven words. For example:

Promise:
I'll save you a seat.
Ask a question:
Have you got any change?
Ask permission:
Can I leave early?

As learners do this, encourage them to help each other within their groups and go around the groups yourself helping with any problems. When they have completed their **Prompt cards**, you are ready to begin the game.

**3** The aim of the game is to report correctly as many things said to you as possible.

**4** Give each group a letter (A, B, C etc.) and write these letters on the board so that you can keep score. Nominate one player from group A to read out a prompt and one player from group B to report what is said, requested, asked of him/her etc. For example:

Team A: Have you got any change?

Team B: *He/she asked me if I had/have any change.* 

Only allow the prompt to be read once. If the player from group B gets it right, he/she scores two points for his/her group. If not, the first player to shout out the correct answer from one of the other groups wins one point for his/her team.

Nominate a player from group C to read a prompt to a player from group D etc. Continue like this until all players have had a go at reporting.

Following this, you can increase the difficulty of the game by asking two players from one group to read prompts consecutively and nominating a player from another group to report both of them. Score one point for each correct answer.

**5** The winning group is the one with the most points at the end of the game.

Level intermediate – upper-intermediate

Class size groups of three of four

Language focus sentence patterns after various reporting verbs.

Pronunciation weak form: that /ðət/ linking: asked\_if /a:skuf/

Preparation time 5 minutes

Game time 30 minutes

## 14.2 No more than seven words

Prompt cards	
Ask permission:	Apologise:
Promise:	Make a prediction:
Ask a question:	Make a suggestion:
State a fact:	Ask a question:
Demand something:	Introduce yourself:
Ask the time:	Announce something:
Ask for something:	Ask about a friend:
Inquire about someone's health:	Disagree with someone:
Make a suggestion:	Ask the price:
Agree with someone:	Make a promise:
Tell someone the time:	Wish for something:
Make an excuse:	Make a prediction:
Ask permission:	Make a guess:
Ask 'why':	Offer someone something:
Apologise:	Threaten someone:
Give advice:	Ask 'where':
Give an order:	Demand something:
Warn someone:	Refuse permission:

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