

## STARTING OFF



## PRIMARY COMMUNICATION BOX

## Alphadots

## ACTIVITY TYPE

pairwork alphabet 'join the dots' dictation

## LANGUAGE FOCUS

letters of the alphabet

instructions: *look, listen, draw*

## LANGUAGE LEVEL

1

## AGE RANGE

7–8

## TIME

40 minutes

## MATERIALS

a copy of the *Alphadots* worksheet per pair of pupils, an extra copy for demonstration

## Before class

Make a copy of the *Alphadots* worksheet for each pair of pupils and an extra copy for demonstration. Cut each copy into two parts: A and B.

## In class

- 1 Revise or pre-teach the letters of the alphabet and their pronunciation:
  - Write the letters on the board, in groups, according to their pronunciation: /a, h, j, k/, /b, c, d, e, g, p, t, v/, /f, l, m, n, s, x/, /i, y/, /q, u, w/, /o/, /r/, /z/. Draw pupils' attention to the common sound in each group of letters. Say *Listen and repeat*, for pupils to repeat the letters in each group after you.
  - Pupils listen and repeat the letters from *a* to *z* after you. Ask a pupil to say the letter *a*, the pupil next to him or her says the letter *b*. Continue by going round the class asking them to say all the letters of the alphabet in turn.
  - Take a section of the alphabet and say the letters in sequence, missing one out, e.g. *b, c, d, e, f, h, i, j, k, l*. Pupils must identify the missing letter (*g*) to score a point.
  - Play an alphabet quiz. Say a word, e.g. *kite*, and pupils must say the first letter, *k*, to get a point.
  - Ask pupils, in pairs or in teams, to spell simple words. They score one point for each correct word.
- 2 Demonstrate the game with a pupil. Select a pupil and sit facing him or her. Give the pupil part A of the worksheet and you keep part B. Explain that pupils listen to their partners dictate the letters and they draw lines to join the dots. They start at the letter with the picture of a pencil. Put your pencil on the right letter (*r*) and ask your partner to read the letters at the top of his or her sheet. Draw the lines from one letter to the other for the class to see.
- 3 Arrange the class in pairs: A and B. Give pupils their worksheet, A or B, and ask them to face their partners. Explain that the information on their photocopy is 'secret' and pupils can only look at their own piece of paper.
- 4 Pupil As dictate for Pupil Bs to draw and complete their pictures, then they change roles. When they have finished, they compare pictures.
- 5 Circulate to monitor and correct.
- 6 Pupils then write the word under the picture.  
*It's an ice cream / a pineapple.*

**Alphadots**

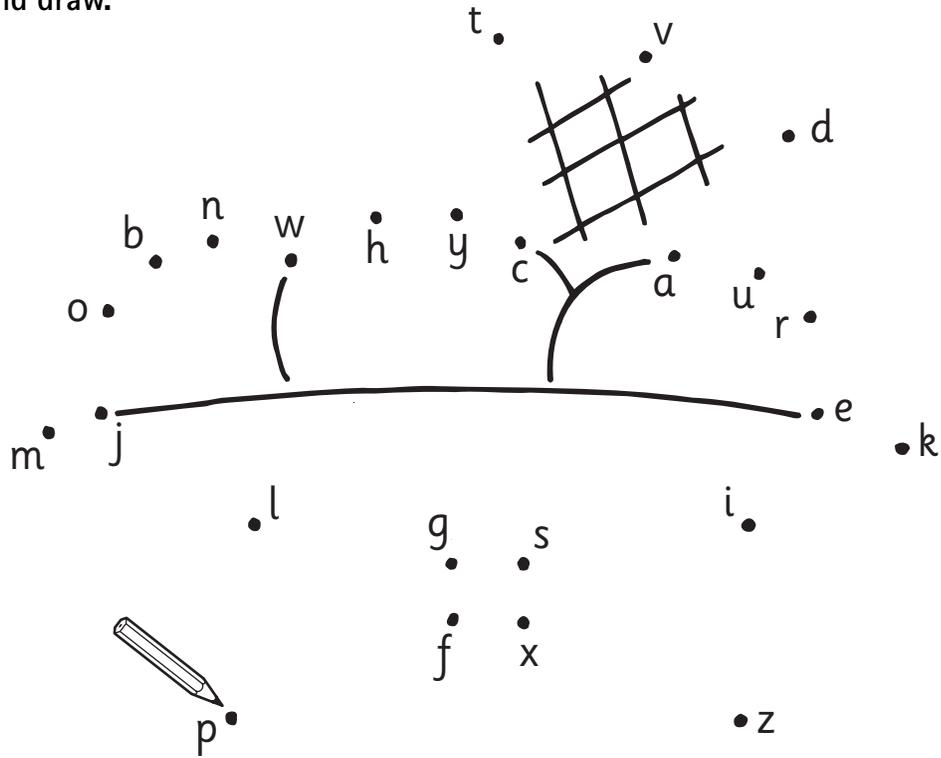
PRIMARY COMMUNICATION BOX **1.5**



Dictate:

r-h-x-i-f-e-c-o-t-y-s-d-w-a-b-m-j-g-l-z-p-u-k-n-v-r

Listen and draw.



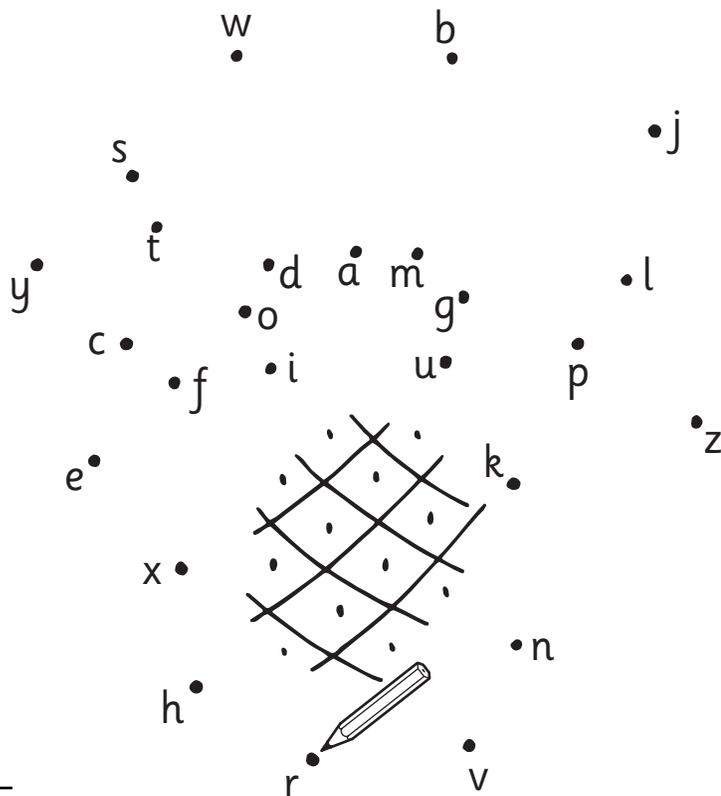
It's \_\_\_\_\_



Dictate:

p-f-g-l-m-j-o-b-n-w-h-y-c-t-v-d-a-u-r-e-k-i-s-x-z-p

Listen and draw.



It's \_\_\_\_\_