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Cambridge University Press 978-0-521-54987-5 - Primary Reading Box: Reading Activities and Puzzles for Younger Learners Caroline Nixon and Michael Tomlinson Excerpt More information

MOVING ON



ACTIVITY TYPE individual reading puzzle

READING FOCUS reading sentences in code

LANGUAGE FOCUS simple question forms and answers

LEVEL 2

AGE RANGE 9–10

TIME 30 minutes

MATERIALS a copy of the *Quiz in code* worksheet per pupil

Quiz in code

Before class

Make a copy of the Quiz in code worksheet for each pupil.

In class

- 1 Revise simple question forms and answers by having a team quiz game.
 - **a** Divide the class into small groups of three to four pupils to form teams.
 - Call out the questions using forms from the activity (see key), either for teams to take it in turns to answer aloud, or for each team to write down the answer on a piece of paper, e.g.

How much is twelve plus nine? What colour's the sky? Where's your pencil? What's your teacher's name? How many desks/tables are there in the classroom?

- **2** Give your pupils the worksheets and ask them to look at the chart at the top of the page.
- **3** Draw their attention to the example and explain the activity by example. Say *3D* and show your pupils that this is a grid reference from the chart. Allow them time to find the word 'What' and mime writing it on the answer line below the box.
- 4 Repeat the procedure for the rest of the words in the example. Once you have completed the question 'What colour's the sun?', mime writing the answer 'Yellow' on the answer line on the right.
- 5 Pupils work individually to write out the questions and answer them.
- 6 Circulate to monitor and help.
- 7 Correct the activity collectively. Pupils swap worksheets and dictate the questions and answers for you to write on the board.

🗕 Key

- 1 What's your name?
- 2 How old are you?
- 3 Where's your pencil?
- 4 How much is six plus three?
- 5 Who's sitting next to you?
- 6 What colour's your hair?
- 7 How many chairs are there in your classroom?

Extension

Divide the class into pairs. Pupils work in pairs to invent five simple questions, using the words from the chart. Pupils show you their questions to correct before changing them into code. Different pairs swap their codes to write out the new questions and answers.

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Quiz in code

PRIMARY READING



	А	В	С	D	E
1	sun	teacher's	Where's	six	much
2	your	there	chairs	How	What's
3	pencil	sitting	in	What	to
4	colour's	three	Who's	many	you
5	classroom	plus	name	the	is
6	next	are	old	hair	schoolbag
7	tables	eyes	sea	book	five

Write the questions. Then answer them.



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