

### **IGCSE**

# English as a Second Language

Second edition

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To the three girls in my life: Lydia, Sara and Emily.  $\,$ 

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## **Contents**

Introduction	iv
Part 1: Leisure and entertainment	
Unit 1: Focus on reading skills	1
Unit 2: Focus on reading skills	11
Unit 3: Focus on writing skills	20
Unit 4: Focus on listening skills	27
Unit 5: Exam practice	37
Part 2: Work and education	
Unit 6: Focus on reading skills	41
Unit 7: Focus on reading and writing skills	52
Unit 8: Focus on writing skills	64
Unit 9: Focus on listening skills	72
Unit 10: Exam practice	76
Part 3: People and relationships	
Unit 11: Focus on reading skills	82
Unit 12: Focus on reading and writing skills	89
Unit 13: Focus on writing skills	98
Unit 14: Focus on listening skills	105
Unit 15: Exam practice	111
Part 4: Ideas and the future	
Unit 16: Focus on reading skills	116
Unit 17: Focus on reading and writing skills	123
Unit 18: Focus on writing skills	133
Unit 19: Focus on listening skills	140
Unit 20: Exam practice	146
Appendix 1: Speaking test cards	156
Appendix 2: Transcripts of accompanying audio CDs	158



#### Introduction

This second edition is intended for students who are taking the revised International General Certificate of Secondary Education (IGCSE) in English as a Second Language (E2L) (first exam May/June 2006). It has been completely updated to take into account all the changes in the new syllabus 0510. It is assumed that most of you who use this book will be studying English in order to promote your educational or employment prospects, and it therefore includes topics and themes relevant to these goals. You will find passages and activities based on a wide variety of stimulating subjects, which I hope you will enjoy reading and discussing.

The book is divided into four themed parts: Leisure and entertainment, Work and education, People and relationships, and Ideas and the future. Each themed part is subdivided into units based on the specific skill areas of the IGCSE E2L examination: reading, writing and listening. There are also four units providing examination practice. Speaking skills are practised through discussion activities and pair and group work, which occur in every unit. At the end of each unit there is a selection of Further practice exercises, so that you can do extra work at home or without a teacher.

The material becomes progressively more demanding, with longer and more advanced texts used in the second half of the book. The first three exam practice units (5, 10 and 15) contain a selection of exercises related to the material covered in the preceding units, whereas exam practice Unit 20 is a complete sample examination paper. This progressive step-by-step approach, including exam tips, will help to build your confidence in all the main skill areas, while also developing the techniques and additional skills necessary for success in the IGCSE **E2L** examination.

This book covers both the Core and Extended curriculums of the syllabus. Where applicable, marks are shown for Core and Extended questions. E is used to differentiate Extended curriculum questions from Core curriculum questions, unless stated otherwise. In the writing exercises, the word limit is 150–200 words for the Extended curriculum and 100–150 words for the Core curriculum.

Copies of the IGCSE English as a Second Language syllabus 0510 is available from the University of Cambridge International Examinations (www.cie.org.uk).



#### Menu for the book

Theme	Unit	Exam focus	Unit focus
Leisure and entertainment	1	Reading exercise 1 Skimming and scanning	A Speaking and vocabulary, B Reading, C Language focus, D Speaking, E Further practice
	2	Reading exercise 2 Detailed understanding	A Speaking and vocabulary, B Reading, C Writing, D Speaking, E Reading, F Further practice
	3	Writing exercises 6 and 7 Informal letter	A Reading and speaking, B Writing and vocabulary, C Writing, D Speaking, E Further practice
	4	Listening Short items	A Listening and speaking, B Reading, C Language focus, D Speaking, E Listening, F Further practice
	5	Exam practice	Reading and writing exam exercises 1, 2, 6 and 7, and Listening exam part 1
Work and education	6	Reading exercise 2 Detailed understanding	A Reading, B Language focus, C Speaking, D Speaking, E Reading, F Further practice
	7	Reading and writing exercise 4 Form-filling	A Reading, B Writing, C Speaking, D Reading, E Writing, F Further practice
	8	Writing exercise 5, 6 and 7 Formal writing	A Spelling, B Reading, C Speaking, D Writing, E Speaking, F Further practice
	9	Listening Exam part 3	A Speaking, B Listening, C Writing, D Listening, E Speaking, F Reading, G Further practice
	10	Exam practice	Reading and writing exam exercises 2, 3, 6 and 7, and Listening exam Part 2
People and relationships	11	Reading exercises 1 and 2 All skills	A Speaking, B Reading, C Reading and vocabulary, D Speaking, E Writing, F Further practice
	12	Reading and writing exercises 4 and 5 Note-taking and summary	A Reading, B Writing, C Speaking and vocabulary, D Reading, E Writing, F Speaking, G Further practice
	13	Writing exercises 6 and 7 All skills	A Speaking, B Writing, C Reading, D Vocabulary, E Reading and writing, F Writing, G Speaking, H Further practice
	14	Listening Exam part 2	A Writing and speaking, B Listening, C Reading, D Speaking and vocabulary, E Listening, F Speaking, G Further practice
	15	Exam practice	Reading and writing exam exercises 1, 2, 4 and 5, and Listening exam
Ideas and the future	16	Reading exercises 1 and 2 All skills	A Speaking and vocabulary, B Reading, C Writing, D Vocabulary, E Reading, F Speaking, G Further practice
	17	Reading and writing exercises 3, 4 and 5  Note-taking and summary	A Speaking and vocabulary, <b>B</b> Reading, <b>C</b> Writing, <b>D</b> Speaking and vocabulary, <b>E</b> Reading, <b>F</b> Writing, <b>G</b> Speaking, <b>H</b> Further practice
	18	Writing exercises 6 and 7 All skills	A Speaking, B Writing, C Speaking and vocabulary, D Reading, E Writing, F Reading, G Speaking, H Writing, I Further practice
	19	Listening Exam part 3	A Speaking, B Listening, C Writing, D Listening, E Reading, F Speaking, G Further practice
	20	Exam practice	Sample paper



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