Part 1

### Leisure and entertainment

### **Unit 1:** Focus on reading skills

#### Exam Exercise 1

In this unit we will concentrate on skimming and scanning reading skills, which are particularly important in Exercise 1 of the IGCSE E2L Reading and Writing paper.

In Exercise 1 of the IGCSE Reading and Writing paper, you need to be able to understand and respond to information presented in a variety of forms, such as notices, leaflets, signs, advertisements, timetables, and so on. There may be pictures or other visuals with the text and you need to give single word or short phrase answers.

Marks = 8 Extended, 6 Core.







#### Speaking and vocabulary

1 What do the following words and phrases have in common? Add more words to the list.



free time relaxation entertainment

What do you enjoy doing in your free time? Make a list of things you enjoy and don't enjoy doing. Compare your lists with your partner's. Are they the same or different?



Unit 1: Focus on reading skills





#### B Reading

## **EXAM TIP**

In Exercise 1 of the IGCSE Reading and Writing paper, you need to use skimming and scanning skills in order to find the information you require to answer the questions. Skimming is used to get the general picture, not the details, and scanning is used to get specific facts. It is not necessary to read and understand every word in the text in order to find the answers to the questions.

#### **EXAM TIP**

You do not need to write full sentences for your answers in Exercise 1 of the Reading and Writing paper. Sometimes, just a few words or numbers will be enough. However, you must show the examiner that you have understood the question and you must write all the information required.

- 3 When you want to find something quickly in a text, what do you do? Which reading skills do you use? When you read something for pleasure, such as a book or a magazine, do you read it in the same way? Are there any other 'ways' in which you can read a text?
- Look at the advertisement for SONIKS products. Answer these two questions. You have 20 seconds!
  - a How many different products are advertised?
  - b Which product is the most expensive?
- Which reading skill did you use to answer the questions in Exercise 4?
- Answer the following question. Do *not* write anything yet.
  - Which product has the biggest percentage reduction?
- Which of the following is the best answer to question 6? Is more than one answer possible? Why?
  - a The SONIKS baseball cap has the biggest percentage reduction.
  - b The product with the biggest percentage reduction is the SONIKS baseball cap.
  - c It's the SONIKS baseball cap.
  - d SONIKS baseball cap
  - e baseball cap
- 8 With your partner, ask and answer the following questions. You do not need to write anything yet.
  - a Which three products have normal shop prices of less than £10?
  - b How can you save an additional £10?
  - c Which product offers the biggest cash saving?
  - d How many SONIKS millennium games were sold in a month in the USA?
  - e Give three advantages of using www.SONIKS.com shopping
  - f Which product contains 100 cards?
  - g Which product is available in four different colours?
- Write the answers to the questions in Exercise 8. Exchange your answers with a different partner. Check their answers. What should you be looking for?





#### EXAM TIP

In Exercise 1 of the Reading and Writing paper, you will often see notices, leaflets, signs, advertisements and timetables, all of which can contain a lot of information in different formats. The best strategy for answering the questions is to decide which word or words in the question will lead you to the place in the text where you will find the answer. These words are called key words.

**10** Have a quick look at the second text, SONIKS Picture CD, on page 5. Where might you find a text like this? Choose one or more answers from the list:

a dictionary an email a newspaper an encyclopaedia a TV magazine a children's magazine a comic a shop window a leaflet



11 What features does this SONIKS text have? What types of information does it contain? Copy and complete the table below:

TEXT FEATURES	TEXT INFORMATION	
different sizes of script	prices	

- **12** Put the following strategy points into a logical order. Be prepared to explain your order.
  - a Search likely sections of the text.
  - b Read the question.
  - c Underline the key word/s.
  - d Ask yourself what information the question is asking for.
- **13** Look at these questions based on the SONIKS Picture CD advertisement. Do *not* write anything yet. Find the key word or words in each question. Discuss your choices with your partner.
  - a What three things will you receive with your photographs?
  - b Name **four** things that you can do to your pictures with the SONIKART software.
  - c What do you need to do to order your CD?
  - d What alternative method is given for ordering the CD?
  - e How many rolls of film can you send with each order?
  - f How much extra should you pay for postage and packing?

- g How long do you need to wait for your photos to arrive?
- h What should you do if you do not wish to receive details of other products?
- i What **two** methods of payment are available?



- **14** Did you choose 'photographs' as the key word in question 13a, or 'pictures' in 13b? Why/Why not?
- 15 Was it possible to identify key words in every question? Sometimes you may not be able to decide, but usually there will be one or two words which will help you to identify where the answer is. Now answer the questions in Exercise 13. Keep your answers short, but remember to include all the information that the question asks for. Exchange your answers with your partner. Check your partner's answers.



#### C Language focus: word-building

**16** Notice the use of adjectives in the two SONIKS advertisements:

exciting fun and games

amazing ideas

removable coloured straps

free interactive guide

creative photography

Complete the sentence:

Adjectives are used to provide ..... about .....

17 Adjectives can often be formed from other parts of speech. Copy and complete the table below with the correct words. You may not be able to complete all the gaps.

ADJECTIVE	NOUN	ADVERB	VERB
exciting	excitement	excitingly	excite
amazing			
digital			
removable			
delightful			
creative			
interactive			
incredible			

**18** What do you notice about the endings of the adjectives in Exercise 17? Look back at the two SONIKS advertisements and find more adjectives. Add them to your table and then complete the other parts of speech (noun, adverb, verb).

**19** Using the table on page 6, make a list of the possible endings for adjectives. Then think of **three** more examples for each ending.

For example:

-ing interesting, fascinating, boring



## Speaking: showing preference and making suggestions

**20** Look at this conversation between Maria and Christos.



Maria: <u>Why don't we go</u> into town and see if that

new CD is out yet?

Christos: Yes, we could do that, but <u>I'd rather go</u> next

week because I should be able to get some

more money by then.

Maria: OK, <u>let's go</u> next week instead. But what are

we going to do today  $\dots$ ?



The underlined phrases show preference or are making suggestions. Think of more examples of language which could be used. Copy and complete the table below and compare your ideas with your partner's.

**SHOWING PREFERENCE** 

Why don't we ...? I'd rather go ...

Usually when we show a preference for something we also give a reason:

I'd rather go next week because I should be able to get some more money by then.

Look at how **suggestion** and **preference** phrases are followed by infinitive, 'to' infinitive or gerund forms of the verb:

Why don't we + do? Would you like + to do? What/How about +

doing?

Let's + do I'd rather + do What do you think

about + doing?

I suggest we + do I'd like + to do I suggest + doing

Can't we + do? I('d) prefer + to do

I think we should + *do* 

#### EXAM TIP

In the IGCSE interview. you may be asked to make suggestions and express preferences about a particular topic. Although it is important to speak accurately during the interview (and using set phrases like the ones practised in this unit will be very helpful), the most important thing is to talk effectively in a fluent manner. Avoid using slang, say 'yes', not 'yeah', and try to use full sentences whenever possible.

21 Work with your partner. For each of the following examples, one of you makes a suggestion, and the other gives a preference and a reason. Try to use a variety of the phrases from the Language box on page 7.

Example: buying a new pair of trainers or putting your money in the bank

Maria: Why don't you buy that pair of trainers we saw in town?

Christos: No, I don't think so, Maria. I'd prefer to save my money

for the summer holidays.

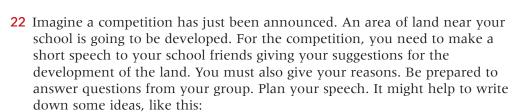
a going on holiday to Australia or Iceland

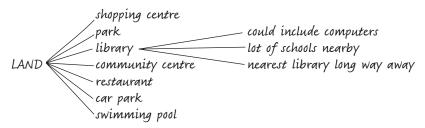
b eating Italian or Chinese food for dinner

c listening to classical or hip hop music

d going to the cinema or the disco

e playing football or going swimming







#### Further practice

- 23 Find some examples of advertisements similar to the ones you have read in this unit. Study them carefully and then write 6–8 questions for your partner to answer. Remember that in Exercise 1 of the IGCSE Reading and Writing paper the questions require you to find short factual details.
- 24 Underline some sentences from your advertisements which contain adjectives. Then make a table like the one in Exercise 17 and write the noun, adverb and verb for each adjective (where possible).
- 25 You are going to the cinema with two friends. There is a choice of films: a comedy, a love story, and a sci-fi film. With two partners, suggest which film to go and see, and give a reason. Then make arrangements to meet.
- **26** Look at the African safari advertisement on page 9. Find the key word/s in the questions. Then write your answers.

- a What is the minimum price for the African Safari?
- b Name an activity included in the African Safari.
- c How long is the African Safari?
- How far is the Victoria Falls Hotel from the airport?
- What can you see from the hotel?
- Where will you sleep on day 2?
- Which hotels offer swimming facilities?
- h Which hotel is said to be among the best in Africa?
- When will you get the chance to see animals living in their natural environment?
- On which day are you offered the chance to go shopping?
- What meals are included in the basic price?
- l Which airline will fly you to Africa?

## Weekly News Special Readers' Offer

# AFRICAN SA

A night in the African rainforest, camping under the stars, right next to the mighty Victoria Falls in Zimbabwe, is just one of the many never-to-be-forgotten

experiences of our latest offer to Weekly News readers. 6 nights of pure African luxury in Zimbabwe's best hotels, with 5 star class and total comfort.

Day 1: The 5★ Victoria Falls Hotel will cater for all your needs during your first day in Africa after the 30km drive from the new international airport. Located only minutes from the falls, the hotel has splendid views of the breathtaking waters, and is surrounded by jacaranda trees and beautifully cared for gardens. This hotel is regarded as one of the best on the African continent, and has been voted the best in Zimbabwe by our panel of regular visitors.

Day 2: Your night under the stars, within a few minutes' walk of the cascading waters of the Victoria Falls. Our purpose-built campsite retains the comfort and luxury of the main hotel, whilst offering our guests a chance to savour the atmosphere of the rainforest. Your evening starts with a sumptuous barbecue cooked by our head chef, followed the atmosphere of African music and dance. Then, as the moon rises and the stars shine, you retire to your tent to sleep out to listen to the fascinating sounds of the African rainforest. An experience never to be forgotten! by a programme of Amean music and dance. Then, as the moor uses and the stars single, you retire to you sleep or to listen to the fascinating sounds of the African rainforest. An experience never to be forgotten!

Days 3-4: The 5★ Zimbabwe National Hotel will accommodate you in the heart of the Zimbabwean wilderness. By jeep from your camp site near the falls, you arrive midday via the Zambezi river. The hotel complex offers you every amenity you would expect from a 5\* luxury hotel, including golf, tennis, squash, badminton, swimming in one of three open-air pools, bowls, or full use of our health suite. In the evening, enjoy our international menu, visit the

Days 5-6: Arrive by helicopter at the 5\* Plaza Hotel, only 20 minutes' drive from the airport. The Plaza is located near to the Zimbabwean National Game Reserve, and day 5 includes an amazing safari to see some of the world's most exotic animals in their natural habitats. Your final day can be spent in the luxurious surroundings of the hotel, or you can make a shopping trip into town. The hotel itself offers a full range of 5★ facilities, including its own cinema, as well as a pool complex with diving boards.

Included in this special offer: 6 nights in 5\* hotel accommodation. Depart from London Stansted Airport.

B&B meal basis (for HB, add £250). Price is per person based on two people sharing (add £450 for single room).

Sphoduled lights with Air Zimbakura. Scheduled flights with Air Zimbabwe.

from only per person

**27** Read the 'New Rating System' notice and answer the questions which follow.

## **New Rating System**

#### Global rating system for computer and video games

There are two parts to the new system: an age rating and an indication of the content of the game. In future, all games, whether for computer or video, must feature an age rating on the front cover indicating that the game is only suitable for users aged at or above the particular age listed.

The new age brackets are:









Additionally, the game box should feature one or more descriptors, including the type of content. This descriptor will normally appear on the reverse of the box, and the content will always be appropriate to the age rating.

The new content descriptors include:



Violence

Game contains descriptions of violence



Fear

Game may be frightening for young children



Bad language

Game contains bad language



Discrimination

Game contains depictions of, or material which may encourage, discrimination

The new system has been based on existing systems throughout the world, and consultations with parents, consumers and religious groups. It has been designed to meet the various cultural standards and attitudes of the participating countries. While there are minor local variations in some countries, it is hoped that the new system will eventually supersede existing national systems.

Source: *The Game*, July-August 2003

- a In which countries will the new rating system apply?
- b Where on the box can the content descriptors be found?
- c What does a spider symbol indicate?
- d How was the new system developed?
- e Why was the number of countries involved in the system a possible problem?
- f Which word in the final paragraph has a similar meaning to 'replace'?