<table>
<thead>
<tr>
<th>TOPIC</th>
<th>EXAM SKILLS</th>
<th>GRAMMAR</th>
<th>VOCABULARY</th>
<th>PRONUNCIATION (P) AND SPELLING (S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1 Friends 8–11</td>
<td>Paper 2 Listening: Part 1</td>
<td>Present simple: <em>be, have</em> Questions in the present tense</td>
<td>Adjectives describing feelings Personal possessions</td>
<td>(P) The alphabet</td>
</tr>
<tr>
<td>1.1 Friends for ever</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.2 Borrow this!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exam folder 1 12–13</td>
<td>Paper 2 Listening: Part 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 2 Shopping 14–17</td>
<td>Paper 1: Part 1 (Reading)</td>
<td><em>How much ...?</em></td>
<td>Shopping and shops</td>
<td>(P) /æ/ car, /æt/ whale, /eɪ/ apple</td>
</tr>
<tr>
<td>2.1 For sale</td>
<td>Paper 2 Listening: Part 3</td>
<td><em>How many ...?</em> same and <em>any</em></td>
<td></td>
<td>(S) Plurals</td>
</tr>
<tr>
<td>2.2 Shopping from home</td>
<td>Paper 1: Part 4 (Reading)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exam folder 2 18–19</td>
<td>Paper 1 Reading and Writing: Part 1 (Reading)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 3 Food and drink 20–23</td>
<td>Paper 1: Part 6 (Writing)</td>
<td>Present simple Adverbs of frequency Telling the time</td>
<td>Food and drink Celebrations Dates (day and month)</td>
<td></td>
</tr>
<tr>
<td>3.1 Breakfast, lunch and dinner</td>
<td>Paper 2 Listening: Part 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.2 Food at festivals</td>
<td>Paper 1: Part 4 (Reading)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing folder 1 24–25</td>
<td>Paper 1 Reading and Writing: Part 6 (Writing)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 4 The past 26–29</td>
<td>Paper 1: Part 4 (Reading)</td>
<td>Past simple Past simple: short answers Past simple + <em>ago</em></td>
<td>Nationalities</td>
<td></td>
</tr>
<tr>
<td>4.1 A long journey</td>
<td>Paper 2 Listening: Part 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.2 A trip to remember</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Units 1–4 Revision 30–31</td>
<td>Paper 2 Listening: Part 3</td>
<td>Lists with <em>and</em> Conjunctions <em>and, but, or, because</em></td>
<td>Animals Collocations with <em>do, make, take and spend</em></td>
<td>(P) List intonation (S) their, there, they’re</td>
</tr>
<tr>
<td>Unit 5 Animals 32–35</td>
<td>Paper 2 Listening: Part 5</td>
<td>Comparative and superlative adjectives Comparative adverbs</td>
<td>Leisure activities Descriptive adjectives and adverbs Telephoning</td>
<td>(S) Comparative and superlative adjectives (P) /ə/ camera</td>
</tr>
<tr>
<td>5.1 A trip to the zoo</td>
<td>Paper 1: Part 5 (Reading)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.2 An amazing animal</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exam folder 3 36–37</td>
<td>Paper 1 Reading and Writing: Parts 2 and 5 (Reading)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 6 Leisure and hobbies 38–41</td>
<td>Paper 3 Speaking: Part 2</td>
<td>Comparative and superlative adjectives</td>
<td>Leisure activities Descriptive adjectives and adverbs Telephoning</td>
<td>(S) Comparative and superlative adjectives (P) /ə/ camera</td>
</tr>
<tr>
<td>6.1 Theme park fun</td>
<td>Paper 2 Listening: Part 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.2 Free time</td>
<td>Paper 1: Part 3 (Reading)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exam folder 4 42–43</td>
<td>Paper 2 Listening: Parts 4 and 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 7 Clothes 44–47</td>
<td>Paper 1: Part 4 (Reading)</td>
<td>Simple and continuous tenses</td>
<td>Clothes Adjectives to describe clothes</td>
<td>(S) -<em>ing</em> form (P) The last letters of the alphabet: w, x, y, z</td>
</tr>
<tr>
<td>7.1 The latest fashion</td>
<td>Listening for information</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.2 Your clothes</td>
<td>Paper 1: Part 3 (Reading)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing folder 2 48–49</td>
<td>Paper 1 Reading and Writing: Part 7 (Writing)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 8 Entertainment 50–53</td>
<td>Paper 1: Part 5 (Reading)</td>
<td>Modal verbs: <em>must, had to, may, can, could</em></td>
<td>Films, music</td>
<td>(P) Short questions (S) Mistakes with vowels</td>
</tr>
<tr>
<td>8.1 A great movie</td>
<td>Paper 2 Listening: Part 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.2 Cool sounds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Units 5–8 Revision 54–55</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### TOPIC

<table>
<thead>
<tr>
<th><strong>Unit 9 Travel</strong> 56–59</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.1 Making holiday plans</td>
</tr>
<tr>
<td>9.2 Looking into the future</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Exam folder 5 66–67</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1 Reading and Writing: Part 4 (Reading: Right, Wrong, Doesn’t say)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Unit 10 Places and buildings 62–65</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>10.1 Inside the home</td>
</tr>
<tr>
<td>10.2 Famous buildings</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Exam folder 6 66–67</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1 Reading and Writing: Part 4 (Reading: Right, Wrong, Doesn’t say)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Unit 11 Sport 68–71</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>11.1 Living for sport</td>
</tr>
<tr>
<td>11.2 Keeping fit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Exam folder 7 60–61</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1 Reading and Writing: Part 4 (Reading: Right, Wrong, Doesn’t say)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Unit 12 The family 74–77</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>12.1 Family trees</td>
</tr>
<tr>
<td>12.2 Large and small</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Exam folder 8 90–91</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1 Reading and Writing: Part 3 (Reading)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Unit 13 The weather 80–83</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>13.1 Sun, rain or snow?</td>
</tr>
<tr>
<td>13.2 Too much weather!</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Exam folder 9 60–61</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1 Reading and Writing: Part 4 (Reading: Right, Wrong, Doesn’t say)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Unit 14 Books and studying 86–89</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>14.1 Something good to read</td>
</tr>
<tr>
<td>14.2 Learn something new!</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Exam folder 10 60–61</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1 Reading and Writing: Part 4 (Reading: Right, Wrong, Doesn’t say)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Unit 15 The world of work 92–95</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>15.1 Working hours</td>
</tr>
<tr>
<td>15.2 Part-time jobs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Exam folder 11 60–61</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1 Reading and Writing: Part 4 (Reading: Right, Wrong, Doesn’t say)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Unit 16 Transport 98–101</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>16.1 Journeys</td>
</tr>
<tr>
<td>16.2 A day out</td>
</tr>
</tbody>
</table>

<p>| <strong>Units 13–16 Revision 102–103</strong> |</p>
<table>
<thead>
<tr>
<th>TOPIC</th>
<th>EXAM SKILLS</th>
<th>GRAMMAR</th>
<th>VOCABULARY</th>
<th>PRONUNCIATION (P) AND SPELLING (S)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 17 Science and technology 104–107</strong></td>
<td>Paper 1: Part 5 (Reading)</td>
<td>Infinitive of purpose</td>
<td>Computers, technology</td>
<td>(P) Contractions</td>
</tr>
<tr>
<td>17.1 Techno Star</td>
<td>Paper 2 Listening: Part 3</td>
<td>Infinitive with and without to</td>
<td>Collocations with <em>get</em>, <em>make</em>, <em>watch</em>, <em>see</em></td>
<td>(S) Correcting mistakes</td>
</tr>
<tr>
<td>17.2 Science is great!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Exam folder 9 108–109</strong></td>
<td>Paper 2 Listening: Part 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Unit 18 Health and well-being 110–113</strong></td>
<td>Paper 1: Part 6 (Writing)</td>
<td>Word order of time phrases</td>
<td>Parts of the body</td>
<td>(P) Linking sounds</td>
</tr>
<tr>
<td>18.1 Keeping well!</td>
<td>Paper 1: Parts 3 and 4 (Reading)</td>
<td>First conditional</td>
<td>Health</td>
<td>(S) Words which don’t double their last letter</td>
</tr>
<tr>
<td>18.2 A long and happy life</td>
<td>Paper 2 Listening: Part 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Exam folder 10 114–115</strong></td>
<td>Paper 1 Reading and Writing: Part 4 (Reading: Multiple choice)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Unit 19 Language and communication 116–119</strong></td>
<td>Paper 2 Listening: Part 2</td>
<td>Prepositions of place</td>
<td>Letters, emails, etc.</td>
<td>(P) Word stress</td>
</tr>
<tr>
<td>19.1 Let’s communicate!</td>
<td>Paper 1: Part 7 (Writing)</td>
<td>Prepositions of time</td>
<td>Countries, languages, nationalities</td>
<td>(S) Spellings of the sound</td>
</tr>
<tr>
<td>19.2 Different languages</td>
<td>Paper 1: Part 5 (Reading)</td>
<td></td>
<td></td>
<td>/ɪ:/</td>
</tr>
<tr>
<td><strong>Writing folder 5 120–121</strong></td>
<td>Paper 1 Reading and Writing: Part 9 (Writing)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Unit 20 People 122–125</strong></td>
<td>Paper 1: Part 4 (Reading: multiple choice)</td>
<td>Review of tenses</td>
<td>Describing people</td>
<td>(P) Sentence stress</td>
</tr>
<tr>
<td>20.1 Famous people</td>
<td>Paper 2 Listening: Parts 4 and 5</td>
<td></td>
<td></td>
<td>(S) <em>ck</em> or <em>k</em>?</td>
</tr>
<tr>
<td>20.2 Lucky people</td>
<td>Paper 3 Speaking: Part 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>People</em></td>
<td>Paper 1: Part 6 (Writing)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Units 17–20 Revision 126–127</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extra material 128–134</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grammar folder 135–146</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vocabulary folder 147–150</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>List of irregular verbs 151</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acknowledgements 152</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Here are some reasons why friends are important. Look at them together. Which is the best reason? Write three more reasons together.

1. Friends are always there for you.
2. It isn’t fun to watch television alone.
3. You get funny text messages from them.
4. They don’t tell you lies.
5. You have someone to go shopping with.
6. Friends don’t forget your birthday.
7. It’s great to go on the PlayStation together.
8. You can chat about football for hours.
9. Your best friend has your favourite ice cream in the fridge.
10. They help you with your homework.
11. Parties without your friends aren’t good!
12. Friends make you laugh.
Copy and complete the verb boxes. Some words are in exercise 1.

<table>
<thead>
<tr>
<th>The verb be</th>
<th>The verb have</th>
</tr>
</thead>
<tbody>
<tr>
<td>am, I'm, I'm not</td>
<td>have, I've, I haven't</td>
</tr>
<tr>
<td>You</td>
<td>You</td>
</tr>
<tr>
<td>He, She, It</td>
<td>He, She, It</td>
</tr>
<tr>
<td>We</td>
<td>We</td>
</tr>
<tr>
<td>They</td>
<td>They</td>
</tr>
</tbody>
</table>

Listen and write down the letters you hear.
What famous names do the letters spell?

1 ___ ___ ___ ___ (a popular film)
2 ___ ___ ___ ___ ___ ___ (a film star)
3 ___ ___ ___ ___ ___ ___ (a boy in a cartoon)
4 ___ ___ ___ ___ ___ ___ (a tennis player)
5 ___ ___ ___ ___ ___ ___ ___ (a football player)
6 ___ ___ ___ ___ ___ ___ ___ (an actress)
7 ___ ___ ___ ___ ___ ___ ___ ___ (a film director)

Listen to Maria asking four teenagers about their best friends.
Complete the information.

1 Matt
  Best friend is ____________.
  How old is he? ____________
  What do they do together? ____________

2 Elena
  Best friend is ____________.
  When do they meet? ____________

3 Kelly-Anne
  Best friend is ____________.
  Why is she special? ____________
  How old is Kelly-Anne? ____________

4 Tom
  Best friend is ____________.
  Where do they go together? ____________

Listen and write short answers to Maria’s questions.

1 What’s your best friend called?
2 Can you spell that?
3 How old is he or she?
4 When do you meet?
5 Where do you go together?
6 What do you do together?
7 Why is your friend special?

Now ask and answer questions 1–7 from exercise 5 in pairs.
Use some of this language from the recording.

asking
OK ...
Right ...
So ...
And ...

answering
Well ...
That’s easy.
That’s difficult.
That’s right.
1.2 Borrow this!

1. What things do you lend your friends? Do they always give them back? Use these words to help you.

| CDs | DVDs | money | clothes | make-up | computer games | books | magazines |

2. Read the photo story with another student. Why is Sam angry at the beginning? Why isn’t he angry at the end?

What’s wrong, Sam? Are you sad or angry?

I’m angry. Gary’s got six of my CDs!

What’s a lot! When do you want them back?

Now, but he doesn’t want to give them back!

He was in hospital last week but he’s at home now.

That’s good.

Has Gary got your Radiohead CDs? I can lend you mine.

Don’t worry. It doesn’t really matter.

That’s good.

Good idea, Lisa. How about sending him a text now?

Yes, Why don’t we meet at 7:30 at the cinema?

Great! Can you text him about my CDs?

I know, let’s invite Gary to the cinema. What can we go and see? Something funny, to make him laugh.

OK. Are you free tonight, Sam?

Gary can come with us! I think he’s pleased. 

Does you know about Gary’s father? He isn’t well.

Oh dear, I didn’t know that. Is he very ill?

I’m angry. Gary’s got six of my CDs!

That’s good.

Now, but he doesn’t want to give them back!

Don’t worry. It doesn’t really matter.
Grammar  Asking questions

3  Read the photo story again and find:
   - six Yes/No questions
   - three Wh- questions
   - two suggestions

   Look carefully at the order of the words. Then complete the grammar rules below.

   Yes/No questions in the present tense
   - In questions with have got, the verb have always comes at the beginning of the sentence and got comes after the subject.
   EXAMPLE: Has Gary got your Radiohead CDs?
   - In questions with be, the verb also comes after the subject.
   EXAMPLES: .................................................................
   .................................................................
   .................................................................
   - In questions with can, the verb also comes after the subject.
   EXAMPLE: .................................................................
   - With other verbs, we start the question with or Does. The main verb comes after the subject.
   EXAMPLE: .................................................................

Wh- questions in the present tense
   - In questions with be, have got and can, the verb comes after the question word.
   EXAMPLES: .................................................................
   .................................................................
   - With other verbs, or comes after the question word. The subject comes next and the main verb comes after the subject.
   EXAMPLE: .................................................................

Suggestions
   - We can use Why don’t/doesn’t and to make suggestions.
   EXAMPLES: .................................................................

4  Here are some errors that candidates have made with questions in the KET exam. Correct the questions. Two are correct.

1  When you want to come here?
2  Where you are now?
3  How about meet me at 7 o’clock?
4  Why don’t we meet at the station?
5  Why you think it is interesting?
6  What do you want to buy?
7  How I can get there?
8  Who he does like?

5  Ask and answer questions about the photo story.

   EXAMPLE: A: Why is Sam angry?
   B: Because Gary’s got his CDs.

Vocabulary

6  Complete the sentences with an adjective from the box.

<table>
<thead>
<tr>
<th>angry</th>
<th>boring</th>
<th>free</th>
<th>funny</th>
<th>ill</th>
<th>pleased</th>
<th>sad</th>
<th>special</th>
</tr>
</thead>
</table>

1  My friend’s ill at the moment – she’s in bed with flu.
2  Your birthday is a very day.
3  Are you tonight? Do you want to go out?
4  The film was and I fell asleep.
5  I’m really to see you again!
6  Don’t look so – it isn’t a true story.
7  Why is John? Did you do something wrong?
8  Do you think this cartoon’s ?
   It doesn’t make me laugh.

Activity

Questionnaires
   - Look at the questionnaire on page 128. Ask questions to complete the questionnaire about your partner. You can ask for difficult words to be spelled!
   - Tell the class about your partner, using the questionnaire to help you.
Listening Part 1  Short conversations

In Part 1 of the Listening paper, you will hear some short conversations on different topics. There are always two speakers (usually a man and a woman). There are five questions and an example question. You must choose the correct answer from options A, B or C. These options can be pictures, words or numbers.

Note: Write your answers on the question paper during the test. You do not transfer any answers to the answer sheet until the end of the test.

Here is an example of the answer sheet for Part 1. You must write your answers in pencil.

Here is an example question. Read the question and the recording script. Match the parts in colour to pictures A, B or C. Then look at the other words in the recording script and decide on the correct answer.

What did David do after school?

Mother: You’re late, David. Did you work in the library after your lessons finished?
David: Mum, it was too sunny to be inside! I watched the football team with some of my friends. They won the match! I can go to the library another afternoon.
Mother: I suppose so. Well, why don’t you go on the PlayStation with your sister before dinner?
David: She’s busy with her homework.

Exam advice

Before you listen
- Read the questions and look at the choices to help you understand the topic.
- Underline the important words in each question.

First listening
- Listen out for the underlined words or words that are like these. In the example above, the word school is in the question, and the word lessons is on the recording.

- Remember to listen carefully for the tense (e.g. present simple, present perfect) and person (e.g. he, she, they) used in the question.
- Tick your answer in pencil on the question paper.

Second listening
- Check your choice of answer is correct and fill in any answers you didn’t get the first time.
Part 1

Questions 1–5

You will hear five short conversations.
You will hear each conversation twice.
There is one question for each conversation.
For questions 1–5, put a tick (✓) under the right answer.

1 What is the man buying for his lunch?

A  
B  
C  

2 When is Maria’s party?

A  
B  
C  

3 Which postcard does the woman choose?

A  
B  
C  

4 How much does the woman pay for the DVD?

A  
B  
C  

5 What did the girl leave at Ben’s flat?

A  
B  
C  

£9.50
£10.50
£19.50