

Cambridge  
Key English Test  
2

*Examination papers from  
University of Cambridge  
ESOL Examinations:  
English for Speakers of  
Other Languages*

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# To the student

This book is for students preparing for University of Cambridge ESOL Examinations Key English Test (KET). It contains four complete tests based on the new test format from March 2004.

## What is KET?

KET is an examination for speakers of other languages studying English. It tests Reading, Writing, Listening and Speaking. The KET examination is at Cambridge Level One (Council of Europe Level A2).

Paper 1	1 hour 10 minutes	<b>Reading and Writing</b>	9 parts	50% of total marks
Paper 2	approx 30 minutes	<b>Listening</b>	5 parts	25% of total marks
Paper 3	8–10 minutes	<b>Speaking</b>	2 parts	25% of total marks

## How do I prepare for KET?

It is important to know what type of questions are in the KET examination. Doing the tests in this book will help you. Practise putting your answers on the sample answer sheets on pages 82–84 (you may photocopy these pages). This will help you to understand what you have to do in the real test.

**Reading:** Read some books in simple English from your library or local bookshop. Try to guess the words you don't know before you use a dictionary to check them. Also, use an English learner's dictionary when you study. If you live in a tourist area, there may be some signs or notices in English outside restaurants and shops or in railway stations and airports. Read these and try to understand them.

**Writing:** Write short letters or messages in English to a friend who is learning English with you or find an English-speaking pen-friend/e-friend to write to. Write about your daily life (your home, work or school and your family). If you go on holiday, write postcards in English and send them to your English-speaking friends.

**Listening:** Listen to the cassettes or CDs that come with English coursebooks so you can hear different people speaking English. Watch English-language programmes on television and listen to English on the radio if possible.

**Speaking:** Talk in English with friends who are studying with you. Ask each other questions about your daily lives, your future plans and about other towns, countries or places you have visited.

We hope this book helps you when you take the KET examination. Good luck!

# Test 1

## PAPER 1 READING AND WRITING (1 hour 10 minutes)

### PART 1

#### QUESTIONS 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on the answer sheet.

EXAMPLE	ANSWER
0 This is broken.	C

1 Children pay less than adults here.

2 Be careful because this will burn.

3 We don't want any money yet.

4 Things are cheaper here.

5 You must pay with cash.

A **SUMMER SALE  
LOW PRICES IN ALL  
DEPARTMENTS**

B **FIRE DOOR  
KEEP CLOSED**

C **LIFT NOT WORKING**

D **TOY SHOP NOW OPEN**

E **BUY NOW  
PAY NEXT YEAR!**

F *Keep this nightdress  
away from fire!*

G **We do not take cheques  
or credit cards.**

H **Under 12s  
HALF PRICE**

**PART 2**

**QUESTIONS 6–10**

Read the sentences (6–10) about going to the zoo.

Choose the best word (A, B or C) for each space.

For questions 6–10, mark A, B or C on the answer sheet.

<b>EXAMPLE</b>	<b>ANSWER</b>
0 On Sunday, Tim ..... up early because he was going to the zoo. A stood                      B woke                      C went	<b>B</b>

6 He put some biscuits and an apple in a bag for his .....

- A meat                      B lunch                      C dish

7 He took a bus to the zoo and got off outside the ..... entrance.

- A high                      B important                      C main

8 He ..... at the monkeys eating some bananas.

- A enjoyed                      B watched                      C laughed

9 The lions were sleeping under a tree because it was very .....

- A hot                      B tired                      C full

10 Tim ..... some photos of the elephants.

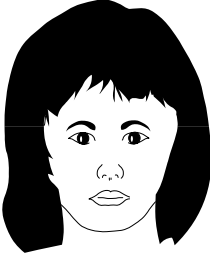
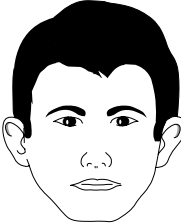
- A put                      B took                      C made

### PART 3

#### QUESTIONS 11–15

Complete the five conversations.

For questions 11–15, mark A, B or C on the answer sheet.

<b>EXAMPLE</b>			<p>How are you?</p>	<p><b>A</b> I'm 18. <b>B</b> I'm Peter. <b>C</b> I'm fine.</p>	<b>ANSWER</b>  <b>C</b>
----------------	---	---	---------------------	--	-------------------------------

- |           |                                   |   |
|-----------|-----------------------------------|---|
| <b>11</b> | John's broken this plate.         | <b>A</b> That's very good.<br><b>B</b> Here you are.<br><b>C</b> It doesn't matter.           |
| <b>12</b> | Is this your watch?               | <b>A</b> It's three o'clock.<br><b>B</b> I think it's Dave's.<br><b>C</b> I'm sorry I'm late. |
| <b>13</b> | Can I have a sandwich?            | <b>A</b> Yes, of course.<br><b>B</b> Yes, it is.<br><b>C</b> Yes, that's right.               |
| <b>14</b> | How many people were in the café? | <b>A</b> Not much.<br><b>B</b> A few.<br><b>C</b> A little.                                   |
| <b>15</b> | We're from London.                | <b>A</b> Not at all.<br><b>B</b> Yes, please.<br><b>C</b> How interesting.                    |

**QUESTIONS 16–20**

Complete the conversation about a flat.

What does Ben say to Ann?

For questions 16–20, mark the correct letter A–H on the answer sheet.

<b>EXAMPLE</b>	<b>ANSWER</b>
Ann: 279616, Ann Beaton speaking.	
Ben: <b>0</b> .....	<b>D</b>

Ann: Oh yes, in the Evening Post?

Ben: **16** .....

Ann: £300 a month.

Ben: **17** .....

Ann: Two, both of them with double beds.

Ben: **18** .....

Ann: Yes. It's quite small, but there are some nice plants in it.

Ben: **19** .....

Ann: I'm afraid not, but you can park outside on the street.

Ben: **20** .....

Ann: Of course – is tomorrow all right? At about 10 a.m.?

Ben: Yes, that'll be fine. So I'll see you tomorrow. Goodbye.

**A** How many bedrooms does it have?

**B** That's right. How much is it?

**C** OK. Can I come and see it?

**D** Hello, I'm phoning about your advertisement for a flat.

**E** Is there a bus stop near the flat?

**F** Does it have a garden?

**G** How many beds are there?

**H** And is there a garage?



## PART 4

### QUESTIONS 21–27

Read the article about some birds.

Are sentences 21–27 ‘Right’ (A) or ‘Wrong’ (B)?

If there is not enough information to answer ‘Right’ (A) or ‘Wrong’ (B), choose ‘Doesn’t say’ (C).

For questions 21–27, mark A, B or C on the answer sheet.

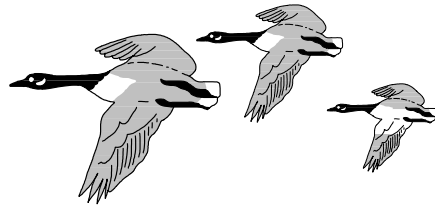
## CANADA GEESE

Canada Geese are large blue and white birds. When autumn arrives, they have to fly south where the weather is warmer. The winters are so cold in Canada that the birds die if they stay there.

Last spring, Bill Lishman found sixteen young Canada Geese on his farm. They had lost their parents. Bill thought, ‘These young birds won’t know what to do in the autumn.’

Bill had a small plane and he decided to teach the birds to follow him. All through the summer, he went on short trips in his plane and the young geese flew after him.

When the cold weather arrived in autumn, Bill flew to Virginia in the United States, 600



miles south of his home in Canada. The geese followed him all the way. Bill left the geese in Virginia and he returned home.

This spring, Bill was waiting for the birds to come back. They didn’t arrive, so Bill flew to Virginia to get them. He looked for them for two weeks but he couldn’t find them.

When he arrived back home, Bill found the geese waiting for him. They had found their way home without him!

**EXAMPLE**

**ANSWER**

**0** Winters in Canada are too cold for Canada Geese.

**A**

**A** Right    **B** Wrong    **C** Doesn't say

**21** Bill Lishman is a farmer.

**A** Right    **B** Wrong    **C** Doesn't say

**22** Bill lives with his parents.

**A** Right    **B** Wrong    **C** Doesn't say

**23** Bill carried the geese in his plane.

**A** Right    **B** Wrong    **C** Doesn't say

**24** This was Bill's first visit to Virginia.

**A** Right    **B** Wrong    **C** Doesn't say

**25** Bill wanted the geese to stay at his home for the winter.

**A** Right    **B** Wrong    **C** Doesn't say

**26** Bill stayed in Virginia all winter.

**A** Right    **B** Wrong    **C** Doesn't say

**27** The geese returned to Canada in the spring.

**A** Right    **B** Wrong    **C** Doesn't say

**PART 5**

**QUESTIONS 28–35**

Read the article about bicycles.

Choose the best word (A, B or C) for each space (28–35).

For questions 28–35, mark A, B or C on the answer sheet.

**BICYCLES**

The bicycle is .....**0**..... cheap and clean way to travel. The first bicycle .....**28**..... made about one hundred and fifty years ago.



At first, bicycles were expensive. Only rich people .....**29**..... buy one. These early bicycles looked very different from the ones we have today. Later, .....**30**..... bicycles became cheaper, many people .....**31**..... one. People started riding bicycles to work and in .....**32**..... free time.

Today, people use cars more than bicycles; cars are much .....**33**..... and you don't get wet when it rains! But some people .....**34**..... prefer to cycle to work. They say that .....**35**..... are too many cars in town centres and you can't find anywhere to park!

EXAMPLE			ANSWER		
<b>0</b>	<b>A</b> some	<b>B</b> any	<b>C</b> a	<b>C</b>	

- |           |                |                 |                  |
|-----------|----------------|-----------------|------------------|
| <b>28</b> | <b>A</b> was   | <b>B</b> is     | <b>C</b> were    |
| <b>29</b> | <b>A</b> must  | <b>B</b> could  | <b>C</b> may     |
| <b>30</b> | <b>A</b> when  | <b>B</b> if     | <b>C</b> that    |
| <b>31</b> | <b>A</b> buy   | <b>B</b> buys   | <b>C</b> bought  |
| <b>32</b> | <b>A</b> their | <b>B</b> his    | <b>C</b> its     |
| <b>33</b> | <b>A</b> fast  | <b>B</b> faster | <b>C</b> fastest |
| <b>34</b> | <b>A</b> yet   | <b>B</b> still  | <b>C</b> already |
| <b>35</b> | <b>A</b> they  | <b>B</b> there  | <b>C</b> here    |

**PART 6**

**QUESTIONS 36–40**

Read the descriptions (36–40) of some people in a family.

What is the word for each description?

The first letter is already there. There is one space for each other letter in the word.

For questions 36–40, write the words on the answer sheet.

EXAMPLE	ANSWER
0 If your child is a boy, he is this.	s <u>o</u> <u>n</u>

36 This is your mother's brother.                      u \_ \_ \_ \_

37 She is your father's mother.                      g \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

38 This is the person a man is married to.                      w \_ \_ \_

39 This is your father's sister.                      a \_ \_ \_

40 If your child is a girl, she is this.                      d \_ \_ \_ \_ \_ \_ \_

## PART 7

### QUESTIONS 41–50

Complete these letters.

Write ONE word for each space (41–50).

For questions 41–50, write your words on the answer sheet.

Dear Sir,

I (Example: *read*) your advertisement for English courses .....**41**..... the newspaper. I would .....**42**..... to have some more information. How .....**43**..... does a course cost? Also, .....**44**..... long is each course and when does the next course start?

Yours,

*Maria Gonzalez*

Dear Ms. Gonzalez,

Thank .....**45**..... for your letter. Our next course starts in three weeks, .....**46**..... Monday, 9 May. This is a 6-week course and it .....**47**..... £150. If you prefer .....**48**..... begin in June, we have .....**49**..... 10-week course for £200. I hope .....**50**..... is the information you want.

Yours,

*David May*

**PART 8****QUESTIONS 51–55**

Read the note from a student who wants a book from a library.

Fill in the information on the Reservation Form.

For questions 51–55, write the information on the answer sheet.

Rose Cottage  
Northfleet  
26 March

To: Weston University Library

My teacher, Robin Gibson, has told me to read *Understanding Science* before my exam on 17th April. I am on holiday in Northfleet at the moment but I'll return to my home at 22 King's Road, Weston on 9th April. I'd like to get the book the next day and keep it for one week. It's by S J Renshaw. Thank you.

Mary Jones

## Weston University Library

### Reservation Form

Name of book: *Understanding Science*

Name of writer:

51

When do you want the book?

52

For how long?

53

Student's name:

54

Student's address:

55

**PART 9**

**QUESTION 56**

**Your friend has asked you to go swimming tomorrow evening. You can't go.  
Write a note to your friend.**

**Say:**

- **why** you can't go
- **when** and **where** you can meet your friend on another day.

**Write 25–35 words.**

**Write your note on the answer sheet.**

**PAPER 2 LISTENING** (approximately 30 minutes including 8 minutes transfer time)

**PART 1**

**QUESTIONS 1–5**

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick  under the right answer.

**EXAMPLE**

0 How many people were at the meeting?

3

13

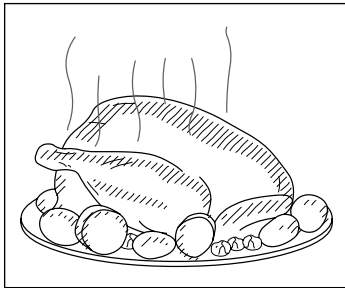
30

A

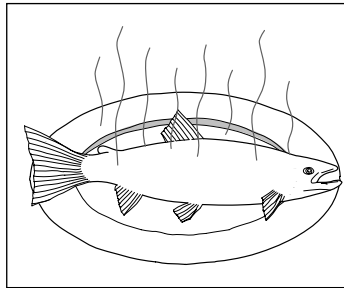
B

C

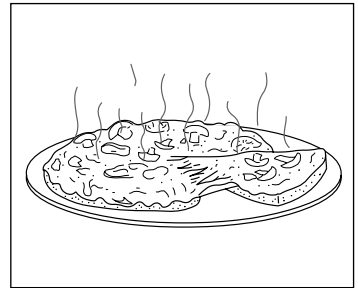
1 What will they eat for dinner this evening?



A



B



C

2 What time is it?

2:10

A

2:20

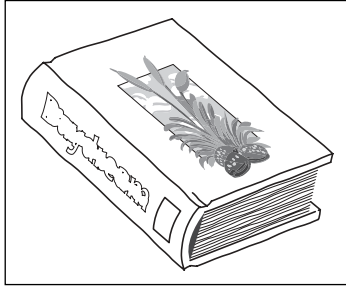
B

2:30

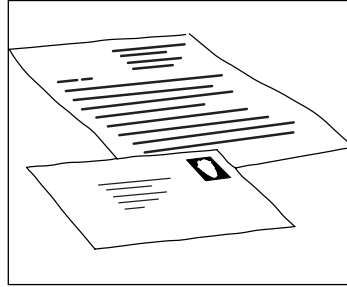
C



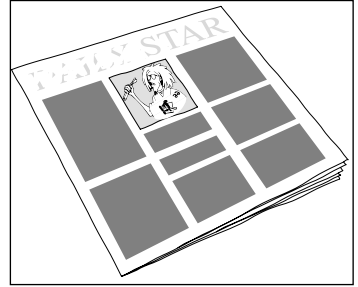
3 What's Michelle going to read?



A



B



C

4 How much did the tickets cost?



A

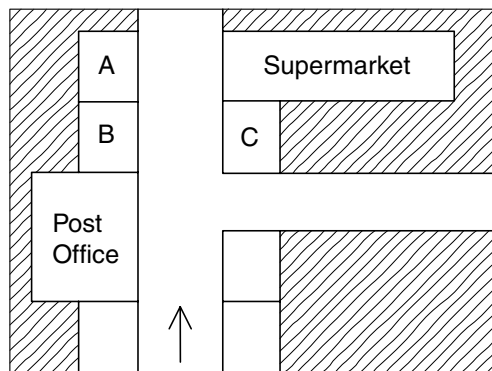


B



C

5 Where is the chemist's?



A

B

C

**PART 2****QUESTIONS 6–10**

Listen to Kate telling Emma about her family.

Where is each person going today?

For questions 6–10, write a letter A–H next to each person.

You will hear the conversation twice.

EXAMPLE	ANSWER
0 Sam	<input type="checkbox"/> B

**PEOPLE****PLACES**

6 Kate's mother

A concert

7 Tanya

B dentist's

8 Len

C driving school

9 Tom

D golf club

10 Kate's father

E hairdresser's

F shops

G Spanish class

H tennis club

### PART 3

#### QUESTIONS 11–15

Listen to a woman talking to a policeman.

For questions 11–15, tick  A, B or C.

You will hear the conversation twice.

EXAMPLE		ANSWER
0	Where did the woman lose her bag?	A in town <input checked="" type="checkbox"/>
		B on the bus <input type="checkbox"/>
		C at home <input type="checkbox"/>

11 How much money was in the bag? A £20

B £40

C £50

12 What else was in the bag? A credit card

B driving licence

C gloves

13 The bag was A old.

B expensive.

C big.

14 What time did the woman lose the bag? A 9.30

B 10.00

C 10.30

15 The policeman will telephone her in the A morning.

B afternoon.

C evening.

**PART 4**

**QUESTIONS 16–20**

You will hear a man speaking on the telephone.  
He wants to speak to Miss Dixon, but she is not there.

Listen and complete questions 16–20.  
You will hear the conversation twice.

<h2>Message</h2>			
<b>TO:</b>	<i>Miss Dixon</i>		
<b>FROM:</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30px; text-align: center; background-color: #cccccc;">16</td> <td style="padding: 2px 5px;"><i>Mr</i> .....</td> </tr> </table>	16	<i>Mr</i> .....
16	<i>Mr</i> .....		
<b>Meeting about:</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30px; text-align: center; background-color: #cccccc;">17</td> <td style="padding: 2px 5px;"><i>new</i> .....</td> </tr> </table>	17	<i>new</i> .....
17	<i>new</i> .....		
<b>On:</b>	<i>Wednesday</i>		
<b>Time:</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30px; text-align: center; background-color: #cccccc;">18</td> <td style="height: 20px;"></td> </tr> </table>	18	
18			
<b>In:</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30px; text-align: center; background-color: #cccccc;">19</td> <td style="padding: 2px 5px;"><i>room</i> .....</td> </tr> </table>	19	<i>room</i> .....
19	<i>room</i> .....		
<b>Please take:</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30px; text-align: center; background-color: #cccccc;">20</td> <td style="height: 20px;"></td> </tr> </table>	20	
20			