

Insight into
PET

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Acknowledgements

Introduction

Who is this book for?

Insight into PET is for students who are going to take the Cambridge PET exam. It's an intensive exam preparation course, whose aim is to help students develop the skills they'll need for success in the exam.

How is the book organised?

Insight into PET follows the organisation of the exam. There are four chapters, Reading, Writing, Listening and Speaking, containing a total of 35 short units. Each unit works systematically through one part of the exam, building up students' confidence and their ability to do the different tasks. The work on each part ends with an exam practice exercise in examination format.

There are tapes/CDs to accompany the book.

The book also contains:

- Supplementary Activities for each unit
- a separate Grammar File with exercises
- a complete Practice Test
- the recording script
- information about the marking of the Writing and Speaking Tests

How can the book be used?

The book contains enough material for approximately 50 hours. Each unit provides work for one 50–60 minute lesson. Teachers can choose to work systematically through each chapter, or select units to match their students' needs.

Overview of the PET exam

Paper	Name	Timing	Content
Paper 1	Reading/ Writing	1 hour 30 minutes	Reading: Five parts which test a range of reading skills with a variety of texts, from very short notices to longer texts. Writing: Three parts which test writing skills ranging from producing variations on simple sentences to 100-word piece of continuous writing.
Paper 2	Listening	30 minutes (approx)	Four parts ranging from short exchanges to longer dialogues and monologues.
Paper 3	Speaking	10–12 mins per pair of candidates	Four parts which include asking and answering questions, discussing with a partner, talking about a picture and expressing opinions.

Reading

UNIT 1 Short messages (1)

In the exam

In Part 1 of the Reading Test, you will read five short notices, labels, notes, messages, postcards or emails and answer a multiple-choice question on each one.

In this unit

- Different words, same meaning
- Introduction to multiple-choice
- Writing notices

To start you thinking ... about notices

- 1 Look at these labels and notices. In pairs, decide what they're connected with. Write the letter under the correct heading below.

	Drink	Food	Clothes	Medicine
a  a
b 				
c 				
d 				
e 				
f 				
g 				

Different words, same meaning

- 2 For multiple-choice questions, you need to understand that the same information can be expressed in different ways.

e.g. *Keep closed* is the same as *Never leave open*
Smoking is forbidden is the same as *You're not allowed to smoke*

Complete these sentences with one or two words so that the second sentence means the same as the first.

- | | | | |
|---|---|------------------------|---|
| a Not suitable for use on plastic surfaces. | = | | use on plastic surfaces. |
| b Keep medicine out of reach of children. | = | Make sure children | get the medicine. |
| c Don't walk on the grass. | = | Keep | the grass. |
| d No entry without permit. | = | You can't enter if you | have a permit. |
| | = | Only people | permits can enter. |
| e Maximum capacity 50 passengers. | = | No | than 50 passengers allowed. |
| | = | Up | 50 passengers only. |
| f Not to be given to children under 12. | = | You | give it to children of less than 12 years of age. |
| g Closed until 8.00 am. | = | The shop will be open | 8.00 am. |
| h Low ceiling. Mind your head. | = | Be | because the ceiling is low. |