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This book represents the result of recent historical research by German and American scholars on German influences on education in the United States during the nineteenth century. The authors deal with all aspects of education, from kindergarten through primary and secondary education to universities. In analyzing German educational influences on the United States, the essays are concerned with reports of American visitors to Germany, as well as with accounts and activities of German educators in the United States. The book shows that in the context of an immigrant culture, the question of influence needs to be considered in an interdisciplinary setting. At the same time, the account recognizes that both Germany and the United States were mutually affected by the development and progress of their relevant educational theories and practices.

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Frontmatter
More information

Contents

List of Contributors *page* vii

Introduction *Jurgen Herbst* 1

PART ONE
AMERICANS AND GERMANS LOOK AT EACH OTHER'S SCHOOLS

1 American Observations Concerning the Prussian Educational System in the Nineteenth Century *Karl-Ernst Jeismann* 21

2 Interdependence between Democratic Pedagogy in Germany and the Development of Education in the United States in the Nineteenth Century *Karl-Heinz Günther* 43

3 Prussian *Volksschulen* through American Eyes: Two Perspectives on Curriculum and Teaching from the 1890s *Gregory P. Wegner* 59

4 American Responses to German Continuation Schools during the Progressive Era *Derek S. Linton* 69

PART TWO
VARIETIES OF TEACHERS AND STYLES OF TEACHING

5 American and German Women in the Kindergarten Movement, 1850–1914 *Ann Taylor Allen* 85

6 German Ideas and Practice in American Natural History Museums *Sally Gregory Kohlstedt* 103

7 Schoolmarm, *Volkserzieher*, *Kantor*, and *Schulschwester*: German Teachers among Immigrants during the Second Half of the Nineteenth Century *Juliane Jacobi* 115

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Cambridge University Press
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Edited by Henry Geitz, Jurgen Heideking and Jurgen Herbst
Frontmatter
More information

8 German Models, American Ways: The "New Movement" among American Physics Teachers, 1905–1909 *Kathryn M. Olesko* 129

PART THREE
GERMAN SCHOOLS IN AMERICA

9 The von Mosheim Society and the Preservation of German Education and Culture in the New Republic, 1789–1813 *Anthony Gregg Roeber* 157

10 The German-English Academy, the National German-American Teachers' Seminary, and the Public School System in Milwaukee, Wisconsin, 1851–1919 *Bettina Goldberg* 177

PART FOUR
THE GERMAN INFLUENCE ON HIGHER EDUCATION

11 American Students in Germany, 1815–1914: The Structure of German and U.S. Matriculants at Göttingen University *Konrad H. Jarausch* 195

12 Philip Schaff: His Role in American Evangelical Education *Gary K. Pranger* 213

13 German Influence on the Higher Education of American Women, 1865–1914 *James C. Albisetti* 227

14 Basil L. Gildersleeve: The Formative Influence *Ward W. Briggs* 245

15 A Mediator between Two Historical Worlds: Hermann Eduard von Holst and the University of Chicago *Jörg Nagler* 257

16 German Influences on American Clinical Medicine, 1870–1914 *Thomas N. Bonner* 275

Index 289

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